

# A DISTINGUISHED FACULTY

Students at Kent State University at Tuscarawas enjoy the benefits of small classes and personal interaction with a highly credentialed and diverse faculty. Below is just a sample of the excellent faculty at Kent State Tuscarawas, including the universities where they earned their degrees:

Lovejoy Das, Ph.D.  
Mathematics and Computer Sciences  
Lucknow University, India

Bao Qi Feng, Ph.D.  
Mathematics  
Kent State University

Christopher Fenk, Ph.D.  
Chemistry  
University of Pittsburgh

Daniel Fuller, M.A.  
English  
University of South Dakota

Donald Gerbig, Ph.D.  
Biology  
University of Tennessee

Mariann Harding, Ph.D.  
Nursing  
West Virginia University

John Jewell, Ph.D.  
English  
Kent State University

Scott Keiller, Ph.D.  
Psychology  
Kent State University

Robin Lashley, Ph.D.  
Psychology  
State University of New York, Albany

Hongshan Li, Ph.D.  
History  
University of Missouri

Stephen Minnick, Ph.D.  
Physics  
Penn State University

Beth Osikiewicz, Ph.D.  
Mathematics  
Kent State University

Jeffrey Osikiewicz, Ph.D.  
Mathematics  
Kent State University

Kathy Davis Patterson, Ph.D.  
English  
The Ohio State University

Karen Powers, Ph.D.  
English  
Miami University

Milagros Quesada, Ph.D.  
Music  
Kent State University

Chitra Rajagopal, M.S.  
Electrical Engineering  
Youngstown State University

Christopher Roman, Ph.D.  
English  
University of Alabama

Zhigiang Wang, Ph.D.  
Chemistry  
Fudan University

Nicole Willey, Ph.D.  
English  
University of Alabama

KENT STATE  
UNIVERSITY  
TUSCARAWAS  
Excellence in Action

# HONORS PROGRAM

## A MESSAGE FROM THE COORDINATOR...



**John Jewell, Ph.D.**

As they contemplate joining the Honors Program, our best students often ask how honors courses differ from others in the University's catalog. This question is sometimes driven, and appropriately so, by the sense that honors classes are simply more difficult versions of standard courses. In truth, though, honors classes are designed to be neither more nor less difficult than others. Instead, they differ in their approach. Honors courses are most appropriate for those who seek exceptional levels of freedom, responsibility and imagination in their college program and for those who believe they will benefit from small classes and the kind of close, mentoring student-faculty relationships that one might encounter, for instance, in a graduate program. Above all else, honors

courses are about discovery. And though this discovery might begin with an intellectual issue—some fact, some date, some statistic—it always ends with a far more significant discovery, the discovery of oneself and one's possibilities. For honors students, a university education is more about the process of discovery than about any particular product of that discovery, more about the journey than about the destination. It's about being introduced to the life of the mind and about exploring the limits of human potential. Honors students learn how to understand their world, how to understand the people in that world and how to understand themselves. As René Descartes has reminded us, "It is not good enough to have a good mind; the main thing is to use it well." An honors education is indeed the best use of a good mind, and it will invite you to discover within yourself something more than you expected.

## KENT STATE UNIVERSITY AT TUSCARAWAS HONORS PROGRAM

**[www.tusc.kent.edu](http://www.tusc.kent.edu)**

**Dr. John Jewell, Honors Program Coordinator**  
330.339.3391, extension 47452 [jjjewell@kent.edu](mailto:jjjewell@kent.edu)

**Melissa Crites, Honors Admissions Counselor**  
330.339.3391, extension 47508 [macrites@kent.edu](mailto:macrites@kent.edu)





# BENEFITS

## Scholarships

Kent State University at Tuscarawas awards competitive renewable Honors Scholarships of \$1500 each academic year, in addition to any other awards students may receive. These scholarships are awarded to full-time Tuscarawas Honors students. If these students ultimately transition to the Kent Campus, the Kent Campus Honors College will automatically renew Honors Scholarships in the amount of \$1000 annually. Additional scholarships may be available through the Kent Campus Admissions Office and Honors College.

## An Enhanced Education

In Honors classes, students find expert professors who are dedicated to developing critical thinking skills and stimulating intellectual curiosity. Honors students enjoy the benefits of small, interactive classes instructed by our top faculty, and many of them produce an outstanding portfolio of work completed throughout the course of the Honors curriculum.

## An Intellectual Community

Honors students work closely with their classmates and their professors. They find lasting friendships and lifelong networking opportunities that enable them to learn from one another as well as from their faculty mentors.

## Unique Educational Opportunities

The Kent State University Honors Program offers opportunities for study abroad, special Honors housing and learning communities, generous scholarships and the chance to work closely with faculty to prepare a senior thesis – all of which make the Honors Program a great way to expand a résumé while engaging in a rich learning experience.

## Individual Honors Advising

Members of the Honors Program meet individually each semester with their Honors advisor. The advisor assists them with scheduling classes, making timely progress toward graduation and fulfilling Honors experience requirements.

## Recognition

Graduates of the Honors College have their achievements recognized not only at commencement but also on their transcripts.

## THE HONORS EXPERIENCE

- Kent's program is one of the oldest and largest in the country and is nationally recognized as a leader in Honors education.
- The Honors Plaza at the Kent Campus offers full-service, living-learning residence halls and an Honors Center.
- Study abroad opportunities include Leicester University in central England and the University of Ulster in Northern Ireland.
- Honors College students have won prestigious fellowships at the M.I.T., Duke and Yale University.



# EXPECTATIONS

Honors students are expected to complete one Honors course each semester and are encouraged to explore multiple and diverse educational opportunities, such as independent research, study abroad and community service projects. In order to retain membership in the Honors Program, students must also maintain the specified grade point average.

Students who enter the program as freshmen are expected to complete 24 credit hours of Honors courses to graduate in good standing from the Honors College. The typical pattern for completion of these requirements is as follows:

- three Honors courses in the freshman year (including Honors Colloquium I & II)
- two Honors courses in the sophomore year
- two Honors courses in the junior year
- at least one Honors course in the senior year, as well as the highly recommended Senior Honors Thesis.

Students who enter after the freshman year will meet with an Honors advisor to establish a plan for completing Honors requirements and demonstrating eligibility for graduation from the Honors College. At a minimum, students should plan to complete one Honors experience in each of their remaining semesters. In addition, students who enter the program as juniors do so with the understanding that they will complete a senior thesis/project.

## ADMISSION STANDARDS

Applicants to this selective program will be considered based on the following criteria:

- High school and/or college GPA
- ACT/SAT composite score
- 250-word essay submission
- Résumé of activities, achievements and leadership roles
- High school class standing

# HONORS OPTIONS

Honors experience opportunities are purposely flexible to meet a variety of interests, so students enrolled in the Honors Program can typically select from a variety of options in addition to the required 24 hours of Honors courses:

- a graduate course taken for undergraduate credit
- participation in a combined undergraduate/graduate program
- individual Honors research
- a senior portfolio
- a community service project
- a senior thesis/project
- participation in the National Student Exchange
- participation in overseas or special off-campus academic programs
- an internship

