



# Badar-Kauffman Conference on Contemporary Issues in Special Education Research

Kent State Hotel and Conference Center  
March 23-25, 2022

## Overview

**Purpose/Goals:** The goal of the Badar-Kauffman Conference is to provide a highly interactive learning experience useful to presenters and audience members alike. All participants have the shared goal of advancing the rigor and utility of scientific research, logical thinking, and conceptual analysis in special education. Attendees are expected to engage in critical discussion on conceptual, methodological, and practical issues.

**Session Formats:** All sessions are intended to be highly interactive. Presentations will occur in the following formats throughout the conference:

**Oral presentations** – Presentations by individuals or groups on a central study or group of studies on a closely related topic. All oral presentations must include 20-30 minutes of time for questions/comments from attendees. Each oral presentation will be assigned a moderator to elicit questions, provide commentary, monitor time, and keep the discussion focused on the session topic.

**Roundtable sessions** – Roundtable sessions are informal discussions around critical topics led by 2-3 highly knowledgeable scholars. Session leaders will pose questions, provide recommendations, and discuss practical scenarios around a topic.

**Networking sessions** – Networking sessions are designed to help early career researchers build their network of professional contacts, collaborators, and friends. *We encourage all attendees to participate.*

**Panel discussion** – A select group of scholars will reflect on the content of presentations, summarize important take-aways, and discuss ways in which the work present may impact special education research in the future.

**Participation:** All presenters are expected to manage time appropriately and reserve ample time for discussion. Audience members are encouraged to engage presenters in collegial, good natured, and professionally useful critique. Attendees are expected to participate in sessions throughout the entirety of the conference.

## Schedule at a Glance

Day	Time	Event	Location
Wednesday (3/23)	4:00 pm-5:00 pm	Registration	Main Hall
	5:00 pm-6:30 pm	Welcome & Keynote	Pizzuti Grand Ballroom
	6:30 pm-8:30 pm	Reception	Pizzuti Grand Ballroom
Thursday (3/24)	8:00 am-10:00 am	Concurrent Sessions	Dix, Kent, McGilvery
	10:15 am-12:15 pm	Concurrent Sessions	Dix, Kent, McGilvery
	<b>12:15 pm-3:15 pm</b>	<b>Mid-day Break or Networking (On Your Own)</b>	
	3:15 pm-5:00 pm	Early Career Networking Session	Laziza (across the street from the hotel)
	5:30 pm-7:00 pm	Poster Session	Pizzuti Grand Ballroom
Friday (3/25)	8:00 am-10:00 am	Concurrent Sessions	Dix, Kent, McGilvery
	10:15 am-12:15 am	Concurrent Sessions	Dix, Kent, McGilvery
	<b>12:15 pm-3:15 pm</b>	<b>Mid-day Break or Networking (On Your Own)</b>	
	3:30 pm-5:00 pm	Roundtable Sessions	Pizzuti Grand Ballroom
	5:30 pm-7:00 pm	Closing Panel and Remarks	Pizzuti Grand Ballroom
	7:30 pm-9:00 pm	Dinner	Pizzuti Grand Ballroom

## Conference Agenda

### *Wednesday, March 23, 2022*

4:00 pm-5:00 pm	Registration	Outside Pizzuti Grand Ballroom
5:00 pm-6:30 pm	Opening Session	Pizzuti Grand Ballroom
	Keynote Presentation – Karen Harris, PhD, Arizona State University	
	<b>Title:</b> Three Decades of Research on Effective Instruction and PD: Lessons Learned and Thoughts on the Future of Special Education Research and Practice.	
6:30 pm-8:30 pm	Evening reception	Pizzuti Grand Ballroom

**Thursday, March 24, 2022**

8:00 am-10:00 am Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Kent	Let's Talk: Addressing and Dissipating Barriers to Adoption and Integration of EBPs	Karen Harris	Rachel Robertson
	When the Evidence Base Fosters Bad Practice: The Case of Fluency Instruction	Deborah Reed	Stephanie Snidarich
Dix	Improving the Reading Comprehension and Writing Abilities of Systems-Involved Youth	Sara Sanders Kristine Jolivet Lauren Hart Rollins	Brian Barber
	The Role of the Home Learning Environment for Children with Speech and/or Language Impairment	Lori Skibbe	Jessica Logan

10:15 am-12:15 pm Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Dix	The Transition Needs of Students with Disabilities in Alternative Education Settings	Olivia Hester Kristine Jolivet Sara Sanders	Emily Tarconish
	The Item Development and Refinement Process of the College and Career Readiness for Transition	Allison Lombardi Graham Rifenbark	Aarti Bellara
Kent	Revitalizing Special Education	James Kauffman Jeanmarie Badar Paige Pullen Tim Landrum Mary Rose Sallese Kimber Vannest Jason Travers Andrew Wiley	Melody Tankersley  Justin Cooper

3:30 pm-5:00 pm Early Career Networking Session (everyone is encouraged to attend) Location: Laziza  
195 Erie St.  
(Across from hotel)

