

# Center for Teaching and Learning



## Upcoming Events

### Trauma-Informed Teaching and Learning With Dr. Mays Imad April 15, 2022



Dr. Imad works with faculty members across disciplines at her own institution and across the country to promote inclusive, equitable, and contextual education—all rooted in the latest research on the neurobiology of learning. A nationally-recognized expert on trauma-informed teaching and learning, she passionately advocates for institutions to make mental health a top priority and to systematically support the education of the whole student.

Her workshops centered on Trauma-Informed Pedagogy will be held on **April 15th in KSC 306ABC**.

**12:00p - 1:00p** - *Bearing Witness as an Act of Love, Resistance, Hope and Healing*

**1:00p - 2:00p** - Trauma-Informed Pedagogy Discussion - Lunch Provided

**2:00p - 4:00p** - *Beyond Theory: A practical Approach to Trauma-Informed Teaching and Learning*

To learn more about the keynote and workshop, please visit our website at [www.kent.edu/ctl](http://www.kent.edu/ctl).

**To Register for this Event**

# Teaching Graduate Seminars: The Overlooked Course in Faculty Development

Jennifer Taber, PhD  
April 21, 2022



In this interactive workshop, Center for Teaching and Learning Faculty Fellow Dr. Jennifer Taber, will lead us through her research on what graduate seminars are and do, why they are important and how we teach them. She will share both faculty and graduate student perspectives on graduate seminars. Attendees will be invited to share their own insights on teaching and learning in graduate seminars in this facilitated conversation.

Dr. Taber's workshop centered on Graduate Teaching Pedagogies will be held on **April 21st in DI HUB 250, 12:00p to 1:30p with a healthy lunch provided for those who have registered.**

To learn more about the workshop, please visit our website at [www.kent.edu/ctl](http://www.kent.edu/ctl).

[To Register for Dr. Taber's Workshop](#)





## **Save the Date! Kent State University's Anti-Racism and Equity Institute Invites the University Community to *An Evening with Roxane Gay.***

Kent State University's Anti-Racism and Equity Institute invites the university and community members to attend *An Evening with Roxane Gay* on **Tues., April 26, at 5 p.m. in the Kent State Student Center Ballroom**. This is the first public program offered by the Anti-Racism and Equity Institute.

This event is free and open to the public. Details on tickets for the event will be shared in early April.

Roxane Gay is an author and cultural critic. Her work has garnered international acclaim for its reflective, no-holds-barred exploration of feminism and social criticism. Her collection of essays, "Bad Feminist," is universally considered the quintessential exploration of modern feminism. NPR named it one of the best books of the year, and Salon declared the book "trailblazing." Her debut novel, "An Untamed State," was longlisted for the Flaherty-Dunn First Novel Prize, which is awarded by The Center for Fiction to the best debut novel of the year. Her bestselling books also include "Difficult Women" and "Hunger." Gay also writes the "Work Friend" advice column for The New York Times. She was the first Black woman to write for Marvel, authoring a comic series in the Black Panther universe called "World of Wakanda."

Designed to serve as a hub for scholars, activists and practitioners from across the university and surrounding communities, Kent State's Anti-Racism and Equity Institute addresses racial inequalities that systemically impact Black, Indigenous, Latinx and other people of color. For more information about the Anti-Racism and Equity Institute, visit [www.kent.edu/AREI](http://www.kent.edu/AREI).

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## **Funding and Other Opportunities Available**

***Deadlines Coming Soon:***  
**Innovation Intersession Flipped Classroom**  
**Faculty Fellows Program**  
**New CTL Faculty Affiliate Program**

**Innovation Intersession Program: Flipping Your Classroom**  
**Call for Proposals**  
**Application Deadline is **April 11, 2022****

This intersession program (**May 19-June 8, 2022**) is designed to give faculty members the opportunity to learn the skills needed to flip a course. Flipped course design is one in which a portion of lecture materials is delivered online, providing time in class for students to work on exercises, projects, problem-solving and discussion. Participants will receive a book on flipped classroom pedagogy and a **\$1500 award** upon completing the workshop requirements. [Click here to learn more about the program.](#)

**[Apply for Innovation Intersession](#)**

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**Faculty Fellows Program**  
**Application Deadline is **April 22, 2022****

The Center for Teaching and Learning Faculty Fellows Program is designed to give individual faculty members the opportunity to serve in a leadership role in a professional development area of her/his choosing. Such issues may include: online teaching and learning, researching teaching and learning, effective techniques for large lecture classes, adjunct faculty support, peer review, teaching strategies for difficult courses, mid-career faculty development, etc.

The expectation of the program is that the selected fellows will serve as a mentor/support for other faculty within their chosen topic, create a university-wide workshop on their topic, create a deliverable (article, white paper, learning module) for future faculty use and participate, as much as possible, in the broader workings of the center. Faculty Fellows, if selected, are eligible for workload equivalency to complete the project.

**[Apply for the Faculty Fellows Program](#)**

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## **New CTL Faculty Affiliates Program**

**Application Deadline is April 22, 2022**

The Center for Teaching and Learning is pleased to announce a **new** opportunity for full-time faculty, the Faculty Affiliate program. The goals of this program are to: build capacity in our teaching and learning mission; bring new perspectives to the work of the Center; and create greater outreach to academic units. The Faculty Affiliates Program is designed to give individual faculty members the opportunity to immerse themselves in the work of the Center for Teaching and Learning. Affiliates will work closely with Center staff on our programs, workshops, initiatives related to teaching and learning, and other aspects of faculty professional development.

