

## Faculty Senate Agenda – November 7, 2022

Item No.	Item	PDF/ Page No.
1.	Call to Order	
2.	Roll Call	
3.	Approval of the Agenda	
4.	Approval of Minutes  Faculty Senate Meeting Minutes of 10/10  Executive Committee Meeting Minutes of 9/22, 9/28, and 10/20	<a href="#">2-8</a>  <a href="#">14-19</a>
5.	Chair's Remarks	
6.	President's Remarks	
7.	EPC Action Items	<a href="#">20</a>
8.	Old Business: Academic Visitor Policy (click <a href="#">here</a> for the revised version) presented by Executive Director Sarah Malcolm	
9.	New Business: Information Item: Canvas Athletic Academic Observer presented by Dr. Theresa Walton-Fisette	
10.	Announcements / Statements for the Record	
11.	Adjournment	



## **FACULTY SENATE**

### **Meeting Minutes**

**October 10, 2022**

**Senators Present:** Ann Abraham, Bob Antenucci, Omid Bagheri, Tina Bhargava, Jeffrey Child, Lauren Copeland, Jennifer Cunningham, Ed Dauterich, Omar De La Cruz Cabrera, Kimberly DePaul, Tracy Dodson, Yanhai Du, Vanessa Earp, Julie Evey, Claudia Gomez, Angela Guercio, Darci Kracht, Cynthia Kristof, Janice Kroeger, Velvet Landingham, Tracy Laux, Cathy Marshall, Karen Mascolo, Denise McEnroe-Petitte, Mahli Mechenbier, Oana Mocioalca, Abe Osbourne, Vic Perera, Amy Petrinc, Linda Piccirillo-Smith, Helen Piontkivska, Lydia Rose, Susan Roxburgh, Athena Salaba, Murali Shanker, Deborah Smith, Diane Stroup, Eric Taylor, Laurie Wagner, Theresa Walton-Fisette, Sue Wamsley, Christopher Was, Melissa Zullo

**Senators Not Present:** Todd Hawley, David Kaplan, Edgar Kooijman, Robin Vande Zande

**Ex-Officio Members Present:** President Todd Diacon; Senior Vice Presidents: Lamar Hylton, Mark Polatajko; Vice Presidents: Sean Broghammer, Doug Delahanty\*, Amoaba Gooden, Tiffany Murray\*, John Rathje, Charlene Reed, Peggy Shadduck, Valoree Vargo, Stephen Ward; Deans: Sonia Alemagno (represented by Melissa Zullo), Christina Bloebaum, Allan Boike, Ken Burhanna, James Hannon, Versie Johnson-Mallard, Mark Mistur, Mandy Munro-Stasiuk, Diane Petrella, Eboni Pringle (represented by John Jewell), Amy Reynolds, Alison Smith, Deborah Spake, Manfred van Dulmen  
\*Interim

**Ex-Officio Members Not Present:** Senior Vice President and Provost Melody Tankersley, Willis Walker

**Observers Present:** Paul Farrell (Emeritus Professor), Victoria Akinkuolie (GSS), Seth Young (USG)

**Observers Not Present:**

**Guests Present:** Shelby Burkhart, Carla Goar, John Jewell, Karen Keenan, Jennifer Kellogg, Dana Lawless-Andric, Babacar M'Baye, Bryan Molnar, Amy Quillen, Jennifer Roche, Sarah Smiley, Therese Tillett, Deirdre Warren, Kevin West, Sonya Williams

#### **1. Call to Order**

Chair Laux called the meeting to order at 3:20 p.m. in the Governance Chambers, Kent Student Center. Attendees were also present on Microsoft Teams.

#### **2. Roll Call**

Secretary Dauterich called the roll.

#### **3. Approval of the Agenda**

Chair Laux asked for a motion to amend the agenda to include new action items from the Educational Policies Council (EPC). A motion was made and seconded (Dauterich/Mocioalca). The agenda was amended.

Chair Laux then asked for a motion to approve the amended agenda. A motion was made and seconded (Piccirillo-Smith/Walton-Fisette). The amended agenda was approved unanimously.

