

A Monthly Faculty Newsletter

April 2014

EHHS Faculty Depart for Fulbright Projects

Mark Kretoivics

Mark Kretoivics has a short-term Fulbright to work in Kyrgyzstan with the Ministry of Education and EdNet (Independent Accreditation Agency) on the development of a national system of accreditation. This work will include providing an overview of the systems of accreditation in the US; reviewing the relationship between the ministry and accrediting bodies; assisting in the development of a training program for peer-reviewers/accrediting consultants; and helping institutions prepare for professional accreditation from US accrediting bodies. If time permits, there is a possibility of working with university staff on connecting learning outcomes to the accreditation process.

Caven McLoughlin

Caven McLoughlin has been granted a Fulbright Specialist Award to support his consultation activities overseas. His 2013-14 plan is to provide development activities for indigenous black faculty at two universities in south Africa: one a traditionally Afrikaans university, North-West University, Vanerbijlpark; and the second at a historically black university, University of Zululand, KwaZulu-Natal. McLoughlin's activities also involve consultation at the University of Johannesburg.

The **Fulbright Specialist Program** promotes linkages between U.S. scholars and professionals and their counterparts at host institutions overseas. The program awards grants for short-term (2-6 weeks) collaborative projects in over 140 countries and 24 academic disciplines. Shorter grant lengths give Fulbright Specialists greater flexibility to pursue projects that work best with their current academic or professional commitments.



Martha Merrill

Having been a long term Fulbright in Kyrgyzstan, **Martha Merrill** returns to work with former colleagues as Fulbright Specialist. Merrill will conduct one five-day workshop for twelve professors, two from each of the six regional universities in Kyrgyzstan: Batken State University, Issyk-kul State University, Jalal-Abad State University, Osh State University, Naryn State University, and Talas State University. This workshop will focus on writing learning objectives and designing learner-centered syllabi, in line with Kyrgyzstan's recent shift from contact hours to credit hours. The second five-day workshop will be at the International University of Kyrgyzstan. The subject of that will be writing learning outcomes at the degree level.

Invite a Fulbright Scholar

If you want to have an international Fulbright scholar to present to your class, or to explore research collaboration, see Linda Robertson. We will help you locate an appropriate scholar, and pay for the nominal fees associated with an invitation. This is a great way to provide global perspectives and to find global research collaborators.

EHHS Faculty Headline National Conferences in Internationalization of Professional Organizations

Global Teacher Education, Longview Foundation, NAFSA, and AACTE have joined forces to internationalize teacher education. EHHS faculty headline this effort with involvement in all aspects. **Joanne Arhar**, is the Secretary of the TAG within AACTE, and also has conducted webinars and presented on the topic for the Asia Society, and at AACTE and NAFSA conferences. **Ken Cushner** conducted one of the sessions this year at AACTE conference in Indianapolis and is participating in the NAFSA 2014 colloquium on Internationalization of Teacher Education. EHHS is recognized as one of the leading institutions in internationalization!

As the incoming President of the American Association of Counselor Educators, **Marty Jencius** is announcing the formation of a international interest group for counseling professional organization as one of his initiatives as president elect. EHHS faculty is once again taking the lead in introducing internationalization at the national level.

Is your professional organization internationalizing? Talk to **Joanne, Ken and Marty** about how the initiatives began in their organizations. If you are active in your professional organization's global TAG, let us know. We can help each other with ways to offer this expertise to our professions. Notice that the Longview Foundation has been instrumental in helping teacher education in internationalization. Our Foundation office may be able to help you find funding from foundations in your field to help advance the work with your professional group. EHHS is developing a national reputation for its international involvement. EHHS Internationalization Leadership can be within our institution or within our fields of research and study.

GROWING TREND: Joint Degrees, Double Degrees

A **joint degree** typically means that two institutions collaborate on the degree and the student is awarded one degree with both institutions listed. Currently we have none of these at KSU. This type of degree would need approval by the Ohio Board of Regents and the U.S. Department of Education.

A **double degree** would mean that the student takes courses at each institution. Each institution has to accept the courses back as transfer credits within the acceptable parameters. The student has to complete the requirements for each degree at each institution. Upon completion the student receives a degree from each institution. KSU have one agreement that is signed as a double degree.—Chonbuk National University in Korea and our Chemical Physics program.

A **3+2 program** is not a joint or double degree. It is more like a combined baccalaureate to master's degree. The student earns a bachelor's degree from their home institution and a master's degree from Kent State. EHHS currently has several in this category: Higher Education Administration and Shanghai International Studies University and in Hospitality and Tourism Management and 3 + 2 with Jincheng College of Sichuan University, Shanghai International Studies University, and Shanghai Normal University

Stephen Mitchell has been working through the curriculum process to have collaboration with University of Wollongong in Australia.