

DIVISION OF GRADUATE STUDIES 2012-2013 ACADEMIC YEAR REPORT




KENT STATE
UNIVERSITY

Division of Graduate Studies

Excellence in Action

Division of Graduate Studies Kent State University 2012 - 2013 Academic Year Report

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Message from the Dean of Graduate Studies

I am pleased to share with you the second Annual Report for Graduate Studies at Kent State University. This report highlights graduate education, and the many accomplishments of our students, faculty and staff.

In addition to providing a general update on the past year's activities, I want to shine the spotlight on doctoral education at Kent State, from the beginning class to recent alumni.

In 1959, the State Senate of Ohio licensed Kent State to offer doctoral-level courses. The charter class of one woman and 26 men entered graduate programs in biology, chemistry, education, English and history in the fall of 1961, and the first doctoral degrees were awarded approximately four years later.

Since offering doctoral degrees, Kent State has participated in the National Science Foundation Survey of Earned Doctorates. The National Science Foundation Survey of Earned Doctorates surveys all U.S. Ph.D. degree recipients at the time of their graduation to monitor and project the scientific workforce. Between 1961 and 2011, approximately 5,000 doctoral graduates from Kent State have completed the Survey of Earned Doctorates.

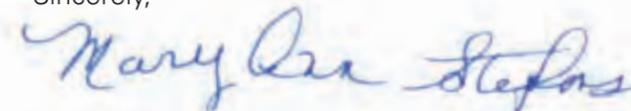
Of all Survey of Earned Doctorates respondents from Kent State University, 56 percent were men and 18 percent were non-U.S. citizens. In terms of race/ethnicity, 80 percent identified themselves as white, 8 percent identified as Asian/Pacific Islander and 6 percent identified as black. Approximately three-quarters of these individuals earned their degrees in six disciplines: education (32 percent), psychology (17 percent), business (9 percent), English (7 percent), biology (7 percent) and physics (6 percent).

At the time of graduation, 51 percent of Kent State Survey of Earned Doctorates respondents had definite job commitments in their field of study, 23 percent were seeking or negotiating employment and 27 percent returned to the field in which they had been employed prior to earning the doctoral degree. Nearly half (47 percent) resided in Ohio, another 47 percent resided in the U.S. but not in Ohio and the remaining 6 percent resided in a country outside the U.S.

Accomplishments of our Ph.D. graduates over 50 years attest to Kent State's long and impressive history of doctoral education. Our doctoral graduates have not only contributed to the scientific and professional workforce of Ohio, but to the nation and the world.

The Division of Graduate Studies is proud to have this opportunity to summarize our year's activities and successes in this report. The next few pages describe trends in admissions, enrollment and graduation of our master's and doctoral students. On page 5, we highlight our recent doctoral graduates. Pages 8-15 feature this year's fellowship and award recipients, and the remainder of the report provides updates on graduate student events and activities as well as administrative updates on our division. We hope you will find the information contained in these pages to be interesting and informative.

Sincerely,



Mary Ann Stephens
Dean of Graduate Studies

Graduate Admissions

Domestic applications by college from fall 2011 to fall 2013

College/School	Fall 2011	Fall 2012	Fall 2013
College of Applied Engineering, Sustainability and Technology	38	44	32
College of Architecture and Environmental Design	130	107	141
College of the Arts	172	217	212
College of Arts and Sciences	1,106	1,192	1,261
College of Business Administration	307	239	223
College of Communication and Information	549	635	591
College of Education, Health and Human Services	1,418	1,420	1,540
College of Nursing	430	465	509
College of Public Health	87	141	149
School of Digital Sciences		28	23
Total Applications	4,246	4,488	4,681

International applications by college from fall 2011 to fall 2013

College/School	Fall 2011	Fall 2012	Fall 2013
College of Applied Engineering, Sustainability and Technology	46	51	48
College of Architecture and Environmental Design	33	53	37
College of the Arts	44	67	70
College of Arts and Sciences	1,077	1,230	1,292
College of Business Administration	586	530	265
College of Communication and Information	101	143	131
College of Education, Health and Human Services	206	284	256
College of Nursing	32	32	18
College of Public Health	50	78	79
School of Digital Sciences		29	73
Total Applications	2,175	2,497	2,368

Enrollment

Graduate enrollment by degree type for fall 2012 and fall 2013

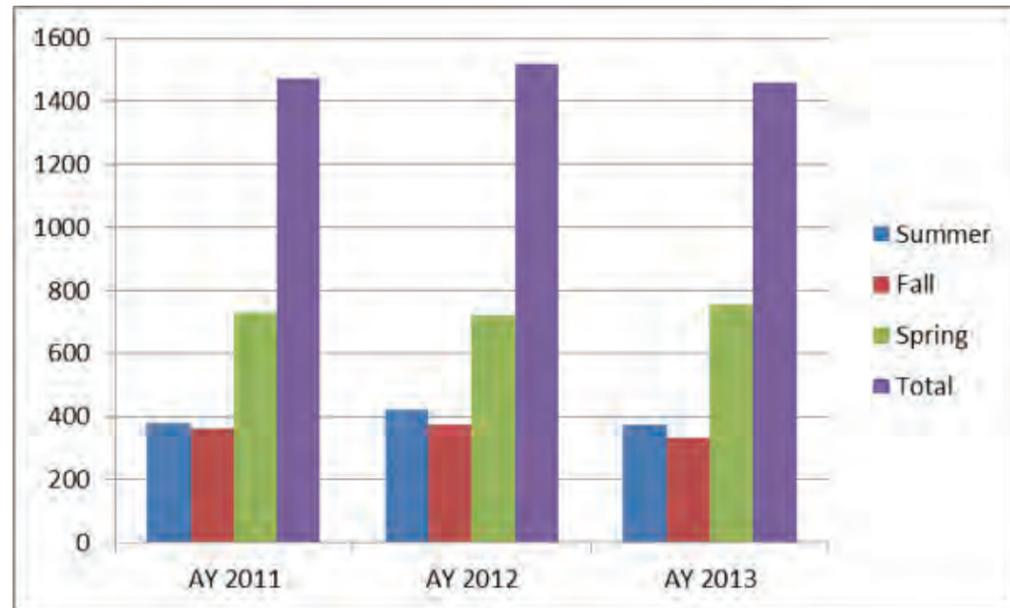
Class Level	Fall 2012	Fall 2013	% change
Master's	4,012	3,932	-1.99%
Doctoral	1,693	1,730	2.19%
Educational Specialist	52	39	-25.00%
Graduate Non-Degree	476	414	-13.03%
Total Graduate	6,233	6,115	-1.89%

