GRADUATE SCHOOL OF EDUCATION

ORAL DEFENSE SCHEDULE—Spring 2024 Updated: 4/9/2024

Brochures: https://www.kent.edu/ehhs/ogs/doctoral-students

To Attend Online Defense SEE LINK on Brochure or Contact Dissertation Director

CANDIDATE	MAJOR	TITLE	DATE OF DEFENSE	TIME OF DEFENSE	LOCATION
Matthew Mills	Interprofessional Leadership	THE EFFECT OF DEBRIEFING AFTER LOW FIDELITY SIMULATION ON THE SELF-EFFICACY AND ANXIETY OF ATHLETIC TRAINING STUDENTS Microsoft Teams Meeting	January 19, 2024	9:00 a.m.	Microsoft Teams: Link under Title Director(s): Dr. Enrico Gandolfi and Dr. Richard Ferdig
Fadiyah Alhumaid	Educational Leadership K-12	SCHOOL ADMINISTRATORS' LEADERSHIP STYLES AND EFFECTIVE COMMUNICATION: TEACHERS' PERSPECTIVES	January 31, 2024	10:00 a.m.	White Hall Room 408A Director: Dr. Steve Mitchell
Amanda Feaster	Higher Education Administration	FACULTY PERSPECTIVES ON STUDENTS WITH PSYCHOLOGICAL DISABILITIES Microsoft Teams: Teams Meeting	February 16, 2024	3:00 p.m.	Univ. Library 209A Director: Dr. Erica Eckert
Becky Ann Harker	Special Education	THE EFFECTS OF RICH VOCABULARY INTERVENTION ON COMPREHENSION FOR THIRD-GRADE STUDENTS WITH LANGUAGE LEARNING DISORDERS	February 27, 2024	1:00 p.m.	317 Moulton Hall Director: Dr. Nathan Stevenson
Stacie Harris	Interprofessional Leadership	BECOMING A COCCONSPIRATOR: BALANCING ANTIRACIST TEACHING AND SOCIAL WIDE BEHAVIOR MANAGEMENT PLANS TO CREATE AND NURTURE BLACK JOY Teams Meeting ID: 250 154 169 19 Passcode: mHYx7D	February 29, 2024	10:00 a.m.	Microsoft Teams: Link under Title Director: Dr. Natasha Levinson
Staci Tessmer	Counselor Education and Supervision	COUNSELING SITE SUPERVISORS' EXPERIENCES OF AND PREPARATION TO CONDUCT INDIVIDUAL SUPERVISION OF GROUP WORK	February 29, 2024	1:00 p.m.	White Hall Room 200 Director: Dr. Cassandra Storlie
Patricia Robinson	Higher Education Administration	ANTI-DEFICIT-MINDED HIGHER EDUCATION AND/OR STUDENT AFFAIRS (HESA) FACULTY MEMBERS: PREPARING THE NEXT GENERATION OF HESA PROFESSIONALS TO SUPPORT FIRST-GENERATION PLUS COLLEGE STUDENTS	March 5, 2024	9:00 a.m.	Microsoft Teams Director: Dr. Tara Hudson

