(CEAC) Clinical Experiences Advisory Committee October 30, 2006 9:00 - 11:00am Room 304

<u>Member's Present:</u> Gretchen Espinetti, Trish Koontz, Mike Mikusa, Anne Morrison, Joann Smith, Connie Collier, Wendy Bedrosian, Bette Brooks, Joanne Arhar, Guest: Brian DeHoff, F/S Portal.

Agenda:

- 1. Assessment Ask Melody for SPED Rep.
- 2. TWS training CT's/Supv's.
- 3. Program specific assessment matrix for NCATE.
- 4. CT assessment (mentoring)
- 5. ST evals mid/final summative/TC
- 6. Ratings? final statement/TC
- 7. Supv. Evals by CT/TC
- 8. SPA standards assessments.
- 9. Draft medical condition statement for handbook need to know to develop communication plan with the CT and class.
 - Disclosure of medical condition/disability
 - Communication plan
- 10. Out-of-State placements Florida, North Carolina, Arizona, (? South Carolina, Nevada, Texas).
- 11. When do we need data for NCATE?
- 12. How much evidence do we need to get acceptable in the element?
- 13. Toledo, BGSU, KSU don't require Praxis II?
- 14. Technology/diversity add to student teaching evals?
- 15. All on-line student teaching and paper copies for field experience ok? Ask Bette Brooks.
- 16. Need KAPEP minutes for out OCE portal..
- 17. Emailed Nancy & Brian can you make our meeting next month?
- 18. Asked Brian where do we put add. Evidence not assessments?
- 19. Can non EHHS programs use F/S portal? CTs are the question?
- 20. Standard 3 matrix where do we house? PDF file in portal.
- 21. Jointly design/deliver & evaluate FE/ST.
- 22. Describe; Math/EC/MC/PE Blocks with network schools/teachers.
- 23. Each program area report qualitatively yearly so CEAC can review in summer meeting, then report to Dean. How can we get this data from programs so we can aggregate it?
- 24. Need sample questions: overall flow prepared are the candidates for teaching learners in specific grade levels?
- 25. Overall how appropriate and meaningful are the FE/ST assignments for the candidate and learners in the schools?
- 26. Dispositions assessment by CT and instructor?
- 27. Any recommendations for improving FE, strengths of FE.
- 28. Teachers/Principals add to CEAC.