Graduate enrollment by college for fall 2012 and fall 2013

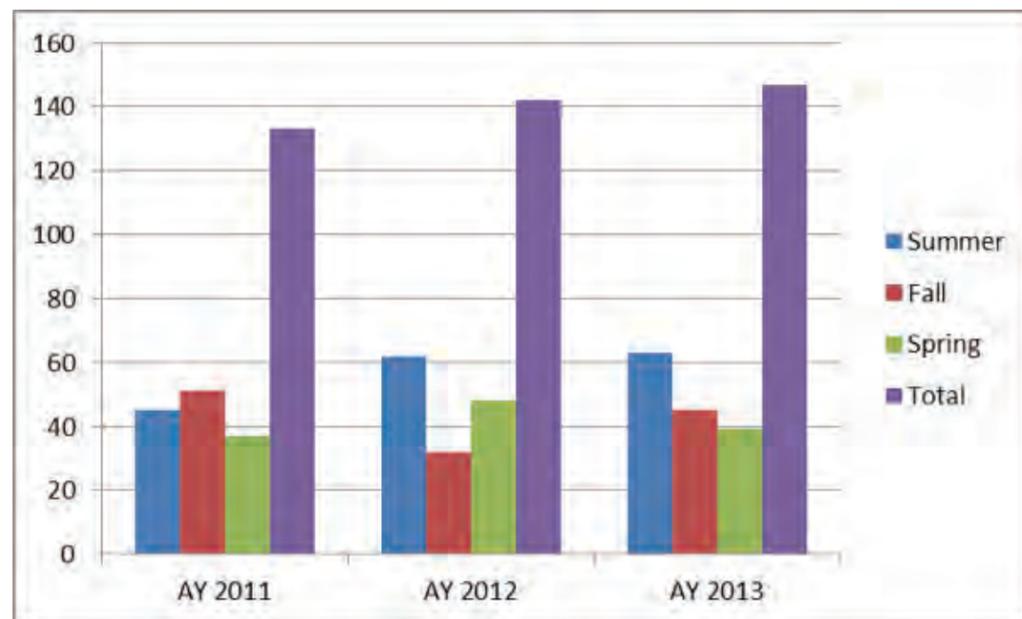
College	Fall 2012	Fall 2013	% change
College of Applied Engineering, Sustainability and Technology	74	59	-20.27%
College of Architecture and Environmental Design	67	65	-2.99%
College of the Arts	352	349	-0.85%
College of Arts and Sciences	1,253	1,270	1.36%
College of Business Administration	364	318	-12.64%
College of Communication and Information	1,100	1,130	2.73%
College of Education, Health and Human Services	1,879	1,756	-6.55%
College of Nursing	563	536	-4.80%
College of Podiatric Medicine	430	423	-1.63%
College of Public Health	123	149	21.14%
School of Digital Sciences	28	60	114.29%

Degrees Conferred

Master's degrees conferred from 2011 to 2013



Doctoral degrees conferred from 2011 to 2013



Recent Doctoral Graduates

Kent State currently offers doctoral degrees in 31 disciplines and enrolls 1,300 students in doctoral programs. In the past three years, Kent State has conferred 423 doctoral degrees.

As noted in the message from the dean (p.1) psychology, education, business, English, biological sciences and physics used to represent three-quarters of doctoral degrees earned at Kent State. Today, these same six disciplines represent less than one-third of all degrees earned.

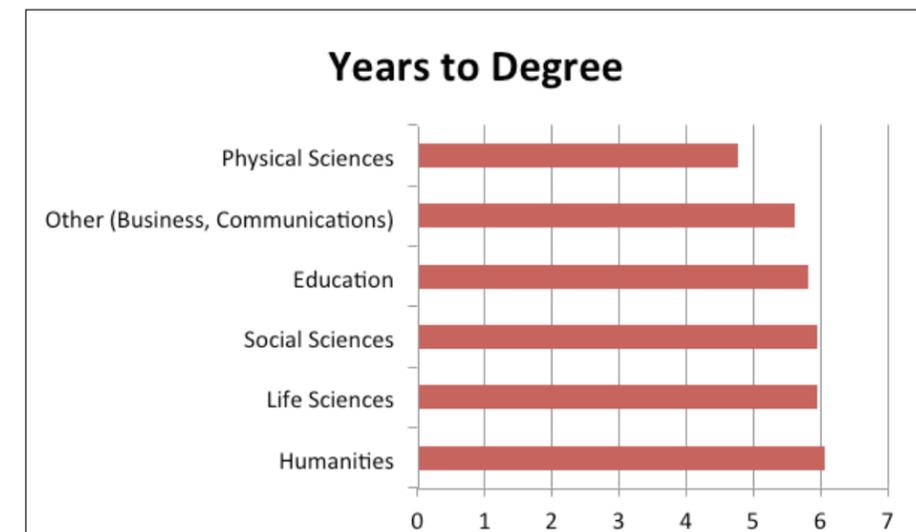
Of all doctoral degrees conferred, 57 percent were earned by women. This is quite a change from the gender composition of the charter class of 1961, in which only one of 27 students was a woman.

