

Clinical Experience Advisory Council

Meeting Agenda November 3, 2022

- I. General overview and updates from the Director of Ed Prep, Dr. Jen Walton-Fisette
- II. Operational Items to Review with Director of Clinical Experience, Mike Englert
 1. Updates on District partners filling vacancies and the use of 'Subs' as Mentors for Student Teachers?
 - ** Qualifications, and working with 'long term Subs'? Rotating Subs?
 2. Your primary concerns related to support and preparedness of Student Teachers?
 - ** consistent 'on-boarding' practices; reference material for local policy & procedure?
 - ** enough emphasis in training for PBIS? RTI? SPED access to ETR and IEP?
 3. Your primary concerns related to support and preparedness of KSU Supervisors?
 - ** supporting efficient and effective communication between School and KSU?
 4. Your primary concerns related to support and preparedness of Mentor Teachers?
 - ** Access to program syllabus?
 - ** Placement timeline with week-to-week goals and expectations?
 - ** KSU providing a 'Mentor Webpage' with materials and information?
- III. Legislative issues
 1. Preparing for changes in Resident Educator; from 4 yr. to 2 yr. program for 2023-2024?
 - ** More emphasis on 'local mentoring' and orientation responsibilities; what should new Teachers expect from Districts?
 2. What have you heard from stakeholder groups regarding recent passage of Ohio **HB 99** allowing for the potential arming of teachers and school staff? Your thoughts on how this could impact Student Teachers?
 3. What have you heard from stakeholder groups regarding the pending legislation related to **HB 151**? This legislation is 'engrossed', as it has passed the House, and is now in the Ohio Senate. Impact on local inter-scholastic athletics? Impact on in-coming Teachers with regard to Coaching and supplemental contracts?
 4. What have you heard from stakeholder groups regarding the pending legislation related to **HB 616**? Impact on curriculum being taught by Mentors and Student Teachers, and how KSU might prepare student teachers? Influence of outside groups on District curriculum?
- IV. Take-Aways for Districts? For Supervisors? For Mentor Teachers? For KSU faculty?