5:30 pm-6:30 pm Poster Session (setup begins at **5:15**) Pizzuti Grand Ballroom

**KENT STATE**  
UNIVERSITY

College of Education,  
Health and Human  
Services

**Friday, March 25, 2022**

8:00 am-10:00 am Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Dix	Diagnostic Accuracy of Spanish and English Screeners with Bilingual Students	Doris Baker Kelli Cummings Keith Smolkowski	Chris Schatschneider
	Bilingual kindergarteners' progress monitoring: The role of probe language and construct dimensionality	Veronica Mellado De La Cruz	Garrett Hall
Kent	Primary and Collateral Effects of a Single Case Intervention for Children with ASD	Naima Bhana Ciara Ousley Atikah Bagawan	Sarah Wilkinson
	Comparing the Cost-Effectiveness of Multiple Approaches to Early Elementary Reading Screening	Adrea Truckenmiller Courtenay Barrett Lindy Johnson	Amanda VanDerHayden
McGilvery	The Telos of Special Education	Mack Burke Lisa Sanchez Nori Ryland	James Kauffman

10:15 am-12:15 pm Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Kent	Using Mixed-effects Regression for Meta-analyses of Single Case Experimental Research	Kyle Wagner Shawn Datchuk Derek Rodgers	Tim Lewis
	Addressing Threats to Internal Validity in Multiple-Baseline Designs	Tim Slocum	Kimber Vannest
Dix	Collaboration Factors in the Cotaught Classroom	Dimitris Anastasiou Tryphon Mavropalias	David Royer
	Improving our scientific research to advance special education	Jason Travers	Eric Common



3:30 pm-5:00 pm Skill Building Roundtable Workshop Sessions Pizzuti Grand Ballroom

Table 1: Data Management, Collection and Visualization for Dissemination

- Jessica Logan,
- Chris Schatschneider

Table 2: Making Friends with Statisticians

- Keith Smolkowski
- Deborah Reed

Table 3: Methodological Standards for Single Case Design

- Karen Harris
- Kimber Vannest

Table 4: Leveraging Social Media for Translation of Research to Practice

- Adrea Truckenmiller
- Shawn Datchuk

5:00 pm-6:30 pm Closing Panel Pizzuti Grand Ballroom

Special education research in the context of contemporary education:  
Unpacking the social, economic, and political climate, and what that  
means for special education research

Panelists: Robin Parks Ennis, University of Alabama at Birmingham  
Aarti Bellara, Ohio State University  
Kimber Vannest, University of Vermont

Moderator: Nate Stevenson, Kent State University

6:30 pm-7:00 pm Business Meeting and Early Career Scholar Award Ceremony

7:00 pm Closing Dinner



## Poster Sessions

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Poster 1: A Longitudinal Analysis of Response to Treatment for Students with IDD  
Guy Martin, Vanderbilt University

Poster 2: Independent Living Skills Interventions for Students with Autism and Intellectual Disability  
Ashley Taconet, University of Connecticut

Poster 3: Perspectives of College and Career Readiness Among Educational Stakeholders  
Shannon Langdon, University of Connecticut

Poster 4: The Perception of Special Education Teachers in Self-Contained Classrooms in Saudi Arabia  
Shoroq Alkhatabi, University of North Carolina, Greensboro

Poster 5: Self-Regulated Strategy Development: Connecting Persuasive Writing to Self-Determination in Juvenile Justice Facilities  
Allyson Pitzel, University of Alabama


Poster 6: Computational Thinking Instructions for Students with and Without Disabilities in K-12 Settings  
Maryam Nozari, University of Hawaii at Mānoa  
Kavita Rao, University of Hawaii at Mānoa  
Mi Wook Ok, Daegu University

Poster 7: Investigation of An Intervention to Improve On-Task Behavior for Middle Schoolers  
Hani Alanazi, Kent State University  
Nathan Stevenson, Kent State University

Poster 8: Teacher Preparation in Self-Determination Skills: A Pilot Study  
Courtney Cruz, Kent State University

Poster 9: Transition Services: Vocational Outcomes When Given Services Before the Age of Fourteen  
Dylan David, Kent State University

Poster 10: The Use and Misuse of Physical Restraint in School Settings  
Jillian Ali, Kent State University



Poster 11: Arts Based Interventions for Youth With or At-Risk of EBD: A Meta-Analysis  
Alison Kearley, University of Alabama

Poster 12: Comparative Case Study of Two Literacy Settings Mediating Behavior for  
Students with Emotional and Behavioral Disorders  
Elizabeth Hicks, Michigan State University

Poster 13: Examining Early Childhood Teachers' Technology Practices on Children with  
Social/Emotional Development Problems  
Patience Mensah-Bonsu, East Tennessee State University  
VanDyke Adade-Yeboah, Tennessee Tech University

Poster 14: General and Special Education Teachers' Preparedness Towards Teaching  
Young Children with Disabilities  
Jennifer Arthur, Kent State University