In terms of race and ethnicity, 67 percent of recent doctoral degree recipients identified themselves as White, 5 percent identified as Asian/Pacific Islander, 4 percent identified as Black, 1 percent identified as Hispanic and 21 percent identified as other. Approximately 30 percent of these graduates were non-U.S. citizens.

Earned doctoral degrees at Kent State reflect diversity in the gender and background experiences of degree recipients, as well as in the disciplines they study.

At the time of commencement, the Division of Graduate Studies surveys graduate students regarding their graduate school experiences and post-graduation plans.

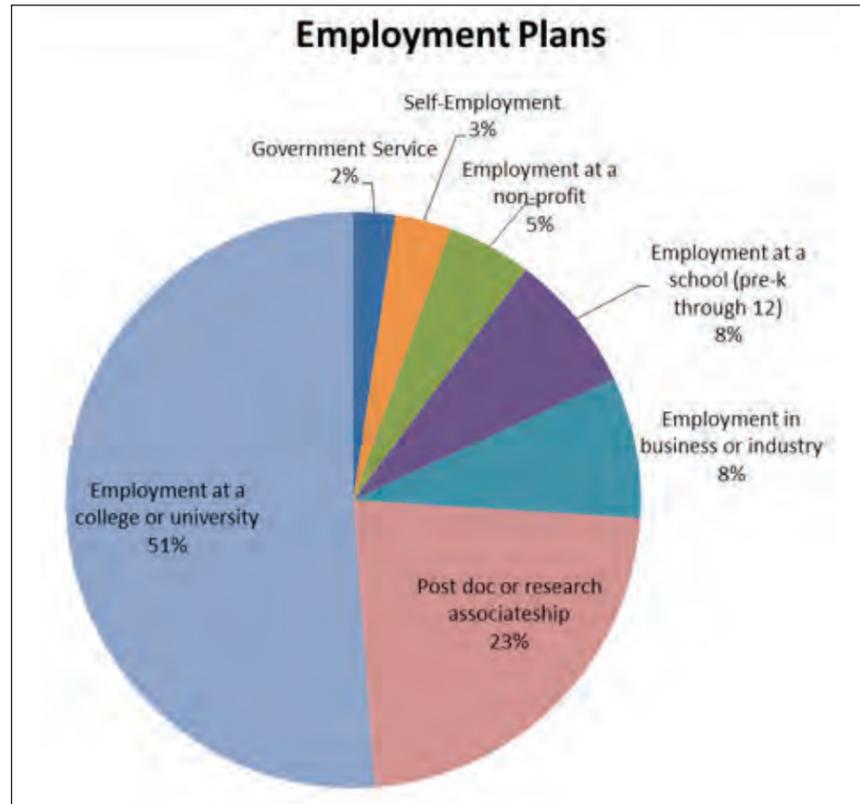
Over the past three years, 130 doctoral graduates completed the exit survey. Time to degree ranged from two to 13 years, with 61 percent of doctoral recipients earning their degree in six years or less.



Students in the physical sciences tend to earn their degree in a shorter amount of time than students in other fields.

Recent Doctoral Graduates (cont.)

More than 90 percent of students agreed that they were intellectually challenged by the faculty of their program, more than 80 percent felt that the training they received in research was excellent or good and just over two-thirds believed that opportunities to publish or exhibit scholarly work while in graduate training were excellent or good. Almost all doctoral graduates attended a professional conference at some time during their graduate program and most of these presented scholarly work. Approximately one in five doctoral graduates received an international or national award for excellence in research, teaching or creative activities.



Half of doctoral graduates planned careers in higher education following graduation, nearly one quarter planned to obtain postdoctoral training and the remainder planned a variety of other careers.

At the time of graduation, 75 percent of graduates had found employment, and of those, 94 percent had found employment in their field of study.



Graduate Dean's Award

www.kent.edu/graduatestudies/faculty-staff/deanaward.cfm

Initiated in spring 2012, the Graduate Dean's Award (GDA) promotes diversity of views, experiences and ideas in the pursuit of research, scholarship and creative excellence within graduate education. The GDA seeks to enhance Kent State's recruitment and support of academically excellent graduate students from diverse backgrounds. Nominated by Kent State faculty, each GDA recipient is awarded \$5,000 from the Division of Graduate Studies, an enhancement of a full-time graduate assistantship stipend.

Graduate Dean's Award 2013 Recipients



Jennifer Bryant

Ph.D. Public Health

The field of public health is striving to employ a diverse workforce to better meet the needs of underserved populations; however, only 10 percent of public health employees are minorities. Bryant wants to become a health agency director, so that she may bridge the gap that exists between health-promoting agencies and the targeted audience, as well as to provide support in the development of nutritional policies. Bryant's dedication to community and professional service, along with numerous academic honors and research experience, make her an ideal recipient of the Graduate Dean's Award.