#### **4. Approval of the Faculty Senate Meeting Minutes of September 12, 2022**

Chair Laux asked for a motion to approve the minutes from the September 12, 2022, Faculty Senate meeting. A motion was made and seconded (Mocioalca/Piccirillo-Smith).

The minutes were approved unanimously as written.

#### **5. Chair's Remarks**

Chair Laux presented his remarks. They were brief and mostly involved amending the agenda.

There were no comments or questions.

#### **6. President's Remarks**

President Diacon spoke about the future of the regional campuses. He mentioned that there has been an enrollment decline on the regional campuses. The headcount has fallen, but non-College Credit Plus full-time enrollment is what has fallen quite a lot. It fell from 10,208 students to 4,718. The College Credit Plus has grown, but there is a very small charge for the students taking classes through that program. The demographic decline and changing workforce development needs are also driving this drop. Most of the decline has been in long-offered, non-technical, four-year programs at the regionals. Two-year degree programs at the regionals have steady enrollment and are likely to see growth in the future. These reasons for decline have led to the "Stay Lean to Stay Put" program at Kent State University. The program recognizes that we are the anchor institution in areas we serve; we will make changes, however, going forward. This will happen in four areas: (1) leadership on the campuses—numbers of campus deans will be reduced; (2) hiring will be decided by system needs rather than individual campus needs—more sharing of positions between campuses will occur; (3) using technology to teach students across campuses at the same time—technology will make synchronous enrollments across campuses happen; and (4) the College of Applied and Technical Sciences (CATS) will be home to much of the work, but all colleges will participate in the initiative.

He then invited comments or questions.

Dean Munro-Stasiuk thanked President Diacon and asked how work for faculty on campuses with four-year programs could be distributed in a way to maximize the number of students being taught by those faculty.

President Diacon replied that in some of those programs, there will be enough demand if they are run synchronously across campuses at the same time. He clarified that some would be in person and some would be synchronous online courses.

Vice President Shadduck added that deans and assistant deans from across campuses have been working to be strategic about scheduling, to analyze where students and faculty can be better aligned, to lower the reliance on adjunct faculty, and to leverage technology, so courses can reach more than one campus.

Senator Bagheri said that technology is often an issue at the regional campuses. He added that new faculty are not well-trained to teach online, and the system still has issues. He asked that

students be made well-aware of what they are taking as far as course delivery, and that if the technology support is a barrier for recent faculty teaching online, more training be made available.

President Diacon thanked him for his comments.

Senator Rose said that synchronized classes should be useful, but she added that students are not signing up for them very often. She added that she is split between two campuses, and she is not sure which services are offered on both, nor is she sure which things need to be synchronized across campuses.

President Diacon agreed and said that they paid stipends for technology training in the past and could do this again in the future in order to synchronize systems.

Senator Taylor asked whether the rise in technical programming meant that the university should push toward that type of programming, and if so, would online classes suffer from the presentation of this material.

President Diacon replied that two-year, technical degrees will be offered mostly in person. Synchronous courses would be more likely in traditional, four-year programs.

Vice President Shadduck added that some material cannot be feasibly taught through distance learning, and she said that one answer will not fit every situation. Each discipline will be examined in relation to the effectiveness of online teaching.

There were no further comments or question.

## **7. Educational Policies Council (EPC) Action Items**

### **a. COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES (presented by Associate Professor Jennifer Roche) Speech Language Pathology—Ph.D.: Revise major name to Communication Sciences and Disorders; revise course and progression requirements.**

Dean Hannon explained the item. The name change falls in line with the majority of universities presenting such a program.

He then invited comments or questions.

There were no comments or questions.

A motion was made to approve the item (Piccirillo-Smith).

The motion passed unanimously.

### **b. COLLEGE OF APPLIED AND TECHNICAL STUDIES (presented by Dean Peggy Shadduck) Legal Assisting Technology—A.A.S.: Inactivate degree program; admission was suspended fall 2020 (fall 2022).**

Dean Shadduck explained the inactivation. There are no faculty directly connected, and there is little student demand or demand from the workforce.

She then invited comments or questions.

There were no comments or questions.

A motion was made to approve the inactivation (Dauterich).

The motion passed unanimously.

