

February 1, 2010

Welcome New Scholars!



Funded by the U.S. State Department of State and IREX, *International Leaders in Education Program* brings exceptional secondary teachers from the Middle East, South Asia, Africa, and Latin America to the U.S. to help them develop expertise in their subject areas and learn about the U.S.

ILEP Scholars

Md. Rezaul Karim -
Bangladesh
 Katia Melchiades - **Brazil**
 Fetosa da Silva - **Brazil**
 Alshimaa El Sayed - **Egypt**
 Regina Tetteh- **Ghana**
 Shamanna Megaravalli - **India**
 Mrinali Chowdhary - **India**
 Kristanti Yunandami -
Indonesia
 Hilman Setiawan -- **Indonesia**
 Taufik Hidayat- **Indonesia**
 Ahmad Al Sawalqa - **Jordan**
 Jeffery Minggu - **Malaysia**
 Mohammed Mansouri -
Morocco
 Buenaventura de Alday Lucas-
Philippines
 Nelyn Geromiano -
Philippines
 Pumla Pamela Hugo -
South Africa

Junior Faculty Development Program Scholars

JFDP (sponsored by the U.S. Dep. of State) provides university instructors from Eurasia and Southeast Europe with an opportunity to broaden their knowledge and expertise in their prospective academic fields.

Dina Sijamhodžić-Nadarevic, Univ. of
 Sarajevo, **Bosnia and Herzegovina**



Vuk Kljajic, Mediterranean
 Univ., **Montenegro**



Nina Lazarevic
 Univ. of Nis, **Serbia**



Internationalization at EHHS

Revisited Spring 2010

February 1, 2010

EHHS Strategic Plan Calls for Active Internationalization

In this era of internationalization U.S. higher education, EHHS is taking an active step forward in internationalizing our College. The College's Strategic Plan has identified six internationalization goals that were developed as the result of the discussions held in March and April of 2009 with the Gerald H. Read Center for International and Intercultural Education's Faculty Advisory Council and Professional Advisory Board.

1. Increase study abroad opportunities for students while also exploring funds for these activities.
2. Recruit more international students, particularly into target programs we have identified as high demand programs for international students.
3. Increase the number of international programs. In order to help with this, we will develop an inventory of exportable graduate programs that can be delivered in several formats for international audiences.
4. Increase international content throughout the curriculum. Support the internationalization of the curriculum by assisting faculty/students in finding the international dimensions of their discipline.
5. Support collaborative research with international colleagues and on international themes.
6. Support the international exchange of scholar.

Current Status of Internationalization Efforts at EHHS

- EHHS has six study abroad programs designed specifically for EHHS students and led by faculty.
- EHHS has international programs at the *College of the Bahamas*, *Shanghai International Studies University* and *National Tai Chung University*.
- Many EHHS faculty are involved in international projects, research and professional development activities.
- CIIE has hosted numerous international scholars on different exchange programs such as *International Leaders in Education Program*, *Edmund Muskie Graduate Program* and *Junior Faculty Development Program* as well as independent researchers.

Notes from Faculty

February 1, 2010

Faculty Awarded Grant to Study Activity Based Learning Initiative in India

Assistant Professor Tricia Niesz, School of Foundations, Leadership, and Administration, and Dr. Janaki Rajan, Professor at the Institute of Advanced Studies in Education at Jamia Millia Islamia in New Delhi, will be conducting a study of the Activity Based Learning (ABL) movement in Tamil Nadu, India. Drs. Niesz and Rajan were awarded a research grant from The Spencer Foundation to develop a case study of the transition of over 37,000 government schools to the ABL approach to primary-level education. Their documentation of this change will foreground the historical socio-cultural context of Tamil Nadu and explore contexts for teacher learning and change throughout the reform period.

Associate Dean Joanne Arhar's description of her visit to ABL schools in Tamil Nadu was the inspiration for this project. Dr. Arhar participated in a United States India Education Foundation (USIEF)-funded trip of American teacher educators to India, and Dr. Rajan was the academic coordinator of her trip.

Activity Based Learning aims to engage children actively in learning activities that can be completed at each child's own pace. In multi-age classrooms (integrating the equivalent of grades 1-4), students work independently and in small groups through well-designed activities referenced on a learning "ladder". Children consult the ladder independently and access the child-friendly instructional resources to be used in their learning activities. A chalkboard at the child's level runs around the perimeter of the ABL classroom, providing each child with a work space of his or her own. Teachers facilitate learning not through lecture but through moving around the classroom to work with individuals and small groups, assisting and assessing children's learning at each step in the learning ladder.



Professor Tricia Niesz



ABL classroom in a government school in Tamil Nadu



Professor Janaki Rajan

Faculty Contribute to International Education

Associate Professor Michael Kalinski, School of Health Sciences, co-authored the recently published "Biology" textbook in Ukraine. The textbook was developed together with Dr. Vorobets, Department of Biology and Genetics at Lviv National Medical University, and was approved by the Ministry of Education and Science of Ukraine.



Professor Michael Kalinski

Visiting Scholars Present Cultural Dialogues

February 1, 2010

Cultural Dialogues—Wednesdays in February!!

Our 16 *International Leaders in Education Program* scholars will be presenting *Cultural Dialogues* during the month of February. We have scheduled the topics on different subjects to create an international opportunity for various undergraduate majors—education, tourism, sports, and hospitality.

Wednesday, February 3, 12:00 Read Room

EDUCATION “A Day in the Life of Student in My Country”

presented by scholars from India, Indonesia, Morocco and The Philippines.

Wednesday, February 10, 12:00, Read Room

TRAVEL AND TOURISM: “Visit My Country with me as your Tour Guide”

presented by scholars from Brazil, Ghana, Malaysia, The Philippines

Wednesday, February 17, 12:00 Read Room

HOSPITALITY AND CUSTOMS: “Enjoy My Country’s Unique way to show Hospitality”

demonstrated by scholars from Bangladesh, Egypt, Indonesia, and South Africa.

Wednesday, February 24, 12:00 Read Room

SPORT AND RECREATION: “Sports and Recreational Activities in My Country ”

showcased by scholars from Brazil, India, Indonesia, and Jordan.

CIIE Launches New Study Abroad Program



Higher Education in the Kyrgyz Republic

June 3-11, 2010

This new study abroad program to the Kyrgyz Republic is designed for graduate students and professionals interested in comparative education in countries with transitioning economies.

Kyrgyz Republic’s higher education is comprised of a variety of educational institutions co-founded by the Russian, Turkish and other governments as well as nonprofit entities. Through pre-departure readings, visits to colleges, universities and NGOs in cities of Bishkek and Osh, reflective writing, individuals will explore questions of context, culture, globalization, educational borrowing and lending, “donor logic,” and quality assessment in a country undergoing significant political and economic change.

To learn more about this program, please email ronders@kent.edu, call 330 672 0564, or visit <http://www.ehhs.kent.edu/ciie/studyabroad/>.



*Kyrgyz State
Technical University*

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