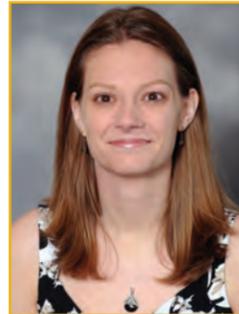


Christopher Cooper

M.S. Nutrition

In the field of nutrition, only 2.7 percent of all registered dietitians are African-American and 3.4 percent are male. Cooper has been committed to pursuing a career in healthcare since childhood. His passion, volunteerism and strong moral character

will help Cooper to thrive in the program and make significant contributions to the field. Cooper's research focus is on a holistic approach to healthcare as related to nutritional management of chronic disease and an emphasis on community healthcare disparities.



Sarah Croome

Ph.D. Mathematical Sciences

The number of women in mathematics graduate programs is increasing; however, they are still underrepresented compared to their male counterparts – only 43 percent of doctoral recipients in mathematical sciences are women. Croome's career goals

are to engage in scholarly research and become a university professor. Her strong undergraduate career, leadership in extracurricular involvement, and attendance at faculty seminars and in graduate courses demonstrates that she is an outstanding student who will contribute to the diversity in the field of mathematics.

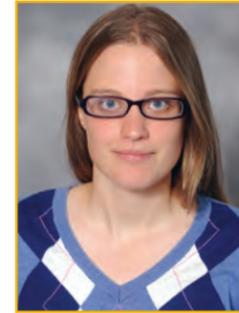


Martale Davis

Ph.D. Clinical Psychology

African-Americans account for only five percent of all doctorate recipients in clinical psychology. Davis is a highly qualified doctoral candidate who has ample experience in the field, having worked as a care provider for intellectually impaired individuals. Davis's

research includes assessing the treatment of anxiety disorders within the African-American community and the role ethnic identity plays in the development of anxiety-related symptoms. He has also explored the variables that affect adherence among teens diagnosed with sickle cell anemia. Davis hopes to become a catalyst for prevention and intervention methods, particularly for underserved populations.



Vivian Hogan

Ph.D. Chemistry and Biochemistry

Women currently receive only 34.3 percent of doctorate degrees awarded in the areas of chemistry and biochemistry. Hogan enters the program with competitive standardized exam scores and a strong academic background. As an undergraduate, Hogan surpassed graduate students in research and

understanding so much that a faculty member guided her research project as if she were an upper-level graduate student. Her commitment to teaching and research will surely result in a positive and productive academic career. In the future, Hogan wishes to work toward her goal of developing a better treatment for cancer.

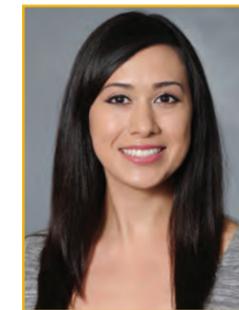


Ashley Johnson

Ph.D. School Psychology

African-American women are underrepresented in the field of school psychology. A first-generation college student and former McNair Scholar, Johnson has been interested in pursuing a career in psychology from a young age. She is dedicated to research and has conducted several

studies about factors associated with preschool expulsion. Johnson will focus on culturally competent instructional and classroom-based behavioral management strategies for students with developmental disabilities. Ultimately, Johnson hopes that her work will ensure that all children receive the culturally competent therapeutic support they need to succeed.



Diana Mendez

Ph.D. Experimental Psychology

A first-generation college graduate, Mendez is currently the only Hispanic in the experimental psychology program. Mendez is specializing in social-health psychology and is interested in studying health disparities in underserved populations. She hopes to conduct lab and applied

research which will translate into community interventions. Mendez's exceptionally strong background in research, together with her motivation to serve and help others, make her an ideal selection for the Graduate Dean's Award.



Wandaya Terry

M.A. English

Terry is a talented English student who wants to explore how minority women authors use their cultural experiences to reflect and reshape the history and experiences of minority subjects. A hearing-impaired African-American, Terry inspires

others with her work ethic, passion for learning and strong academic background. Terry is socially conscious and wants her teaching to make a difference in impoverished communities, as she has worked as an English tutor and is a former AmeriCorps member.



Tanesha Walker

Ph.D. Counseling and Human Development Services

There is great need for more minority counselors to better reflect the diversity of the nation. Walker earned her master's degree as a full-time student and worker, and she

simultaneously volunteered for numerous community service projects. Walker has both quantitative and qualitative research experience, and has worked with women, the elderly, adolescent males and others during her studies. Her strong academic background and letters of recommendation indicate why Walker was one of the top candidates for Counseling and Human Development Services.



Vivian Walker

M.A. Architecture/MBA

Walker greatly contributes to the diversity of her field, given that only 1.5 percent of architects are African-American. A self-identified creator, artist and designer, her unique talent and exemplary portfolio made Walker a top applicant to the program. She

aspires to influence peoples' overall wellbeing by contributing to the quality of their surroundings. Walker's educational background and extracurricular involvement illustrate her dedication to academia and passion for her community.

Graduate Dean's Travel Award

www.kent.edu/graduatestudies/faculty-staff/deantravelaward.cfm

Initiated in Spring 2013, the Graduate Dean's Travel Award (GDTA) promotes graduate education characterized by diversity in views, experiences, and ideas in the pursuit of research, scholarship, and creative excellence. By assisting applicants with the costs of travel to Kent for campus interviews and visits, this award seeks to enhance Kent State's recruitment of academically excellent students with diverse backgrounds. In its inaugural year, the GDTA supported domestic travel to Kent for 18 students from areas such as Florida, Michigan and Texas. Four students who received the first set of GDTAs enrolled in graduate school at Kent State in fall 2013.

