



**2016 Ashtabula Campus
Physical Therapist Assistant Technology
Athletic Trainers Transition (PTST-ATT) Concentration
Technical Study Application Information
Application Deadline – February 1, 2016**

Board Certified Athletic Trainers (Others should request application information for PTST Technical Study)

The Physical Therapist Assistant Technology - Athletic Trainers Transition (PTST-ATT) concentration is the first accredited program in the country designed for students who are Board Certified Athletic Trainers. The knowledge and skills from your athletic training degree is built upon to complete the requirements for the Associate of Applied Science (AAS) degree. This 15 month concentration begins in May, 2016, and concludes with graduation in August, 2017. The ATT concentration is offered in an asynchronous online format with students attending six (6) required on-campus lab weekends throughout the duration of the program. All students must also complete 12 weeks of full-time clinical education during Summer 2017. The detailed academic schedule is included.

Minimum Qualifications for acceptance to the PTST-ATT concentration:

1. Admitted Kent State University student in the Associate of Applied Science Physical Therapist Assistant Technology (AAS-PTST).
2. Previous Bachelor's or Master's degree in Athletic Training, or a related major.
3. Current NATA Board of Certification as an Athletic Trainer.
4. Minimum 2.7 cumulative grade point average (GPA) from the most recent academic experience of 12 credit hours or more.

The PTST-ATT concentration is an intensive program. Before applying, each potential student should give careful consideration regarding their ability to meet all program requirements. Students are accepted into one (1) of the two (2) lab sections and must attend **all** of the scheduled weekend classes for their assigned lab section. Three clinical education practicums are also required in a variety of clinical settings. All clinical rotations are unpaid, and only the first, part-time clinical rotation can be completed at your place of employment. Twelve weeks of full-time clinical practicums must be completed during the summer immediately prior to graduation. Clinical practicums may be completed at facilities in your home area **if** the facility meets the program requirements and a contract can be established in a timely manner.

The ATT concentration requires eight (8) online PTST courses, six (6) three-day lab weekends, three (3) Practicum in Clinical Education courses, and three (3) additional courses that must either transfer from your previous academic experiences or be completed during the program of study. **Any required coursework that does not transfer must be completed prior to graduation.** The PTST-ATT degree requires a minimum of 66 credits, 31 of which are PTST courses that must be taken at Kent State University. Students who graduate with the Associate of Applied Science in Physical Therapist Assistant Technology – Athletic Trainers Transition concentration are eligible to sit for the National Physical Therapy Examination and apply for licensure in any state.

The application for admission deadline is February 1, 2016. Students with questions about the application process for Kent State University or the PTST-ATT degree program should contact Theresa Hootman, the program secretary, at 440-964-4252 or thootma1@kent.edu. Theresa can assist with the application process, direct you to the correct department or person for additional assistance, and schedule advising appointments for questions about transfer credit and curriculum requirements. Advising appointments can be by telephone, email, or campus visit.

Additional program information and forms are available at:
<http://www.kent.edu/ashtabula/health-degrees/ptst-athletic-trainers>.

Sincerely,



Kathrine A. Giffin, MS Ed, PTA
Program Director
Physical Therapist Assistant Technology Program
Kent State University at Ashtabula

Physical Therapist Assistant Technology (PTST) at Kent State University Ashtabula Campus, the expansion program on the East Liverpool Campus, and the Athletic Trainers Transition (PTST-ATT) concentration are each accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 111 North Fairfax Street, Alexandria, Virginia 22314, telephone: 703-706-3245; email: accreditation@APTA.org; website: <http://www.capteonline.org>.

CAREERS IN PHYSICAL THERAPY

The physical therapist (PT) and physical therapist assistant (PTA) are part of a team of healthcare professionals who help patients achieve their goals to improve physical function, whether those goals are to be able to walk or to set an athletic achievement record. Additional information about physical therapy, [the Role of a Physical Therapist](#), and the [Role of the Physical Therapist Assistant](#) is available at the American Physical Therapy Association website at www.apta.org, the [Bureau of Labor Statistics Occupational Outlook Handbook](#) at www.bls.gov; and O*Net Online [Summary Report: Physical Therapist Assistants](#) at www.onetcenter.org.

Physical Therapist Assistant Career Overview (Retrieved from www.apta.org; June 2014)

Physical therapists and physical therapist assistants (PTAs) under the direction and supervision of a physical therapist are the only providers of physical therapy services. In many practice settings, physical therapists rely on the PTA to assure that all patients/clients have access to physical therapy services. Physical therapy has a long history of returning individuals to their maximum level of physical function and in many cases, patients are being sent to physical therapy instead of surgery. Patients/clients value the individualized, "hands on" approach that characterizes physical therapy care. When a physical therapist sees a patient/client for the first time, he or she examines that individual and develops a plan of care that promotes the ability to move, reduces pain, restores function, and prevents disability. The physical therapist may choose to utilize a PTA in the provision of components of the physical therapy treatment. The physical therapist, PTA, and the patient/client then work side-by-side to make sure that the goals of the plan or care are met.

Depending on the particular needs of a patient/client, physical therapists may direct components of a patient/client's interventions (treatments) to a PTA. PTAs provide a variety of physical therapy techniques as they carry out the physical therapist's plan of care for the patient, including therapeutic exercise, functional training, deep soft tissue massage, and physical modalities such as electrotherapy and ultrasound. PTAs may also assist the physical therapist by working with individuals to prevent loss of mobility by implementing fitness- and wellness-oriented programs for healthier and more active lifestyles.

Benefits of a Physical Therapist Assistant (PTA) Career (Retrieved from www.apta.org; June 2014)

There are many reasons you should consider a career in physical therapy.

Make a Difference. "I feel that this career has allowed me to help my patients, community, and fellow staff members. When choosing a profession, I was looking for options that would allow me to make a difference while having the freedom to do different things. I feel that I've found that by being a PTA," said Julie Meseck, PTA. Whether the patient's problem is a result of injury or disease, the physical therapist assistant is an important part of the rehabilitation team dedicated to returning the patient to maximal function. Physical therapist assistants also work with individuals to prevent loss of mobility through implementing fitness- and wellness-oriented programs under the direction and supervision of a physical therapist.

Be a Movement Expert. Physical therapist assistants receive an intensive 2-year (usually 5 semesters) education in human movement and physical function. Physical therapy is an essential element of patient care to promote the patient's ability to move, reduce pain, restore function, and prevent disability. Depending on the particular needs of a patient, physical therapists may choose to utilize a PTA to provide therapeutic exercise, functional training, or soft tissue massage. PTAs may also provide electrotherapy, ultrasound, and other treatments when included in the physical therapist's plan of care for the patient.

Enjoy Job Security. For individuals looking for a rewarding career in a struggling job market and down economy, a career in physical therapy could be the perfect answer. The soaring demand for physical therapist assistants can be attributed to the aging population, particularly baby boomers who are more vulnerable to chronic and debilitating conditions that require physical therapy services. According to the Bureau of Labor Statistics, the demand for physical therapist assistants is expected to spike upward by an astonishing 35% between 2008 and 2018-a much quicker rate than average. As of 2010, there are approximately 63,800 licensed/certified physical therapist assistants working in the United States, and that number is expected to jump to 85,000 over the next 10 years.

