



**Advisory Committee for Academic Assessment (ACAA)
Accreditation, Assessment and Learning (AAL)
Office of the Provost
Kent State University**

October 18, 2023

*** University Library Room 209A ***

MINUTES

Members in Attendance:

Susan Perry (chair), Wendy Matthews (co-chair), Michael Bell, Jessie Carduner, AJ Conway, Matthew Craig, Chris Dorsten, Vanessa Earp, Susan Emens, William Hauck, Shannon Helfinstine, Kristina Kamis, Jenny Marcinkiewicz, Jessica Marzullo, Maureen McFarland, Marilyn Nibling, David Putman, Valerie Samuel, Hollie Simpson, Deirdre Warren, Sharon Wohl, Robin Vande Zande.

I. Welcome and introductions

Wendy Matthews welcomed all members and introduced new members.

II. Review of minutes

The minutes from the ACAA September meeting were presented and reviewed.

III. Survey Results

a. 2023 NSSE (National Survey of Student Engagement) – High Impact Practices (HIPS) and comment themes

Shannon Helfinstine presented additional NSSE data and reminded members that Kent State response rates for this survey were typical for an institution of our size. Six HIPS were examined: Service-Learning, Learning Community, Research with Faculty, Internship/Field Experience, Study Abroad and Culminating Senior Experience. Discussion ensued on how different units label and assess learning communities. Additionally, it was noted that what students consider a culminating senior experience when responding to the survey may be ambiguous.

Several themes emerged from the open-ended responses where students reflect on both items to change and items to remain consistent. Overall, it is apparent that faculty have great effects on students. A data subcommittee was formed to begin discussing topics including engagement correlations with retention; barriers to high impact practices; identifying first-year college credit plus (CCP) students versus non-CCP student differences in engagement indicators and HIPS; and creation of data visualizations to support unit priorities.

b. 2023 Great Colleges - Faculty results

The faculty-identified top and bottom ten scored survey items were reviewed. Four new items appeared on the top ten list and two new items on the bottom ten compilation that had not been identified for the past two years.

IV. Excellence in Assessment Topic, “Use of Student Learning Evidence”

The Excellence in Assessment framework discussion continued reviewing using evidence of student learning to improve programs. The Office of Accreditation, Assessment and Learning (AAL) can facilitate training on the creation of learning outcomes and best practice assessment. Shannon Helfinstine was asked to speak at an upcoming Educational Policies Council (EPC) meeting about what constitutes best practice when developing student learning outcomes.

V. Program Level Assessment

2022-2023 program assessment reporting was discussed per college. There will be training to help reporters understand the upgraded assessment technology. Reporters will be asked if they would like feedback on their submissions and during the spring semester, ACAA members and graduate students in the Accreditation and Assessment in Higher Education course will again review these reports to identify assessment trends across the university.

VI. Updates/Announcements

a. Assessment Award (still accepting submissions – Nov 1)

Submissions are open until November 1st for the annual assessment award of \$500. This award recognizes faculty implementing innovative assessment practices that drive change.

VII. Next meeting: November 8th, 10:00am-11:30am

Meeting adjourned