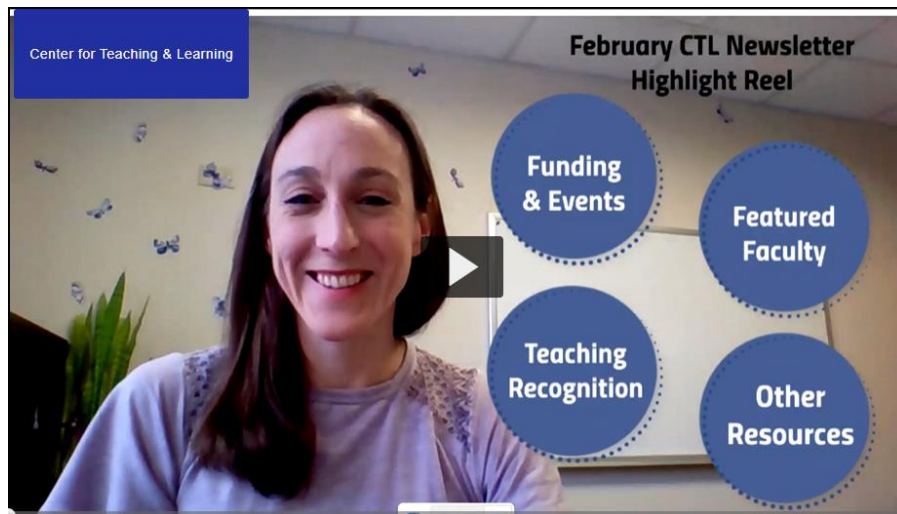


# Center for Teaching and Learning



NO JOKE....IT'S ALREADY FEBRUARY



## ~Compensated Opportunities~

### Program Applications Are Open Don't Miss Out!

#### Innovation Summer Session Flipped Classroom

**\$1,500 stipend**

This series of 9 workshops is designed to give faculty members the opportunity to learn the skills needed to flip a course. Flipped course design is one in which a portion of lecture materials is delivered online, providing time in class for students to work on exercises, projects, problem-solving, and discussion. Participants will receive a book on flipped classroom pedagogy and a **\$1500 stipend** upon completing the program requirements.

To learn more about this program and apply click on the program title above.

[Click here to apply to the Innovation Summer](#)

[Session Flipped Classroom Program](#)

#### Teaching Scholars Program

**3 Credit Hour Course Release**

The Teaching Scholars Program promotes shared scholarly inquiry into teaching and learning. Those interested in conducting **scholarly examinations** of strategies designed to **enhance student learning** are encouraged to apply. This program continues to be built around **collaborative relationships** with **interdisciplinary** faculty colleagues engaging in the scholarly examination of learning. The primary goal of this program is to support faculty in the design, implementation, and assessment of scholarly projects that identify and create significant learning environments.

To learn more about this program and apply click on the program title above.

[Click here to go to the Teaching Scholars Program Application](#)

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## ~Teaching Scholars Colloquium~



Center for Teaching  
and Learning  
[www.kent.edu/ctl](http://www.kent.edu/ctl)



### Teaching Scholars Colloquium



Join us anytime between 11:30 am and 1:00 pm  
Friday, February 24, 2023 - Cartwright Hall 1st Floor Lounge  
(For accurate food count, please register)

The Center for Teaching and Learning highlights the work of our Teaching Scholars in this special event. The Teaching Scholars will share the results of their Scholarship of Teaching and Learning research projects at a colloquium that will include an assortment of appetizers.

**Loubna Bilali** - MCLS, Kent

**Dan Dankovich** - Biology, E. Liverpool

**Kurtis Eisermann** - Biological Sciences, Tusc

**Marta Guivernau** - FLA, Kent

**Grace Keenan** - School of Theatre & Dance, Kent

**James Redfearn** - Biological Sciences, Salem

**Joshua Stacher** - MSSH, Kent

**Melanie Tabak** - Psychological Sciences, Trumbull

Motivation

Career Development

Concept to Content

Powerpoints

Student Stress

Hybrid

Sense of Belonging

Learning Environment

Flipped Learning

Connecting

Contemplative Practices



Scan QR code to register or visit:  
[www.kent.edu/ctl/event/2023-teaching-scholars-colloquium](http://www.kent.edu/ctl/event/2023-teaching-scholars-colloquium)

[Click Here to Register for the Teaching Scholars Colloquium](http://www.kent.edu/ctl/event/2023-teaching-scholars-colloquium)

## ~January Featured Faculty~



**Syed A.M. Shihab, Ph.D.**  
Aeronautics and Engineering  
Kent Campus

Dr. Syed A. M. Shihab is being recognized for his continuous efforts at being proactively student-centered and his commitment to inclusive teaching



**Elizabeth "Liz" Wagoner, Ph.D.**  
English  
Kent Campus

Dr. Liz Wagoner is being recognized for her commitment to enacting a pedagogy of compassionate challenge.

[Click here to view more about CTL Featured Faculty](#)

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## ~ Teaching Recognition Awards ~



The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. The program allows instructors to earn tiered awards (bronze, silver, gold & platinum) for their efforts to learn about, implement, evaluate and investigate evidence-based instructional practices. All instructors at Kent State, including graduate students and faculty of all appointment types (TT, NTT, adjunct) are eligible to participate.