Love Your Job. Helping people to attain or regain the ability to walk and carry out daily life can lead to a great feeling of personal satisfaction. According to the Bureau of Labor Statistics, the median annual wages of PTAs in May 2008 were over \$46,000 with the highest salaries in home health care services and nursing care facilities. Physical therapy services are typically offered during normal working hours, which contributes to life balance for many PTAs.

Choose Your Location. Physical therapist assistants work with patients of all ages all across the country. Choose from a wide range of locations and work settings, including hospitals, private practices, outpatient clinics, home health agencies, schools, sports and fitness facilities, employer settings, and nursing homes.

Expand Your Skills. Many PTAs expand their responsibilities in the clinical setting by assuming additional knowledge, skills, and responsibilities in medical billing and coding, clinical management, education, quality improvement, and risk management.

Required Licensure or Certification to Work as a PTA

Licensure or Certification is required to work as a Physical Therapist Assistant. Earning an associate degree from an accredited PTA program is the first step in being eligible for licensure as a physical therapist assistant. Graduates must also pass the National Physical Therapy Examination (NPTE) and meet all the standards of the state jurisdiction where they plan to work. Each student is responsible for understanding the laws and rules controlling the practice of physical therapy in their home state. The Federation of State Boards in Physical Therapy (www.fsbpt.org) manages the NPTE and provides access to [licensing authorities](#). In Ohio the licensure process is under the direction of the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board. (<http://OTPTAT.ohio.gov/>).

Market Outlook

The [U.S. Department of Labor Bureau of Labor and Statistics](#) gives the physical therapist assistant (PTA) career outlook their fastest growing ranking ("much faster than average") and projects that between the years 2010-2020, the need for PTAs and physical therapy aids will increase by 41% in response to the healthcare needs of a growing elderly population.

Nationally, [O-Net Online](#) projects the market for PTAs to have a "Bright Outlook" with 45,000 projected job openings over the 10 year period ending in 2022. O-Net Online also reports the median wages for PTAs in 2012 at \$52,160 annually, with a mean hourly wage of \$25.08. Pay rates for skilled nursing facilities and casual call therapists tend to be higher due to the high demand for personnel in these positions. While the national job outlook is strong, local demand for PTAs may vary.

EXPECTATIONS OF PTST STUDENTS

Essential Functions of a PTA

Essential functions are the abilities, knowledge, and skills required for a career as a physical therapist assistant. The [Summary Report for 31-2021.00 Physical Therapist Assistant](http://www.online.onetcenter.org), available at www.online.onetcenter.org, provides a detailed list of the technology, tools, knowledge, skills, abilities, work activities and work context, as well as other career related information.

PTA students must be confident that, with reasonable accommodations, they are able to perform the essential functions of a PTA. Impairments that limit the student's ability to perform core tasks may affect program progression, licensure, and career opportunities. Any future PTA student with a concern regarding the ability to perform core tasks, should discuss this with a program advisor.

Core Tasks

- Instruct, motivate, safeguard, and assist patients as they practice exercises or functional activities.
- Observe patients during treatments to compile and evaluate data on their responses and progress and provide results to physical therapist in person or through progress notes.
- Confer with physical therapy staff or others to discuss and evaluate patient information for planning, modifying, or coordinating treatment.
- Administer active or passive manual therapeutic exercises, therapeutic massage, aquatic physical therapy, or heat, light, sound, or electrical modality treatments, such as ultrasound.
- Measure patients' range-of-joint motion, body parts, or vital signs to determine effects of treatments or for patient evaluations.
- Communicate with or instruct caregivers or family members on patient therapeutic activities or treatment plans.
- Transport patients to and from treatment areas, lifting and transferring them according to positioning requirements.
- Secure patients into or onto therapy equipment.
- Train patients in the use of orthopedic braces, prostheses, or supportive devices.
- Assist patients to dress, undress, or put on and remove supportive devices such as braces, splints, or slings.

Medical and Background Clearances

The practice of physical therapy is regulated by state and federal law. Many jurisdictions require federal and state background clearances before a license is granted. Students with a previous conviction may not be approved to be licensed or sit for the National Physical Therapy Examination (NPTE).

All students in PTST technical study are required to complete a civilian background check during the second semester, and expected to disclose the report to any assigned clinic site that requests the information. A negative report may prevent the student from being a) accepted as a student at a specific clinical site, b) approved by a jurisdiction for license, or c) being hired as a PTA.

Should clinic sites refuse to accept a student with a positive background check, the student will not be able to complete the Practicum in Clinical Education course requirements for the AAS-PTST degree. Students with concerns about their background should consult with an attorney, and their licensing authority.

Physical Therapy clinics have a duty to protect patients and staff in their facilities, therefore a licensed PTA is expected to provide documentation of their health status. The student in PTST technical study, upon request of a clinic site, is also expected to provide medical records, including: immunization records, drug test results, physical exam, laboratory tests, or other requested medical information.

Kent State University has no use for student medical or background information, other than to assist students to meet the requirements of contracted clinical education sites. Signed consent, by the student, allows the ACCE or Program Director to disclose requested confidential information to a student's assigned clinic site. The ACCE only serves as a conduit between the student and clinic sites and does NOT maintain any electronic or paper images of students' medical records.

PROGRAM INFORMATION

Program History & Accreditation

Kent State University East Liverpool Campus (KSU-EL) was first accredited in 1989 by the Commission on Accreditation of Physical Therapy Education (CAPTE) as a Physical Therapist Assistant program. The program was expanded in 1996 to the Ashtabula Campus (KSU-A). The PTA programs on each campus sought and received independent accreditation from 2005 to 2013. In 2009, KSU-A was also accredited to offer the Athletic Trainers Transitions concentration, which provides advanced placement to certified athletic trainers.

In April, 2013, KSU received CAPTE approval to re-structure the administration of the Physical Therapist Assistant Technology (PTST) degree programs under one director and with one accreditation for all degree options offered at Kent State University (KSU). Independently, the three degree options have consistently received the longest accreditation periods possible. The program completed a self-study and onsite visit in early 2015 and anticipates re-accreditation of the AAS-PTST degree at KSU in November 2015.

Physical Therapist Assistant Technology (PTST) at Kent State University Ashtabula Campus, the expansion program on the East Liverpool Campus, and the Athletic Trainers Transition (PTST-ATT) concentration are each accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 111 North Fairfax Street, Alexandria, Virginia 22314, telephone: 703-706-3245; email: accreditation@APTA.org; website: <http://www.capteonline.org>.

Mission

The Physical Therapist Assistant Program at Kent State University prepares graduates to be employed as physical therapist assistants who work under the direction and supervision of a physical therapist. Graduates will have the critical thinking skills, excellent knowledge base, competent technical skills, and behaviors consistent with expectations of the physical therapy profession and the communities it serves.

