FIFTEENTH DAY ENROLLMENT STATISTICS

Kent State University 8-Campus-System

Spring 12

Research, Planning and Institutional Effectiveness
Source: RPIE Data Warehouse
1. Summary

This report provides a statistical analysis of the Kent State University 8-Campus-System enrollment for the Spring 12 Term. The Kent State University 8-Campus-System experienced a 1.16% increase in unduplicated student headcount; 40,398 students in Spring 12 compared to 39,936 students in Spring 11 for a net increase of 462 students. Undergraduate enrollment increased by 0.74% (256 students) and graduate enrollment increased by 3.80% (206 students).

Student FTE increase by 1.42%; the Kent State University 8-Campus-System generated 445.87 more FTE compared to Spring 11. Undergraduate FTE increased by 1.25% (356.87 FTE) and graduate FTE increased by 3.09% (89.00 FTE).

The undergraduate mean unit load (MUL) is 12.51 compared to 12.44 in Spring 11. Graduate MUL is 7.90 compared to last year's 7.96 and the campus MUL is 11.86 compared to 11.83 last year.

Note: During Spring and Fall terms, FTE is the students' total credit hours divided by 15; during Summer terms, FTE is the students' total credit hours divided by 30.
## Kent State University
### Preponderant Enrollment Report


<table>
<thead>
<tr>
<th>Campus</th>
<th>HEADCOUNT</th>
<th></th>
<th>% Change</th>
<th>FTE</th>
<th></th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPRI 11</td>
<td>SPRI 12</td>
<td>No.</td>
<td></td>
<td>SPRI 11</td>
<td>SPRI 12</td>
</tr>
<tr>
<td>Kent</td>
<td>24,909</td>
<td>25,773</td>
<td>864</td>
<td>3.47%</td>
<td>20,853.60</td>
<td>21,676.40</td>
</tr>
<tr>
<td>Ashtabula</td>
<td>2,202</td>
<td>2,138</td>
<td>-64</td>
<td>-2.91%</td>
<td>1,408.40</td>
<td>1,319.93</td>
</tr>
<tr>
<td>East Liverpool</td>
<td>1,037</td>
<td>941</td>
<td>-96</td>
<td>-9.26%</td>
<td>697.47</td>
<td>660.60</td>
</tr>
<tr>
<td>Geauga</td>
<td>1,419</td>
<td>1,435</td>
<td>16</td>
<td>1.13%</td>
<td>1,027.60</td>
<td>1,056.33</td>
</tr>
<tr>
<td>Salem</td>
<td>1,523</td>
<td>1,538</td>
<td>15</td>
<td>0.98%</td>
<td>1,144.27</td>
<td>1,137.80</td>
</tr>
<tr>
<td>Stark</td>
<td>4,137</td>
<td>3,974</td>
<td>-163</td>
<td>-3.94%</td>
<td>3,010.47</td>
<td>2,907.47</td>
</tr>
<tr>
<td>Trumbull</td>
<td>2,377</td>
<td>2,365</td>
<td>-12</td>
<td>-0.50%</td>
<td>1,712.07</td>
<td>1,659.67</td>
</tr>
<tr>
<td>Tuscarawas</td>
<td>2,332</td>
<td>2,234</td>
<td>-98</td>
<td>-4.20%</td>
<td>1,651.93</td>
<td>1,533.47</td>
</tr>
<tr>
<td><strong>Total Preponderant Headcount</strong></td>
<td><strong>39,936</strong></td>
<td><strong>40,398</strong></td>
<td><strong>462</strong></td>
<td><strong>1.16%</strong></td>
<td><strong>31,505.80</strong></td>
<td><strong>31,951.67</strong></td>
</tr>
</tbody>
</table>

**Preponderant Headcount:**
This method of calculating enrollment is based upon where the student has the majority of his or her classes. For example, if a student has six hours at the Kent Campus and three hours at the Stark Campus, the student would be counted only at the Kent Campus. In the event that a student has an equal number of hours at any of the campuses, the campus at which the student registered first is considered the student’s home campus.

