Table B2: Program Goals and Objectives

<table>
<thead>
<tr>
<th>Goal #1: Data-Based Decision-Making and Accountability. Graduates of the KSU-SPSY-PhD Program have knowledge of varied models and methods of assessment that yield information useful in identifying strengths and needs, in understanding problems, and in measuring progress and accomplishments.</th>
</tr>
</thead>
</table>

**Objectives/Competencies for Goal #1:**

A. Demonstrate competence in applying a data-based, problem-solving process to student, group, and systems problems.

B. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.

C. Demonstrate knowledge of the major diagnostic criteria and systems used to classify children’s and adolescents’ psychological problems and exceptional educational needs.

D. Demonstrate knowledge of the use of a broad range of methods for assessing children’s and adolescents’ social-emotional and adaptive behavior.

E. Demonstrate knowledge of the use of broad range of methods for assessing children’s and adolescents’ cognitive and academic functioning.

F. Demonstrate knowledge of assessment of curricula and instructional contexts.

G. Demonstrate competence in integrating intervention-based and diagnostic information to make special education eligibility decisions.

H. Demonstrate knowledge and applied proficiency in psychological and educational measurement.

**Required Coursework and Doctoral Milestones for Goal #1**

- SPSY 6/77920 Diagnosis of Child Disorders in Schools
- SPSY 6/77955 Instructional Assessment for School Psychologists
- SPSY 6/77972 Social Emotional Assessment for School Psychologists
- SPSY 6/76965 Instructional Interventions for School Psychologists
- SPSY 6/77960 Interventions with Culturally Diverse Students
- SPSY 6/77974 Social-Emotional Interventions in School Psychology
- SPSY 6/77951 Cognitive Assessment of Children in Schools
- SPSY 6/70162 Developmental Assessment
- C&I 6/77319 Diagnosis and Remediation in Reading
- SPSY 6/77973 Consultation in the Helping Professions
- SPSY 6/77912 Role of the School Psychologist
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.

**How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #1**

Objectives/Competencies (including location of Evaluation Tools, as appropriate).

- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). *See Appendix R for Course Syllabi.*
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. *See Appendix S for Practicum and Advanced Practicum Evaluation Forms.*
- Internship evaluation indicates student performance met or exceeded expectations. *See Appendix S for Internship Evaluation Form.*
- Successful completion of written and oral comprehensive examination. *See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.*
- Annual faculty review of personal, interpersonal, and professional skills and functioning. *See Appendix P for Program Assessment of Student Performance forms.*
**Goal #2: Consultation and Collaboration.** Graduates of the KSU-SPSY-PhD Program have knowledge of behavioral, mental health, collaborative, and/or other consultation models and methods and of their application to particular situations.

### Objectives/Competencies Objectives for Goal #2:

A. Demonstrate knowledge about multidisciplinary team functioning, and skill in participating on and leading such teams.

B. Demonstrate skills for conducting consultation and clinical interviews with teachers and parents in order to conceptualize treatment goals and develop intervention plans to accomplish these goals.

C. Demonstrate the ability to work effectively with a variety of people.

D. Summarize and communicate results of student evaluations and reports of research in terms that are understandable to educators and parents.

E. Demonstrate command of effective writing and speaking methods for communicating with educators, parents, and fellow professionals.

F. Demonstrate knowledge of networks of child care systems and skill in interacting with diverse systems.

G. Demonstrate knowledge of fundamental principles related to leading and managing change.

H. Demonstrate knowledge of models of administrative and clinical supervision.

### Required Coursework and Doctoral Milestones for Goal #2

- SPSY 6/77955 Instructional Assessment for School Psychologists
- SPSY 6/77972 Social Emotional Assessment for School Psychologists
- SPSY 6/76965 Instructional Interventions for School Psychologists
- SPSY 6/70162 Developmental Assessment
- SPSY 6/77960 Interventions with Culturally Diverse Students
- SPSY 6/77974 Social-Emotional Interventions in School Psychology
- SPSY 6/77951 Cognitive Assessment of Children in Schools
- SPSY 6/77973 Consultation in the Helping Professions
- SPSY 6/77912 Role of the School Psychologist
- SPSY 6/77970 Legal, Ethical, & Professional Issues in School Psychology
- SPSY 80090 Doctoral Residency Seminar in School Psychology
- SPSY 87998 Research Seminar in School Psychology
- SPSY 87987 Professional Seminar in School Psychology
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.