Program Goals

The PTA Program will,

- 1. Graduate students who**
 - a. Earn an Associate of Applied Science in Physical Therapist Assistant Technology
 - b. Pass the National Physical Therapist Assistant Examination
 - c. Are employed as a licensed physical therapist assistant
 - d. Provide safe and effective patient care in a legal, ethical and culturally competent manner
- 2. Provide a curriculum that**
 - a. Is current, relevant and effective
 - b. Includes a variety of appropriate learning experiences in both the academic and clinical settings
 - c. Is sequential and cumulative to facilitate student achievement of the curriculum objectives
- 3. Retain faculty who**
 - a. Are qualified to teach their content areas
 - b. Model and mentor the behavioral expectations of physical therapy practitioners
 - c. Foster an environment of mutual respect and collaborative learning

Student Outcomes

The Kent State University graduate with an AAS-PTST degree demonstrates the ability to provide physical therapy services in a legal, ethical and culturally competent manner.

1. Provides appropriate and effective physical therapy interventions within the plan of care established by a physical therapist.
2. Effectively communicates with others, teaching or instructing when appropriate.
3. Produces legal and ethical documentation to meet professional expectations and the needs of third party payers.
4. Ethically manages fiscal and human resources to provide high-quality, efficient and cost-effective physical therapy services.
5. Consistently demonstrates the value-based behaviors of a physical therapist assistant.

Data for Ashtabula Campus PTST-ATT

Catalog Year	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Start Date	Jun-09	Jun-10	Jun-11	May-12	May-13	May-14	May-15
15 month Grad Date	Aug-10	Aug-11	Aug-12	Aug-13	Aug-14	Aug-15	Aug-16
APPLICATION DATA							
Total Applicants	38	42	63	60	57	66	62
Number of Qualified Applicants	n/a	32	n/a	56	56	62	54
Number of students accepted	20	32	32	56	56	62	54
Acceptance Rate of Qualified	52.60%	66.70%	52.50%	100%	100%	100%	100%
Average GPA	3.77	3.41	3.64	n/a	3.35	3.37	3.19
DEMOGRAPHIC DATA							
Admitted to 1st Semester	20	29	27	54	49	56	45
Percentage Male	45%	28%	50%	33%	41%	39%	38%
Percentage Minority	n/a	7%	7%	3.7	4.10%	10.70%	4.4%
Average Age	n/a	n/a	n/a	30.9	30.4	29.7	32.0
Percentage Out-of-State	5%	10%	46%	31%	38%	44.60%	55.5%
Number with Bachelor's degree	20	28	10	37	34	40	31
Number with Graduate degree	n/a	n/a	17	17	14	16	14
OUTCOMES DATA							
Class Size - Day 10	20	29	27	54	48	51	45
Graduated in 15 months	19	27	26	53	44	39^	n/a
Graduated in 28 months	0	1	1	1	3^	n/a	n/a
15 mo. Grad rate	95.00%	93.10%	96.30%	98.15%	91.6%	76.4%^	n/a
28 mo. Grad Rate	95.00	96.55%	100%	100%	97.9%	n/a	n/a
NPTE First attempt	94.70%	85.19%	100.00%	83.02%	91.5%	n/a	n/a
NPTE All Attempts	100.00%	100.00%	100.00%	94.34%	95.7%	n/a	n/a
6 month employment rate	100%	100%	100%	100%	100%	n/a	n/a

n/a – Not Available

^ Incomplete Data

AAS-PTST-ATT Degree

The Associate of Applied Science (AAS) in Physical Therapist Assistant Technology (PTST) provides students with the knowledge, skills and behaviors necessary to become licensed or certified as a physical therapist assistant (PTA). Graduates are prepared to work with all patient populations in a variety of clinical settings. Licensure or certification in most states requires graduation from an accredited PTA program, background clearances, and passing the National Physical Therapy Examination.

Students who are Board Certified Athletic Trainers may be admitted to the Athletic Trainers Transition (ATT) concentration. This concentration adds the skills and knowledge of a physical therapist assistant to the Certified Athletic Trainers knowledge and skill competency. The ATT concentration is primarily online, requires 31-38 credit hours to complete the degree requirements, and can be completed in as little as 15 months. All ATT concentration students must complete a minimum of 600 hours of clinical education, which can be arranged anywhere in the country.

The integrated curriculum includes lecture, lecture/lab, seminar and practicum courses. Critical PTST-ATT course content is cumulative and taught in four sequential terms. The technical study curriculum requires 6 to 10 credit hours each semester with all required lecture classes online. One lecture/lab course in each of the first 3 semesters requires two lab weekends on the Ashtabula campus. There are a total of 6 required lab weekends during the 15 month course of study.

Students complete three practicum courses with a minimum of unpaid 640 clinical education hours under the supervision of a licensed PT or PTA. Contracted clinical education sites normally require students to demonstrate both medical and background clearances, as well as the ability to perform the core tasks and essential job functions of a physical therapist assistant ([O-Net Online Summary Report](#)). Students who are unable to perform the core tasks and essential job functions, or who cannot demonstrate medical and background clearance may not be able to complete the requirements for the Physical Therapist Assistant Technology.

Clinical Education

Each student is required to complete three (3) Practicum in Clinical Education courses: PTST 11092, 22092 and 23092, with a minimum of 640 total contact hours to graduate with an AAS-PTST degree. Students attend off-campus clinic sites that are under contract to provide students with the opportunity to participate in the provision of physical therapy services under the direction and supervision of a licensed physical therapist or physical therapist assistant. **Any student that is unable to comply with the clinical education assignment process, or is unable to pass the Practicum in Clinical Education courses, will not meet the academic requirements for graduation.**

Students are provided with a well-rounded clinical experience to prepare them to provide physical therapy services with various patient populations and in a variety of settings. The total clinical experience must include both inpatient and outpatient settings with patients in different life stages, clinical conditions, stages of healing and levels of disabilities. The program maintains contracts with hundreds of clinic sites all over the country. Every attempt is made to place students in clinical settings within a 60 mile radius of their residence.

The first, part-time, clinical (160 hours during the spring semester) may be completed at your place of employment as long as a contract can be established and the facility is able to meet the educational requirements of the PTST-ATT program. Prior to assigning a student at their place of employment, the PTA program must be assured that the required contact hours are unpaid, and the supervised instructional time is outside of the expectations and requirements of your employment. The first part-time clinical is the only practicum that may be completed in your work setting.

PTST-ATT technical study students must complete a total of twelve (12) weeks of full time clinical education during the summer immediately before graduation. Students are not placed in a full time

clinical education experience where they are currently or were previously employed; a family member has any involvement with the PT Department; or they have any other conflict of interest. The second and third practicums in clinical education are each six (6) week rotations that are full time, 40 hours per week. The full time clinicals may be completed within the employment organization as long as no conflict of interest is present. This is best assured in large organizations where the student is in a different setting that is supervised outside of the work environment.

Under certain circumstances, students in practicum courses are required to attend clinicals on days outside of the academic calendar. This may occur on scheduled or unscheduled campus closures or days when classes are cancelled. Examples include: certain holidays, spring recess, snow days and/or prior to the start of semesters.