*Note: During Spring and Fall terms, FTE is the students’ total credit hours divided by 15; during Summer terms, FTE is the students’ total credit hours divided by 30.*

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Research, Planning and Institutional Effectiveness
Source: RPIE Data Warehouse
## Kent State University
### Concurrent Enrollment Report - Spring


<table>
<thead>
<tr>
<th>Campus</th>
<th>HEADCOUNT</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPRI 11</td>
<td>SPRI 12</td>
</tr>
<tr>
<td>Kent</td>
<td>25,747</td>
<td>26,668</td>
</tr>
<tr>
<td>Ashtabula</td>
<td>2,568</td>
<td>2,574</td>
</tr>
<tr>
<td>East Liverpool</td>
<td>1,446</td>
<td>1,455</td>
</tr>
<tr>
<td>Geauga</td>
<td>2,470</td>
<td>2,595</td>
</tr>
<tr>
<td>Salem</td>
<td>2,017</td>
<td>1,972</td>
</tr>
<tr>
<td>Stark</td>
<td>4,733</td>
<td>4,706</td>
</tr>
<tr>
<td>Trumbull</td>
<td>3,047</td>
<td>3,255</td>
</tr>
<tr>
<td>Tuscarawas</td>
<td>2,617</td>
<td>2,498</td>
</tr>
<tr>
<td><strong>Total Concurrent Headcount</strong></td>
<td><strong>44,645</strong></td>
<td><strong>45,723</strong></td>
</tr>
</tbody>
</table>

**Concurrent Headcount:**

This method of calculating headcount is based upon how many students attend each campus for any class. For example, if a student has six hours at the Kent Campus and three hours at the Stark Campus, the student would be counted once at the Kent Campus and then once at the Stark Campus. Headcount for each campus in this table is concurrent.

**Note:** During Spring and Fall terms, FTE is the students' total credit hours divided by 15; during Summer terms, FTE is the students' total credit hours divided by 30.

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Research, Planning and Institutional Effectiveness

Source: RPIE Data Warehouse
### 2. Enrollment Analysis

**Kent State University Preponderant Enrollment Report: Kent State University 8-Campus-System -- Spring 12**

#### 1. Class Level Breakdown on Enrollment


<table>
<thead>
<tr>
<th>Class Level</th>
<th>HEADCOUT</th>
<th>% Change</th>
<th>FTE</th>
<th>% Change</th>
<th>MUL</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPR 11</td>
<td>SPR 12</td>
<td>No</td>
<td>SPR 11</td>
<td>SPR 12</td>
<td>No</td>
</tr>
<tr>
<td>Freshman</td>
<td>9,721</td>
<td>9,389</td>
<td>-332</td>
<td>-3.42%</td>
<td>8,193.47</td>
<td>-118.53</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8,074.93</td>
<td>-1.45%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>7,648</td>
<td>7,400</td>
<td>-248</td>
<td>-3.24%</td>
<td>6,694.53</td>
<td>-315.40</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6,379.13</td>
<td>-4.71%</td>
</tr>
<tr>
<td>Junior</td>
<td>6,454</td>
<td>6,523</td>
<td>69</td>
<td>1.07%</td>
<td>5,672.73</td>
<td>73.33</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5,746.07</td>
<td>1.29%</td>
</tr>
<tr>
<td>Senior</td>
<td>7,741</td>
<td>8,284</td>
<td>543</td>
<td>7.01%</td>
<td>6,492.93</td>
<td>508.27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7,001.20</td>
<td>7.83%</td>
</tr>
<tr>
<td>Post Undergraduate</td>
<td>1,166</td>
<td>1,180</td>
<td>14</td>
<td>1.20%</td>
<td>777.07</td>
<td>31.87</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>808.93</td>
<td>4.10%</td>
</tr>
<tr>
<td>Undergraduate Non-Degree</td>
<td>1,782</td>
<td>1,992</td>
<td>210</td>
<td>11.78%</td>
<td>798.47</td>
<td>177.33</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>975.80</td>
<td>22.21%</td>
</tr>
<tr>
<td>Total Undergraduate</td>
<td>34,512</td>
<td>34,768</td>
<td>256</td>
<td>0.74%</td>
<td>28,629.20</td>
<td>356.87</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>28,986.07</td>
<td>1.25%</td>
</tr>
<tr>
<td>Masters</td>
<td>3,751</td>
<td>3,815</td>
<td>64</td>
<td>1.71%</td>
<td>1,863.27</td>
<td>10.07</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1,873.33</td>
<td>0.54%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>1,161</td>
<td>1,177</td>
<td>56</td>
<td>4.82%</td>
<td>875.67</td>
<td>64.07</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>939.73</td>
<td>7.32%</td>
</tr>
<tr>
<td>Educational Specialist</td>
<td>45</td>
<td>56</td>
<td>11</td>
<td>24.44%</td>
<td>24.07</td>
<td>7.67</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>31.73</td>
<td>31.86%</td>
</tr>
<tr>
<td>Graduate Non-Degree</td>
<td>467</td>
<td>542</td>
<td>75</td>
<td>16.06%</td>
<td>113.60</td>
<td>7.20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>120.80</td>
<td>6.34%</td>
</tr>
<tr>
<td>Total Graduate</td>
<td>5,424</td>
<td>5,630</td>
<td>206</td>
<td>3.80%</td>
<td>2,876.60</td>
<td>89.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,965.60</td>
<td>3.09%</td>
</tr>
<tr>
<td>Grand Total:</td>
<td>39,936</td>
<td>40,398</td>
<td>462</td>
<td>1.16%</td>
<td>31,505.80</td>
<td>445.87</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>31,951.67</td>
<td>1.42%</td>
</tr>
</tbody>
</table>