University Fellowships

The University Fellowship is awarded annually to recognize excellent scholarship and research potential. The University Fellowship provides recipients with a full-time graduate assistantship for the fall semester (with a service commitment) and a non-service appointment for Spring semester to allow for full-time work on the dissertation. Fifteen University Fellowships were awarded for AY 2013-14.

2013 University Fellows



Michael Allen
Ph.D. Geography

Allen is a doctoral candidate in Kent State's Department of Geography. His areas of research interest include seasonality, climate variability and anomalous temperature events. Allen's dissertation focuses on seasonal trends and their

relationships to human health. In particular, it examines how individuals acclimate to extreme temperatures depending on their geographic location. Allen's advisor, Scott Sheridan, Ph.D., describes him as "the most well-rounded developing academic" he has known. Allen serves as student representative on specialty boards for two national organizations, and was the sole U.S. student selected to attend the International Student Training Workshop on Environment and Health Issues. Further, he is executive chair of Kent State's Graduate Student Senate and has been a member of three university search committees.



Laura Buchholz
Ph.D. Clinical Psychology

Buchholz is a doctoral candidate in Kent State's Clinical Psychology program, with dual concentrations in health psychology and quantitative statistics. She is primarily interested in self-regulation, alcohol use and eating psychopathology. Buchholz's dissertation

investigates the relationships between alcohol use and eating behaviors (restriction and overeating), as well as how these behaviors might be influenced by self-regulation and negative affect. Her advisor, Janis Crowther, Ph.D., describes her as a "highly motivated" researcher who "thinks deeply and creatively." Buchholz has authored four articles and is first author on one of these. She has presented her research at numerous regional and national conferences, and recently received an early career award from the American Psychological Association.



Pavan Kumar Challa
Ph.D. Physics

Challa entered Kent State's doctoral program in physics after obtaining a M.S. from Acharya Nagarjuna University-Nuzvid in Andhra Pradesh, India. His research interest is in the field of liquid crystal physics. Challa's dissertation studies the magneto-

optical properties of liquid crystals (and other complex fluids) using dynamic light scattering and Freedericksz transition methods. Challa is first author on a journal article and has presented his research at international conferences. His advisor, James Gleeson, Ph.D., explains that Challa plays a critical role in the research group, is a "team player," and has an excellent attitude.



Rebecca Dingus
Ph.D. Business Administration

Dingus is a doctoral candidate in Kent State's Business Administration program, with a concentration in marketing. She previously received an MBA from Ohio University. Dingus's main research interest is in sales management. Her dissertation

examines how sales managers respond to internal uncertainties (variation of individual salespeople) and external uncertainties (competition across multinational markets). Specifically, she seeks to understand sales managers' behaviors with respect to control strategies, adaptability, trust and self-efficacy. Dingus serves as vice-chair of a special interest group of the American Marketing Association, and she regularly reviews conference submissions. In addition, she recently received the Doctoral Fellow award at the National Conference in Sales Management.



Zachary T. Graber
Ph.D. Chemistry

Graber is a doctoral candidate in Kent State's Department of Chemistry and Biochemistry. He is primarily interested in the biophysics of membrane phospholipid signaling. Cell membranes, which protect cells from the outside environment, are composed of different types of lipids, including phospholipids. Graber's

dissertation investigates how the chemical properties of

phosphatidylinositol-4,5-bisphosphate, a type of phospholipid, control its interactions with other components of the cell membrane, particularly the tumor suppressing protein PTEN. His advisors, Edgar Kooijman, Ph.D., and Arne Gericke, Ph.D., describe him as "highly motivated and very capable," with "a bright future ahead of him." He has presented his work at local and national conferences, and recently received a travel award to present his work at the annual meeting of the Biophysical Society.



Bryce Hruska
Ph.D. Experimental Psychology

Hruska is a doctoral candidate in Kent State's Experimental Psychology program, with a specialization in health psychology and a minor in quantitative psychology. People with posttraumatic stress disorder (PTSD) have an increased risk for substance use disorder, and

Hruska's research focuses on the co-existence of these two disorders. Hruska's dissertation examines the cognitive factors that may mediate the relationship between PTSD symptoms and cigarette smoking, and this work has implications for clinical interventions. Douglas Delahanty, Ph.D., Hruska's advisor, describes him as an "exceptional student," "gifted teacher" and "promising and motivated researcher." He has served the university as both a member of the Graduate Student Senate and as a judge for Kent State's Graduate Research Symposium.



Young-Ki Kim
Ph.D. Chemical Physics

Kim entered Kent State's doctoral program in chemical physics after obtaining an M.S. from Hanyang University in Korea. His research focuses on the physics of liquid crystals. Kim first discovered that thermal expansion causes liquid crystal molecules to realign.

His dissertation further explores the effects of thermal expansion on various phases of liquid crystals, as well as the technological applications of this work. Kim has authored 14 articles, nine of which have been published since entering Kent State four years ago. In addition, Kim has presented his research at numerous national and international conferences, and has a registered patent. An "extraordinary record of accomplishment," says Jonathan Selinger, Ph.D., graduate coordinator of the Chemical Physics program.

2013 University Fellows (cont.)



Cameron Lee
Ph.D. Geography

Lee is a doctoral candidate in Kent State's Department of Geography, in the field of applied climatology. Lee is interested in synoptic climatology, including applications with climate change and human health. His dissertation research, in particular,

focuses on the development of a new synoptic classification scheme for categorizing daily surface weather types relative to the season and to the location. Lee is an author on 10 articles, and has presented his research at numerous national and international conferences. He has also served as a peer-reviewer of manuscripts for six different climate journals. Lee has received awards from the International Society of Environmental Epidemiology and the Association of American Geographers, and his advisor, Scott Sheridan, Ph.D., notes that he is already "becoming established in the applied-climate field."