Note: All students in the program are required to provide evidence of state and federal background clearance prior to participating in clinical education. Students who have any concerns regarding their background should discuss their concerns with the PTST program director, consult a lawyer, and contact the state board regulating physical therapy in their jurisdiction. *Students with criminal record may not be able to practice physical therapy.*

The following are possible outcomes for students without a clean background:

- Clinical sites may refuse admission to students with a conviction. A student who is refused admission to a third clinical site is dismissed from the PTST Program.
- The state physical therapy board may deny permission to sit for the licensure examination.
- If a student is able to complete the program and become licensed, there is no guarantee of employability.

Academic Schedule

After acceptance into PTST-ATT technical study, students must complete the core PTST courses in the prescribed sequence. All lectures are available in an asynchronous online format. Online courses have weekly due dates and normally a 24 hour examination window. No specific online meeting times are required.

Students are required to be physically present on the Ashtabula Campus two (2) times each semester. On campus lab weekends are scheduled as 2, 3 or 4 day sessions. Students are responsible for their own transportation and housing arrangements during these weekend sessions. Students making travel arrangements should plan to be on campus during the following hours: Thursday, 1:00 – 6:00 pm; Friday 8:00 am to 6:00 pm; Saturday 8:00 am to 6:00 pm; Sunday 8:00 am to 2:00 pm.

All on-campus lab weekend sessions are mandatory. **Absence from any weekend session will result in failure of the course and a failure to progress in the program. The course will not be offered again until the following year.**

Students are accepted into one (1) of the two (2) offered lab sections. The PTST-ATT Application asks students to indicate their preference, however, acceptance into a specific Lab Section is not guaranteed. Once the student accepts an offered seat in a Lab Section, they are required to attend all the lab weekends listed for that section. To maintain the student/instructor ratio, students are not allowed to switch lab sections either within a semester, or between semesters.

PTST-ATT Technical Study Schedule

Term		Lab Section I	Lab Section II
	Application Deadline	February 1, 2016	February 1, 2016
Summer	Semester 1	May 16 – August 20, 2016	
	PTST 10010 Online	May 16 – July 17 (10 wks)	May 23 – July 24 (10 wks)
	PTST 10010 Midterm Lab	June 10 - 12	June 17 - 19
	PTST 10010 Final Lab	July 15 – 17	July 22 - 24
Fall	Semester 2	August 29 – December 18, 2016	
	PTST 10001 Online	August 29 – December 4 (14 wks)	September 6 - December 11 (14 wks)
	PTST 10001 Midterm Lab	October 14-16	October 21-23
	PTST 10001 Final Lab	December 2-3	December 9-10
Spring	Semester 3 + finals	January 17 – May 14, 2017	
	PTST 20006 Online	January 17 – May 1 (14 wks)	January 25 – May 8 (14 wks)
	PTST 20006 Midterm Lab	March 2-5 (Thur-Sun)	March 9-12 (Thur-Sun)
	PTST 20006 Final Lab	April 21-23 (Fri-Sun)	April 28-30 (Fri-Sun)
	Spring Break	March 21-27 *	March 21-27 *
Summer	Semester 4	May 15 – August 19 2017	
	PTST 22005 & 22092 Practicum in CE II	May 15- June 23 (Full-time)*	May 15 – June 23 (Full-time)*
	PTST 22007 & 23092 Practicum in CE III	June 26 – August 4 (Full-time)*	June 26 – August 4 (Full-time)*
	Graduation Date	August 18, 2017	August 18, 2017
	PTA Licensure Exam	The October 2017 test date is the first available to ATT students. Students in states that require transcripts may not be eligible to sit until January.	

** Note: Under certain circumstances, PTST students in Practicum courses are required to attend clinicals on days outside of the academic calendar. These circumstances may occur on scheduled or unscheduled campus closures or on days when classes are cancelled, but the campus remains open. Examples included certain holidays, spring recess, snow days, and/or prior to the start of semesters.*

[Roadmap: AAS-PTST-ATT](#) (Reproduced on the following page)

The PTST degree requires 66 credit hours in twenty-seven (27) total courses, including clinical education experiences. Students accepted to the ATT concentration are given advanced placement and awarded the AAS-PTST degree upon completion of the courses listed on the [PTST-ATT Roadmap](#). The four (4) non-critical courses must transfer from another institution or be completed no later than the prescribed semester. **The twelve (12) critical (!) courses** may only be taken after acceptance to PTST-ATT technical study, and must be taken in the semester and order listed. The sequencing of critical (!) courses requires four semesters to complete the degree requirements in 15 months, regardless of how many non-critical classes are completed prior to acceptance to PTST technical study.

Curriculum details, including course information, prerequisites and schedules are available in the [University Catalog](#).

Advising Information

- All courses listed in the PTST curriculum roadmap must be passed with a C / 2.0 or better.

- Courses taken pass/fail, or with an earned grade of C- or less will not be accepted as transfer credit to KSU.
- Registration in critical (!) courses is limited to those students who have applied and been accepted to PTST technical study and admitted to the Athletic Trainers Transition concentration.
- Anatomy & Physiology is accepted from the previous degree for students who have current Board Certification for Athletic Trainer. (Credit for A & P is not listed in the degree audit until the ATT concentration is added).
- Transfer Course Credit: Some courses may transfer from other academic institutions. Any course listed as equivalent in the KSU [Transfer Credit Guide](#) is guaranteed to transfer to KSU. Transfer credit for courses not listed in these resources is determined after acceptance to KSU with the review of an official transcript and a course syllabus to determine equivalency. An academic advisor can provide guidance as to what should transfer, but does not make the final determination.
- Three non-critical courses on the PTST-ATT Roadmap may be completed prior to acceptance to technical study, or transfer from a previous institution.

HED 14020 or PTST 10009 Medical Terminology

NURS 20950 Human Growth & Development

PSYC 11762 General Psychology

- All required courses are offered in an asynchronous online format during the semester listed on the Roadmap. Several of the open enrollment courses are offered online every semester, including PTST 10000, PTST 10009 and NURS 20950.
- One (1) lab class is scheduled during each of the first three (3) semesters. Students are required to be on campus two weekends (midterm and final) during these semesters to learn new skills and complete the written and practical exams in PTST 10010, PTST 10001, and PTST 20006.
- PTST 10010 Transition in Physical Therapy is the first course in the PTST-ATT concentration. This course reviews the content associated with four (4) courses in our traditional program to demonstrate current competency in the content that was included in your athletic training education. This is an intense eight (8) credit course that is completed in 10 weeks. Completion of this course awards the student fourteen (14) credits toward the PTST graduation requirements.
- PTST 22092 & 23092 are both six-week full time clinical education experiences (12 weeks total) during the final summer term.

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designed as critical (!) must be completed in the semester listed to ensure a timely graduation.