**Note:** During Spring and Fall terms, FTE is the students' total credit hours divided by 15; during Summer terms, FTE is the students' total credit hours divided by 30.

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**Research, Planning and Institutional Effectiveness**

**Source:** RPIE Data Warehouse
## 2. College Breakdown on Enrollment


<table>
<thead>
<tr>
<th>College</th>
<th>HEADCOUNT</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPRI 11</td>
<td>SPRI 12</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>1,143</td>
<td>1,170</td>
</tr>
<tr>
<td>Coll of Arch and Env Design</td>
<td>74</td>
<td>60</td>
</tr>
<tr>
<td>College of Business Admin</td>
<td>446</td>
<td>439</td>
</tr>
<tr>
<td>College of the Arts</td>
<td>272</td>
<td>319</td>
</tr>
<tr>
<td>College of Comm and Info</td>
<td>845</td>
<td>961</td>
</tr>
<tr>
<td>Coll of Ed Health Human Svcs</td>
<td>2,031</td>
<td>1,906</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>491</td>
<td>605</td>
</tr>
<tr>
<td>College of Technology</td>
<td>72</td>
<td>71</td>
</tr>
<tr>
<td>College of Public Health</td>
<td>50</td>
<td>91</td>
</tr>
<tr>
<td>School of Digital Sciences</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total Graduate</strong></td>
<td>5,424</td>
<td>5,630</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>7,160</td>
<td>7,396</td>
</tr>
<tr>
<td>Coll of Arch and Env Design</td>
<td>783</td>
<td>729</td>
</tr>
<tr>
<td>College of Business Admin</td>
<td>3,539</td>
<td>3,640</td>
</tr>
<tr>
<td>College of the Arts</td>
<td>2,147</td>
<td>2,194</td>
</tr>
<tr>
<td>College of Comm and Info</td>
<td>2,248</td>
<td>2,340</td>
</tr>
<tr>
<td>Coll of Ed Health Human Svcs</td>
<td>4,611</td>
<td>4,679</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>2,848</td>
<td>2,837</td>
</tr>
<tr>
<td>Regional Campuses</td>
<td>7,040</td>
<td>7,129</td>
</tr>
<tr>
<td>College of Technology</td>
<td>1,101</td>
<td>1,098</td>
</tr>
<tr>
<td>Undergraduate Studies</td>
<td>2,896</td>
<td>2,352</td>
</tr>
<tr>
<td>College of Public Health</td>
<td>139</td>
<td>349</td>
</tr>
<tr>
<td>School of Digital Sciences</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td>34,512</td>
<td>34,767</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>39,936</td>
<td>40,397</td>
</tr>
</tbody>
</table>

Source: RPIE Data Warehouse

Research, Planning and Institutional Effectiveness

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Kent State University 8-Campus-System
Kent State University Preponderant Enrollment Report: Kent State University 8-Campus-System -- Spring 12


