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| **Plan of Study**  Ph.D. program in Cultural Foundations of Education  School of Foundations, Leadership, and Administration  College of Education, Health, and Human Services  Kent State University | | | |
| Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Kent State ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Street Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | State \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Zip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| E-mail Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
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| Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

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**Overview**

Students must complete a minimum of 90 course hours beyond the bachelor’s degree and 60 hours beyond the master’s degree.

A doctoral student is expected to complete a midpoint formative review (MFR) approximately midway through coursework, satisfactorily pass comprehensive examinations at the end of coursework, complete a dissertation, and pass the dissertation oral examination within 10 years of the first semester of coursework.

This Plan of Study must be submitted before registration for the third semester of coursework. It must be approved by the student’s Advisory Committee and the Cultural Foundations program coordinator.

For further information on Ph.D. program policies, refer to the College of Education, Health, and Human Services Graduate Student Handbook and/or the Office of Graduate Student Services.

**Advisory Phase/Coursework Phase**

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| **Background requirements**  *Students who have a background in fields other than the Social/Cultural Foundations of Education are required to take the following courses. If a student has taken an equivalent of one of these courses in their master’s program, the specific requirement can be waived. These credits are not applied to the hours required for the degree.* | **Credits** | **Semester** | **Grade** |
| CULT 79510 Classics in Philosophy of Education  **OR**  CULT 79560 Contemporary Philosophy of Education | 3 |  |  |
| CULT 89521 Multicultural Education Practice and Policy  **OR**  CULT 79569 International Education: Foundational Issues | 3 |  |  |
| CULT 80030 Social Contexts of Education  **OR**  CULT 89582 Social Theories in Education | 3 |  |  |

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| **Professional Core Requirements: 6 credits** | **Credits** | **Semester** | **Grade** |
| CULT 89581 Proseminar in Cultural Foundations *(to be taken as early as possible)* | 3 |  |  |
| CULT 80090 Doctoral Residency Seminar *(to be taken as late as possible)* | 3 |  |  |

**Total Professional Core Credits (6) \_\_\_\_\_\_\_**

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| **Research: Required minimum 12 credits** | **Credits** | **Semester** | **Grade** |
| CULT 80050 Humanities Oriented Research (*to be taken as early as possible)* | 3 |  |  |
| Students will select two RMS courses *(in consultation with advisor)* | | | |
| RMS \_\_\_\_\_\_ | 3 |  |  |
| RMS \_\_\_\_\_\_ | 3 |  |  |
| Students will select a specialized or advanced research course *(in consultation with advisor)* | | | |
|  | 3 |  |  |
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**Total Research Credits (minimum 12) \_\_\_\_\_\_\_**

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| **Midpoint Formative Review** |
| All doctoral students are required to participate in a mid-program formative review (MFR) for which they write a formal paper of 20-25 pages and present it to a panel of faculty and peers for constructive feedback. This review is an important step in a Ph.D. student’s academic and scholarly development. It helps students gain experience in presenting their work in academic settings, and it is an important gauge of a student’s progress through the program. **MFR presentations MUST take place immediately following the first 18 credit hours in the program (i.e., before the seventh course in the program).**  **Semester projected to present the MFR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

| **Elective Courses:Required minimum 30 credits** | **Credits** | **Semester** | **Grade** |
| --- | --- | --- | --- |
| CULT 79510 Classics in Philosophy of Education | 3 |  |  |
| CULT 79530 Multicultural Education Theories and Scholarship | 3 |  |  |
| CULT 79560 Contemporary Philosophy of Education | 3 |  |  |
| CULT 79564 History of American Education | 3 |  |  |
| CULT 79569 International Education: Foundational Issues | 3 |  |  |
| CULT 79571 Globalization and Education | 3 |  |  |
| CULT 79575 Anthropology and Education | 3 |  |  |
| CULT 80030 Social Contexts of Education | 3 |  |  |
| CULT 89521 Multicultural Education Practice and Policy | 3 |  |  |
| CULT 89522 Ethics in Professional Practice | 3 |  |  |
| CULT 89571 Comparative and International Education | 3 |  |  |
| CULT 89582 Social Theories in Education | 3 |  |  |
| CULT 89595 Special Topics in Cultural Foundations | 3 |  |  |
| CULT 89591 Seminar in Cultural Foundations | 1-6 |  |  |
| CULT 89592 Advanced Practicum & Internship in Cultural Foundations | 2-6 |  |  |
| **CULT 89596 Individual Investigation in Cultural Foundations** | 1-3 |  |  |
| **CULT 89598 Research in Cultural Foundations (including preparation for Midpoint Formative Review and/or Comprehensive Exam and/or other supervised research projects)** | 1-5 |  |  |
| CULT 89691 Great Ideas in Education (Various Topics) | 3 |  |  |
| **Workshop Credits:** No more than four (4) workshop credits can count toward the degree. | | | |
| CULT 70093 Workshop in Cultural Foundations (Various Topics) | 1-4 |  |  |
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| Other courses, as approved by faculty advisor  (Up to six credit hours may be taken in disciplines outside EHHS if they are foundational and germane to the student’s course of study) | | | |
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**Total Selected Major Focus Credits (minimum 30) \_\_\_\_\_\_\_**

**Total Course Credits (minimum 48) \_\_\_\_\_\_\_**

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| **Comprehensive Examinations**  The Cultural Foundations written comprehensive examinations are comprised of two parts:  (1) the completion of a portfolio that traces and reflects on your intellectual journey through the program and your orientation to the field of social foundations of education, and (2) the completion of two papers guided by two questions you develop with your advisor; the papers lay conceptual groundwork for the dissertation. The two papers are written in a scheduled four-week period.  Once the written exams have been approved by your comprehensive examination committee, an oral defense is scheduled.  Comprehensive exams are typically taken after required coursework is complete. With advisor approval, the exams may be taken during the final semester of coursework. An application for the comprehensive exams must be filed in the Office of Graduate Student Services before you can be “cleared for comps.”  Guidelines for the comprehensive examinations are available from the program coordinator.  **Projected Date of the Comprehensive Exam: \_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Dissertation Phase**

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| **Dissertation: Required 30 credits of Dissertation I** | **Credits** | **Semester** | **Grade** |
| CULT 80199 Dissertation I | 15 |  |  |
| CULT 80199 Dissertation I | 15 |  |  |
| CULT 80299 Dissertation II (as needed, until completion) | > = 1 |  |  |

**Total credits (minimum 78): \_\_\_\_\_\_\_**

**Residency Requirements**

In addition to the pro-seminar (taken early in the coursework phase) and residency seminar (taken late in coursework phase), students must fill out the Professional Activities table (below), which must be approved by their Advisor at the time of submission of the Plan of Study. This plan may include anticipated activities.

**Professional Activities Associated with Residency**

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| ***Professional Organization or Journal*** | ***Panel or Paper Title*** | ***Dates*** |
| **Attendance at Professional Conference** | | |
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| **Presentation at Professional Conference** | | |
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| **Authoring of an Article for Submission** | | |
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| **Co-Authoring of an Article for Submission** | | |
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| **College Teaching Experience** | | |
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| **Participation at Midpoint Formative Review Presentations** | | |
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| **Participation in College/Program Outreach** | | |
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| **K-12 or Related Teaching Experience** | | |
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| **Participation in Semester-long Internship/Practicum** | | |
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