

Professional and Research Opportunities for Graduate Students

Faculty Member(s):

Joanne Caniglia

Project Title:

A Study of the Issue of Fairness by Mathematics and Special Education Teachers.

Project Description:

Teachers are being asked to rank statements regarding their beliefs toward inclusionary practices. This will help prepare future teachers as well. The study is funded by the Ohio Board of Regents.

Project Timeline:

January 2009-2011

Days/Time Commitment:

2 hours per week.

Research Method:

Q Methodology—sorting methods.

Benefits to Student:

By understanding beliefs of teachers in terms of inclusion, pre-service teachers benefit by instruction that emphasizes the needs and characteristics of special needs students.