3. College and Class Level Breakdown on Enrollment

<table>
<thead>
<tr>
<th>Coll of Arch and Env Design. ( 407 men; 382 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>187</td>
</tr>
<tr>
<td>FTE</td>
<td>182.9</td>
</tr>
<tr>
<td>HOURS</td>
<td>2744</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Coll of Ed Health Human Svcs. ( 1885 men; 4699 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>961</td>
</tr>
<tr>
<td>FTE</td>
<td>885.33</td>
</tr>
<tr>
<td>HOURS</td>
<td>13280</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Arts and Sciences. ( 3916 men; 4650 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>1762</td>
</tr>
<tr>
<td>FTE</td>
<td>1571.4</td>
</tr>
<tr>
<td>HOURS</td>
<td>23571</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Business Admin. ( 2516 men; 1563 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>887</td>
</tr>
<tr>
<td>FTE</td>
<td>823.6</td>
</tr>
<tr>
<td>HOURS</td>
<td>12354</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Comm and Info. ( 1192 men; 2109 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>512</td>
</tr>
<tr>
<td>FTE</td>
<td>482</td>
</tr>
<tr>
<td>HOURS</td>
<td>7230</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Nursing. ( 517 men; 2925 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>574</td>
</tr>
<tr>
<td>FTE</td>
<td>499.4</td>
</tr>
<tr>
<td>HOURS</td>
<td>7491</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Public Health. ( 95 men; 345 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>67</td>
</tr>
<tr>
<td>FTE</td>
<td>60.8</td>
</tr>
<tr>
<td>HOURS</td>
<td>912</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Technology. ( 997 men; 172 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>254</td>
</tr>
<tr>
<td>FTE</td>
<td>240.33</td>
</tr>
<tr>
<td>HOURS</td>
<td>3605</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of the Arts. ( 513 men; 2000 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td>554</td>
</tr>
<tr>
<td>FTE</td>
<td>555.27</td>
</tr>
<tr>
<td>HOURS</td>
<td>8329</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regional Campuses. ( 2626 men; 4503 women)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HEADCOUNT</td>
<td></td>
</tr>
<tr>
<td>Headcount</td>
<td>School of Digital Sciences. (26 men; 7 women)</td>
</tr>
<tr>
<td>-----------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>FTE</td>
<td>1707.67 1095.53 669.07 427.13 156.8 518.6 0 0 0 0 4574.80</td>
</tr>
<tr>
<td>HOURS</td>
<td>25615 16433 10036 6407 2352 7779 0 0 0 0 68622</td>
</tr>
</tbody>
</table>

| HEADCOUNT | 2367 1572 1005 649 265 1271 0 0 0 0 7129 |
| HEADCOUNT | 9 7 5 3 0 0 7 0 0 2 33 |
| HEADCOUNT | 1255 474 90 29 31 473 0 0 0 0 2352 |

| HOURS     | 15863 5719 1022 293 92 3066 0 0 0 0 26055 |
| HOURS     | 130 98 68 37 0 0 39 0 0 9 381 |

**Note:** During Spring and Fall terms, FTE is the students' total credit hours divided by 15; during Summer terms, FTE is the students' total credit hours divided by 30.

Research, Planning and Institutional Effectiveness  
Source: RPIE Data Warehouse
## Kent State University Preponderant Enrollment Report

### Undergraduate Students on Kent State University 8-Campus-System -- Spring 12

1. Undergraduate Students - Full Time and Part Time Status Analysis. Based on Credit Hours Registered at KSU 8-Campus-System.


<table>
<thead>
<tr>
<th>College Name</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
<th>POST UN</th>
<th>UNG SPL</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT PT</td>
<td>FT PT</td>
<td>FT PT</td>
<td>FT PT</td>
<td>FT PT</td>
<td>FT PT</td>
<td></td>
</tr>
<tr>
<td>Coll of Arch and Env Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>77 9</td>
<td>61 3</td>
<td>65 3</td>
<td>122 7</td>
<td>7 3</td>
<td>0 0</td>
<td>332 25 357</td>
</tr>
<tr>
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Source: RPIE Data Warehouse

Research, Planning and Institutional Effectiveness
Kent State University Preponderant Enrollment Report
Graduate Students on Kent State University 8-Campus-System -- Spring 12

2. Graduate Students - Full Time and Part Time Status Analysis. Based on Credit Hours Registered at KSU 8-Campus-System.


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Research, Planning and Institutional Effectiveness
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