

**GRADUATE SCHOOL OF EDUCATION**  
**ORAL DEFENSE SCHEDULE—Spring 2023 Updated: 5/3/2023**  
Candidate Brochures: <https://www.kent.edu/ehhs/ogs/doctoral-students>  
**To Attend Online Defense Contact Dissertation Director Listed**

CANDIDATE	MAJOR	TITLE	DATE OF DEFENSE	TIME OF DEFENSE	LOCATION
Kristin Reed	Higher Education Administration	EXAMINING THE RELATIONSHIP BETWEEN STUDENT ENGAGEMENT AND PARTICIPATION IN HIGH-IMPACT PRACTICES AMONG NCAA DIVISION I STUDENT-ATHLETES	February 14, 2023	12:30 p.m.	Online:Teams see brochure link Director: Dr. Stephen Thomas
CJ Venable	Cultural Foundation	WHITE EMOTIONALITY, SETTLER FUTURITY, AND ALWAYS-NOT-YET-BUT-MAYBE-SOMEDAY-SOON: TOWARD AN UNSETTLED PROFESSIONAL DEVELOPMENT IN HIGHER EDUCATION AND STUDENT AFFAIRS	February 22, 2023	10:30 a.m.	Online Director:Dr. Natasha Levinson
Valli Stauffer	Interprofessional Leadership	MEETING THE UNIQUE AND INDIVIDUAL NEEDS OF LEARNERS IN A DIVERSE FOURTH-GRADE CLASSROOM AN ACTION RESEARCH STUDY IN THE AREA OF SPELLING	February 24, 2023	1:00 p.m.	Online Director: Dr. Tricia Niesz and Dr. Gumiko Monobe
Fatemeh Dehghan Manshadi	Counselor Education and Supervision	MIDDLE EASTERN INTERNATIONAL STUDENTS' PERCEPTIONS OF INDIVIDUAL MENTAL HEALTH COUNSELING SERVICES ON THEIR RESPECTIVE COLLEGE CAMPUSES IN THE UNITED STATES	March 9, 2023	2:00 p.m.	White Hall Room 124A Director: Dr. Cassandra Storlie and Dr. Jason McGlothlin
Lashonda Taylor	Interprofessional Leadership	BUILDING THE SENIOR TEAM AFTER A PRESIDENTIAL TRANSITION: A QUALITATIVE STUDY OF SENIOR LEADERS IN HIGHER EDUCATION	March 14, 2023	2:00 p.m.	Online: Teams Director: Dr. Tricia Niesz
Lisa Cornelius	Higher Education Administration	BECOMING A WOMAN FOR HERSELF AND FOR AND WITH OTHERS: A CONSTRUCTIVIST GROUNDED THEORY STUDY OF THE IDENTITY DEVELOPMENT OF WHITE COLLEGE WOMEN EDUCATED AT JESUIT COLLEGES AND UNIVERSITIES ENGAGED IN RACIAL JUSTICE ALLY BEHAVIOR	March 15, 2023	8:30 a.m.	SLIS Kent 352 Director: Dr. Christa Porter

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Breanna Beaver	Curriculum and Instruction	K-12 SCIENCE TEACHERS' USE OF CLIMATE CHANGE EDUCATIONAL RESOURCES FROM NATIONAL PARKS IN THE UNITED STATES	March 15, 2023	10:00 a.m.	302 White Hall Director: Dr. Lisa Borgerding and Dr. Shannon Navy
Alya Alrobaian	Curriculum and Instruction	Saudi Teachers' Experience with Professional Development Program in The United States	March 15, 2023	10:00 a.m.	408 White Hall Director: Dr. Stephen Mitchell
Stephen Elkins	Interprofessional Leadership	BECOMING A WEAK EDUCATIONAL LEADER IN A NEOLIBERAL CORPORATE CULTURE	March 15, 2023	11:00 a.m.	Online: Teams Director: Dr. Natasha Levinson
Zachary Ratchen	Counselor Education and Supervision	THE EMIC AND ETIC MULTICULTURAL COUNSELING SURVEY: AN EXPLORATORY ASSESSMENT OF ITS DIMENSIONALITY	March 17, 2023	10:00 a.m.	White Hall Room 327 & Online Zoom Directors: Dr. Jason McGlothlin and Dr. Martin Jencius
Rebecca DeNelsky	Special Education	A SURVEY OF TEACHER PERCEPTIONS AND IMPLEMENTATION OF CREDIT RECOVERY FOR STUDENTS WITH OR AT-RISK FOR DISABILITIES	March 17, 2023	4:30 p.m.	White Hall Rm 408 Directors: Dr. Brian Barber and Dr. Andrew Wiley
Katharine Pietz	Interprofessional Leadership	USE OF SIMULATED PATIENT EXPERIENCES IN ATHLETIC TRAINING EDUCATION: INCORPORATING AN ACTION RESEARCH APPROACH	March 20, 2023	11:30 a.m.	Online Director: Dr. Kimberly Peer
Yvonne Washington-Greer	Higher Education Administration	THE COLLEGE ENVIRONMENT AND INFLUENCES ON IDENTITY	March 21, 2023	10:00 a.m.	Online Director: Dr. Christa Porter