### How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #2

Objectives/Competencies (including location of Evaluation Tools, as appropriate).

- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.
- Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.
- Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.
- Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.
## Goal #3: Effective Instruction and Development of Cognitive/Academic Skills

Graduates of the KSU-SPSY-PhD Program School have knowledge of human learning processes, techniques to assess these processes, and direct and indirect services applicable to the development of cognitive and academic skills.

### Objectives/Competencies for Goal #3:

A. Demonstrate knowledge of biological, cognitive, affective, and social aspects of behavior.
B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.
C. Demonstrate knowledge of educational foundations, including special instructional, remedial and applied behavioral techniques.
D. Demonstrate understanding of the theoretical, as well as procedural, similarities and differences of various approaches to conceptualizing academic and cognitive problems.
E. Demonstrate knowledge of standard curricular and instructional foundations.
F. Demonstrate knowledge of major learner-generated strategies or activities that enhance cognitive and academic performance.
G. Demonstrate knowledge of the efficacy of evidence-based treatments that facilitate the cognitive and academic development of all children.
H. Conceptualize treatment goals and develop intervention plans to accomplish these goals.
I. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.

### Required Coursework and Doctoral Milestones for Goal #3

- EPSY 65520 Child and Adolescent Development Or EPSY 65523 Life Span Development
- SPSY 6/77920 Diagnosis of Child Disorders in Schools
- PSYC 6/70453 Introduction to Cognitive Psychology OR PSYC 70413 Cognitive Neuropsychology OR PSYC 70604 Cognitive Development
- PSYC 71350 Physiological Psychology Or PSYC 71054 Learning and Conditioning
- SPSY 6/77951 Cognitive Assessment of Children in Schools
- SPSY 6/76965 Instructional Interventions for School Psychologists
- SPSY 6/77955 Instructional Assessment for School Psychologists
- SPSY 6/77960 Interventions with Culturally Diverse Students
- SPSY 6/70162 Developmental Assessment
- C&I 6/77319 Diagnosis and Remediation in Reading
- SPSY 6/77973 Consultation in the Helping Professions
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- Successful completion of written and oral comprehensive examination AND Successful dissertation defense.

### How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #3 Objectives/Competencies (including location of Evaluation Tools, as appropriate).

*Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.
*School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
*Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.
*Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.
*Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.
*Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.
<table>
<thead>
<tr>
<th><strong>Goal #4: Socialization and Development of Life Skills.</strong> Graduates of the KSU-SPSY-PhD Program have knowledge of human developmental processes, techniques to assess these procedures, and direct and indirect services applicable to the development of behavioral, affective, adaptive, and social skills.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objectives/Competencies for Goal #4:</strong></td>
</tr>
<tr>
<td>A. Demonstrate knowledge of biological, cognitive, affective, and social aspects of behavior.</td>
</tr>
<tr>
<td>B. Demonstrate knowledge of human development, individual differences in behavior, and psychopathology.</td>
</tr>
<tr>
<td>C. Demonstrate understanding of the theoretical, as well as procedural, similarities and differences of various approaches to conceptualizing problems in social-emotional and adaptive functioning.</td>
</tr>
<tr>
<td>D. Demonstrate knowledge and skill in implementing individual counseling and behavioral interventions for children and youth.</td>
</tr>
<tr>
<td>E. Demonstrate knowledge and skill in implementing group counseling and behavioral intervention for children and youth.</td>
</tr>
<tr>
<td>F. Demonstrate knowledge of school psychological service delivery systems and evidence based interventions that facilitate the social-emotional and adaptive functioning of all students.</td>
</tr>
<tr>
<td>G. Conceptualize treatment goals and develop intervention plans to accomplish these goals.</td>
</tr>
<tr>
<td>H. Demonstrate command of methods for monitoring treatment progress and evaluating the effectiveness of interventions.</td>
</tr>
<tr>
<td><strong>Required Coursework and Doctoral Milestones for Goal #4</strong></td>
</tr>
<tr>
<td>- EPSY 65520 Child and Adolescent Development Or EPSY 65523 Life Span Development</td>
</tr>
<tr>
<td>- PSYC 70615 Social and Personality Development OR PSYC 6/71260 Theories of Personality</td>
</tr>
<tr>
<td>- PSYC 6/71580 Social Psychology OR PSYC 6/70313 Community Psychology</td>
</tr>
<tr>
<td>- PSYC 71350 Physiological Psychology Or PSYC 71054 Learning and Conditioning</td>
</tr>
<tr>
<td>- SPSY 6/77920 Diagnosis of Child Disorders in Schools</td>
</tr>
<tr>
<td>- SPSY 6/77972 Social Emotional Assessment for School Psychologists</td>
</tr>
<tr>
<td>- SPSY 6/70162 Developmental Assessment</td>
</tr>
<tr>
<td>- SPSY 6/77974 Social-Emotional Interventions in School Psychology</td>
</tr>
<tr>
<td>- SPSY 6/77929 Individual Counseling Techniques for School Psychologists</td>
</tr>
<tr>
<td>- SPSY 6/77928 Group Counseling Techniques for School Psychologists</td>
</tr>
<tr>
<td>- SPSY 6/77792 Practicum II in School Psychology</td>
</tr>
<tr>
<td>- SPSY 77892 Advanced Practicum in School Psychology</td>
</tr>
<tr>
<td>- SPSY 87992 Doctoral Internship in School Psychology</td>
</tr>
<tr>
<td>- Successful completion of written and oral comprehensive examination AND Successful dissertation defense.</td>
</tr>
<tr>
<td><strong>How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #4 Objectives/Competencies (including location of Evaluation Tools, as appropriate).</strong></td>
</tr>
<tr>
<td>- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.</td>
</tr>
<tr>
<td>- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.</td>
</tr>
<tr>
<td>- Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.</td>
</tr>
<tr>
<td>- Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.</td>
</tr>
<tr>
<td>- Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.</td>
</tr>
<tr>
<td>- Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.</td>
</tr>
</tbody>
</table>
**Goal #5: Student Diversity in Development and Learning.** Graduates of the KSU-SPSY-PhD Program have knowledge of individual differences, abilities, and disabilities and of the potential influence of biological, social, cultural, ethnic, experiential, socioeconomic, gender-related, and linguistic factors in development and learning.

**Objectives/Competencies for Goal #5:**
A. Demonstrate the ability to work effectively with a variety of people.
B. Demonstrate knowledge about, sensitivity to, respect for and responsiveness to children, youth, and families from various cultural, racial, linguistic, and socioeconomic backgrounds.
C. Demonstrate knowledge and appreciation for diversity and disabilities.
D. Demonstrate knowledge of effective teaching methods and how such methods can be used to affect the learning and behavior of a diverse population of students.

**Required Coursework and Doctoral Milestones for Goal #5**
- EPSY 65520 Child and Adolescent Development Or EPSY 65523 Life Span Development
- SPSY 6/77920 Diagnosis of Child Disorders in Schools
- SPSY 77914 Field Experience (required for students without teaching or school psychologist license)
- SPSY 6/76965 Instructional Interventions for School Psychologists
- SPSY 6/77960 Interventions with Culturally Diverse Students
- SPSY 6/77929 Individual Counseling Techniques for School Psychologists
- SPSY 6/77928 Group Counseling Techniques for School Psychologists
- SPSY 6/77912 Role of the School Psychologist
- SPSY 6/77970 Legal, Ethical, & Professional Issues in School Psychology
- SPSY 6/77974 Social-Emotional Interventions in School Psychology
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.

