Center for Teaching and Learning

January

Prezi Video

CTL January Newsletter Highlight Reel

Student Belonging Project

Funding & Resources

Upcoming Events

Faculty Recognition

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Student Belonging Project

The Student Belonging Project has allowed your strategies to improve students' sense of belonging to help others at KSU. Shown below are 5 straight-forward strategies that you can consider adopting for your next class session.

Beginning of semester strategies for student belonging:

- Learn about your students, including names (with pronunciation), pronouns, interests.
- Explain your pedagogical rationale for each element of the syllabus, (i.e. why do you have certain rules, assignments, grading criteria).
- Support students in forming study groups. You might help them in finding others who study at similar times and identify ways they can connect.
- Provide time for either a 5-minute warm-up or wind-down for checking in, recalling information, collaborating with each other.
- Don't forget to claim your inviting office hour sign for your door--this helps students feel that they belong located on the CTL website.[Student Belonging Resources](#)

We would love to hear how you are helping to support students' sense of belonging. Please consider using this link to contribute to our growing database of strategies. **You will be entered into a random drawing to win a prize**.

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Congratulations to Student Belonging Project Prize Winner
Kinjal Nayak
Graduate Assistant in Public Health
Kent Campus

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As the random drawing winner of the Student Belonging Project, Kinjal actively engages students by inviting them to write a productive post about themselves at the beginning of the course allowing the instructor as well as students the opportunity to learn about each other.

To read Kinjal's complete strategy and other valuable submissions, visit the Student Belonging Project website

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Click here to submit your strategy and see others

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Funding and Resources Available Apply Now

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Spring/Summer Faculty Anti-Bias Workshop Series

Kent State University is committed to being a diverse, inclusive and equitable place for all who live, work and study here. In order to support this commitment, a workshop series has been organized for faculty by the Center for Teaching and Learning (CTL) and the Division of Diversity, Equity and Inclusion (DEI). All full-time Faculty are eligible to apply to participate with a maximum enrollment of 100 participants. Community members in this workshop series are expected to participate, to be fully engaged, and to be open to learning about the ongoing oppression that individuals with marginalized and/or underrepresented identities experience. Faculty who are accepted must attend one of each of the 5 sessions and must satisfactorily complete all required reflections for each session by August 1, 2022 to receive a stipend of $1,000. All synchronous sessions will be held virtually. Session topics, dates and times are in the application. Applications are due by **January 31, 2022**. Questions regarding the workshop series should be directed to Jenny Marcinkiewicz (jmarcink@kent.edu) or Katie Mattise (kmattise@kent.edu).

Click Here to Register for Anti-Bias Workshops
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Spring 2022 Faculty Reading Group

Faculty reading groups help connect KSU educators interested in building community and developing their teaching through cross-disciplinary conversations. Monthly reading groups will provide an opportunity for participants to engage in meaningful conversations on topics related to teaching, professional development, and trends in higher education. This reading group is primarily intended for Kent State faculty (full or part time); other members of the community are welcome if space is available. Please register to attend by **Wednesday, Jan. 19th, 2022**. To facilitate interaction, this reading group will be offered synchronously via Teams. A confirmation email and a copy of the book will be sent to all participants before the first meeting.

The Spark of Learning: Energizing College Classroom with the Science of Emotion by Sarah Rose Cavanagh, 2016, West Virginia University Press, 1st Edition.

In her book, *The Spark of Learning*, Sarah Rose Cavanagh seeks to enhance student motivation and learning. Through practical recommendations for teaching in the classroom to connections with neuroscientific research on the brain, she posits that if

you as an educator want to capture your students' attention, harness their working memory, bolster their long-term retention, and enhance their motivation, you should consider the emotional impact of your teaching style and course design. She brings to bear a wide range of evidence from the study of education, psychology, and neuroscience, and she provides practical examples of successful classroom activities from a variety of disciplines in secondary and higher education. Facilitator: Michelle Corvette, Ph.D., Assistant Director, Center for Teaching and Learning.