Critical	Course Subject and Title	Credit Hours	Upper Div.	Min. Grade	Major GPA	Type	Term Taken
Semester Prerequisite [22 Credits]							
Note: The following requirements are waived based on students being declared post-undergraduates from regionally accredited institutions.							
	Kent Core Requirements	21					
	JS 10097 Destination Kent State: First Year Experience ¹	1					
Semester One [18-20 Credits]							
Note: Students must apply and be accepted to the Athletic Trainers Transition concentration. Admission is limited to previous undergraduate students who are current Board Certified Athletic Trainers.							
!	PTST 10010 Transitions in Physical Therapy ^{2,3}	8		C	■		
!	Upon successful completion of PTST 10010, certified athletic trainers receive transfer credit for PTST 20003 (2) and PTST 20004 (4)	6			■		
	HED 14020 Medical Terminology or ITAP 26651 Medical Billing Terminology or PTST 10009 Medical Terminology	1-3		C	■		
	PSYC 11762 General Psychology	3		C		DD/KSS	
Semester Two [10 Credits]							
!	PTST 10001 Principles of Patient Care in Physical Therapy ³	4		C	■		
!	PTST 10003 Clinical Conditions I	2		C	■		
!	PTST 11005 Physical Therapy Practice	1		C	■		
!	PTST 20001 Therapeutic Communications in Physical Therapy	1		C	■		
	PTST 10000 Introduction to Physical Therapist Assistant	2		C	■		
Semester Three [10 Credits]							
!	PTST 11092 Clinical Education I	1		S	■	ELR	
!	PTST 20006 Physical Rehabilitation Procedures ³	4		C	■		
!	PTST 20008 Clinical Conditions III	2		C	■		
	NURS 20950 Human Growth and Development for Health Professionals	3		C			
Semester Four [6 Credits]							
!	PTST 22005 Physical Therapy Seminar	1		C	■		
!	PTST 22007 Physical Therapy Capstone	1		C	■		
!	PTST 22092 Clinical Education Practicum II	2		S	■	ELR	
!	PTST 23092 Clinical Education Practicum III	2		S	■	ELR	

Graduation Requirements Summary

Minimum Total Hours	Minimum	
	Major GPA	Overall GPA
66	2.000	2.000

1. US 10097 is not required of transfer students with 25 credits or students age 21+ at time of admission.
2. Course limited to Board Certified Athletic Trainers accepted to the Athletic Trainers Transition concentration
3. Course requires two 3-day lab weekends on the Ashtabula Campus.

Minimum C (2.000) grade for all required courses. All PTST courses require the minimum C (2.000) grade in theory and a "passing" designation in the clinical and laboratory components to progress to the next course in the program sequence

University Requirements Summary

Type	Categories	Course(s) Satisfying Category	Remaining Requirements
KCM	Kent Core I. Composition Enrollment based on placement test	Waived for declared post-undergraduate students	0
KMC	Kent Core II. Mathematics and Critical Reasoning Enrollment based on placement test	Waived for declared post-undergraduate students	0
KHU/KFA	Kent Core III. Humanities and Fine Arts	Waived for declared post-undergraduate students	0
KSS	Kent Core IV. Social Sciences	(This major requires 6 credit hours of Kent Core Social Sciences) 3 credit hours waived for declared post-undergraduate students and 3 credit hours fulfilled in this major with PSYC 11762	0
KBS	Kent Core V. Basic Sciences	Waived for declared post-undergraduate students	0

APPLICATION TO PTST-ATT TECHNICAL STUDY

Minimum Qualifications for Acceptance

1. Admitted Kent State University student
2. Declared in the AAS-PTST major
3. Submit the [online PTST-ATT Technical Study Application](#) (available after December 1, 2015)
4. Submit Recommendation Form(s)
5. Minimum 2.7 cumulative GPA from the most recent academic experience of 12 credit hours or more
6. Completion of a Bachelor's or Master's degree program in Athletic Training
7. Current Board of Certification as an Athletic Trainer

Apply for Admission to the University

1. **Apply for Admission to Kent State University at Ashtabula:** Call 440-964-4217 with questions.
 - a. Apply online or download an application at www.kent.edu/admissions/apply. Use the following information to accurately complete the KSU application.
 - Undergraduate Student
 - A program with all or most classes on a campus
 - Post Undergraduate Degree Seeking
 - Ashtabula Campus
 - Summer 2016
 - b. Complete the Application Checklist
 - Personal Information
 - Intended Major: Physical Therapist Assistant Technology
 - Electronic Signature
 - c. Pay the \$40 Application Fee
2. **Request all Transcripts** be sent to Kent State University at Ashtabula, 3300 Lake Road West, Ashtabula, OH 44004, Attention PTST-ATT Program
 - Official High School or GED
 - Official transcripts from all colleges you've previously attended

Prepare for Acceptance to PTST-ATT Technical Study: Call 440-964-4252 with questions

1. **Obtain a Recommendation** from a licensed PT or PTA (Attached Recommendation Form)
NOTE: Applicants who do not work in a PT clinic should arrange to spend 20-40 hours shadowing a licensed PT or PTA prior to requesting a recommendation.
2. **Consult your family**, employer and calendar to:
 - Confirm that you are available to attend all scheduled on-campus Lab Weekends
 - Plan to attend the 12 weeks of full time clinical education practicums
 - Organize your life so there will be time to study
3. **Acquire the information** needed to complete the online application to PTST Technical Study:
 - ✓ Contact Information: Name, address, phone, email@kent.edu
 - ✓ Kent ID Number (9-digit number begins with 810...)
 - ✓ High School: School and year graduated, OR GED and date received
 - ✓ Previous colleges: Name(s), dates attended, cumulative GPA, and if applicable degree awarded.
 - ✓ Recommendation Form Information: Clinician name, facility name and city, date requested
 - ✓ Select your preferred ATT Lab Section

- ✓ Scan your NATA Board Certification (with expiration date) to upload to the application

Complete the online Application to PTST Technical Study by February 1, 2016 at 5:00 pm.

- The online application is available at the [PTST Program website](#) approximately six (6) weeks prior to the application deadline.
- Late applications are considered on a first come, first served basis until the class is full.
- Acceptance to PTST-ATT technical study is a separate process from admission to the University and requires a separate application.
- There is no fee to apply for acceptance to PTST Technical Study.

Apply for Financial Aid: Call 440-964-4213 with questions.

- Complete the FAFSA (Free Application for Federal Student Aid) - Online at <https://fafsa.ed.gov/> - as soon as possible after January 1st each year.
- Please remember that although you have a previous degree, you are applying to an undergraduate program. Check “NO” to question “are you a graduate student”.
- The school code for Kent State University at Ashtabula is 003052.

APPLICANT SELECTION PROCESS

Class Selection

The PTST-ATT major accepts up to 56 students annually. All qualified applicants with complete applications are evaluated on February 1st. When there are more qualified applicants than seats available in the class, the Selection Worksheet is used to prioritize the applicants. Seats are then offered to the 56 students with the highest point total in the selection criteria.

If seats in the class are available after the February 1st application deadline, enrollment remains open on a first come, first served basis of applicants with the minimum qualifications, until the class is filled or two weeks prior to the beginning of the summer session classes.

Notification of Acceptance

Applicants are notified by **kent.edu email** of their acceptance status, no later than 6 weeks after the application deadline. Please do not call for information regarding the selection results unless you have not heard anything after the 6 week timeframe.

Applying to Technical Study in subsequent years

Applicants not accepted to technical study in a given year may re-apply in a subsequent year. Recommendation forms are valid and kept in the PTA office for two (2) years after the signature date. Students not selected are encouraged to meet with a program advisor to review the strength of their application and establish a plan to meet their academic and career goals.