Faculty Affiliates will be expected to devote 8-10 hours per week during the academic year to their work with the CTL. Faculty affiliates will be eligible for 6 hours of workload equivalency for their work with us. Applications for the 2022-2023 academic year will be accepted from all full-time faculty members (both tenure track and non-tenure track).

**[Apply for the Faculty Affiliates Program](#)**

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## **Student Belonging Project**

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### **Student Belonging Project**

The Student Belonging Project has allowed your strategies to improve students' sense of belonging to help others at KSU. Coming back from Spring Break many of your students are really feeling overwhelmed. Shown below are 4 straight-forward strategies that you can consider adopting for your next class session.

#### **Late semester strategies for student belonging:**

- Check in with students to find out how they are doing. This could be as simple as
    - The best thing they did over break
    - Asking students to distribute themselves along an imaginary line according to their current stress level
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- Something they want to celebrate, even if it's as small as flossing their teeth
- Remind students about the power of doing the next right thing--taking larger tasks and breaking them down into manageable chunks. Share your own strategies (and failures) related to this.
- Have a conversation with students about wellness and its effect on learning. Consider sharing your own wellness practices and goals (including those that are most challenging).
- Recognize that various religious holidays may affect how (and perhaps even whether) students show up in class. For example, Ramadan is a month of fasting that continues throughout the month of April, which may mean that Muslim students are tired, hungry, and dehydrated, particularly in the late afternoon or early evening.

We would love to hear how you are helping to support students' sense of belonging. Please continue to let us know how you are helping to support student belonging. Please consider using this [link](#) to contribute to our growing database of strategies. **You will be entered into a random drawing to win a prize.**

Don't forget to claim your inviting office hour sign for your door--this helps students feel that they belong. These are located on the CTL website. [Student Belonging Resources](#)

**Congratulations to Student Belonging Project Prize Winner  
Bonnie Shaker  
English  
Geauga Campus**

As the random drawing winner of the Student Belonging Project, Dr. Shaker states "I disclose my own challenges as a student-writer. To affirm that none of us who teach skills-based courses were experts as undergraduates, I bring my younger self into the classroom. Simply admitting: "You know, I didn't really master proper subordination of ideas until graduate school" reminds students that we were once they. If we started where they are, then they, too, belong."

To read Dr. Shaker's strategy and other valuable submissions, visit the Student Belonging Project [website](#)

**[Click here to submit your strategy and see others](#)**

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## April Featured Faculty



**Sorina Ailiesei, PhD**  
*English*  
*Geauga Campus*

Dr. Ailiesei is being recognized for creating a strong sense of belonging for her students.



**David Hacker, PhD**  
*Geology*  
*Trumbull Campus*

Dr. Hacker is being recognized for his work engaging students in undergraduate research.



**Jamie McCartney, PhD**  
*ASL/English Interpreting*  
*Program*  
*Kent Campus*

Dr. McCartney is being recognized for her ability to promote meaningful connection-making in her courses.

Learn more about what they have accomplished and view previous featured faculty at

<https://www.kent.edu/ctl/featured-faculty-month>

We would love to hear from you about what you and your colleagues are doing.  
Email us your nominations at [ctl@kent.edu](mailto:ctl@kent.edu).



## Teaching Recognition Awards



The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. The program allows instructors to earn tiered awards (bronze, silver, gold & platinum) for their efforts to learn about, implement, evaluate and investigate evidence-based instructional practices. All instructors at Kent State, including graduate students and faculty of all appointment types (TT, NTT, adjunct) are eligible to participate.

***Congratulations to all award recipients!***

**Bronze Award Recipients:**

Marie Gasper-Hulvat

**Silver Award Recipient:**

Jeff Huston & Marie Gasper-Hulvat

**Platinum Award Recipient:**

Mary Parr

**[Click here to learn more & apply for an award](#)**

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## Support First Generation Students

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### Opportunities for Faculty to Support First Generation Students

The Kent State I AM FIRST initiative supports First Generation students, faculty, and staff programming, including the new Faculty Connections, a space to enhance student-faculty relationships among first-generation students to increase their sense of belonging and ability to navigate the complexities of the university. To participate in Faculty Connections for Fall 2022, complete this [form](#). Also, please don't forget to submit your nominations for the I AM FIRST First Generation Awards for students, alumni, faculty, and staff [here](#).

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## Reminders

The [COACHE Faculty Job Satisfaction Survey](#) (Collaborative on Academic Careers in Higher Education through Harvard's Graduate School of Education), has emailed invitations to all full-time tenure and non-tenure track faculty on all campuses. These emails were sent out during the week of **February 8** and the survey remains open until **April 11**. This survey focuses on faculty themes including department engagement; mentoring; research; and tenure and promotion. Previous participation has resulted in creating institutional faculty mentoring and coaching programs.

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## Further Learning Opportunities

### Inclusive Teaching Endorsement Opportunity

Kent State instructors are eligible to earn the Inclusive Teaching Endorsement offered by the Ohio College Teaching Consortium. More information on how to take advantage of this opportunity to deepen your learning and commitment to inclusive teaching can be found by clicking the button below.

**[Click here to learn more about the endorsement](#)**



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### Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email [ctl@kent.edu](mailto:ctl@kent.edu) with your questions and/or set up a consultation time.

[ctl@kent.edu](mailto:ctl@kent.edu)

<http://www.kent.edu/ctl>

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