**How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #5 Objectives/Competencies (including location of Evaluation Tools, as appropriate).**
- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). *See Appendix R for Course Syllabi.*
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. *See Appendix S for Practicum and Advanced Practicum Evaluation Forms.*
- Internship evaluation indicates student performance met or exceeded expectations. *See Appendix S for Internship Evaluation Form.*
- Successful completion of written and oral comprehensive examination. *See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.*
- Annual faculty review of personal, interpersonal, and professional skills and functioning. *See Appendix P for Program Assessment of Student Performance forms.*
Table B2: Program Goals and Objectives

Goal #6: School and Systems Organization, Policy Development, and Climate. Graduates of the KSU-SPSY-PhD Program have knowledge of general education, special education, and other educational and related services.

Objectives/Competencies for Goal #6:
A. Demonstrate knowledge of the organization and operation of schools, including directed observations and participation in school settings.
B. Demonstrate knowledge of systems variables that promote positive learning and behavior of all students.
C. Demonstrate knowledge of social and political forces affecting public schools.
D. Demonstrate knowledge of organizational change strategies.

Required Coursework and Doctoral Milestone for Goal #6
- SPSY 77692 Practicum I in School Psychology
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- SPSY 6/77912 Role of the School Psychologist
- SPSY 77914 Field Experience (required for students without teaching or school psychologist license)
- EDAD 76517/SPED 63101 Administration & Supervision in Special Education
- SPSY 87987 Professional Seminar in School Psychology
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.
- SPSY 6/77970 Legal, Ethical, & Professional Issues in School Psychology
- SPSY 6/77973 Consultation in the Helping Professions
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.

How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #6
Objectives/Competencies (including location of Evaluation Tools, as appropriate):
- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.
- Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.
- Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.
- Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.
Table B2: Program Goals and Objectives

<table>
<thead>
<tr>
<th>Goal #7: Prevention, Crisis Intervention, and Mental Health. Graduates of the KSU-SPSY-PhD Program have knowledge of human development and psychopathology and of associated biological, cultural, and social influences on human behavior.</th>
</tr>
</thead>
</table>

**Objectives/Competencies Objectives for Goal #7:**

A. Demonstrate knowledge of psychological foundations focused on both typical and exceptional human learning and development, including biological, cognitive, affective, and social bases of behavior.

B. Demonstrate knowledge and applied proficiency in psychological and educational intervention strategies including counseling, consultation, and crisis prevention and management.

C. Demonstrate knowledge and applied proficiency in prevention and intervention models to promote physical and emotional wellness.

D. Demonstrate knowledge of school psychological service delivery systems that facilitate the learning and behavior of all students, including both proactive and reactive strategies.

**Required Coursework and Doctoral Milestones for Goal #7**

- EPSY 65520 Child and Adolescent Development Or EPSY 65523 Life Span Development
- PSYC 70615 Social and Personality Development OR PSYC 6/71260 Theories of Personality
- PSYC 6/71580 Social Psychology OR PSYC 6/70313 Community Psychology
- SPSY 6/77912 Role of the School Psychologist
- SPSY 6/77920 Diagnosis of Child Disorders in Schools
- SPSY 6/77972 Social Emotional Assessment for School Psychologists
- SPSY 6/77974 Social-Emotional Interventions in School Psychology
- 6/77929 Individual Counseling Techniques for School Psychologists
- SPSY 6/77928 Group Counseling Techniques for School Psychologists
- SPSY 87998 Research Seminar in School Psychology
- SPSY 87987 Professional Seminar in School Psychology
- SPSY 77692 Practicum I in School Psychology
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.

**How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #7 Objectives/Competencies (including location of Evaluation Tools, as appropriate).**

- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.
- Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.
- Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.
- Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.
**Goal #8: Home/School/Community Collaboration.** Graduates of the KSU-SPSY-PhD Program have knowledge of family systems, including family strengths and influences on student development, learning, and behavior, and of methods to involve families in education and service delivery.

**Objectives/Competencies Objectives for Goal #8:**

A. Demonstrate knowledge and applied proficiency in interdisciplinary team participation.

B. Identify roles and activities that families, and in particular parents, can take to enhance children’s schooling.

C. Demonstrate knowledge of methods to promote family-school partnerships that foster children’s learning and adjustment.

