

2019 Teaching Scholars Application



Teaching Scholars

Please use the Google Chrome browser to submit this application if you are having issues submitting your application with other browsers. Thank you.

Applications for the 2019-2020 Teaching Scholars Program are now open to all full-time faculty members of any rank. Preference will be given to faculty members who hold the terminal degree in their discipline. The primary goal of this program is to support faculty in the design, implementation, and assessment of scholarly projects that identify and create significant learning environments.

Applications will be reviewed by an ad hoc committee comprised of faculty, former Teaching Scholars and professional staff at the Center for Teaching and Learning.

Criteria for selection include:

- Commitment to high quality teaching
- Commitment to a scholarly examination of student learning
- Level of interest in the program, potential for contributions to the program
- Plans for use during and after the award

For more information or to discuss your application, please contact Dr. Jenny Marcinkiewicz at jmarcink@kent.edu. You may also contact the Center for Teaching and Learning at 330-672-2992 or ctl@kent.edu.

Complete all required questions by filling in each field. The final page will provide further instructions asking you to send a brief letter of support from your administrator along with your current vita. You will receive a confirmation email from ctl@kent.edu within 72 hours.

Full Name

Email

Faculty Rank

- ☐ Tenured Full Professor
- ☐ Tenured Associate Professor
- ☐ Tenured Assistant Professor
- ☐ Tenure Track Assistant Professor
- ☐ NTT Full Professor
- ☐ NTT Associate Professor
- ☐ NTT Assistant Professor
- ☐ NTT Senior Lecturer
- ☐ NTT Associate Lecturer
- ☐ NTT Lecturer

Years Employed at Kent State University

Campus, College, and School/Department

Briefly state your philosophy regarding teaching and student learning (no more than 200-400 words).

What experiences, interests, knowledge, and skills might you contribute to colleagues in this learning community (no more than 200-400 words)?

Community is a key element in the Teaching Scholars Program. Our goal is to foster a learning community where scholars support one another in the design, implementation, and assessment of scholarly projects that examine student learning.

Describe innovative teaching activities in which you have been involved that have made a difference in your students' learning (no more than 200-400 words).
e.g., efforts to improve teaching, development of curricular materials, etc.

Indicate how your participation in this program will contribute to your professional goals (no more than 200-400 words).

At this time, what are the research question(s) that you are proposing for your project (no more than 400-600 words)?

Each Teaching Scholar will be expected to develop a scholarly examination into one or more areas of student learning. In particular, scholars will examine how particular teaching strategies influence student learning. These projects might be linked with a specific course or process designed to improve student learning (such as cooperative learning, active learning, technology implementation).

Please select any of the following times that can be built into your calendar (understanding that there may be unusual circumstances such as conferences that occasionally interrupt participation) for 1.5 hour bi-weekly seminars (Click all that apply):

Please answer based on both Fall 2019 and Spring 2020 availability. Required bi-weekly seminars (sometimes workshops) enable community members to explore new perspectives on teaching and learning, share their experiences, and assist one another in completing their projects.

☐ Fridays 12:00 - 1:30 pm

☐ Fridays 1:30 - 3:00 pm

As one of the benefits of this program, conference registration food and transportation costs are covered for you to attend the Lilly Conference on College Teaching.

(November 21-23 at Miami University of Ohio)

☐ Yes, I understand that attending this conference is an expectation of the program.

Please indicate anything else you wish to call attention to regarding your possible involvement in this program.

If I am selected to the Teaching Scholars Program, I agree to fully participate in all of the activities.

This includes a) completing the research project, b) attending all seminars/meetings, c) attending the Lilly Conference on College Teaching, and d) submitting the requested documents/reports.

☐ Yes, I agree to fully participate in the program requirements.

I have discussed this application with my unit administrator (Chair, Director, or Campus Dean). My unit administrator agrees to provide a teaching load reallocation of one course for the academic year to support my participation. Please note, units will receive \$3,000 to cover costs associated with this load reallocation.

☐ Yes, I have discussed this application with my unit administrator and they will provide a letter of support. The letter must include a statement agreeing that I will receive the requested workload release.
