

Ohio Longitudinal Transition Study Regional Report – 2018 State Support Team 15

*Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment*

Demographics		
	Region 15 N =460	Ohio N = 12,216
Gender		
Male	61.7%	62.0%
Female	38.3%	38.0%
Ethnicity		
African-American	3.3%	16.4%
White, non-Hispanic	94.5%	78.1%
Other (<i>Hispanic 0.4%</i>)	2.2%	5.5%
Disability Type		
Autism	2.9%	4.5%
Deaf-Blindness	.2%	.1%
Deaf/Hearing Impairment	.2%	1.1%
Intellectual Disability (<i>formerly MR, DH, CD</i>)	15.3%	12.9%
Multiple Disabilities	3.8%	4.3%
Orthopedic Impairment	.7%	.8%
Other Health Impaired (<i>major or minor</i>)	14.2%	13.0%
Emotional Disturbance (<i>Serious</i>)	2.7%	4.5%
Specific Learning Disability	57.4%	56.5%
Speech and Language Impairment	.4%	.6%
Traumatic Brain Injury	.9%	.8%
Visual Impairment	1.3%	.6%
Projected Age of Graduation (Average)	18.4 yrs.	18.4 yrs.

EMIS Information		
	Region 15	Ohio
Proficiency Test Information (% Passing)		
Reading	62.0%	64.1%
Writing	61.3%	64.0%
Mathematics	60.2%	57.8%
Science	50.2%	53.4%
Citizenship	55.7%	55.7%
Alternate Assessment	6.7%	10.7%
Participation in Special Education		
Less than 21%	80.4%	65.4%
21% - 60%	10.0%	20.4%
61% or more/SPED classes	8.0%	13.7%
Transition Services Received		
Work Study	10.9%	21.7%
VOSE	10.4%	21.5%
Transition Specialist	73.5%	65.6%
Option IV/JTC	2.2%	3.3%

Special Needs CTE	5.0%	3.7%
Career Assessment	12.4%	27.5%
Career and Technical Education	50.0%	40.6%
Assistive Technology	.7%	3.2%

Student Expected Postschool Outcomes

Work Full-Time (35 or more hours)	47.4%	40.0%
Work Part-Time (34 hours or less)	28.3%	38.8%
Attend 2 Year College	18.0%	33.2%
Attend 4 Year College	27.2%	27.7%
Attend a Technical School	7.0%	7.6%
Enlist in the Military	7.8%	7.0%
Receive OOD (formerly BVR, VR) Services	4.3%	9.5%
Receive DD Services	2.8%	6.3%

Anticipated Field of Employment or Education

Hospitality & Tourism (Food Service)	4.5%	7.9%
Transportation Systems (Auto Mechanics)	4.3%	5.1%
Information Technologies (Computers)	4.3%	4.7%
Construction Technologies (Construction/Custodial)	14.3%	9.1%
Manufacturing Technologies (Industry/Factory Work)	5.5%	5.4%
Marketing (Retail/Marketing/Sales)	1.9%	2.5%
Business & Administrative Services (Secretarial/Clerical)	5.3%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	2.6%	4.4%
Finance	.2%	.6%
Education and Training (Child Care)	7.4%	7.1%
Engineering & Science Technologies	4.3%	4.0%
Health Science (Health Care)	17.9%	13.3%
Human Services (Cosmetology)	6.0%	7.3%
Arts & Communication	5.7%	6.5%
Government & Public Administration	.5%	.8%
Law & Public Safety	9.1%	5.5%
Other (<i>welding, graphic design</i>)	6.2%	11.2%

Expected Living Arrangements One Year After Graduation

Living with Parents or Relative	45.0%	50.2%
Living on Own	31.0%	21.3%
Living with Friends	9.8%	9.5%
Living with Husband/Wife	5.8%	2.2%
Living with Children	.4%	.5%
Living with Foster Family	N/A	.1%
Living in a Group Home	N/A	.5%
Living on a College Campus	6.0%	12.8%
Other (<i>military barracks, grandparents</i>)	2.0%	2.9%

Leisure and Community Participation Goals

Voting	66.5%	65.0%
Drivers License	72.8%	72.5%
Own a Car	68.5%	68.9%
Use Public Transportation	8.7%	16.6%

Playing Sports	26.1%	32.4%
Doing Hobbies	63.7%	63.9%
Going to Church or Religious Activities	43.0%	38.5%
Going to the Mall or Movies	66.7%	69.9%
Doing Outdoor Activities	71.1%	71.5%
Use a Computer	68.0%	68.7%
Other (<i>taking care of child, babysitting</i>)	6.5%	8.2%

How Student Plans to Pay for Needs after Graduation

	Region 15		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	65.7%	14.3%	62.9%	27.0%
Sheltered Work	7.2%	2.2%	5.0%	2.8%
Medicaid for Health Expenses	13.0%	10.7%	13.0%	9.7%
Family Member's Help	30.9%	10.9%	44.7%	11.2%
Disability Benefits	7.8%	6.5%	9.5%	8.4%
Food Stamps	9.1%	3.9%	7.3%	3.6%
Job and Family Services	9.3%	5.4%	8.3%	4.2%
Aid in Paying Rent	7.2%	3.0%	8.2%	2.0%
Scholarships	15.9%	10.9%	22.0%	14.5%
Student Loans	21.5%	4.8%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)