Selection Worksheet

When there are more qualified applicants than available seats, applications are ranked with information from the academic record and submitted application materials. 100 points are possible in the Selection Criteria.

1. Grade Point Average: Maximum of 40 points

4.0: 40 points	3.5: 25 points	3.0: 10 points
3.9: 37	3.4: 22	2.9: 7
3.8: 34	3.3: 19	2.8: 4
3.7: 31	3.2: 16	2.7: 1
3.6: 28	3.1: 13	

2. Grades in previously completed courses: Maximum of 24 points

Grades earned in the following courses, or the transfer equivalency.

A = 4 points B = 3 points C = 1 points D or F = 0 points

PTST 10000	Introduction to P.T.	PTST 10009	Medical Terminology
BSCI 11010	Anatomy & Physiology I	NURS 20950	Human Growth and Dev.
BSCI 11020	Anatomy & Physiology II	PSYC 11762	General Psychology

3. Recommendation: (Multiple recommendations are averaged) Maximum of 10 points

Highly recommended	10	Recommended with Reservation	0
Recommended	5	Not Recommended	-10

4. Essential Behaviors of a qualified applicant. Maximum of 12 points

Points are awarded from the Recommendation Form.

- ~ Reliability / Accountability
- ~ Verbal / Non-verbal communication
- ~ Interpersonal Skills
- ~ Inquisitiveness, Motivation, Independence
- ~ Professionalism, Maturity, Ability to work with others
- ~ Intellectual Potential, Judgment & Common Sense

5. Inpatient PT Experience: (Minimum 8 hours of work or observation). Maximum of 6 points

Recommendation Form documents a minimum of 8 work or observation hours in one of these settings.

- | | |
|---|--|
| <input type="checkbox"/> Acute care | <input type="checkbox"/> Rehabilitation Center |
| <input type="checkbox"/> Subacute care | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Skilled Nursing Facility | |

6. Essay: (Graded on the following criteria) Maximum of 8 points

- Follows Directions (Available on the application)
- Organized thoughts and ideas that convey an articulate message
- Excellent spelling, grammar & punctuation
- Interest in the Physical Therapy profession

TRANSFER STUDENT POLICIES

Transfer course credit

The Kent State University (KSU) Transfer Center evaluates the transcripts provided during the KSU admissions process. All previous coursework is recorded and recognized as “Earned Credit”. Any course listed as equivalent in the KSU [Transfer Credit Guide](#) is guaranteed to transfer to KSU as the course listed. Any student with a previously earned Bachelor’s degree automatically receives credit for all Kent Core general studies requirements.

Students may petition a department to re-evaluate any transfer course that does not have an equivalent KSU course. [Indicated by KSU course numbers with an “X” (Example: PSYC 1X135)]. Petitions may only be submitted after the student is accepted to KSU and the Transfer Center has completed the process of evaluating the transcript. Please consult your advisor regarding the process to petition for transfer credit.

Students must monitor the Graduation Planning System (GPS) Audit to confirm that transfer courses are recognized as meeting the graduation requirements of the AAS-PTST degree. Petitions to recognize transfer course credit should be completed during the first semester at KSU.

Transfer from another PT or PTA Program

Students who transfer from another physical therapist or physical therapist assistant degree program must apply and be accepted to PTST technical study. **Courses previously completed at another institution do not transfer as equivalent to PTST courses at KSU.**

Credit by Exam (CBE) is available by department approval for certain PTST courses in the curriculum. Students requesting department approval for CBE must apply and be accepted to PTST technical study; and provide documentation of the following from their previous academic experience.

- a. Institution – Good academic standing and cumulative GPA of 2.7 or better.
- b. PT or PTA coursework – Minimum grade of C in comparable coursework as demonstrated with official transcripts and a course syllabus; or a credentials evaluation for foreign educated physical therapist or physical therapist assistant.

Students approved for CBE have one (1) attempt to pass the written and final exams with 72% or better. Any student who is unsuccessful in CBE must take and pass the course.

Upon faculty approval for CBE,

- a. The faculty provide the student with a course syllabus, including textbook, required reading and course objectives. Upon request the student is also provided with lecture objectives.
- b. The student submits the CBE form and pays the required fees to the KSU Registrar’s Office.
- c. The student independently studies for and completes the proctored exam(s).

Transfer between health care programs at Kent State University

Students who have been dismissed for academic reasons from a health care program at Kent State University are eligible to apply for acceptance to technical study in another health care program at KSU as long as they meet the admission requirements of the program to which they are transferring to and there is available space in the program.

Students who have been dismissed from a health care program at any campus of Kent State University for other specified reasons may not enroll in another health care program or transfer to another campus within the same health care program. Specified reasons include, but are not limited to: failure to pass a background check screening, falsification of information or documentation, plagiarism, unprofessional behavior, use of drugs or alcohol, breach of confidentiality, threatening or manipulative behavior, failure to maintain professional boundaries with clients, and other behavioral or ethical issues identified at the discretion of the Dean. This does not include dismissals for academic reasons.

The health care programs referred to herein include nursing, occupational therapy assistant technology, physical therapist assistant technology, radiologic technology and respiratory therapy technology, and any other health-related programs identified by the Dean.

Completing courses as a guest/transient student at another college

Students who wish to complete a required PTST course at another institution while enrolled at KSU **must** complete the Transient Request Form (available from the program director) **prior to starting the course**. This process assures that the coursework taken at another university is accepted for transfer and meets the graduation requirements of the PTST Program. PTA students are strongly discouraged from taking transient classes during their final semester because of the difficulty in obtaining transcripts from other institutions of higher education in time for graduation.

ADDITIONAL INFORMATION

Working While in PTST Technical Study

The Athletic Trainers Transition concentration is designed to enable students to become physical therapist assistants with minimal disruption to their lives by offering all lectures online, requiring minimal on-campus visits, and arranging for clinical rotations in your home area when possible. Many students need to work while enrolled in the program; however each student must assess the flexibility of their job; other commitments and responsibilities; as well as their individual aptitude and learning style to determine their ability to manage 7 to 15 credit hours each semester (determined by the number of open enrollment courses previously completed). Students are expected to invest a minimum of 3 hours in class related activities each week for every academic credit hour; to be present on the Ashtabula Campus twice a semester for 3-day lab weekends; and attend 12 weeks of full time clinical rotations.

Tuition and Fees

Tuition at Kent State University Regional Campuses, for undergraduate coursework during the 2015-2016 academic year is expected to stay at the 2014-15 rate for Ohio residents of \$258 per credit hour or \$2,832 for 11-17 credit hours per semester for Ohio residents. Non-Ohio residents should expect a 3% increase over the 2014-15 rates of \$620 per credit hour or \$6,812 for 11-17 credit hours per semester. There is a \$12 per credit hour fee for most PTST courses to cover the cost of lab supplies and some course and program requirements. Fully online undergraduate courses are also assessed an additional per credit hour fee. Tuition and fees are subject to change, please ask your academic advisor for the current [PTST Cost Sheet](#).