**c. REGIONAL CAMPUS ADMINISTRATION (presented by Vice President Peggy Shadduck)  
Micro-Credentials: Implementation of academic credit micro-credentialing.**

Vice President Shadduck explained the implementation. She pointed to information sent out to the senate previously; it explained what micro-credentials are. They can be credit or non-credit. There is interest in what could happen on the credit side. Potentially, courses could be packaged into a micro-credential that focuses on a skill or set of knowledge that is beneficial to a worker and that worker's employer. She proposed that a sub-committee of EPC with a majority of faculty be charged for commenting on and approving the micro-credentials.

She then invited comments or questions.

A motion was made to approve the implementation (De La Cruz Cabrera).

Senator Smith asked about the demand for micro-credentialing and wondered what the evidence was for the demand. She also expressed concern that the proposed committee would be the only committee that dealt with curriculum that did not have a majority of faculty on it.

Vice President Shadduck said that the committee, as described in the proposal, will be comprised of a majority of faculty. She added that many publications point to the increased demand for micro-credentials. These include *Inside Higher Ed* and the *Chronicle of Higher Education*. Northeast Ohio businesses have also expressed their interest in micro-credentialing at group meetings she had attended.

Senator Mascolo said that the College of Nursing sees micro-credentialing as an opportunity to expand the graduate program; people in the workforce have supported the idea. They have already considered three possible micro-credentials for which their clinical partners have shown enthusiasm.

Senator De La Cruz Cabrera asked whether there were policies about how the proposal applied to faculty workload.

Vice President Shadduck said that these are already credited courses, so students may be enrolled for a degree or a micro-credential. Separate sections for micro-credential seekers could be offered, but they would be because of high enough demand to satisfy faculty workload. She said that some will be assigned at the department level and some in interdisciplinary ways where departments would have to interact with one another.

Senator Kracht asked about the proposed committee and said she did not see the suggestion that the committee should be a majority of faculty in the proposal.

Vice President Shadduck pointed out that it was on the fourth page of the proposal.

Senator Kracht said she might not have the most current version.

Chair Laux said she might be looking at an older version.

Senator Shanker asked about the differences between badges, micro-credentials, and certificates.

Vice President Shadduck explained that certificates have to go through the approvals in the catalog, but micro-credentials, being 12 credit hours or less, would not be in the catalog. They are a repackaging of courses, and the terminology is informal.

Emeritus Professor Farrell said that his copies of the proposal did not have the majority faculty references. He asked for a clarification about who the faculty chair in the documents referred to.

Vice President Shadduck said that the language could be fixed.

Senator Child said that micro-credentials appear to be targeted toward current courses and wondered whether new courses could be created.

Vice President Shadduck replied that it is possible, but there will be no change to the process for approving new courses.

Senator Smith expressed concern that there is no mention of faculty majority in the proposal distributed to senate. She asked what we are voting on if we do not have the most recent version of the proposal.

Chair Laux suggested that a friendly amendment could be made to the documents, so they could reflect that a faculty majority is guaranteed. He also explained the changes between the two documents to Senator Smith. The “majority of faculty” statement and a bullet point about a timeline to be provided were also added. The EPC will have ultimate control over approval.

Senator Smith made a distinction between department chairs and full-time faculty in the document and added that to the friendly amendments.

Vice President Shadduck agreed that the reference to faculty chair or school director would be changed to department chair, and she added that full-time faculty would be clarified as being members. She also accepted the changes to the friendly amendment.

A motion was made and seconded to pass the friendly amendment (Smith/Dauterich).

Senator Walton-Fisette said there was not clarification about where faculty would come from.

Chair Laux said that subcommittees of the EPC are not necessarily composed of EPC members.

Senator Dauterich, speaking as Chair of the EPC, verified that it could be any full-time faculty and that the charge from the EPC would make it clear that the EPC would choose the faculty.

Dean Munro-Stasiuk expressed her appreciation for the proposal and asked whether the committee would have representation from all colleges on campus.

Chair Laux said the EPC would have the ability to approve what the subcommittee did.

Vice President Shadduck explained that it would be an information item at the EPC and could be elevated, but it probably would not be in most situations.