***Congratulations to all award recipients!***

### **Bronze Recipients**

Sarah Andreas and Christa Porter

### **Gold Recipient**

Erica Eckert

## ~Additional Opportunities and Reminders~

**The University Teaching Council's Summer Teaching Development Grant  
\$9,000 10 Week Project/\$4,500 5 Week Project**

These are intended to enhance student learning by engaging faculty to significantly improve teaching methods, develop curricula, or create innovative course materials.

The project must exceed normal course preparation, and it should either improve current pedagogical practices or introduce new pedagogical methods or materials that will significantly improve teaching and enhance student learning beyond a single course or single faculty member. For more detailed information and a PDF of application questions, visit the [University Teaching Council website](#).

The application deadline for the 2023 Summer Teaching Development Grant is **February 17, 2023** at 11:59 p.m. EST. To apply go to the [University Teaching Council Website](#) or go directly to the application by clicking on the button below:

[Click to go to Summer Teaching Development Application](#)



**Education  
Elevated**



**2023 Conference**

Pushing Boundaries / New Frontiers in Teaching

March 21, 2023

**[Click to Learn More: Register and Submit Proposals](#)**

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**SPRING 2023  
DIGITAL  
SCHOLARSHIP  
SERIES  
(VIRTUAL)  
FREE VIRTUAL  
ONE-HOUR WEBINARS**

**This series of FREE virtual one-hour webinars are designed to cover selected introductory topics in digital scholarship.**

The programs will provide attendees with professional development skills to conduct research in the digital age and supply introductory training to areas that may not be covered in regular instruction and curricula. Topics include basics on digitization, text mining, copyright and data visualization. These workshops will also include time for discussion and questions. All are welcome to attend!

***Sessions will take place at noon on Fridays via Microsoft Teams. Advanced registration required. Sessions will be recorded.***

Contact [Mary Lovin](#) for more information.

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The poster for KORU mindfulness features a light blue background with a white cloud pattern. At the top center is the KORU mindfulness logo, which consists of a green circular icon with a white leaf-like shape inside, followed by the text "KORU" in a bold, dark blue font and "mindfulness" in a smaller, lighter blue font below it. The main title "Introduction to mindfulness." is written in a large, bold, dark blue font. Below the title, the text "Learn mindfulness & meditation. Join our 4-week class." is written in a smaller, dark blue font. A dark blue horizontal band contains the text "Students who take this evidence-based class experience:" in white. Below this band are four white circles, each containing a benefit in bold, dark blue capital letters: "LESS SELF JUDGMENT", "LESS STRESS", "BETTER SLEEP", and "MORE MINDFUL". The bottom section of the poster has a light blue background and contains a list of class sessions with calendar icons. To the right of the list is a QR code with the text "Scan to register online" above it. In the bottom left corner of the poster is a small logo for "OHIO COLLEGE WELL BEING" with a green leaf icon.

**KORU**  
mindfulness

## Introduction to mindfulness.

Learn mindfulness & meditation.  
Join our 4-week class.

Students who take this evidence-based class experience:

- LESS SELF JUDGMENT
- LESS STRESS
- BETTER SLEEP
- MORE MINDFUL

📅 Wednesdays, Feb. 1 – 22 from 11:00am to 12:15pm  
Lowry Hall, Room 249

📅 Thursdays, Feb 9. – Mar 2. from 3:45 to 5:00pm  
Student Recreation & Wellness Center, Seminar Room A

📅 Mondays, Feb. 20 – Mar. 13 from 12:15 to 1:30pm  
Williamson House, Conference Room

Scan to register online

OHIO COLLEGE WELL BEING

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## The Ohio College Teaching Consortium

The Ohio College Teaching Consortium was formed in 2020 as a cross-institutional effort to share professional development resources across all Ohio public institutions. It currently offers an Inclusive Teaching Endorsement and serves as a site for sharing workshops that are open to any Ohio faculty member.

If you would like to set your intention to pursue the Inclusive Teaching Endorsement, you can do so here.

If you would like to sign up for an upcoming workshop, you can find them here. (You are welcome to attend workshops whether or not you are pursuing the endorsement). The Kent State I Am First: Connections, Community, & Belonging for First Gen Students is included in the list of eligible events!

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## Equal Access Academy

There are many opportunities to learn more about student accessibility through the Equal Access Academy. These sessions include topics such as creating accessible courses and content, accessibility animals on campus and much more. For session descriptions and more information see here: <https://www.kent.edu/equalaccess/equal-access-academy>. To see current offerings and register to attend, access the HR training and development calendar here:

[www.kent.edu/hr/training/training-calendar](http://www.kent.edu/hr/training/training-calendar)

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## Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email [ctl@kent.edu](mailto:ctl@kent.edu) with your questions and/or set up a consultation time.

[ctl@kent.edu](mailto:ctl@kent.edu)  
<http://www.kent.edu/ctl>

This email was sent by: Kent State University  
The Center for Teaching and Learning, Cartwright Hall,  
650 Hilltop Drive, Suite 220A, Kent, OH 44240

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