

2019 Innovation Intersession Application

Flipped Classroom Innovation Intersession Awards Call for Proposals

Application Deadline: April 1st, 2019

This three-week intersession program (May 20-June 7, 2019) is designed to give faculty members the opportunity to learn the skills needed to flip a course. Flipped course design is one in which a portion of lecture materials is delivered online, providing time in class for students to work on exercises, projects, problem solving and discussion. Participants will receive a book on flipped classroom pedagogy and a **\$1500 award** upon completing the workshop requirements.

The primary goal of this program is to support faculty in the design of an individual module for one of their classes with intensive support from staff at The Center for Teaching & Learning and the Office of Continuing and Distance Education. The program will include workshops on good pedagogical design, online technology, and active learning in face-to-face classes. In addition, there will be "consultation & collaboration" hours where specialists will be available for support during module development. Participants should expect to spend 25 hours each week participating in workshops, preparing for workshops and developing modules.

Applications will be accepted from full-time faculty (NTT or TT) who are not teaching during the intersession. We encourage applications from multiple faculty members from the same school, campus or department. The application will require a brief description of your course experience with the flipped classroom pedagogy and anticipated learning module you intend to flip. A learning module will consist of approximately 1-2 weeks of material in a typical 15 week course.

Expectations for participants:

- Participation in all 9 workshops and associated activities (T, W, Th; May 20-June 7 9:00am-1:00pm)
- Complete a flipped module
- Present module to peers/department
- Present at University Teaching Council Celebrating College Teaching Conference Symposium on October 25th, 2019

For more information or to discuss your application for the program, please contact Jenny Marcinkiewicz at jmarcink@kent.edu or contact the Center for Teaching & Learning at 330-672-2992 or ctl@kent.edu.

First Name

Last Name

Email

Faculty Rank

- ☐ Tenured Full Professor
- ☐ Tenured Associate Professor
- ☐ Tenured Assistant Professor
- ☐ Tenure Track Assistant Professor
- ☐ NTT Full Professor
- ☐ NTT Associate Professor
- ☐ NTT Assistant Professor
- ☐ NTT Senior Lecturer
- ☐ NTT Associate Lecturer
- ☐ NTT Lecturer

Years Employed at Kent State University

Campus

- ☐ Ashtabula
- ☐ East Liverpool
- ☐ Geauga
- ☐ Kent
- ☐ Salem
- ☐ Stark
- ☐ Trumbull
- ☐ Tuscarawas

College

- ☐ College of Architecture & Environmental Design
 - ☐ College of the Arts
 - ☐ College of Arts & Sciences
 - ☐ College of Business Administration
 - ☐ College of Communication & Information
 - ☐ College of Education, Health & Human Services
 - ☐ College of Applied Engineering, Sustainability & Technology
 - ☐ College of Nursing
 - ☐ College of Podiatric Medicine
 - ☐ College of Public Health
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School/Department

What have you heard/do you know about the flipped classroom approach?

What active-learning techniques do you use in your classroom?

Describe the course in which you propose to use a flipped-course design (no more than a sentence or two about the course i.e. enrollment, online/hybrid/face-to-face, required course, Kent Core, etc.).

What topic, unit or focused theme (module) do you plan to "flip" and why is it a good candidate for the flipped approach (no more than 150-300 word maximum)? (module = 1-2 weeks worth of material a 15 week course)

What do you intend to do with the information you learn (i.e. flip a single module, flip the entire course, work with course coordinator...)?

If I am awarded a Flipped Classroom Innovation Intersession award, I agree:

- ☐ I will not be teaching during intersession
- ☐ To attend all 9 workshops and complete associated activities (T, W, Th; May 20-June 7 (9:00 am-1:00pm)
- ☐ To complete a flipped module
- ☐ Present the module to peers within my unit
- ☐ Public presentation at the Celebration of College Teaching Conference at KSU on October 25th, 2019