Dean Munro-Stasiuk suggested that there should be wording that makes sure colleges are informed earlier in the process rather than the way it appeared in the proposal. Having colleges consulted last, especially on interdisciplinary proposals, could lengthen the process.

Senator Dauterich, as Chair of the EPC, responded that the subcommittee itself would be responsible for making sure proposed micro-credentials had already been approved by the appropriate colleges, so the proposal would be sent back very early in the process if there was not proper consultation.

Dean Bloebaum said they have no departments or schools in her college and wanted wording to be changed to reflect units in similar situations. She also suggested that multi-disciplinary is a better term than interdisciplinary.

Vice President Shadduck said the terminology could be changed.

Chair Laux asked about the terms of the friendly amendment.

Vice President Shadduck listed the additions to the friendly amendment named earlier in the discussion. [\[Attachment of revised proposal\]](#)

Senator Smith suggested that Vice President Shadduck's changes were acceptable for the friendly amendment.

The amendment passed unanimously.

The motion to approve the proposal also passed unanimously.

There were no further comments or questions.

## 8. Old Business

**Action Item: Racial Equity Statement and Land Acknowledgement Statement (presented by Dr. Carla Goar and Dr. Babacar M'Baye on behalf of the Division of Diversity, Equity, and Inclusion)**

A motion was made and seconded to approve the item (Piccirillo-Smith/Mocioalca).

Chair Laux explained the changes from the previous presentation at senate.

He then invited comments or questions.

Vice President Gooden explained the history of both statements and expressed the importance of putting the statements on the university website.

There were no further comments or questions.

The motion passed unanimously.

## **9. Announcements/ Statements for the Record**

Senator Salaba announced that the Faculty Senate Retreat will take place on October 28<sup>th</sup> at 3:00 p.m. It will be at Laziza in Kent. The theme will be intellectual property with a focus on course materials.

John Jewell on behalf of Dean Pringle, mentioned “I Am First Week,” which will take place from November 7<sup>th</sup>-11<sup>th</sup>, and he provided a link to the celebration of first-generation bachelor’s degree students: [www.kent.edu/i-am-first](http://www.kent.edu/i-am-first).

Senator Perera announced the Celebrating College Teaching Conference, which will take place on Oct 21<sup>st</sup>. He also provided a link to the conference: <https://www.kent.edu/utc/28th-annual-utc-conference-celebrating-college-teaching>.

## **10. Adjournment**

Chair Laux adjourned the meeting at 4:45 pm.

Respectfully submitted by Edward Dauterich  
Secretary, Faculty Senate





## **Academic Credit Micro-Credentialing Implementation Proposal**

### **Background Information:**

#### **What are micro-credentials?**

Micro-credentials refer to a set of coherent learning experiences that are non-degree bearing but are credentialed (*i.e.*, there has been a validation process that skills/competencies have been earned). Micro-credentials can be credit or non-credit and sometimes are equated with the concept of digital badges. They tend to be offered in shorter or more flexible periods and designed to meet a specific need required in the workplace. They tend to focus on a skill or competency and thus are frequently multidisciplinary in nature. They can be offered online, on-ground or a hybrid of both.

#### **What are the opportunities?**

Individuals interested in earning micro-credentials are likely to substantially grow in the coming years. This includes a variety of potential audiences, including current students, former students (both completers and non-completers), industry/community partners, current faculty/staff (*e.g.*, onboarding, professional development), as well as adult learners. Kent State University is well positioned to offer micro-credentials as the colleges already offer a large number of non-degree experiences (*e.g.*, workshops, short-term courses, teacher licensure programs), and there is great interest by faculty to start offering credit-bearing micro-credentials. In addition, business partners have been reaching out to Kent State University to have their employees take advantage of these experiences.

#### **What is the immediate problem?**

First, Kent State does not have a university-wide academic process for the development and approval of curricular proposals for credit-bearing micro-credentials. Thus, academic units that want to offer a credit-bearing micro-credential cannot do so, and students are not in a position to have such a program recognized by the university (via a transcript or digital badge) for having demonstrated a skill or competency through a credit-bearing micro-credential. The current proposal addresses this problem by developing an approval process for credit-bearing micro-credentials. The scope of this proposal and approval process is limited to bundling academic courses that previously have been approved through the curricular approval process at Kent State University.