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Christine Austin	Curriculum and Instruction	THE RELATIONSHIP BETWEEN INTRODUCTORY TERTIARY MATHEMATIC STUDENTS' MATHEMATICAL ATTITUDE, MOTIVATION, AND THEIR REPORTED USE OF AUTOMATIC ONLINE FEEDBACK	March 21, 2023	12:00 p.m.	408A White Hall Directors: Dr. Karl Kosko and Dr. Scott Courtney
Patricia McCollum	Special Education	THE EFFECTS OF PEER MEDIATED INTERVENTIONS ON SOCIAL COMMUNICATION DEFICITS IN PRESCHOOL CHILDREN WITH AUTISM SPECTRUM DISORDERS	March 21, 2023	2:00 p.m.	308 D White Hall Director: Dr. Sloane Burgess
Daysjia Black	Interprofessional Leadership	UNDERREPRESENTED MINORITY ATHLETIC TRAINING STUDENTS: A MIXED METHODS RESEARCH APPROACH TO IDENTIFYING THEIR EXPERIENCES AND PERCEIVED FACTORS AFFECTING SUCCESSFUL	March 21, 2023	3:30 p.m.	Microsoft Teams Director: Dr. Kimberly Peer
Jake Beiting	Exercise Physiology	A COMPARATIVE ANALYSIS OF THE PHYSICAL CHARACTERISTICS BETWEEN STARTING AND BACK UP BASEBALL PLAYERS AT THE NCAA DIVISION III LEVEL, AND A GRANT FOR EVALUATING THE DIFFERENCES IN PHYSICAL CHARACTERISTICS OF PLAYERS AT THE NCAA DIVISION I & III LEVEL AND THEIR IMPACT ON PERFORMANCE	March 22, 2023	8:30 a.m.	Maac Anex Rm 272 Director: Dr. Jacob Barkley
Carla Chapman	Interprofessional Leadership	TEACHER AND STAFF PERCEPTIONS OF THE ROLES OF DIALOGUE AND SELF-REFLECTIVE PRACTICE IN AN EQUITY TRAINING PROGRAM	March 22, 2023	12:30 p.m.	Microsoft Teams Director: Dr. Tricia Niesz
Maryam Zolfaghari	Curriculum and Instruction	ELEMENTARY GRADE STUDENTS' DEMONSTRATED FRAGMENTING WITH VISUAL STATIC MODELS	March 22, 2023	2:30 p.m.	White Hall Rm 408 Director: Dr. Karl Kosko
Leah Bradley	Interprofessional Leadership	IMPROVING TRANSPARENT ASSIGNMENT DESIGN WORKSHOPS: HELPING FACULTY TO COMMUNICATE EXPECTATIONS FOR STUDENT SUCCESS	March 23, 2023	11:00 a.m.	Zoom Director: Dr. Shannon Navy
Amber Simmons	Interprofessional Leadership	THE EFFECTIVENESS OF A MENTAL HEALTH LITERACY WEBPAGE FOR PARENTS, COACHES, AND ATHLETIC TRAINERS	March 23, 2023	11:00 a.m.	Microsoft Teams Director: Dr. Kimberly Peer

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Jamie Rhoads	Interprofessional Leadership	STUDENT PERCEPTIONS OF QUALITY LEARNING EXPERIENCES IN ONLINE ENVIRONMENTS	March 24, 2023	12:00 p.m.	Microsoft Teams Director: Elizabeth Kenyon
Sarah Schmidt	Cultural Foundations	A Post-Colonial Analysis of Peace Education in Rwanda	April 3, 2023	9:00 a.m.	Microsoft Teams Director: Dr. Tricia Niesz
David Putnam	Research, Measurement & Statistics	Predictive Models of Student Performance in Podiatric Medical School Across Four Stages of Development: Matriculation Through Residency Match	April 26, 2023	11:00 a.m.	217 White Hall Director: Dr. Jason Schenker
Patrick Tomko	Exercise Physiology	HEMODYNAMIC CHANGES AFTER EXERCISE INDUCED MUSCLE DAMAGE BETWEEN VOLUNTARY OR STIMULATED ISOMETRIC CONTRACTIONS IN THE KNEE EXTENSORS	April 28, 2023	9:30 a.m.	Microsoft Teams Director: Dr. John McDaniel
Lauren Vogel	Curriculum and Instruction	ARE WE UNCOMFORTABLE YET? EXAMINING CRITICAL CLASSROOM PRACTICES FOR AN ALTERNATIVE WAY OF KNOWING THE NEED FOR A NEW WAY OF THINKING FOR SOCIAL CHANGE A PRACTITIONER'S RESEARCH STORY	May 5, 2023		403 White Hall Directors: Dr. William Bintz and Dr. Todd Hawley
Jessica Hrubik	Curriculum and Instruction	READING LIKE A WRITER: AN INVESTIGATION INTO EIGHTH GRADE STUDENTS' INTENTIONAL WRITING DECISIONS	May 10, 2023	9:00 a.m.	403 White Hall Director: Dr. Denise Morgan
Meredith Bielaska	Higher Education Administration	Finding Family: The Experiences of Transgender Students On Gender-Based Membership and Resiliency in College	May 10, 2023	10:00 a.m.	200 White Hall Director: Dr. Tara Hudson
Shari Snyder Pollack	Higher Education Administration	AN INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS STUDY OF HOW BLACK MEDICAL STUDENTS WHO IDENTIFY AS WOMEN EXPERIENCE HIDDEN CURRICULUM DURING THEIR PRECLINICAL YEARS OF MEDICAL EDUCATION	May 15, 2023	3:00 p.m.	SLIS Kent 352 Director: Dr. Christa Porter
Adji Salimata Gueye	Curriculum and Instruction	SENEGALESE FEMALE EDUCATORS AND EDUCATIONAL LEADERSHIP POSITIONS: A MULTIPLE CASE STUDY OF CURRENT AND PROSPECTIVE FEMALE HIGH SCHOOL PRINCIPALS' PERCEPTIONS OF THE POSITION OF HIGH	May 16, 2023	12:00 p.m.	Microsoft Teams Director: Dr. Kristine Pytash

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