Poster 15: Predicting Emotional Disturbance Identification Rates by Political Ideology  
BeckyAnn Harker, Kent State University  
Andrew Wiley, Kent State University

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### **Conference Planning and Executive Committee**

Nate Stevenson (chair)  
Aarti Bellara  
Ching-I Chen  
Stephanie Snidarich  
Andrew Wiley

### **Conference Advisory Committee**

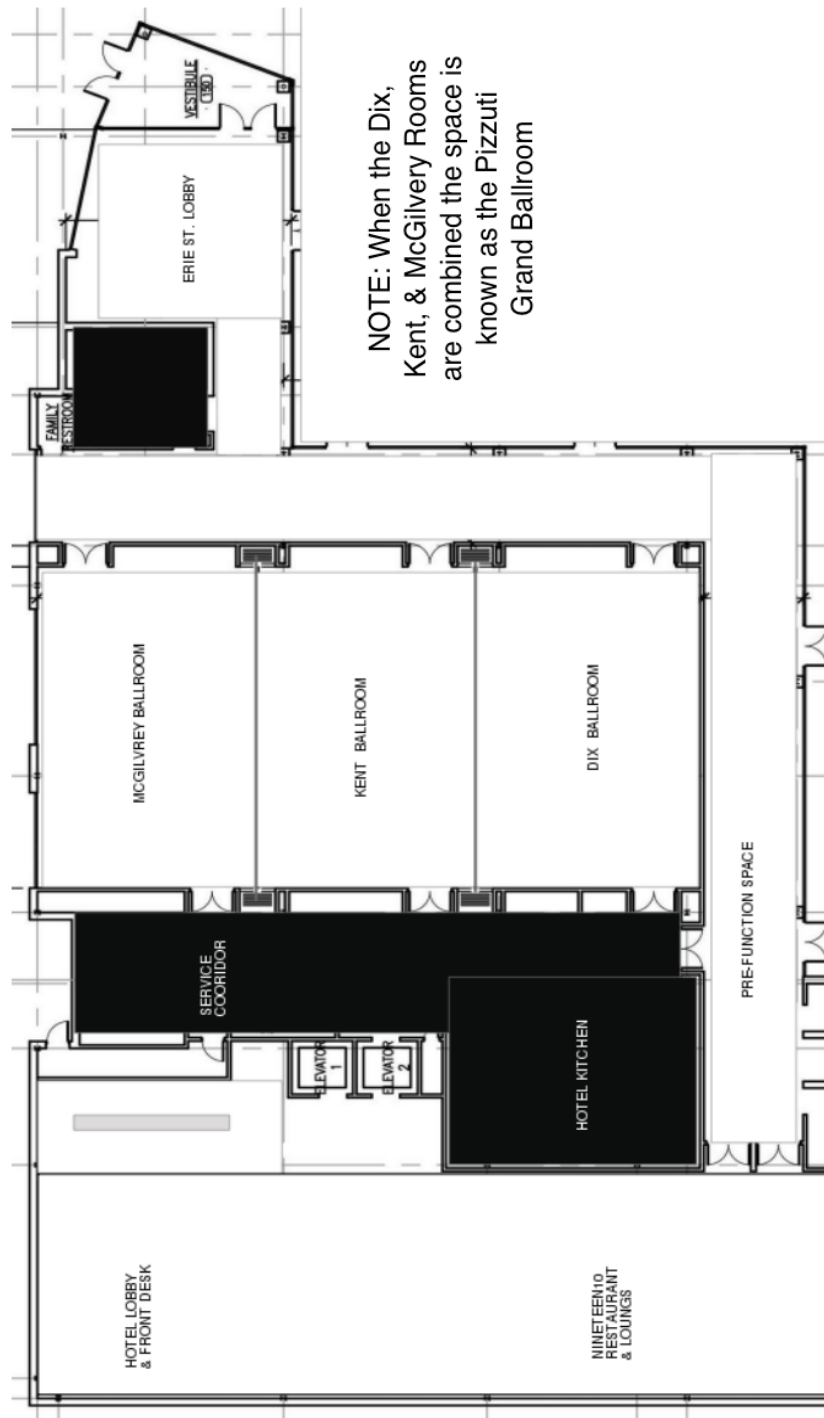
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Jeanmarie Badar  
Bryan Cook  
Chris Lemons  
Naomi Zigmond



### ***Policy on Professional Discourse and Conduct***

The Badar-Kauffman Conference is dedicated to the advancement of scientific research in special education through discussion and debate that is cordial, professional, respectful, and inclusive of all participants. When providing critique, questions, or responses all attendees are expected to address the merits of the argument and/or evidence, not the individual themselves. Discourse must remain respectful and inclusive at all times. Comments or language that is degrading, disparaging, or disrespectful of any individual or group will not be tolerated. Individuals found in violation of this policy may be subject to removal from the current or future Badar-Kauffman events, and will include forfeiture of registration fees. Any instance in violation of this policy should be reported directly to the Badar-Kauffman Conference Committee.






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