Christopher D. Mellinger
Ph.D. Translation Studies

Mellinger is a doctoral candidate in Kent State's Translation Studies program. His research interests include computer-assisted translation (CAT) and cognition. Mellinger's dissertation examines the influence of translation memory tools on cognitive effort by examining the pause patterns

and keystrokes of professional translators. Results will have implications for translator training using CAT tools, as well as CAT tool designers, and various stakeholders in the language industry. Mellinger's advisor, Keiran Dunne, Ph.D., describes him as someone with "the makings of an exceptional scholar." Mellinger is an editorial assistant for the journal *Translation and Interpreting Studies*. He has presented his work at both national and international conferences, and was recently invited to give a presentation at the summer 2013 meeting of PACTE in Spain. Further, Mellinger is the only graduate student to serve on the board of the American Translation and Interpreting Studies Association.



Meghan A. Novisky
Ph.D. Sociology

Novisky is a doctoral candidate in Kent State's Sociology program. Her research focuses on corrections, inmate health issues and victimization. Her dissertation examines the influence of demographic factors, psychosocial factors (e.g., social support, death distress), and

healthcare service delivery factors (e.g., trust in prison healthcare) on end-of-life treatment preferences among inmates. Novisky's advisor, Clare Stacey, Ph.D., describes this work as "cutting edge" and "timely" because of the aging prison population. Findings may be used to improve the training of medical staff in correctional facilities. Novisky is an author on two articles and one book chapter, and she has presented her work at numerous conferences. In addition, she has served her department and the profession as president of Kent State University's chapters of the Sociologists for Women in Society and the International Sociology Honors Society.



Sanjoy Paul
Ph.D. Physics

Paul is a doctoral candidate in Kent State's Department of Physics. He previously earned a M.S. from the University of Calcutta and a M.Tech. from the Indian Institute of Technology, Kharagpur. Paul's research interests are in the areas of organic electronics, photo-voltaics and organic spintronics.

Specifically, his dissertation research focuses on charge transport and photogeneration of liquid crystalline organic semiconductors, which play an important role in many modern electronics. This research has implications for improving the efficiency of electronic devices, such as transistors and solar cells. Paul's advisor, Brett Ellman, Ph.D., describes him as having "dedication," "specialized knowledge" and a "keen interest and equally keen imagination." Paul is co-author on two journal articles and numerous conference proceedings. In addition, he has presented his research at more than 20 national and international conferences.



Aaron Pride
Ph.D. History

Pride entered Kent State's doctoral program in history after obtaining a M.A. from Miami University. He is interested in African-American intellectual history and nineteenth-century United States history, particularly of the Gilded Age and Progressive Era. Pride's dissertation

studies the role of William Monroe Trotter, a civil rights activist during the African-American freedom struggle in the early 20th century. The project investigates Trotter's life as it relates to religion and faith, as well as the broader context of the civil rights movement. Pride is the sole author of a chapter in an edited volume, and has presented his work at both local and national conferences. His advisor, Elizabeth Smith-Pryor, Ph.D., describes him as "talented, motivated and ambitious."



Jessie Rumsey
Ph.D. Political Science

Rumsey is a doctoral candidate in Kent State's Department of Political Science. Her research interests lie at the intersection of human rights, counter-terrorism and foreign aid. In particular, Rumsey's dissertation examines the influence of human rights and counter-terrorism re-

gimes on U.S. foreign aid appropriations by examining Senate subcommittee discourse regarding foreign aid and its purposes. Her study compares discourse and statistical determinants during pre- and post-9/11 periods. Rumsey has presented her work at both regional and national conferences, and is the recipient of a presentation award from the International Society for the Scientific Study of Subjectivity. In addition, she has served as a judge for Kent State's Annual Graduate Research Symposium. Steven Hook, Ph.D., Rumsey's dissertation director, calls her one of his "most promising students."



Nilantha Wickramaratne
Ph.D. Chemistry

Wickramaratne is a doctoral candidate in Kent State's Department of Chemistry and Biochemistry. His research interest is in relation to microporous and mesoporous carbons and carbon composites. More specifically, Wickramaratne is interested in

the synthesis of ordered mesoporous carbons, carbon-inorganic composites, and carbon-based spheres, as well as their potential for environmental and energy-related applications, including CO₂-capturing and heavy metal adsorption. His dissertation research focuses on the synthesis of carbon-based materials, which has implications for the development of clean energy sources. Wickramaratne has twice served as a mentor for the Research Experience for Undergraduates Program. His advisor, Mietek Jaroniec, describes him as "hard working," "creative" and "highly motivated."



Maiko Xiong
Ph.D. Counseling and Human Development Services

Xiong entered Kent State's doctoral program in counseling and human development services after obtaining a M.S. from California State University, Sacramento. Her research interests primarily lie in the

area of social justice. Xiong's dissertation explores the relationship between perceived racism and psychological wellbeing among specific groups of Southeast Asian-Americans (e.g., Cambodian, Vietnamese). Xiong is co-author on two publications, and has presented her work at both regional and national conferences. In addition, Xiong was one of eight students to receive an emerging leader fellowship from the North Central Association for Counselor Education and Supervision, and one of 20 students to be named presidential fellow by the Association for Counselor Education and Supervision.