	Region 15	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.07	3.17
Postsecondary Education Goals	3.01	3.07
Independent Living Goals	2.97	3.01
Leisure and Community Participation Goals	2.89	2.93
Services		
Proficiency Testing	2.38	2.16
IEP/Transition Meetings	2.92	3.02
School Supervised Paid Work in the Community	3.04	3.05
School Supervised Volunteer Experience	2.88	3.00
In-School Job	3.14	3.14
Job Shadowing	2.99	3.07
Paid Work on Own	3.02	3.24
Classes at a Community College	3.16	3.13
Visits to Colleges	2.90	3.05
Preparing for College Entrance Exams	2.72	2.68
Help Applying to College	2.93	2.93
Coursework in High School	3.06	3.08
Career and Technical Education	3.50	3.34
Career Assessment	2.70	2.70
Extracurricular Activities	2.88	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	2.77	3.05
Developmental Disabilities (DD) Services	3.15	3.19
Overall School Preparation for Further Study	3.09	3.05

Student Postschool Outcomes 2006-2018

	Region 15 N=460	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	28.7%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	23.7%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	8.5%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	1.3%	2.8%
Attended 4-year college for at least one complete term	18.7%	15.7%
Attended 2-year college/technical school for at least one complete term	11.5%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	2.4%	5.3%
Receive OOD Services	6.3%	8.0%
Receive DD Services	2.6%	6.9%

Actual Field of Employment or Education

Hospitality & Tourism (Food Service)	9.5%	21.9%
Transportation Systems (Auto Mechanics)	6.0%	3.7%
Information Technologies (Computers)	0%	1.6%
Construction Technologies (Construction/Custodial)	13.9%	8.1%
Manufacturing Technologies (Industry/Factory Work)	9.5%	12.8%
Marketing (Retail/Marketing/Sales)	8.7%	5.9%
Business & Administrative Services (Secretarial/Clerical)	4.8%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	4.0%	5.8%
Finance	N/A	.6%
Education and Training (Child Care)	3.6%	3.0%
Engineering & Science Technologies	.4%	.9%
Health Science (Health Care)	8.7%	4.2%
Human Services (Cosmetology)	16.7%	11.6%
Arts & Communication	1.2%	1.7%
Government & Public Administration	4.0%	4.9%
Law & Public Safety	.8%	1.0%
Other (<i>military, cashier</i>)	8.3%	10.4%

Living Arrangements One Year After Graduation

Living with Parents or Relative	72.0%	74.7%
Living on Own/Dorm/Military	11.1%	13.9%
Living with Friends	8.0%	7.8%
Living with Husband or Wife	3.3%	1.3%
Living with Children	2.6%	1.3%
Living with Foster Family	.4%	.2%
Living in a Group Home/Residential Waiting List	.4%	.6%
Other (<i>boyfriend, dorm</i>)	2.6%	1.9%

How did you find your job?	Region 15	Ohio
Parent helped	23.6%	17.7%
Friend helped	21.8%	18.0%
Agency/School	9.2%	12.2%
Found on own	32.7%	38.8%

Satisfaction with Current Employment

Very satisfied	26.8%	33.7%
Somewhat satisfied	33.1%	33.5%
Dissatisfied/Very Dissatisfied	17.9%	14.1%
No opinion	22.2%	18.5%

Satisfaction with Current Living Arrangements

Very satisfied	38.8%	37.9%
Somewhat satisfied	39.0%	33.4%
Dissatisfied/Very Dissatisfied	15.6%	13.6%
No opinion	6.7%	8.9%

If you are not working – why?

	N=143	N=2741
Enrolled in postsecondary education	18.2%	29.3%
Cannot find a job of interest	16.8%	14.3%
Cannot find any job at all	24.5%	28.5%
Need assistance finding a job and none available	4.9%	7.2%
Lack required skills	8.4%	7.0%
Transportation problems	8.4%	11.0%
Worried to lose benefits	17.5%	5.3%
Don't want to work	18.9%	9.1%
Other (<i>laid off, stay at home mom</i>)	41.2%	32.4%

If you did not go onto postsecondary education – why?

	N=127	N=3640
Changed plans	38.6%	28.0%
Not enough money	15.7%	21.6%
Needed help applying	2.4%	3.6%
Was not accepted	.8%	1.8%
Did not have required courses	.8%	1.2%
Other (<i>college not for them, not ready</i>)	33.1%	37.1%

If you did go onto postsecondary education, what kinds of services do you receive?

	N=144	N=4980
Remedial classes	20.1%	21.4%
Note taking services	13.9%	14.0%
Tutoring	41.0%	34.4%
Extra time on tests	44.4%	40.1%
Taped books or lectures	1.4%	9.4%
Accommodations for visual impairments	1.4%	3.3%
Reduced schedule loads	2.1%	6.3%
Sign language interpreters	.7%	2.0%
Registered for disability services	8.3%	18.0%
Other (<i>offered special books and pen, no services</i>)	6.9%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.