#### **Rationale for implementing a micro-credential strategy:**

As Higher Education continues to evolve and with the onset of the Covid-19 realities, Kent State is positioned as a public university to better serve the needs of the

community through the development of micro-credentials. Through a multi-campus system, the ability to cultivate credit-bearing micro-credentials situates Kent State to meet the unique and quickly changing needs of Northeast Ohio, the State and beyond.

Micro-credentials are flexible and shorter options to engage those interested to expand their knowledge, skills and experiences. This working document provides the guiding principles and recommendations to implement a Kent State credit-bearing micro-credential strategy.

The creation of credit-bearing micro-credentials will strengthen Kent State's ability to develop and enhance academic and industry partnerships; graduate a future workforce that is uniquely prepared and ready; and, increase Kent State's mission as a public university to offer accessible educational opportunities.

The guiding principles outlined below represent the Vision and Mission of Kent State University and will guide the work of the creation of credit-bearing micro-credentials at Kent State University.

### ***KENT STATE VISION***

To be a community of change agents whose collective commitment to learning sparks epic thinking, meaningful voice and invaluable outcomes to better our society.

### ***KENT STATE MISSION***

We transform lives and communities through the power of discovery, learning and creative expression in an inclusive environment.

#### **Guiding principles:**

##### **1. Ensure Academic Quality**

- a. Build upon existing high standards of academic quality as appropriate for micro-credential learning experiences
- b. Establish learning outcomes tied to each learning experience
- c. Demonstrate a distinctive curricular experience (apart from undergraduate degree programs)

##### **2. Prioritize A Student Focus**

- a. Cultivate micro-credential experiences that are flexible in offering; nimble to meet community and market needs; and, transferable to meet a variety of institutional requirements and opportunities
- b. Offer in various formats (time to complete, online, F2F, hybrid, etc.)
- c. May complement or supplement an existing degree program
- d. May use as a step towards an existing certificate or degree program
- e. Engage multiple audiences (alumni; parent and family members; adult and K-12 learners) to increase skills, knowledge and competencies

### 3. Driven by Faculty

- a. Determine faculty oversight, shared governance and involvement
- b. Ascertain value, buy-in and assessment

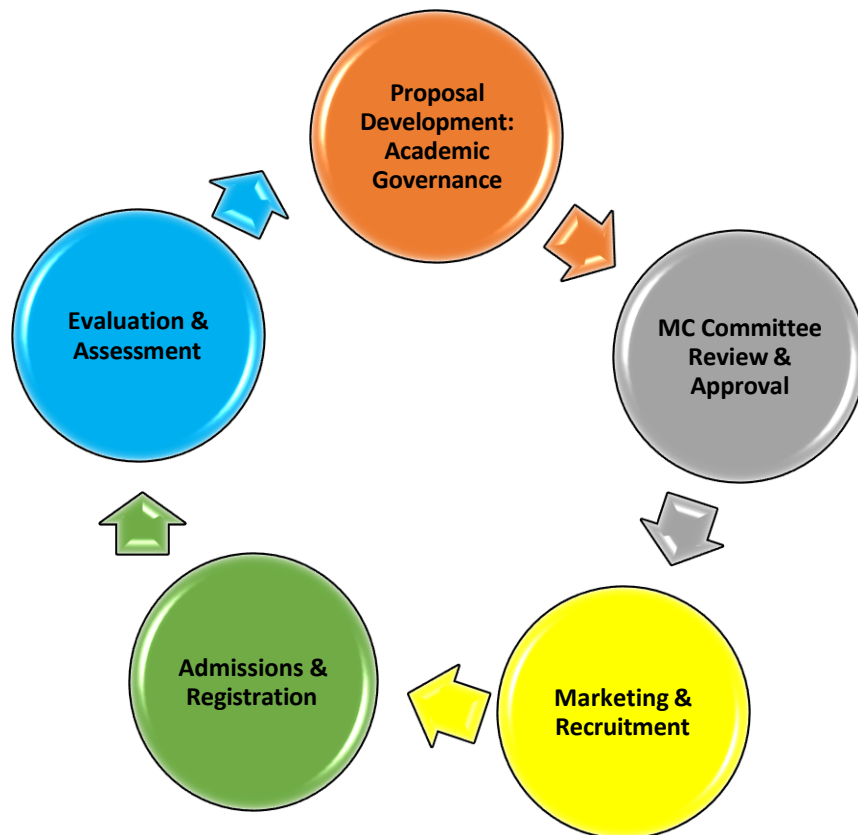
### 4. Cultivate Multidisciplinary & Innovative Learning Experiences

