## Ohio Longitudinal Transition Study Regional Report – 2018 State Support Team 16

Department of Education Office for Exceptional Children
Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 16 N =308	Ohio N = 12,216
Gender		
Male	61.6%	62.0%
Female	38.4%	38.0%
Ethnicity		
African-American	1.0%	16.4%
White, non-Hispanic	97.4%	78.1%
Other (Native American 1.0%)	1.6%	5.5%
Disability Type		
Autism	1.7%	4.5%
Deaf-Blindness	N/A	.1%
Deaf/Hearing Impairment	.7%	1.1%
Intellectual Disability (formerly MR, DH, CD)	19.0%	12.9%
Multiple Disabilities	6.0%	4.3%
Orthopedic Impairment	.3%	.8%
Other Health Impaired (major or minor)	7.7%	13.%
Emotional Disturbance (Serious)	2.7%	4.5%
Specific Learning Disability	61.0%	56.5%
Speech and Language Impairment	N/A	.6%
Traumatic Brain Injury	.7%	.8%
Visual Impairment	.3%	.6%
Projected Age of Graduation (Average)	18.2 yrs.	18.4 yrs.

EMIS Information		
	Region 16	Ohio
Proficiency Test Information (% Passing)		
Reading	53.9%	64.1%
Writing	56.8%	64.0%
Mathematics	51.3%	57.8%
Science	46.4%	53.4%
Citizenship	50.6%	55.7%
Alternate Assessment	14.3%	10.7%
Participation in Special Education		
Less than 21%	66.6%	65.4%
21% - 60%	21.1%	20.4%
61% or more/SPED classes	14.0%	13.7%
Transition Services Received		
Work Study	23.4%	21.7%
VOSE	33.1%	21.5%
Transition Specialist	59.4%	65.6%
Option IV/JTC	1.3%	3.3%

Special Needs CTE	2.6%	3.7%
Career Assessment	17.2%	27.5%
Career and Technical Education	39.6%	40.6%
Assistive Technology	1.6%	3.2%
Student Expected Postschool Outo	comes	
	42.9%	40.0%
Work Full-Time (35 or more hours) Work Part-Time (34 hours or less)	42.9% 37.7%	40.0% 38.8%
,	37.7%	
Attend 2 Year College	17.9%	33.2% 27.7%
Attend 4 Year College		
Attend a Technical School	9.1%	7.6%
Enlist in the Military	7.1%	7.0%
Receive OOD (formerly BVR, VR) Services	8.1%	9.5%
Receive DD Services	6.2%	6.3%
Anticipated Field of Employment or E	ducation	
Hospitality & Tourism (Food Service)	7.8%	7.9%
Transportation Systems (Auto Mechanics)	8.2%	5.1%
Information Technologies (Computers)	.7%	4.7%
Construction Technologies (Construction/Custodial)	13.9%	9.1%
Manufacturing Technologies (Industry/Factory Work)	4.6%	5.4%
Marketing (Retail/Marketing/Sales)	2.8%	2.5%
Business & Administrative Services (Secretarial/Clerical)	3.9%	4.6%
Agricultural & Environmental Systems (Agricultural/Farming)	5.7%	4.4%
Finance	.4%	.6%
Education and Training (Child Care)	7.5%	7.1%
Engineering & Science Technologies	5.0%	4.0%
Health Science (Health Care)	11.0%	13.3%
Human Services (Cosmetology)	8.2%	7.3%
Arts & Communication	6.4%	6.5%
Government & Public Administration	.7%	.8%
Law & Public Safety	2.5%	5.5%
Other (HAVC, Art)	10.7%	11.2%
0.1101 (1.1110,711)	10.170	11.270
Expected Living Arrangements One Year A		
Living with Parents or Relative	46.0%	50.2%
Living on Own	27.9%	21.3%
Living with Friends	10.4%	9.5%
Living with Husband/Wife	4.0%	2.2%
Living with Children	.7%	.5%
Living with Foster Family	N/A	.1%
Living in a Group Home	.3%	.5%
Living on a College Campus	8.4%	12.8%
Other (military)	2.3%	2.9%
Leisure and Community Participatio	n Goals	
Voting	60.7%	65.0%
Drivers License	76.6%	72.5%
Own a Car	76.6% 75.6%	68.9%
	14.6%	16.6%
Use Public Transportation	14.0%	10.0%

Playing Sports	21.4%	32.4%
Doing Hobbies	64.0%	63.9%
Going to Church or Religious Activities	34.4%	38.5%
Going to the Mall or Movies	70.5%	69.9%
Doing Outdoor Activities	78.6%	71.5%
Use a Computer	64.9%	68.7%
Other (read magazines, spending time with stepkids)	7.5%	8.2%

