

Kent State University
College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies

EARLY CHILDHOOD MASTER'S DEGREE PROGRAM (M.Ed.)

*NOTE: The M.Ed. requires a minimum of 32 semester hours of course work

Name: _____

Home Address: _____ Email address: _____

City: _____ State: _____ Zip code: _____ Telephone number: _____

Kent State ID: _____ Date graduate work started: _____ Advisor: _____

Final date for completion (all coursework must be completed within the six year limit): _____

Exit Project: _____ Yes _____ No Expected completion date of exit project: _____

CONCENTRATION (if selected): _____

ENDORSEMENT (if selected): _____

Instructions for Filing the Prospectus

1. During the first semester of course work, you must schedule a meeting with your advisor to discuss the self assessment form and prospectus. Consult the graduate catalog for electives prior to meeting with advisor.
2. The prospectus must be completed and filed by the end of the first year of course work in 418 White Hall. Prior to filing the prospectus in 418 White Hall, make two (2) copies. Give one (1) copy to your major advisor. Retain one (1) copy for your personal use.
3. Any deviation from the prospectus **MUST BE APPROVED IN ADVANCE** by the student's advisor. Changes are to be filed by the student with the Coordinator of Graduate Education Programs, Valorie Adkins, in Room 418 White Hall one semester prior to anticipated graduation. She can be contacted at 330-672-0559 or vadkins@kent.edu.
4. You have 6 years to complete your program work. The time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.
5. A minimum of 16 semester hours must be taken at the 60000 level or higher.
6. A minimum of 20 semester hours must be taken at the Kent campus.
7. In the last semester of coursework, schedule an appointment with advisor to complete the self assessment.

Graduate Student (signature) _____ (print name) _____ Date _____

Graduate Advisor _____ Date _____

PROGRAM ADVISING SHEET
32 Minimum Total Credit Hours

I. EARLY CHILDHOOD PROGRAM CORE (6 CH)

___ ECED 60152 (3) Application of Selected Theoretical Principles to the Development of Young Children

Choose one of the following independent study courses (this usually serves as the Exit Project):

___ ECED 67296 (3) Individual Investigation in Early Childhood Education *or*

___ ECED 67298 (3) Research in Early Childhood Education

II. MAJOR ELECTIVES (11 CH)

Choose from the following:

- ___ ECED 50093 (3) Variable Title Workshop in Early Childhood Education
- ___ ECED 50153 (3) Organization and Supervision of Early Childhood Centers
- ___ ECED 50203 (3) Critical Inquiry: The IB Framework
- ___ ECED 50301 (3) Teaching Social Studies in K-5 Classrooms
- ___ ECED 50302 (3) Teaching Phonics and Word Study
- ___ ECED 50303 (3) Teaching Mathematics in the Elementary Years I
- ___ ECED 50403 (3) Teaching Writers in the Elementary Years
- ___ ECED 50404 (3) Teaching Mathematics in the Elementary Years II
- ___ ECED 54444 (3) Development and Pedagogy in Upper Elementary School
- ___ ECED 60101 (3) Constructivist Teaching in Traditional and Non-Traditional Early Childhood Settings
- ___ ECED 60103 (3) Social Studies and the Arts in Preschool
- ___ ECED 60113 (3) Preschool Education
- ___ ECED 60115 (3) STEM Foundations for Early and Middle Childhood Education
- ___ ECED 60151 (3) Sociomoral Environment in Early Childhood Education
- ___ ECED 60158 (3) Reconceptualizing Early Childhood Curriculum
- ___ ECED 60201 (3) Teaching Early Readers
- ___ ECED 63333 (3) Family-School-Community Partnerships in Diverse Settings
- ___ ECED 67292 Practicum and Internship in Early Childhood Education
- ___ ECED 67296 Individual Investigation in Early Childhood Education
- ___ ECED 67298 Research in Early Childhood Education
- ___ Additional electives with advisor approval

III. CONCENTRATION or ADDITIONAL REQUIREMENTS

Choose one of the following four options:

IIIa. Globalization and Intercultural Competence (15 CH)

___ CI 60169 (3) Understanding Emergent Bilingual and Immigrant Students and Their Families

___ CI 60171 (3) Teaching Emergent Bilingual and Immigrant Students

Concentration Electives – choose from the following (3-6 credit hours):

___ CI 61130 (3) Multicultural Education: Strategies

___ CI 67005 (3) Intercultural Dimensions of Teaching and Learning

___ ECED 50123 (3) Critical Inquiry into Integrated Curriculum in the Primary Years

English Education Electives – choose from the following (3-6 credit hours):

___ ENG 63001 (3) Methodology of TESL

___ ENG 63033 (3) Theories in Second Language Acquisition

___ ENG 63038 (3) Teaching Literature and Culture

___ ENG 63047 (3) Heritage Languages and Second Language Learning

___ Additional elective with advisor approval

IIIb. Science, Technology, Engineering and Mathematics (STEM) (15 CH)

___ ECED 60115 *or* MCED 60115 (3) STEM Foundations for Early and Middle Childhood Education

Mathematics Education Electives – choose from the following (6 credit hours):