- a. Develop multidisciplinary content that reflects the University's academic strengths
- b. Develop content that meets community and market needs / interests in alignment to a 21<sup>st</sup> century workforce and demand
- c. Elevate Kent State strengths as a public university
- d. Create new opportunities for faculty innovation

### 5. Build Strategic Partnerships

- a. Ability to create academic and external partnerships with industry, corporations, non-profit sectors and other community-based agencies
- b. Positions Kent State to meet local, regional and potentially global needs

### Academic Credit Micro-Credentialing Proposed Process:



## **Proposal Development: Academic Governance Processes:**

Given the rich expertise and breadth of knowledge held throughout the university system, proposal development should be governed by the following considerations:

- Faculty generate an idea for a micro-credential.
- Interested parties complete the *Micro-credential Proposal Form*.
- Proposals should link to industry, workforce or related community-based needs; focus on multidisciplinary and University strengths; distinguish itself apart from existing programs, certificates or other existing learning opportunities at the University; and include clearly articulated outcomes. Proposals should also include how the offering will stand alone or thread into other paths.
- Proposals need to be signed by the department chair(s) or school director(s), College Curriculum Committee(s), and corresponding Dean(s) after consultation with the appropriate faculty advisory council(s) or curriculum committee(s). Where appropriate, external corporate or industry partners should provide input. In addition, a multidisciplinary area may be designated to coordinate, review and approve multidisciplinary proposals.
- Once the proposal form is complete with all appropriate signatures, the proposal is forwarded to the Micro-Credential Approval Committee (MC Committee), a subcommittee of EPC, for review and approval or denial.
- A submission and approval timeline will be established.
- Proposals approved by the MC Committee will appear as information items for the EPC, with the right of the EPC to pull an item for further review.

## **Micro-credential Approval Committee Review & Approval:**

The Micro-credential Approval Committee, a subcommittee of EPC, is made up of members from:

- The Provost Office
- The Division of Enrollment Management
- Curriculum Services
- The Lifelong Learning Unit
- A Kent campus-based department chair, school director, or program lead from a college without departments or schools
- A program director or lead, College of Applied and Technical Studies
- A Faculty Senate member
- Additional full time faculty members chosen by the EPC to ensure that the committee is majority faculty
- The Charge of the MC Approval Committee will be to determine approval or denial of MC proposals.
  - All academic governance approvals must be secured prior to submitting proposal to the MC Approval Committee (see Academic Governance process above).
  - Supporting documentation may be provided in addition to a completed and approved MC proposal form.

## **Marketing & Recruitment:**

- Marketing will be centralized through the LifeLong Learning Unit
  - A website will be created, housed on the Provost's Office website devoted to KSU MCs. This will include information and resources for students and faculty regarding the process to register for a MC, catalog of offerings, staff contact information, MC proposal form, criteria and guidelines, etc.
- Recruitment for enrollment in MCs can be driven by academic program areas as well as have a centralized campaign to kickstart MCs at KSU.

**Admissions & Registration:**

- The LifeLong Learning Unit will manage the admissions applications and registration for MCs and serve as a point of contact for students interested in registering for MCs.
  - A process for currently enrolled students to register for MCs through existing course registration processes will be developed in collaboration with the Division of Enrollment Management
- Faculty contact for those interested in teaching or submitting proposals for MCs will be through the LifeLong Learning Unit.