How Student Plans to Pay for Needs after Graduation				
	Region 16		Ohio	
	Plan to	Applied	Plan to	Applied
Competitive Work	67.9%	24.4%	62.9%	27.0%
Sheltered Work	3.6%	2.6%	5.0%	2.8%
Medicaid for Health Expenses	17.2%	10.1%	13.0%	9.7%
Family Member's Help	48.7%	9.7%	44.7%	11.2%
Disability Benefits	7.5%	6.2%	9.5%	8.4%
Food Stamps	10.7%	3.2%	7.3%	3.6%
Job and Family Services	12.0%	3.6%	8.3%	4.2%
Aid in Paying Rent	9.1%	1.3%	8.2%	2.0%
Scholarships	19.8%	14.3%	22.0%	14.5%
Student Loans	25.6%	6.8%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)		
	Region 16	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.10	3.17
Postsecondary Education Goals	2.98	3.07
Independent Living Goals	2.93	3.01
Leisure and Community Participation Goals	2.85	2.93
Services		
Proficiency Testing	2.01	2.16
IEP/Transition Meetings	2.91	3.02
School Supervised Paid Work in the Community	3.11	3.05
School Supervised Volunteer Experience	3.10	3.00
In-School Job	3.25	3.14
Job Shadowing	3.19	3.07
Paid Work on Own	3.25	3.24
Classes at a Community College	3.35	3.13
Visits to Colleges	3.07	3.05
Preparing for College Entrance Exams	2.48	2.68
Help Applying to College	2.82	2.93
Coursework in High School	3.11	3.08
Career and Technical Education	3.38	3.34
Career Assessment	2.74	2.70
Extracurricular Activities	2.87	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.09	3.05
Developmental Disabilities (DD) Services	3.35	3.19
Overall School Preparation for Further Study	3.05	3.05

Student Postschool Outcomes 2006-20	18	
	Region 16 N=308	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	36.4%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	18.8%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	6.5%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	2.6%	2.8%
Attended 4-year college for at least one complete term	8.1%	15.7%
Attended 2-year college/technical school for at least one complete term	16.6%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.2%	5.3%
Receive OOD Services	2.6%	8.0%
Receive DD Services	5.2%	6.9%
Actual Field of Employment or Education	n n	
Actual Field of Employment or Education Hospitality & Tourism (Food Service)	15.3%	21.9%
Transportation Systems (Auto Mechanics)	3.1%	3.7%
Information Technologies (Computers)	0.0%	3.7% 1.6%
Construction Technologies (Construction/Custodial)	14.7%	8.1%
Manufacturing Technologies (Industry/Factory Work)	8.0%	12.8%
Marketing (Retail/Marketing/Sales)	4.3%	5.9%
Business & Administrative Services (Secretarial/Clerical)	2.5%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	7.4%	5.8%
Finance	N/A	.6%
Education and Training (Child Care)	1.2%	3.0%
Engineering & Science Technologies	1.8%	.9%
Health Science (Health Care)	4.3%	4.2%
Human Services (Cosmetology)	17.2%	11.6%
Arts & Communication	.6%	1.7%
Government & Public Administration	7.4%	4.9%
Law & Public Safety	.6%	1.0%
Other (Kroger, painting)	11.7%	1.0%
Other (Nogel, painting)	11.770	10.470
Living Arrangements One Year After Gradu	ıation	
Living with Parents or Relative	65.3%	74.7%
Living on Own/Dorm/Military	15.6%	13.9%
Living with Friends	8.8%	7.8%
Living with Husband or Wife	1.6%	1.3%
Living with Children	1.3%	1.3%
Living with Foster Family	.3%	.2%
Living in a Group Home/Residential Waiting List	.3%	.6%
Other (boyfriend/girlfriend, jail)	1.0%	1.9%

How did you find your job?	Region 16	Ohio
Parent helped	26.4%	17.7%
Friend helped	15.5%	18.0%
Agency/School	10.9%	12.2%
Found on own	40.9%	38.8%
Satisfaction with Current Employment		
Very satisfied	36.7%	33.7%
Somewhat satisfied	32.1%	33.5%
Dissatisfied/Very Dissatisfied	10.7%	14.1%
No opinion	20.5%	18.5%
Satisfaction with Current Living Arrangements		
Very satisfied	44.7%	37.9%
Somewhat satisfied	37.6%	33.4%
Dissatisfied/Very Dissatisfied	9.0%	13.6%
No opinion	8.6%	8.9%
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If you are not working – why?	N=85	N=2741
Enrolled in postsecondary education	16.5%	29.3%
Cannot find a job of interest	11.8%	14.3%
Cannot find any job at all	28.2%	28.5%
Need assistance finding a job and none available	14.1%	7.2%
Lack required skills	9.4%	7.0%
Transportation problems	14.1%	11.0%
Worried to lose benefits	8.2%	5.3%
Don't want to work	11.8%	9.1%
Other (medical issues, children)	35.3%	32.4%
If you did not go onto postsecondary education – why?	N=100	N=3640
Changed plans	19.0%	28.0%
Not enough money	12.0%	21.6%
Needed help applying	3.0%	3.6%
Was not accepted	N/A	1.8%
Did not have required courses	N/A	1.2%
Other (not interested, had child)	36%	37.1%
If you did go onto postsecondary education, what kinds		
of services do you receive?	N=85	N=4980
Remedial classes	17.6%	21.4%
Note taking services	7.1%	14.0%
Tutoring	29.4%	34.4%
Extra time on tests	38.8%	40.1%
Taped books or lectures	5.9%	9.4%
Accommodations for visual impairments	3.5%	3.3%
Reduced schedule loads	3.5%	6.3%
Sign language interpreters	3.5%	2.0%
Registered for disability services	8.2%	18.0%
Other (test read aloud, note taking services)	9.4%	10.0%