Ohio Longitudinal Transition Study Regional Report – 2018 State Support Team Region 2

Department of Education Office for Exceptional Children Kent State University Center for Innovation in Transition and Employment

Demographics		
	Region 2 N = 664	Ohio N = 12,216
Gender		
Male	63.2%	62.0%
Female	36.8%	38.0%
Ethnicity		
African-American	13.5%	16.4%
White, non-Hispanic	76.5%	78.1%
Other (Hispanic 6.8%)	10.0%	5.5%
Disability Type		
Autism	6.2%	4.5%
Deaf-Blindness	.2%	.1%
Deaf/Hearing Impairment	1.5%	1.1%
Intellectual Disability (formerly MR, DH, CD)	8.6%	12.9%
Multiple Disabilities	7.1%	4.3%
Orthopedic Impairment	1.4%	.8%
Other Health Impaired (major or minor)	13.4%	13.%
Emotional Disturbance (Serious)	6.6%	4.5%
Specific Learning Disability	53.5%	56.5%
Speech and Language Impairment	.3%	.6%
Traumatic Brain Injury	.6%	.8%
Visual Impairment	.2%	.6%
Projected Age of Graduation (Average)	18.3 yrs.	18.4 yrs.
EMIS Information		
	Region 2	Ohio

Proficiency Test Information (% Passing)		
Reading	63.4%	64.1%
Writing	63.1%	64.0%
Mathematics	58.4%	57.8%
Science	54.7%	53.4%
Citizenship	57.4%	55.7%
Alternate Assessment	12.0%	10.7%
Participation in Special Education		
Less than 21%	63.6%	65.4%
21% - 60%	18.1%	20.4%
61% or more/SPED classes	15.8%	13.7%
Transition Services Received		
Work Study	31.2%	21.7%
VOSE	18.5%	21.5%
Transition Specialist	71.8%	65.6%
Option IV/JTC	3.3%	3.3%

Special Needs CTE	5.9%	3.7%
Career Assessment	55.1%	27.5%
Career and Technical Education	44.6%	40.6%
Assistive Technology	5.9%	3.2%

Student Expected Postschool Outcomes		
Work Full-Time (35 or more hours)	39.9%	40.0%
Work Part-Time (34 hours or less)	42.6%	38.8%
Attend 2 Year College	40.5%	33.2%
Attend 4 Year College	24.8%	27.7%
Attend a Technical School	9.5%	7.6%
Enlist in the Military	6.6%	7.0%
Receive OOD (formerly BVR, VR) Services	12.5%	9.5%
Receive DD Services	9.3%	6.3%

Anticipated Field of Employment or Education			
Hospitality & Tourism (Food Service)	14.6%	7.9%	
Transportation Systems (Auto Mechanics)	6.6%	5.1%	
Information Technologies (Computers)	3.8%	4.7%	
Construction Technologies (Construction/Custodial)	8.5%	9.1%	
Manufacturing Technologies (Industry/Factory Work)	4.9%	5.4%	
Marketing (Retail/Marketing/Sales)	2.5%	2.5%	
Business & Administrative Services (Secretarial/Clerical)	4.6%	4.6%	
Agricultural & Environmental Systems (Agricultural/Farming)	3.2%	4.4%	
Finance	.3%	.6%	
Education and Training (Child Care)	6.3%	7.1%	
Engineering & Science Technologies	3.8%	4.0%	
Health Science (Health Care)	14.2%	13.3%	
Human Services (Cosmetology)	6.2%	7.3%	
Arts & Communication	7.4%	6.5%	
Government & Public Administration	.8%	.8%	
Law & Public Safety	4.0%	5.5%	
Other (undecided, military)	8.2%	11.2%	

Expected Living Arrangements One Year After Graduation		
Living with Parents or Relative	55.9%	50.2%
Living on Own	18.7%	21.3%
Living with Friends	8.5%	9.5%
Living with Husband/Wife	2.0%	2.2%
Living with Children	.3%	.5%
Living with Foster Family	.3%	.1%
Living in a Group Home	.3%	.5%
Living on a College Campus	10.9%	12.8%
Other (military barracks, living with family)	3.2%	2.9%

Leisure and Community Participation Goals		
Voting	59.8%	65.0%
Drivers License	73.2%	72.5%
Own a Car	64.2%	68.9%
Use Public Transportation	20.5%	16.6%
Playing Sports	35.8%	32.4%

Doing Hobbies	64.8%	63.9%
Going to Church or Religious Activities	37.8%	38.5%
Going to the Mall or Movies	77.1%	69.9%
Doing Outdoor Activities	72.4%	71.5%
Use a Computer	75.2%	68.7%
Other (Adult Services Programs, hunting)	5.6%	8.2%

How Student Plans to Pay for Needs after Graduation				
	Regi	Region 2		nio
	Plan to	Applied	Plan to	Applied
Competitive Work	70.6%	19.9%	62.9%	27.0%
Sheltered Work	5.3%	4.4%	5.0%	2.8%
Medicaid for Health Expenses	12.5%	10.2%	13.0%	9.7%
Family Member's Help	45.3%	9.5%	44.7%	11.2%
Disability Benefits	11.4%	8.9%	9.5%	8.4%
Food Stamps	8.0%	3.2%	7.3%	3.6%
Job and Family Services	7.2%	2.9%	8.3%	4.2%
Aid in Paying Rent	6.5%	1.7%	8.2%	2.0%
Scholarships	23.3%	12.8%	22.0%	14.5%
Student Loans	31.6%	10.8%	29.2%	10.2%