Jeanette and Louis Reuter Fellowship in Developmental Science

The Jeanette and Louis Reuter Fellowship in Developmental Science is awarded annually in memory of Jeanette Reuter to an outstanding doctoral student contributing to and studying in the area of human development. The Reuter Fellowship provides recipients with an academic year non-service appointment to allow for full-time work on the dissertation. Criteria include exceptional scholarship in the area of human development, enrollment in Dissertation I or II and at least a 3.5 GPA. This year, two awards were made.



Kelsey S. Dickson

Ph.D. Clinical Psychology

Dickson is a doctoral candidate in Kent State's Clinical Psychology program, with a specialization in child psychology. She is primarily interested in studying risk factors for the development of depression in adolescents. Dickson's current line of research focuses

on the relationships between neuropsychological factors, ruminative thought and depression among children and adolescents. Her advisor, Jeffrey Ciesla, Ph.D., states that she has a "sincere passion" for her work, and describes her as a "highly promising" researcher. Dickson has authored three journal articles, and is first author on one of these. In addition, she has presented her work at national and international conferences.



Jessica Flynn

Ph.D. Clinical Psychology

Flynn entered Kent State's doctoral program in clinical psychology after obtaining a M.S. in developmental psychology from Queen's University. Her research focuses on emotional processes that contribute to the development and maintenance

of mood and anxiety disorders. Her dissertation examines the role of emotion response dynamics (e.g., how emotions change over time) in identifying pathological anxiety. Flynn is an author on five journal articles and one book chapter. In addition, she has presented her work at numerous national and international conferences, and was recently awarded a research grant from the Mind and Life Institute to study emotion regulation in young adults. As her advisor, Karin Coifman, Ph.D., has exclaimed, Flynn is "an already accomplished scholar!"

Lillian Friedman Award

The Lillian Friedman Award is presented annually in honor of the late Lillian Friedman to recognize an outstanding graduate student contributing to and studying in the area of mental health. Criteria include studying a significant topic in mental health and exceptional scholarship. One award was made.



Anthony Tarescavage

Ph.D. Clinical Psychology

Tarescavage is a doctoral candidate in Kent State's Clinical Psychology program. His interests lie in the area of psychological assessment in both medical and forensic settings. In particular, Tarescavage is interested in use of the Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-2-RF), a broad measure of personality and mental illness, to assess the mental health functioning of medical patients. Tarescavage's advisor, Yossef Ben-Porath, Ph.D., states that Tarescavage is "one of the best" students he has worked with "in 23 years at Kent." Tarescavage is lead author on four journal articles and one book chapter, and he has presented his research at numerous conferences. After graduation, he hopes to obtain a tenure-track position in a graduate-level psychology department.

David B. Smith Award

The David B. Smith Award is presented annually in honor of David B. Smith, a magna cum laude graduate of Kent State's University, to recognize exceptional scholarship and research potential. Criteria include outstanding accomplishment in scholarship and teaching, and at least a 3.5 GPA. This year, two awards were made.



Marie A. Gadziola

Ph.D. Biomedical Sciences, Neurosciences

Gadziola defended her dissertation in July 2013. She was a student in the Biomedical Sciences program, with a specialization in neuroscience. Gadziola's dissertation focused on how emotional centers in the brain, such as the amygdala,

contribute to the processing of social communication sounds. She is first author on two journal articles and co-author on a third article. In addition, she has presented her work at numerous national and international conferences. Gadziola has received three travel awards to attend international conferences, and served as student representative on several committees while at Kent State. In addition, she regularly leads laboratory sessions for a high school science camp. Her mentor, Jeffrey Wenstrup, Ph.D., describes her as "the complete package," combining "intelligence, ability and hard work." Gadziola is currently a postdoctoral fellow at Case Western Reserve University, and she plans to obtain a faculty position at a research university.



Norma Jones

Ph.D. Communication and Information

Jones is a doctoral candidate in Kent State's Communication and Information program. Her research interests are in the areas of heroic narratives, cultural identities and trends in the representation of various groups in society. In particular,

her current work examines how heroic narratives influence cultural identities and social relationships. George Cheney, Jones's Ph.D., co-advisor, describes this work as "creative, timely and integrative." Jones is the sole author of four book chapters, and is co-author on another two chapters. She has also authored two encyclopedia entries. Recently, Jones was selected as associate editor for a new journal in the field of popular culture studies. She has presented her work at both regional and national conferences, and she regularly serves as a reviewer of paper, panel and video submissions for those meetings. With regard to future plans, Jones is preparing for an academic career in the areas of communication, media studies and popular culture.

Graduate Student Services

The Division of Graduate Studies offers many programs and resources for graduate students across all academic disciplines. Examples include orientation for new graduate students and teaching assistants, professional and academic development workshops and research support/opportunities for current graduate students.

Graduate Student Orientation (GSO)

www.kent.edu/graduatestudies/gsonew/index.cfm

Graduate Student Orientation (GSO), held prior to the fall and spring semesters, provides an opportunity for new graduate students to meet and network with other students, along with representatives of Kent State's faculty, staff and administration, and to learn about university resources. Graduate Student Orientation includes general sessions about campus services, a resource fair, and breakout sessions on topics related to research, technology, and teaching.

This past year, 18 graduate students, chosen for their leadership qualities and teaching experiences, served as Graduate Student Orientation teaching fellows. Fellows facilitate many of the orientation sessions on topics from transitioning to an American university to using technology in the classroom. The Graduate Student Orientation teaching fellows play an instrumental role in the planning of Graduate Student Orientation and creating a welcoming environment for new graduate students.

