Bronze Teaching Recognition Award

The purpose of the Bronze Award is to recognize your efforts in learning about best practices in college teaching and planning for implementation of those strategies.
We suggest you pick a Project Title that is specific to your learning & planning and that will best suit your needs.

Bronze Teaching Recognition Award Project Title

_____

Section 1: Application Information
Last name

_____

 First name

_____

Job Title

◯ Tenure Track Faculty (TT)

◯ Non-tenure Track Faculty (NTT)

◯ Adjunct / Part-Time Instructor

◯ Graduate Student

◯ Other (please specify)   _____

Department / School

_____

College

_____

Campus

◯ Ashtabula

◯ East Liverpool

◯ Geauga

◯ Kent

◯ Salem

◯ Stark

◯ Trumbull

◯ Tuscarawas

KSU email address (___@kent.edu)

_____

Section 2: Learning About Best Practices in College Teaching
A variety of reliable sources of evidence-based college teaching practices include workshops, learning communities, and peer-reviewed literature among others.

Describe your source(s) of information. (e.g. workshops with titles and dates, literature and/or others):

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What are some things you learned that you may consider implementing in the future (include any skills/techniques you learned)?

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What ideas (or questions) do you have about how you might incorporate these practices into your own teaching?

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Section 3: Consultation Information

Discuss what you learned and potential plans for implementation. Consultation can provide you with new resources and feedback on implementation plans. Consultations usually last 30-60 minutes and should be completed with staff from the Center for Teaching & Learning or KSU Online.

Note: You may consider completing a draft of your plan for implementation (Section 4) prior to consultation.

Consultant's Name

_____

Consultant's email address

_____

Consultant's position, department / office

_____

Date of consultation

_____

Please provide a brief summary of the consultation - please include what was discussed, learned, suggested. (recommended 150-500 words)

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Section 4: Plan for Implementation
Your plan for implementation could be related to your desire for students to acquire certain knowledge, skills or ability, to change a behavior, to test assumptions or to consider course design for learning.

Describe the class in which you hope to implement the best practice(s). Please include (1) intended course name, (2) course number, (3) class size, (4) type of class (e.g. lecture, lab, etc), (5) delivery method (e.g. face-to-face, hybrid, online synchronous, online asynchronous), (6) student demographics and other pertinent information.

○ Intended course name: _____

○ Level of course (e.g. freshmen, sophomore): _____

○ Type of class (e.g. lecture, lab, studio): _____

○ Delivery method (e.g. face-to-face, hybrid, online synchronous, online asynchronous)
_____

○ Other pertinent information _____

Describe the expected diversity of your students (major/non-majors, year of study, identity, positions, experiences they have had related to content/strategies used in class, prior content knowledge).

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What are you planning to do? Please provide specific details about how will implement you plan in your course (tools necessary, expected time, etc).

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What motivates you & what are you hoping to accomplish?

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Section 5: Impact & Challenges
Success of implementation is dependent on trying to foresee challenges and reflecting on potential impacts of the change.

In reflecting on the diversity of your students, identity and discuss the potential impacts of this plan on your study body (how it may differentially effect different student identities/levels of experiences/students with different expectations/backgrounds/support structures, etc).

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Describe some potential challenges related to implementation and how they might be addressed.

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