D. Demonstrate knowledge of community resources and applied proficiency in employing appropriate referrals.

**Required Coursework and Doctoral Milestones for Goal #8**

- EPSY 65520 Child and Adolescent Development Or EPSY 65523 Life Span Development
- SPSY 77914 Field Experience (required for students without teaching or school psychologist license)
- EDAD 76517/SPED 63101 Administration & Supervision in Special Education
- SPSY 6/77912 Role of the School Psychologist
- SPSY 6/77970 Legal, Ethical, & Professional Issues in School Psychology
- SPSY 6/70162 Developmental Assessment
- SPSY 6/76965 Instructional Interventions for School Psychologists
- SPSY 6/77974 Social-Emotional Interventions in School Psychology
- SPSY 6/77929 Individual Counseling Techniques for School Psychologists
- SPSY 6/77928 Group Counseling Techniques for School Psychologists
- C&I 6/77319 Diagnosis and Remediation in Reading
- SPSY 6/77973 Consultation in the Helping Professions
- SPSY 77692 Practicum I in School Psychology
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.

**How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #8 Objectives/Competencies (including location of Evaluation Tools, as appropriate).**

- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.
- Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.
- Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.
- Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.
### Table B2: Program Goals and Objectives  
Page 9 of 11

**Goal #9: Research and Program Evaluation.** Graduates of the KSU-SPSY-PhD Program have knowledge of research, statistics, and evaluation methods.

**Objectives/Competencies Objectives for Goal #9:**

A. Demonstrate knowledge of statistics and research methodology as applied to school psychology.  
B. Demonstrate knowledge of various research methods and designs used in clinical, applied, and empirical investigations.  
C. Demonstrate knowledge of techniques of data analysis.  
D. Conceptualize and implement assessments that facilitate the design and evaluation of interventions.  
E. Design a plan for evaluating the effectiveness of psychological services provided in school or applied settings.

**Required Coursework and Doctoral Milestones for Goal #9**

- EVAL/EDPF/EDUC 6/75510 Statistics I for Educational Services  
- EVAL/EDPF/EDUC 85515 Quantitative Research Design and Application for Educational Services Or PSYC 71651 Quantitative Statistical Analysis I  
- EVAL/EDPF/EDUC 85516 Qualitative Research Design and Application for Educational Services  
- EVAL/EDPF/EDUC 85517 Advanced Quantitative Research in Educational Services Or  
- EVAL/EDPF/EDUC 85518 Advanced Qualitative Research in Educational Services Or  
- PSYC 71654 Quantitative Statistical Analysis II  
- SPSY 6/77998 Individual Research in School Psychology  
- SPSY 87998 Research Seminar in School Psychology  
- SPSY 80090 Doctoral Residency Seminar in School Psychology  
- SPSY 80199 Dissertation I AND SPSY 80299 Dissertation II  
- SPSY 6/77792 Practicum II in School Psychology  
- SPSY 77892 Advanced Practicum in School Psychology  
- SPSY 87992 Doctoral Internship in School Psychology  
- Successful completion of written and oral comprehensive examination.  
- Successful dissertation defense.

**How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #9 Objectives/Competencies (including location of Evaluation Tools, as appropriate).**

- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). *See Appendix R for Course Syllabi.*  
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.  
- Practicum evaluation indicates student performance met or exceeded expectations. *See Appendix S for Practicum and Advanced Practicum Evaluation Forms.*  
- Internship evaluation indicates student performance met or exceeded expectations. *See Appendix S for Internship Evaluation Form.*  
- Successful completion of written and oral comprehensive examination. *See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.*  
- Annual faculty review of personal, interpersonal, and professional skills and functioning. *See Appendix P for Program Assessment of Student Performance forms.*
Goal #10: School Psychology Practice and Development. Graduates of the KSU-SPSY-PhD Program have knowledge of the history and foundations of their profession; of various service models and methods; of public policy development applicable to services to children and families; and of ethical, professional, and legal standards.

Objectives/Competencies Objectives for Goal #10:
A. Demonstrate knowledge of the history and systems of psychology.
B. Demonstrate an understanding of the historical, current and projected view of the professional role and function of the school psychologist, including standards for practice, legal and ethical considerations, and issues before the field.
C. Demonstrate an understanding of the major professional issues that influence the profession and practice of school psychology.
D. Demonstrate an understanding of the major legal issues that influence the profession and practice of school psychology.
E. Demonstrate an understanding of the major ethical issues that influence the profession and practice of school psychology.
F. Behave in accordance with professional, legal, and ethical guidelines.