During the fall 2012 Graduate Student Orientation, new teaching assistants were introduced to a session known as "Complex Conversations" during which Graduate Student Orientation teaching fellows facilitated a discussion on sensitive situations that new teaching assistants may face such as language barriers, working with students with disabilities, sexual harassment and challenges related to social media.



Graduate Professional and Academic Development (GPAD)

www.kent.edu/graduatestudies/gradprofdev/index.cfm

The Division of Graduate Studies sponsors a week-long professional development workshop series each semester known as GPAD (Graduate Professional and Academic Development). The one-hour workshops are free and open to Kent State graduate students from all disciplines. The workshops are designed to supplement material that was presented during Graduate Student Orientation (GSO), along with professional and academic development that occurs at the program or college-level.

The Graduate Professional and Academic Development workshops are a collaborative initiative between the Division of Graduate Studies and other campus units including University Libraries, Research and Sponsored Programs, Career Services, Blackstone LaunchPad, LGBTQ Student Center, and the Office of Continuing and Distance Education. The Graduate Professional and Academic Development sessions are facilitated by university faculty, administrators, and Graduate Student Orientation teaching fellows.

Faculty collaboration and student attendance in the Graduate Professional and Academic Development workshops has increased each semester, since its inception in spring 2012.

Graduate Student Senate (GSS)

www.kent.edu/graduatestudies/gss/index.cfm

The Graduate Student Senate (GSS) is comprised of graduate students from all departments on campus that have graduate programs. Graduate Student Senate represents the concerns of the graduate student community and seeks to improve graduate student life, along with research on campus through initiatives and by serving as an allocation body for research and travel. GSS meets for regular business at least once monthly.

Graduate Student Senate provides an opportunity for graduate students to serve on university-level committees as graduate student representatives. Graduate student representatives serve on approximately 10 to 20 committees each year. Committees on which representatives serve include the Advisory Committee for Academic Assessment, Educational Policies Council, Faculty Senate, and University Diversity Action Council. All graduate students are eligible to be Graduate Student Senate representatives. Twelve graduate students served on university committees during academic year 2012-13, with many volunteering on multiple committees. Service extends beyond the university-level, as Graduate Student Senate supported local domestic violence shelters as well as victims of Hurricane Sandy through food and goods drives during the 2012-13 academic year.

Graduate Research Symposium

www.kent.edu/graduatestudies/gss/researchsymposium/index.cfm

Each year, the Graduate Student Senate sponsors a research symposium, which provides a forum for students to share findings from or products of their research and creative activities. All forms of scholarship are encouraged, as the program features oral and poster presentations by students from various disciplines. Monetary awards are given for the most outstanding presentations, as judged by Kent State faculty, and a keynote address is given by an esteemed member of Kent State faculty or administration at the Awards Luncheon.

The 28th Annual Graduate Research Symposium was held on April 19, 2013, and represented the largest program to date, with a total of 175 presentations from a wide range of academic disciplines. Sonia Alemagno, Ph.D., dean of the College of Public Health, was the keynote speaker at the 2013 symposium. For the first time, this symposium included presentations from students of the College of Podiatric Medicine.



Administrative Updates

Staff Updates

In October, Graduate Admissions hired Alicia Stier as a clerical specialist. Stier works closely with graduate faculty, staff and students to assist them with questions they may have regarding the graduate application process.

Graduate Studies Administrative Advisory Committee (GSAAC)

The Graduate Studies Administrative Advisory Committee (GSAAC) is comprised of the associate dean for graduate affairs from each academic college and is chaired by the dean of Graduate Studies. GSAAC has been instrumental this year in advising the dean of Graduate Studies on matters involving graduate school policies and procedures as well as graduate student initiatives.

2012 - 13 AY Membership

College of Applied Engineering, Sustainability, and Technology – Isaac Richmond Nettey

College of Architecture and Environmental Design – Jonathan Fleming

College of the Arts – Ralph Lorenz

College of Arts and Sciences – Raymond Craig

College of Business Administration – Fredrick Schroath

College of Communication and Information – LuEtt Hanson

College of Education, Health and Human Services – Catherine Hackney

College of Nursing – Mary Anthony

College of Podiatric Medicine – Vincent Hetherington

College of Public Health – Scott Olds



Administrative Updates (cont.)

Kent State University McNair Scholars Program

<http://www.kent.edu/graduatestudies/mcnair/index.cfm>

Kent State received the fourth renewal of the Ronald E. McNair Post-baccalaureate Achievement Program (Kent State's McNair Scholars Program) from the U.S. Department of Education for 2012-2017. This program is administered through the Division of Graduate Studies, and prepares first-generation, low-income undergraduate students for doctoral study.

Graduate Studies Work Group

During the 2012-13 academic year, Graduate Studies implemented a new work group designed to foster communication and ideas among graduate staff at Kent State. The group consists of administrative personnel who work closely with graduate deans, coordinators and graduate faculty throughout the application process. The group meets once per month to exchange information and ideas regarding new initiatives and policies, as well as to discuss ongoing concerns related to graduate education at Kent State.

Graduate Student Newsletter

GradNews, the graduate student e-newsletter, is distributed bi-weekly to over 6,200 graduate and professional students. The bulletin provides students with university-level information about upcoming events, deadlines and programming. Communications are sent electronically through the graduate student listserv, which includes all currently enrolled graduate and professional students. Kent State students, staff and administrators are encouraged to submit information for consideration for the newsletter.

Graduate Coordinator Newsletter

The graduate coordinator e-newsletter provides communication from graduate admissions to associate deans, chairs, directors, coordinators and secretaries. The bulletin is sent monthly, and includes topics such as admission policy and procedure changes, as well as application and enrollment updates.



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