Student Ratings of IEP/Transition Planning and Services (average rating 1-4)		
	Region 2	Ohio
How Well Were Your Postschool Goals Addressed in the IEP?		
Employment Goals	3.14	3.17
Postsecondary Education Goals	3.05	3.07
Independent Living Goals	2.84	3.01
Leisure and Community Participation Goals	2.84	2.93
Services		
Proficiency Testing	2.16	2.16
IEP/Transition Meetings	3.01	3.02
School Supervised Paid Work in the Community	3.14	3.05
School Supervised Volunteer Experience	3.10	3.00
In-School Job	3.34	3.14
Job Shadowing	3.10	3.07
Paid Work on Own	3.35	3.24
Classes at a Community College	3.35	3.13
Visits to Colleges	3.06	3.05
Preparing for College Entrance Exams	2.65	2.68
Help Applying to College	2.95	2.93
Coursework in High School	3.19	3.08
Career and Technical Education	3.40	3.34
Career Assessment	2.64	2.70
Extracurricular Activities	3.03	2.97
Opportunities for Ohioans with Disabilities (OOD, formerly BVR)	3.16	3.05
Developmental Disabilities (DD) Services	3.28	3.19
Overall School Preparation for Further Study	3.02	3.05

Student Postschool Outcomes 2006-2018		
	Region 2 N=664	Ohio N=12,216
Worked Full-Time (35 or more hours) for 90 days or more at or above minimum wage (includes military service)	34.8%	34.9%
Worked Part-Time (20-34 hours) for 90 days or more at or above minimum wage (includes military service)	28.5%	26.3%
Worked less than 20 hours per week on average for 90 days at or above minimum wage (includes military service)	11.0%	9.8%
Worked in sheltered work or sub-minimum wage work for 90 days or more	5.9%	2.8%
Attended 4-year college for at least one complete term	12.8%	15.7%
Attended 2-year college/technical school for at least one complete term	28.2%	22.1%
Received other training (e.g. GED, WIOA, Job Corps, Americorps)	4.4%	5.3%
Receive OOD Services	9.3%	8.0%
Receive DD Services	8.4%	6.9%

Actual Field of Employment or Education		
Hospitality & Tourism (Food Service)	29.3%	21.9%
Transportation Systems (Auto Mechanics)	3.5%	3.7%
Information Technologies (Computers)	2.5%	1.6%
Construction Technologies (Construction/Custodial)	7.6%	8.1%
Manufacturing Technologies (Industry/Factory Work)	14.4%	12.8%
Marketing (Retail/Marketing/Sales)	4.3%	5.9%
Business & Administrative Services (Secretarial/Clerical)	.4%	1.8%
Agricultural & Environmental Systems (Agricultural/Farming)	3.7%	5.8%
Finance	.4%	.6%
Education and Training (Child Care)	1.6%	3.0%
Engineering & Science Technologies	1.0%	.9%
Health Science (Health Care)	3.3%	4.2%
Human Services (Cosmetology)	9.1%	11.6%
Arts & Communication	3.9%	1.7%
Government & Public Administration	4.9%	4.9%
Law & Public Safety	.8%	1.0%
Other (Cedar Point, sheltered employment)	9.1%	10.4%

Living Arrangements One Year After Graduation			
Living with Parents or Relative	77.7%	74.7%	
Living on Own/Dorm/Military	13.4%	13.9%	
Living with Friends	7.7%	7.8%	
Living with Husband or Wife	1.1%	1.3%	
Living with Children	.3%	1.3%	
Living with Foster Family	.2%	.2%	
Living in a Group Home/Residential Waiting List	.6%	.6%	
Other (boyfriend/girlfriend)	1.5%	1.9%	

How did you find your job?	Region 2	Ohio
Parent helped	15.4%	17.7%
Friend helped	17.5%	18.0%
Agency/School	17.9%	12.2%
Found on own	38.8%	38.8%
Satisfaction with Current Employment		
Very satisfied	31.0%	33.7%
Somewhat satisfied	30.6%	33.5%
Dissatisfied/Very Dissatisfied	18.2%	14.1%
No opinion	20.2%	18.5%
Satisfaction with Current Living Arrangements		
Very satisfied	35.8%	37.9%
Somewhat satisfied	32.2%	33.4%
Dissatisfied/Very Dissatisfied	16.1%	13.6%
No opinion	15.8%	8.9%
you are not working – why?	N= 123	N=2741
Enrolled in postsecondary education	41.4%	29.3%
Cannot find a job of interest	10.6%	14.3%
Cannot find any job at all	34.1%	28.5%
Need assistance finding a job and none available	1.6%	7.2%
Lack required skills	7.3%	7.0%
Transportation problems	9.8%	11.0%
Worried to lose benefits	3.3%	5.3%
Don't want to work	4.9%	9.1%
Other (got fired, depression issues)	32.5%	32.4%
f you did not go onto postsecondary education – why?	N= 197	N=3640
Changed plans	31.5%	28.0%
Not enough money	21.3%	20.0%
Needed help applying	3.0%	3.6%
Was not accepted	.5%	1.8%
Did not have required courses	.5%	1.0%
Other (not interested, moved)	35.0%	37.1%
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you did go onto postsecondary education, what kinds f services do you receive?	N= 289	N=4980
Remedial classes	22.8%	21.4%
Note taking services	17.6%	14.0%
Tutoring	47.1%	34.4%
Extra time on tests	51.6%	40.1%
Taped books or lectures	7.3%	9.4%
Accommodations for visual impairments	3.5%	9.4% 3.3%
Reduced schedule loads	8.3%	6.3%
Sign language interpreters	3.5%	2.0%
Registered for disability services	22.8	18.0%
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Other (testing accommodations)	8.7%	10.0%

Contact Stacia Kaschak at smather@kent.edu for additional information or reports.