Students in the following counties are eligible for a tuition surcharge reduction up of up to \$6,000 per year (depending on number of registered hours): Brooke, Hancock, and Ohio counties in West Virginia; Allegheny, Beaver, Butler, Crawford, Erie, Lawrence, and Mercer counties in Pennsylvania. Additional information is available at <https://www.kent.edu/bursar/tuition-and-fees#panel3> or contacting Chris Winland at 330-382-7557.

Financial Aid

The first step in applying for financial aid is to complete the FAFSA form (government financial eligibility form) online at www.fafsa.ed.gov. Students returning to school after receiving a previous undergraduate degree are normally not eligible for grants. Students seeking federal loans who have a previous degree must complete a Program of Study Form (available from financial aid or the program director) each semester during the program. **When seeking information or assistance with financial aid, please contact the Ashtabula Campus Financial Aid office at 440-964-4213.**

Technology Requirements

Successful students in the PTST-ATT Program have access to a computer that has sufficient capability to run the necessary programs, including the Internet-based learning management system, Blackboard Learn; document and PDF creation; document scanning; and video conferencing (Skype). **PLEASE NOTE: Mobile Devices are not recommended for online examinations.**

A DSL, or greater, cable connection is recommended; dial-up is not sufficient.

A laptop or desktop with the following minimum specifications is required:

- Laptop computer with a minimum of a 2 GHz processor and 2 GB of RAM
- Desktop computer with a minimum of a 2 GHz processor and 4 GB of RAM
- PC Users: Windows XP or higher with 1024 MB of RAM or higher
- Mac Users: Mac OS X or higher

Additional Hardware for Proctored examinations and Skype video conferencing

- A web cam with 640x480 video pixel resolution (web cams built into laptops or monitors are acceptable)
- Headphones or working speakers connected to the computer
- A microphone connected to the computer (your web cam or laptop may already have one built into it)
- A reliable high speed internet connection (minimum 768 Kbps/384 Kbps Download/Upload)
- A web browser with Adobe Flash Player installed

Kent State University provides technical support for a limited number of operating systems and software applications. The following required computer operating systems and software applications are supported by the KSU Helpdesk:

- Windows 7 system operating software for PC computers
- Mac OS X 10.6 Snow Leopard or 10.7 Lion system operating software for Apple Mac computers
- Microsoft Office Suite (Word, Excel, PowerPoint)
- Antivirus for Windows OS, [Microsoft Security Essentials](#)
- Antivirus for Mac OS, [Sophos](#)
- Blackboard IM (Instant Messenger)
- Adobe Acrobat Reader

The Division of [Information Services](#) provides the tools that make it possible to connect with courses, instructors, students and other KSU resources.

- Training in FlashLine, gmail, Blackboard, and more at [support.kent.edu](#)
- 24/7 Support at 330-672-HELP (4357)
- **FREE** [Microsoft Office 365](#), and Security Essentials.
- Distance learning technology, including Cisco VPN and Respondus Lock Down Browser

STUDENT RESOURCES

Students are required to purchase the textbooks and certain electronic resources as detailed in each syllabus and on the annual PTST for each course. Barnes and Noble (BN.com) manages the Kent State Bookstores on each campus.

The PTST faculty is available to help you. Each instructor has scheduled virtual office hours, and will respond to phone and email communications within 48 hours. *Be proactive and let us know when you need help.*

One of the best resources is your classmates. It is highly recommended to study with other students, and develop a network of colleagues to help each other learn, retain and apply new information.

Tutoring is available free of charge for any class that you take at KSUA. Contact the Office of Academic Services (440-964-4304) to arrange for in person, online or virtual tutoring. The Office of Academic Services also provides disability services, student intervention, workshops and print materials for many life and academic skills.

Technology support is offered through the Ashtabula Helpdesk (IT Computer Center) as well as the Kent Campus End User Support Services Helpdesk. Person-to-person assistance at the Ashtabula Campus IT Computer Center Helpdesk is available by phone, email, or in person on the Ashtabula campus. Check the days and times at <http://www.ashtabula.kent.edu/student/resources/computerservices/index.cfm>. The KSUA Helpdesk phone number is 440-964-4357, or email them at helpdesk-ashtabula@kent.edu.

Students and guests with their own computer have access to a wireless network anywhere on campus. Students who need a computer while on campus have access to multiple labs on the KSUA campus, including one on the second floor of the Health Science Building. Printing and scanning services are available in the computer labs, and other technology is available upon request, including laptop computers, media carts, and traveling electronic media presentation units (PAL units). Instruction on how to use Kent email and other accounts is also available through the helpdesk.

The Kent Campus End User Support Services Helpdesk is available to our students 24 hours/day, 7 days/week, including holidays. Hearing impaired clients may contact the helpdesk by using the Sprint Relay Service at: <http://sprintrelayonline.com>. Contact information for this service is 330-672-HELP, email: helpdesk@kent.edu, and website: <http://helpdesk.kent.edu>. The following services are also available; Desktop support, Project management, E-mail management, Educational technology, multimedia and course development, Blackboard/Vista Course management, network access and network connections, and administrative systems.

TRAVEL INFORMATION

Directions to KSU at Ashtabula

The KSU Ashtabula Campus is located in the Northeast corner of Ohio across from beautiful Lake Erie on Route 531/Lake Road. The campus address is 3300 Lake Road West, Ashtabula, Ohio 44004. The campus has good access from two major highways, Interstate 90 and Route 11.

From Interstate 90: Take the State Route 45 exit (Exit #223) and go north towards Lake Erie until it ends (approx. 6.5 miles). Turn right (east) on Route 531 (Lake Road) and proceed 2 miles to Kent State Ashtabula.

From Route 11: Follow Rt. 11 north until it ends. Turn left (west) on Route 531 and follow signs through the Historic Ashtabula Harbor. Rt. 531 turns right at a stoplight before McDonalds and Kent State Ashtabula will be on your left in 1.2 miles.

Location of the Physical Therapy Department Offices: Upon arrival at the Robert S. Morrison Health and Science Building, the secretary's office (room 121) is located just inside the building entrance on the left. She will direct you to the PTA Lab (room 134), or the Program Director's office (room 136), which are both located on the first floor halfway through the building, just past the stairs in the hallway to your right.

Airports

Cleveland Hopkins International Airport (CLE) 68 miles, 1 hour 21 min.
5300 Riverside Dr, Cleveland, OH 44135
(216) 265-6000

Erie International Airport (ERI) 48 miles, 58 minutes
4411 W 12th St, Erie, PA 16505-3035
(814) 833-4258

Akron-Canton Airport (CAK) 1 hour 50 min/94 miles
5400 Lauby Road NW, North Canton, OH 44720-1598
330-499-4221 or 330-896-2385: 1-888-433-2359 (toll free)

Housing Options

This is not an exhaustive list, but these are some recommendations. Other options may be available online. We recommend that you book early for summer weekends, as these tend to fill quickly. The Lodge listed first is very nice and is recommended if you are bringing guests. (Note: All prices subject to change)

The Lodge & Conference Center at Geneva-on-the-Lake (7.6 mi, 15 min)
4888 North Broadway (State Route 534 North) (866) 806-8066, (440) 466-7100
Geneva-on-the-Lake, Ohio 44041 <http://www.thelodgeatgeneva.com/>
Request KSU rate

Americas Best Value Inn (8.4 miles, 17 min)
2352 State Route 45 888-315-BEST (2378), 440-275-2011
Austinburg, OH 44010 www.americasbestvalueinn.com
Request KSU rate
Normal rates start at \$80/night (varies)

Hampton Inn - Ashtabula (8.4 miles, 16 min.)