___ CI 67095 (3) Special Topics in C&I

___ CI 67224 (3) Teaching Mathematics Using Computers and Calculators

___ CI 67225 (3) Research in Mathematics Education

Science Education Electives – choose from the following (6 credit hours):

___ CI 61134 (3) Research Trends in Science Education

___ CI 61140 (3) Culture and Multiculturalism in Science Education

___ CI 61141 (3) Nature of Science in Science Education

___ CI 67240 (3) Introduction to Environmental Education

___ Additional electives with advisor approval

IIIc. Early Childhood Leadership: Advocacy, Curriculum and Policy (15 CH)

___ ECED 60101 (3) Constructivist Teaching in Traditional and Non-Traditional Early Childhood Settings

___ ECED 60158 (3) Reconceptualizing Early Childhood Curriculum

___ ECED 60163 (3) Contemporary Issues and Trends in Early Childhood Education

___ ECED 60170 (3) Writing for Publication and Dissemination in Early Childhood Education

___ Advisor-Approved Concentration Elective (3)

IIId. Additional Requirements for Students Not Declaring a Concentration (15 CH)

___ CI 60169 (3) Understanding Emergent Bilingual and Immigrant Students and Their Families

or ___ ECED 60115/MCED 60115 (3) STEM Foundations for Early and Middle Childhood Education

or ___ ECED 60158 (3) Reconceptualizing Early Childhood Curriculum

___ CI 60171 (3) Teaching Emergent Bilingual and Immigrant Students

or ___ ECED 60116 (3) STEM Inquiry for Early Childhood Education

or ___ ECED 60163 (3) Contemporary Issues and Trends in Early Childhood Education

Additional Major Electives – choose from the following (9 credit hours):

___ ECED 50093 (3) Variable Title Workshop in Early Childhood Education

___ ECED 50153 (3) Organization and Supervision of Early Childhood Centers

___ ECED 50203 (3) Critical Inquiry: The IB Framework

___ ECED 50301 (3) Teaching Social Studies in K-5 Classrooms

___ ECED 50302 (3) Teaching Phonics and Word Study

___ ECED 50303 (3) Teaching Mathematics in the Elementary Years I

___ ECED 50304 (3) Teaching Science in the Elementary Years

___ ECED 60101 (3) Constructivist Teaching in Traditional and Non-Traditional Early Childhood Settings

___ ECED 60113 (3) Preschool Education

___ ECED 60151 (3) Sociomoral Environment in Early Childhood Education

___ ECED 60158 (3) Reconceptualizing Early Childhood Curriculum

___ ECED 63333 (3) Family-School-Community Partnerships in Diverse Settings

___ ECED 67292 Practicum and Internship in Early Childhood Education

___ ECED 67296 Individual Investigation in Early Childhood Education

___ ECED 67298 Research in Early Childhood Education

___ Additional electives with advisor approval

NOTE: Courses fulfilling major program requirements (listed above) may not be used to also fulfill the requirements for the additional major electives.

IV. TRANSFER CREDITS (Coursework within 6 years)

Maximum of 12 semester hours or 18 quarter hours.

1. Official transcript must be filed with the Graduate School of Education. Only A or B grades will transfer.
2. Formal letter of request listing course title, course number, number of credit hours, semester taken, and institution must also be completed and approved by the Graduate School of Education

Course:	Hours	Course Replaced
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

TEACHING LICENSE ENDORSEMENTS

Available as electives within the Early Childhood M.Ed. program

NOTE: This information is provided for reference purposes only. Please consult the program coordinator to confirm requirements.

PRESCHOOL ENDORSEMENT (15 credit hours)

Choose from the following (6 hours total):

ECED 60113 (3) Preschool Education

ECED 60152 (3) Application of Selected Theoretical Principles to the Development of Young Children

ECED 67292 Practicum and Internship in Early Childhood Education

Choose from the following (9 hours total):

ECED 50302 (3) Teaching Phonics and Word Study

ECED 50303 (3) Teaching Mathematics in the Elementary Years I

ECED 60103 (3) Social Studies and the Arts in Preschool

ECED 60151 (3) Sociomoral Environment in Early Childhood Education

ECED INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME CERTIFICATE IN TEACHING AND LEARNING (IBPYP) (13-17 CH)

ECED 60152 (3) Application of Selected Theoretical Principles to the Development of Young Children

ECED 60113 (3) Preschool Education

ECED 50203 (3) Critical Inquiry: The IB Framework (PYP)

CI 67005 (3) Intercultural Dimensions of Teaching and Learning

ECED 67292 (1-5 credit hours) Practicum and Internship in Early Childhood Education

READING ENDORSEMENT (13-16 credit hours)

CI 67310 (3) Theory and Practice in the Teaching of Reading

CI 67319 (3) Diagnosis and Remediation in Reading

CI 67330 (3) Reading in the Content Areas

CI 67292 (3) Clinical Practicum in Corrective Reading

CI 67396 (1) Individual Investigation

PLUS a phonics course if you have not already taken one: e.g., MCED 50005 (3)