**Evaluation & Assessment:**

- Centralized under the LifeLong Learning Unit
- Develop a timeline and process for MC assessment
- Return on investment and value will be considered
- Continual review of opportunities for MC development
  - Assess market and community needs
  - Work with regional partners, businesses, organizations to identify opportunities for future MCs



**Faculty Senate Executive Committee  
Minutes of the Meeting  
September 22, 2022**

Present: Tracy Laux (Chair), Darci Kracht (Vice Chair), Ed Dauterich (Secretary), Athena Salaba (At-Large), Ann Abraham (Appointed), Helen Piontkivska (Appointed)

Not Present:

Guests Present: Dean Eboni Pringle, Assistant Dean LeAnn Starlin Nilsson, Assistant Dean Liz Piatt, Interim Director Julie Mazzei

1. Call to Order

Chair Laux called the meeting to order at 3:03 p.m. in 227 Michael Schwartz Center. Attendees were also present on Microsoft Teams.

2. Approval of the Minutes

A motion was made and seconded to approve the Faculty Senate Executive Committee minutes from August 18<sup>th</sup>, August 21<sup>st</sup>, and September 1<sup>st</sup> as a slate (Abraham/Salaba).

The minutes passed unanimously as written.

3. Kent Core Assessment Council

Chair Laux mentioned that Faculty Senate had passed the creation of this body after a motion by the University Requirements Curriculum Committee (URCC) in 2019. There are volunteers ready to be seated in the group. A charge for the group still needs to be created. There is a concern over whether it should be a council, committee, or commission. Administrators were consulted for advice on which of the three the group should be, and there were conflicting responses. The Executive Committee decided to recommend that it begin as a commission with the understanding that it could become a committee or council if necessary.

4. Spring Break

Chair Laux explained that the timing of Spring Break on the academic calendar needs to be addressed. The Executive Committee recommended that it be sent to the Academic Calendar Advisory Committee of the Educational Policies Council (EPC).

5. Micro-Credentialing

Vice President Peggy Shadduck will be invited to the upcoming Faculty Senate meeting to explain the creation of an EPC subcommittee for approving micro-credentials.

6. Fall Retreat

The Fall Retreat for Faculty Senate will be held at a location and time to be announced at the next Faculty Senate meeting. Intellectual property will be the theme of the retreat.

7. EPC Items

One item will be forwarded to the Faculty Senate for consideration. It is a revision to a major in Speech Language Pathology.

8. First-Year Experience (FYE) Course Revision (Dean Eboni Pringle at 4:00 p.m.)

Dean Pringle and a group from the committee working on the revision addressed the Executive Committee about a revision of the First-Year Experience course. The proposal is to return to a centralized curriculum for all students rather than being centered on curriculum designed by a college. One of the top reasons students leave the university is because they lack a sense of belonging, so the committee that put the proposal together found that one way to increase that sense was to revise the FYE course. Data showed that students from underrepresented and low-income groups would benefit from FYE helping to create a sense of belonging. Students who were consulted agreed. The new course is being piloted. If the course is approved, the model by which instructors are selected will be changed to one where faculty and staff apply to teach and to receive extensive training. Students who were consulted also suggested this change. Faculty would receive a stipend in the summer to go through training before teaching the course (partially for attending training, partially for participating in assessment afterward). Discussions are going on about how to deliver it at the regional campuses. Students assisting faculty in the course will also be compensated. It may also return to being a pass/fail course. It has gone through the University Requirements Curriculum Committee (URCC) and is on the way to the Educational Policies Council (EPC).

9. Additional Items

There were no additional items.

10. Adjournment

Chair Laux adjourned the meeting at 5:02 p.m.

Respectfully submitted by Edward Dauterich  
Secretary, Faculty Senate



**Faculty Senate Executive Committee  
Minutes of the Meeting  
September 28, 2022**

Present: Tracy Laux (Chair), Darci Kracht (Vice Chair), Ed Dauterich (Secretary), Athena Salaba (At-Large), Ann Abraham (Appointed), Helen Piontkivska (Appointed)

Not Present:

Guests Present: President Todd Diacon, Provost Melody Tankersley

1. Call to Order

Chair Laux called the meeting to order at 2:00 p.m. in 227 Michael Schwartz Center. Attendees were also present on Microsoft Teams.

2. Meet with President Diacon and Provost Tankersley (2:00 p.m.)

President Diacon discussed the following items with the Executive Committee: (1) an upcoming “Talking with Todd” based on student athletics; (2) the annual budget message; and (3) possible topics for his remarks at the October Faculty Senate meeting.