2900 G.H. Drive
Austinburg, OH 44010
Request KSU rate

Normal rates start at \$110/night (varies)

440-275-2000, 800-HAMPTON

www.hamptoninn3.hilton.com/en/index.html

Holiday Inn Express Hotel & Suites – Ashtabula-Geneva (8.1 miles, 16 min.)

1831 Austinburg (Rte 45)
Ashtabula, OH 44010
Request KSU rate

Normal rates start at \$150/night (varies)

(877) 863-4780, 440-275-2020

www.hiexpress.com

Ramada - Austinburg/Ashtabula (8.2 miles, 16 min.)

1860 Austinburg Rd
Austinburg, OH 44010
Request KSU rate

Normal rates start at \$109/night (varies)

(440) 275-2711

www.ramada.com

Sleep Inn & Suites - Austinburg (8.2 miles, 16 min.)

9350 Center Rd
Austinburg, Oh 44010
Request KSU rate

Normal rates start at \$109/night (varies)

440-275-6800, 877-424-6423

www.sleepinn.com

Motel 6 - Geneva – I90 & Rt. 534 (13.1 miles, 22 min.)

1715 State RT 534
Geneva, OH
Request KSU rate

Normal rates start at \$109/night (varies)

(440) 466-1168

www.motel6.com

Complaints, Concerns & Compliments

Feedback is welcome and appreciated regarding the AAS-PTST degree program at Kent State University, including the curriculum, outcomes, students, or faculty. Please put any comments in writing to the assistant dean.

Ashtabula Campus: kdeemer@kent.edu

East Liverpool Campus: srossi3@kent.edu

Chain of Communication

The PTST Program makes every effort to be fair and objective in every decision that affects students. However, occasionally mistakes and/or miscommunication do occur. In those instances when a student wishes to challenge a decision, appropriate behaviors are essential to resolving the concerns in a professional manner.

The following step-wise progression should be used to achieve an appropriate resolution to any concern. It is normally inappropriate to bypass a step to “go right to the top”. When resolution/understanding is achieved the process ends without going to the next person on the list.

- 1) Self-assess and review your facts and perceptions.
- 2) Make an appointment with the Program Director to express your questions or concerns.
- 3) Should you still have a concern, consult the campus Assistant Dean.

[Kent State University Administrative Policy 8-01.4](#) provides information regarding the formal complaint process at Kent State University. Complaint forms and process may be obtained from the Assistant Dean.

Equal Opportunity

In academic and student programs, it is the policy of this University that there shall be no unlawful discrimination against any student or applicant for admission as a student because of race, color, religion, gender, sexual orientation, national origin, handicap, or identity as a disabled veteran or veteran of the Vietnam era. Such policy shall apply to, but not necessarily be limited to, the following: recruiting, admission, access to programs, financial aid, and social, recreational, and health programs. This policy shall be applicable to all campuses and units of the University. This policy shall also apply with reference to discrimination on a basis of age insofar as required by law. Inquiries regarding federal regulations and state law may be directed to the Office of Affirmative Action, Wright Hall, Kent State University, Kent, Ohio 44242-0001.

Access and Accommodations

Kent State University recognizes its responsibility for creating an institutional climate in which students with disabilities can succeed. In accordance with University Policy, if you have a documented disability, you may request accommodations to obtain equal access and to promote your learning in this program. Please contact Carol Jones by email, cjones154@kent.edu, to inquire about appropriate accommodations.

<h2 style="text-align: center;">Instructions for the Observation & Recommendation Form</h2>

Instructions for Students – PART I

- Print applicant name and contact information.
- Sign and date the declaration and the waiver to review.
- Provide this form to a licensed PT or PTA for completion of PART II.

Instructions for Clinicians – PART II

- The Recommendation Form must be completed by a licensed PT or PTA.
- The person completing the form should be the person who spent a significant amount of the time with the student.
- Recommendation forms are not accepted from relatives of the applicant.
- Once the applicant signs the waiver, they are NEVER allowed to see the Observation and Recommendation Form.
- The therapist's honest and forthright responses are essential to the application and selection process.
- Please contact the PTA program office with any questions about either the recommendation process or the PTA program at KSU.
- **FAX or mail the Observation and Recommendation Form before the February 1st application deadline:**

Physical Therapist Assistant Program
Kent State University at Ashtabula
3300 Lake Road West
Ashtabula, OH 44004

FAX: 440-964-4355
Phone: 440-964-4252

Thank You Clinicians:

The time you take to introduce future PTA students to the physical therapy profession is very much appreciated. Your recommendation is used to help determine which applicants are selected for the incoming class in the Physical Therapist Assistant Technology Program at Kent State. We hope this process is enjoyable for you, and rewarding for the applicant. We truly appreciate your honest and candid opinion.

Physical Therapist Assistant Technology – Athletic Trainers Transition

Kent State University at Ashtabula

Recommendation Form

I. STUDENT APPLICANT- fill out this section: Complete this section, and then submit this form to the PT/PTA to be completed and mailed/faxed. The recommendation must not be from a relative of the applicant.

Applicant Name (print) _____

Email _____ Phone _____

I am requesting an unbiased recommendation and waive the right to review this completed form.

Applicant Signature _____ Date _____

II. LICENSED PT or PTA- fill out this section: Thank you for your time to share your input to assist the KSUA PTST program in selecting candidates. Please note that your recommendation will be used in part to select students to PTST-ATT technical study. We appreciate your honest and candid opinion.

Indicate the level of your overall endorsement of the candidate below as a future PTA:

☐ Highly recommend ☐ Recommend ☐ Recommend with reservation ☐ NOT recommended

Indicate the type of relationship with this applicant:

- ☐ Work colleague, more than a year
☐ Work colleague, less than a year
☐ Supervisor for _____ hour's observation

In what setting type have you observed this applicant?

- ☐ Acute or subacute care
☐ Skilled Nursing Facility
☐ Outpatient Orthopedics
☐ School System
☐ Sports Facility
☐ Health & Wellness Facility
☐ Other _____

Please rank the following Characteristics	Good	Fair	Poor
Reliability / Accountability			
Verbal / Non-verbal communication			
Interpersonal skills			
Inquisitiveness, Motivation & Independence			
Professionalism, Maturing & Ability to work with others			
Intellectual potential, Judgment & Common Sense			

Printed Name of Therapist _____ Date _____

Phone # (____) _____ Email: _____

Signature _____ State & License # _____

PLEASE SEND TO: PTST Program
Kent State University at Ashtabula
3300 Lake Road West
Ashtabula, OH 44004

FAX: 440-964-4355
PHONE: 440-964-4252
Email: thootma1@kent.edu

Recommendation Forms are due by February 1st