Click here register for Faculty Reading Group

Summer Teaching Development Grant Applications

The University Teaching Council's Summer Teaching Development Grant is intended to enhance student learning by engaging faculty to significantly improve teaching methods, develop curricula, or create innovative course materials. The project needs to exceed normal course preparation, and it should either improve current pedagogical practices or introduce new pedagogical methods or materials that will significantly improve teaching and enhance student learning beyond a single course or single faculty member. For more detailed information and a PDF of application questions, visit the **University Teaching Council website.**

The University Teaching Council has raised the reporting expectation for this grant. Awarded faculty are required to present at the 2022 UTC Celebrating College Teaching Conference on October 21st and submit a Final Grant Summary Report that will minimally include:

- The completed activities during the grant period.
- The measured or anticipated effect of the project in terms of student learning at Kent State.
- The public/peer review of their findings (or the plan for this public/peer review).

A portion of the final award for ten weeks ($1,000.00) or five weeks ($500.00) will be withheld until the University Teaching Council has reviewed and accepted the report.

The application deadline for the 2022 Summer Teaching Development Grant is **February 4, 2022 at 11:59 p.m. EST**. To apply go to the **University Teaching Council Website** or go directly to the application by clicking on the button below:

Apply for UTC Summer Teaching Development Grant

Grant Money for Affordable Course Materials

OhioLINK's newest textbook affordability grant focuses on course redesign. Six to eight full or part-time faculty instructors will be selected to receive a $600 stipend. An OhioLINK OER Librarian will review selected instructors' syllabi topics, mapping them to quality affordable content, including Open Access resources and content licensed by libraries, saving instructors' time with identification, selection, and evaluation. In addition to participating in training,

successful awardees will present at the Ohio OpenCon conference in Spring 2022 or at a future OhioLINK open textbook workshop.

The deadline for application is **Friday, January 28, 2022**.
More information including application details can be found at **https://affordablelearning.ohiolink.edu/Guide/OERCourseRedesign.**

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Upcoming Events

Keynote Address by Dr. Todd Zakrajsek, Ph.D.

Associate Professor at UNC Chapel Hill and President of the International Teaching Learning Cooperative

Click Here to Learn More

e² Education Elevated 2022 Conference
[choose your own adventure]

March 18, 2022

January Featured Faculty

Vaneet Kaur
Management & Information Systems
Stark Campus

Dr. Kaur is being recognized for her ability to create a learning environment in which students are active participants in creating their own knowledge.

Linda Piccirillo-Smith
Africana Studies
Kent Campus

Professor Piccirillo-Smith is being recognized for her dedication to student growth.

John-Michael Warner
School of Art
Kent Campus

Dr. Warner is being recognized for his graduate seminars and dedication to graduate students.

Learn more about what they have accomplished and view previous featured faculty at
https://www.kent.edu/ctl/featured-faculty-month

We would love to hear from you about what you and your colleagues are doing.
Email us your nominations at ctl@kent.edu.

Teaching Recognition Awards

The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. The program allows instructors to earn tiered awards (bronze, silver, gold & platinum) for their efforts to learn about, implement, evaluate and investigate evidence-based instructional practices. All instructors at Kent State, including graduate students and faculty of all appointment types (TT, NTT, adjunct) are eligible to participate.

Congratulations to all award recipients!

Bronze Award Recipients:
Maha Allouzi (2), Carol Kropp, Charlene Schauffler, Tara Hudson, Tina Saunders, Mary Schreiber and Julie Evey

Silver Award Recipient:
Julie Evey

Click here to learn more & apply for an award

Further Learning Opportunities

Inclusive Teaching Endorsement Opportunity

Kent State instructors are eligible to earn the Inclusive Teaching Endorsement offered by the Ohio College Teaching Consortium. More information on how to take advantage of this opportunity to deepen your learning and commitment to inclusive teaching can be found by clicking the button below.

Click here to learn more about the endorsement

Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email ctl@kent.edu with your questions and/or set up a consultation time.

ctl@kent.edu
http://www.kent.edu/ctl