Required Coursework and Doctoral Milestones for Goal #10
- SPSY 77914 Field Experience (required for students without teaching or school psychologist license)
- EDAD 76517/SPED 63101 Administration & Supervision in Special Education
- SPSY 6/77912 Role of the School Psychologist
- SPSY 6/77970 Legal, Ethical, & Professional Issues in School Psychology
- SPSY 77998 Individual Research
- SPSY 80090 Doctoral Residency Seminar in School Psychology
- SPSY 87998 Research Seminar in School Psychology
- SPSY 87987 Professional Seminar in School Psychology
- PSYC 6/70950 History and Contemporary Systems
- SPSY 77692 Practicum I in School Psychology
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 77892 Advanced Practicum in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- Successful completion of written and oral comprehensive examination.
- Successful dissertation defense.

How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #10 Objectives/Competencies (including location of Evaluation Tools, as appropriate).
- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.
- Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.
- Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.
- Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.
Table B2: Program Goals and Objectives

Goal #11: Information Technology. Graduates of the KSU-SPSY-PhD Program have knowledge of information sources and technology relevant to their work.

Objectives/Competencies for Goal #11:
A. Demonstrate proficiency in basic computer technology operations and concepts.
B. Demonstrate personal and professional use of technology, including email and electronic listservs, word processing, templates for psychological reports and test data, and creation of database technology and spreadsheet applications.
C. Demonstrate competence in utilizing the World Wide Web for resource information and empirical research information and communication and information dissemination through email and scholarly listservs.
D. Demonstrate a basic understanding and material representation of website design skills through hands on experience and program requirements, through the creation of web-based student portfolios.
E. Demonstrate adequate presentation skills utilizing technological means of information dissemination through the use of Microsoft PowerPoint/Publisher, or comparable programs, and display proficiency in using associated technological equipment.
F. Demonstrate skills in critically analyzing the costs and benefits of using computerized scoring and interpretation ‘report writers.’
G. Demonstrate an understanding of the ethical considerations related to disseminating psychological information using email and other electronic means.

Required Coursework and Doctoral Milestones for Goal #11
- SPSY 87998 Research Seminar in School Psychology
- SPSY 87987 Professional Seminar in School Psychology
- SPSY 77998 Individual Research in School Psychology
- SPSY 6/77912 Role of the School Psychologist
- SPSY 6/77972 Social Emotional Assessment for School Psychologists
- SPSY 6/77974 Social-Emotional Interventions in School Psychology
- 6/77929 Individual Counseling Techniques for School Psychologists
- SPSY 6/77928 Group Counseling Techniques for School Psychologists
- SPSY 6/77973 Consultation in the Helping Professions
- SPSY 6/76965 Instructional Interventions for School Psychologists
- SPSY 77692 Practicum I in School Psychology
- SPSY 6/77792 Practicum II in School Psychology
- SPSY 87992 Doctoral Internship in School Psychology
- SPSY 80090 Doctoral Residency Seminar in School Psychology
- Successful completion of written and oral comprehensive examination AND Successful dissertation defense.

How Outcomes are Measured and Minimum Thresholds for Achievement of Goal #11 Objectives/Competencies (including location of Evaluation Tools, as appropriate).
- Required course grades of B or higher (or S when course is graded based on satisfactory/unsatisfactory performance). See Appendix R for Course Syllabi.
- School Psychology Praxis score meets or exceeds requirement for state licensure/certification.
- Practicum evaluation indicates student performance met or exceeded expectations. See Appendix S for Practicum and Advanced Practicum Evaluation Forms.
- Internship evaluation indicates student performance met or exceeded expectations. See Appendix S for Internship Evaluation Form.
- Successful completion of written and oral comprehensive examination. See Appendix I, p. 35 for Report of Written/Oral Candidacy Examination Form.
- Annual faculty review of personal, interpersonal, and professional skills and functioning. See Appendix P for Program Assessment of Student Performance forms.