Provost Tankersley also talked with the committee about changes to registration on regional campuses and at Kent. She also discussed ways to maximize the benefits of hybrid courses on the regional campuses and other issues relevant to the regional campuses.

President Diacon and Provost Tankersley also explained the “Stay Lean to Stay Put” plan that President Diacon may discuss with Faculty Senate at the next meeting.

President Diacon and Provost Tankersley left the meeting at 3:13 p.m.

3. Approval of the Minutes

a. Faculty Senate Meeting Minutes of September 12, 2022

b. Faculty Senate Executive Committee Minutes of September 22, 2022

A motion was made and seconded to pass the minutes of both meetings as a slate (Piontkivska/Salaba).

The minutes passed unanimously as written.

4. Set Agenda for the October Faculty Senate Meeting



The agenda was set by the committee.

5. Additional Items

A location for the retreat has been selected. It will take place at Laziza in Kent. The topic may involve intellectual property.

6. Adjournment

Chair Laux adjourned the meeting at 4:00 p.m.

Respectfully submitted by Edward Dauterich  
Secretary, Faculty Senate



**Faculty Senate Executive Committee  
Minutes of the Meeting  
October 20, 2022**

Present: Tracy Laux (Chair), Darci Kracht (Vice Chair), Ed Dauterich (Secretary), Athena Salaba (At-Large), Ann Abraham (Appointed), Helen Piontkivska (Appointed)

Not Present:

Guests Present:

1. Call to Order

Chair Laux called the meeting to order at 3:00 p.m. in 227 Michael Schwartz Center. Attendees were also present on Microsoft Teams.

2. Approval of the Minutes of the September 28, 2022, Executive Committee Meeting

A motion was made and seconded to approve the minutes (Piontkivska/Salaba).

The minutes passed as written with one abstention.

3. Joint Appeals Board (JAB) Elections Discussion

The Executive Committee considered nominees for the units of the JAB that needed new members. The nominees will be contacted to confirm their willingness to serve.

4. Tenure Advisory Board (TAB) Nominees Discussion

The Executive Committee discussed the nominees and will make a final recommendation at the next meeting.

5. October Educational Policies Council (EPC) Transmittal

A motion was made and seconded to pass the second item on the transmittal (Kracht/Abraham). The motion passed by acclamation.

The first and third items will be sent to Faculty Senate for a vote.

6. Academic Unit Workload Release Reimbursement

Reimbursements were explained and will be provided to appropriate departments for the members of the Executive Committee. There was also a discussion of how

reimbursements will take place in the future. Chair Laux will follow up with academic units about how this may work.

7. Faculty Work/Life Discussion

The Executive Committee discussed concerns that had been brought to the chair including plagiarism rates and student mental health concerns, both of which are creating stress and imbalance in the lives of faculty. Chair Laux will accumulate a list of services available to faculty and how the services are communicated. This will be further discussed after the list is provided.

8. Additional Items

Vice President Amoaba Gooden will be invited to speak with the Executive Committee about how the racial equity and land acknowledgement statements endorsed by senate at the last meeting will be supported by the university going forward.

9. Adjournment

Chair Laux adjourned the meeting at 4:15 p.m.

Respectfully submitted by Edward Dauterich  
Secretary, Faculty Senate



Agenda Item	<a href="#">Proposal</a>	Overview
<b>COLLEGE OF ARTS AND SCIENCES</b>		
<b>School of Peace and Conflict Studies</b> <i>(presented by School Director Neil Cooper)</i>		
1. Peace and Conflict Studies - M.A.	<a href="#">View</a>	Establish major in-person on Kent Campus with two concentrations: Applied Conflict Transformation; and Peace, Conflict and Development <i>(fall 2023 pending final approvals)</i>
<b>UNIVERSITY COLLEGE</b> <i>(presented by Dean Eboni Pringle)</i>		
2. UC 10097 Destination Kent State: First Year Experience to: UC 10001 Flashes 101	<a href="#">View</a>	Revise course number, title, description, schedule type, grade rule, content and learning outcomes <i>(fall 2023)</i>