



Center for Teaching and Learning Teaching Recognition Award Program

The teaching recognition award program is designed to reward instructors for their efforts to enhance teaching and learning. The program is tiered: The Bronze Award recognizes learning best practices for instruction and planning to use them; the Silver Award recognizes the design and implementation of innovative course components; the Gold Award recognizes scholarly assessment and revision of innovative course components and sharing results with colleagues; and the Platinum Award recognizes scholarly dissemination and leadership in the area of teaching and learning. The typical progression through the faculty awards program would involve earning each award in sequence for a particular teaching project, beginning with the Bronze award and ending with the Platinum award; however, special consideration may be given to those faculty who have already progressed beyond the learning/planning stages at the inception of the awards program, for projects initiated within the last 3 years.

Administration of the Program:

All award activities (detailed below) will be documented and submitted for review, using the templates that will be provided on the [CTL website](#). Collaborative activities are supported; however, each member of a team project will need to submit their own application materials. Award applications will be evaluated by the CTL staff. Award winners receive certificates that will also be forwarded to their department chair; in addition, they will be publicly recognized in the monthly CTL newsletter and on the [CTL website](#).

Examples of Potential Teaching Innovations/Topics (not an exhaustive list):

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| -New course design | -Creating an inclusive teaching environment | -Inter-disciplinary or collaborative teaching |
| -Online course development | -Flipped Instruction | -Open Educational Resources |
| -Community Engaged Learning | -Design Thinking | -Experiential Learning |
| -Experiential Learning | -Project-based learning | -Global Learning |
| -Service learning | -Case-based learning | |
| -Active learning | -Collaborative learning | |
| | -Technology Integration | |

Award Details:

Bronze Award—Learn & Plan

- 1) Learn about best practices for instruction through attending workshops, participating in learning communities and/or reading
- 2) Consult with the Center for Teaching and Learning, Office of Continuing and Distance Education regarding best practices encountered and plans for implementation
- 3) Develop a plan to enhance, redesign an aspect of your course or create a new course at Kent State (such as implementing a new teaching/learning or assessment strategy)
- 4) Reflect on the plan (potential challenges, potential impacts on students)

Silver Award—Design & Implement

- 1) Extend learning of best practices
- 2) Consult with CTL/OCDE regarding implementation
- 3) Implement the innovation in a course; (often identified in the bronze award).
- 4) Solicit peer feedback regarding the innovation
- 5) Conduct, document and evaluate results (self-evaluations, reflection, student evaluations)

Gold Award—Assess & Share

- 1) Learn how to assess the impact of teaching practices on student learning in a scholarly way (reading, workshops, faculty learning communities on the scholarship of teaching and learning)
- 2) Consult with CTL regarding scholarly examination of teaching and learning
- 3) Conduct scholarly assessment of teaching/learning practices
- 4) Analyze and reflect on outcomes, including student evaluations and peer reviews of teaching
- 5) Use results to revise/refine teaching
- 6) Share results with colleagues (local conferences, workshops, departmental seminars)

Platinum Award—Disseminate & Lead

- 1) Scholarly dissemination of project results (publication, presentation at nationally recognized meeting)
- 2) Lead efforts to improve teaching and learning (through mentoring others, serving as a peer reviewer, providing critical feedback on achievements of other award applicants, facilitating a learning community)