GRADUATE SCHOOL OF EDUCATION

ORAL DEFENSE SCHEDULE—Spring 2024 Updated: 4/9/2024

Brochures: https://www.kent.edu/ehhs/ogs/doctoral-students

To Attend Online Defense SEE LINK on Brochure or Contact Dissertation Director

Curriculum and Instruction	IDENTIFYING HIGH SCHOOL MATHEMATICS THAT REFLECTS THE ENGINEERING PROFESSION	March 14, 2024	3:30 p.m.	408 White Hall Director: Dr. JoAnne Caniglia
Exercise Physiology	Relationship Between Heart Rate Variability and Heart Rate Complexity in Recovery from a 100-Mile Ultra-Marathon- A Field Study Microsoft Teams: Team Meeting Link	March 15, 2024	3:00 p.m.	MACC Annex 272 Microsoft Teams Director: Dr. J. Derek Kingsley
Interprofessional Leadership	TEACHERS' UNDERSTANDING OF SCRIPTED AND NARROWED CURRICULA IMPACTS ON CURRICULUM AUTONOMY A MIXED METHODS STUDY Microsoft TEAMS: Natalie B's Defense	March 21, 2024	11:00 a.m.	Microsoft Teams Director: Dr. Scott Courtney
Exercise Physiology	THE EFFECT OF REPEATED, HIGH-INTENSITY CYCLING ON IMMUNE FUNCTION AND RECOVERY Microsoft TEAMS: Link	March 21, 2024	2:00 p.m.	Microsoft Teams Director: Dr. Adam Jajtner and Dr. Angela Ridgel
Special Education		March 22, 2024	9:00 a.m.	White Hall 403 Microsoft Teams Director: Dr. Brian Barber
Interprofessional Leadership	WHAT MATTERS? A CASE STUDY OF YOUTH AND MENTORS AT BIG BROTHERS BIG SISTERS Microsoft Teams: Microsoft Teams Link	March 22, 2024	9:45 a.m.	Microsoft Teams Director: Dr. Scott Courtney
Interprofessional Leadership	THE SAGES ACADEMIC COACHING PILOT PROGRAM FOR STUDENTS WITH DISABILITIES: AN ACTION RESEARCH STUDY Microsoft Teams Meeting ID: 279 720 802 479 Meeting Passcode: prqWPu Teams Link	March 22, 2024	12:00 p.m.	White Hall 308D & Microsoft Teams Director: Dr. Tricia Niesz
School Psychology	INVESTIGATORY ANALYSIS OF EXAMINER ERRORS ON THE WOODCOCK JOHNSON IV TESTS OF ACHIEVEMENT BY GRADUATE STUDENTS AND SCHOOL PSYCHOLOGISTS	April 16, 2024	1:00 p.m.	White Hall 408 Director(s): Dr. Frank Sansosti and Dr. Adam Lockwood
	Exercise Physiology Interprofessional Leadership Exercise Physiology Special Education Interprofessional Leadership Interprofessional Leadership	Exercise Physiology Relationship Between Heart Rate Variability and Heart Rate Complexity in Recovery from a 100-Mile Ultra-Marathon- A Field Study Microsoft Teams: Team Meeting Link Interprofessional Leadership Interprofessional Leadership Exercise Physiology TEACHERS' UNDERSTANDING OF SCRIPTED AND NARROWED CURRICULA IMPACTS ON CURRICULUM AUTONOMY A MIXED METHODS STUDY Microsoft TEAMS: Natalie B's Defense Exercise Physiology THE EFFECT OF REPEATED, HIGH-INTENSITY CYCLING ON IMMUNE FUNCTION AND RECOVERY Microsoft TEAMS: Link Special Education Teachers' Lived Experiences of Disruptive Classroom Behavior in Self-Contained Classrooms for Students with Emotional and Behavioral Disorders Interprofessional Leadership WHAT MATTERS? A CASE STUDY OF YOUTH AND MENTORS AT BIG BROTHERS BIG SISTERS Microsoft Teams: Microsoft Teams Link Interprofessional Leadership THE SAGES ACADEMIC COACHING PILOT PROGRAM FOR STUDENTS WITH DISABILITIES: AN ACTION RESEARCH STUDY Microsoft Teams Meeting ID: 279 720 802 479 Meeting Passcode: prqWPu Teams Link School Psychology INVESTIGATORY ANALYSIS OF EXAMINER ERRORS ON THE WOODCOCK JOHNSON IV TESTS OF ACHIEVEMENT BY GRADUATE	Exercise Physiology Relationship Between Heart Rate Variability and Heart Rate Complexity in Recovery from a 100-Mile Ultra-Marathon- A Field Study Microsoft Teams: Team Meeting Link Interprofessional Leadership TEACHERS' UNDERSTANDING OF SCRIPTED AND NARROWED CURRICULA IMPACTS ON CURRICULUM AUTONOMY A MIXED METHODS STUDY Microsoft TEAMS: Natalie B's Defense Exercise Physiology THE EFFECT OF REPEATED, HIGH-INTENSITY CYCLING ON IMMUNE FUNCTION AND RECOVERY Microsoft TEAMS: Link Special Education Special Education Teachers' Lived Experiences of Disruptive Classroom Behavior in Self-Contained Classrooms for Students with Emotional and Behavioral Disorders March 22, 2024 Interprofessional Leadership WHAT MATTERS? A CASE STUDY OF YOUTH AND MENTORS AT BIG BROTHERS BIG SISTERS Microsoft Teams: Microsoft Teams Link Interprofessional Leadership THE SAGES ACADEMIC COACHING PILOT PROGRAM FOR STUDENTS WITH DISABILITIES: AN ACTION RESEARCH STUDY Microsoft Teams Meeting ID: 279 720 802 479 Meeting Passcode: prqWPu Teams Link School Psychology INVESTIGATORY ANALYSIS OF EXAMINER ERRORS ON THE WOODCOCK JOHNSON IV TESTS OF ACHIEVEMENT BY GRADUATE	Exercise Physiology Relationship Between Heart Rate Variability and Heart Rate Complexity in Recovery from a 100-Mile Ultra-Marathon- A Field Study Microsoft Teams: Team Meeting Link Interprofessional Leadership Interprofessional Leadership Exercise Physiology Exercise Physiology THE EFFECT OF REPEATED, HIGH-INTENSITY CYCLING ON IMMUNE FUNCTION AND RECOVERY Microsoft TEAMS: Link Special Education Teachers' Lived Experiences of Disruptive Classroom Behavior in Self-Contained Classrooms for Students with Emotional and Behavioral Disorders Interprofessional Leadership Interprofessional Leadership THE SAGES ACADEMIC COACHING PILOT PROGRAM FOR STUDENTS WITH DISABILITIES: AN ACTION RESEARCH STUDY Microsoft Teams Link School Psychology THE STIGATORY ANALYSIS OF EXAMINER ERRORS ON THE WOODCOCK JOHNSON IV TESTS OF ACHIEVEMENT BY GRADUATE As in Heart Rate Variability and Heart Rate Variability April 100 p.m. The Action Research Study March 21, 2024 2024 200 p.m. Professional Action Research Study Of Youth Action Research Study March 22, 2024 200 p.m. Professional Research Study March 22, 2024 200 p.m. Professional Research Study Of Youth Action Research Study Of Youth Action Research Study Of Youth Action R

GRADUATE SCHOOL OF EDUCATION

ORAL DEFENSE SCHEDULE—Spring 2024 Updated: 4/9/2024

Brochures: https://www.kent.edu/ehhs/ogs/doctoral-students

To Attend Online Defense SEE LINK on Brochure or Contact Dissertation Director