



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

# Kent State University

## Official Course Outline

**Department:** Lifespan Development and Educational Sciences  
**College:** Education, Health and Human Services  
**Course Subject:** CHDS - Counseling and Human Development Services  
**Course Number:** 68182  
**Course Title:** Career ~~Development and Guidance~~Counseling  
**Title Abbreviation:** Career ~~Dvlpmnt and Guidance~~Counseling  
**Credit Hours:** 3.00

I. Basic Course Information

### Catalog Description:

(Cross-listed with

~~CHDS~~

CES 78182) the world of work, theories of career choice, techniques in career

~~guidance~~

~~counseling~~. An introductory course in the

~~careers~~

~~career~~ area for practitioners in education, helping services, human resources and personnel. Prerequisite: Graduate standing.

### Prerequisite(s):

Graduate standing.

**Corequisite(s):** None

**Special Approval(s):** None

**Pre/Corequisite(s):** None

**Lecture Hours:** 3.00

**Lab Hours:** None

**Other Hours:** None

**Attributes:** None

**Cross-Listed:** ~~CHDS 78182~~None

**Slash Course:** ~~None~~ 78182

**Repeat for Credit:** No

**Course Level:** Graduate

**Grade Rule:** Standard letter

**Schedule Type:** Lecture

**Credit By Exam:** N-Credit by exam - Not Approved

## II. Course Content

Content hours per course topic

0 4

Introduction to course life roles and career salience

4 Self-concepts in career counseling

4 Assessing personality types and interests

7 Person-Environment Fit theory: primary and secondary constructs

4 Measurement instruments

4 Career as story: the use of narrative scripts

4 Vocational action

10 Vocational guidance techniques, career counseling techniques

4 Career program planning

45 Total Contact Hours

## III. Outcomes/Objectives

**Upon Satisfactory completion of this course, the students will be able to:**

1. Prepare students to provide career guidance to clients. ~~x000D~~
2. Develop skills needed to conduct a career assessment, interpret vocational interest inventories, occupational aptitude tests, and conduct career interventions that foster the development of educational/vocational choices and work adjustment.

### Activities that support outcomes:

In-Class:

Lecture, discussion and/or exams on course content. ~~x000D~~

Class activities to enhance career guidance skills, such as presentations, group activities, and/or other activities assigned by the instructor.

Out-Of-Class:

Readings to support class discussion/lecture. ~~x000D~~

Additional writing assignments that support a student's understanding of career development.

**Methods of assessment and/or evaluation of student learning:** Exams, Papers

### Additional Assessment Information:

#### IV. Textbooks and Other Materials

**Textbooks:**

**Manuals:**

**Periodicals:**

**Software:**

**Other:**

1.

to be determined by instructor

# Proposal Summary Report

**Department:** CHDS - Lifespan Development and Educational Sciences

**Course Subject** CHDS - Counseling and Human Development Services

**Course Title:** Career Counseling

**College:** Education, Health and Human Services

**Course Number:** 68182

**Explain the purpose for this proposal:**

- The purpose of this proposal is to revise the title from *Career Development and Guidance* to *Career Counseling* to reflect current counseling language. It also changes the subject from CHDS to CES to reflect a change in the name of the major. The description, content, methods of assessment/evaluation, and textbook information are also being updated.

**Explain how this proposal affects program requirements and students in your unit:**

- No impact

**Explain how this proposal affects courses, program requirements and students in other units:**

- No impact

**Are existing facilities sufficient to support this course offering?**

- Yes

**Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?**

- existing CES faculty

**Name of instructor(s) contributing to content development:**

- Cox

**Units consulted (other departments, programs or campuses affected by the proposal):**

- This course is required in the following majors. The program areas were notified that internal documents/websites will have to be updated with the new title.
  1. Clinical Mental Health Counseling Master of Education
  2. Higher Education and Student Personnel Master of Education
  3. School Counseling Master of Education



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### I. Basic Course Information

#### Catalog Description:

(Cross-listed with

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~~guidance~~

~~counseling~~. An introductory course in the

~~careers~~

~~career~~ area for practitioners in education, helping services, human resources and personnel. Prerequisite: Doctoral standing and special approval.

#### Prerequisite(s):

Doctoral standing

and

**Corequisite(s):** None

**Special Approval(s):** Registration is by Special Approval

**Pre/Corequisite(s):** None

**Lecture Hours:** 3.00

**Lab Hours:** None

**Other Hours:** None

**Attributes:** None

**Cross-Listed:** ~~CHDS 68182~~ None

**Slash Course:** ~~None~~ 68182

**Repeat for Credit:** No

**Course Level:** Graduate

**Grade Rule:** Standard letter

**Schedule Type:** Lecture

**Credit By Exam:** N-Credit by exam - Not Approved

II. Course Content

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III. Outcomes/Objectives

**Upon Satisfactory completion of this course, the students will be able to:**

1. Prepare students to provide career guidance to clients. ~~x000D~~
2. Develop skills needed to conduct a career assessment, interpret vocational interest inventories, occupational aptitude tests, and conduct career interventions that foster the development of educational/vocational choices and work adjustment.

**Activities that support outcomes:**

In-Class:

Lecture, discussion and/or exams on course content. ~~x000D~~

Class activities to enhance career guidance skills, such as presentations, group activities, and/or other activities assigned by the instructor.

Out-Of-Class:

Readings to support class discussion/lecture. ~~x000D~~

Additional writing assignments that support a student's understanding of career development in accord with the level of the class.

**Methods of assessment and/or evaluation of student learning:** Exams, Papers

**Additional Assessment Information:**

IV. Textbooks and Other Materials

**Textbooks:**

**Manuals:**

**Periodicals:**

**Software:**

**Other:**

1.

to be determined by instructor

# Proposal Summary Report

<b>Department:</b> CHDS - Lifespan Development and Educational Sciences
<b>Course Subject</b> CHDS - Counseling and Human Development Services
<b>Course Title:</b> Career Counseling
<b>College:</b> Education, Health and Human Services
<b>Course Number:</b> 78182
<b>Explain the purpose for this proposal:</b>
<ul style="list-style-type: none"><li>The purpose of this proposal is to revise the title from <i>Career Development and Guidance</i> to <i>Career Counseling</i> to reflect current counseling language. It also changes the subject from CHDS to CES to reflect a change in the name of the major. The description, content, methods of assessment/evaluation, and textbook information are also being updated.</li></ul>
<b>Explain how this proposal affects program requirements and students in your unit:</b>
<ul style="list-style-type: none"><li>No impact</li></ul>
<b>Explain how this proposal affects courses, program requirements and students in other units:</b>
<ul style="list-style-type: none"><li>No impact</li></ul>
<b>Are existing facilities sufficient to support this course offering?</b>
<ul style="list-style-type: none"><li>Yes</li></ul>
<b>Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?</b>
<ul style="list-style-type: none"><li>existing CES faculty</li></ul>
<b>Name of instructor(s) contributing to content development:</b>
<ul style="list-style-type: none"><li>Cox</li></ul>
<b>Units consulted (other departments, programs or campuses affected by the proposal):</b>
<ul style="list-style-type: none"><li>None</li></ul>