

All Fields Report

Basic Course Data

Page Last Saved on Tuesday, Oct 28, 2014 at 3:31 PM

By Susan Augustine

College	EH-Education, Health and Human Se
Department	LDES-Lifespan Development and Educa
Course Subject	CHDS-Counseling and Human Developme
Course Number	68392
Course Title	School Counseling Practicum
Title Abbreviation	School Counseling Practicum
Cross Listed Course(s)	
Slash Course	No
Course Description	Supervised counseling practice in the counseling and human development center and/or in the schools. Engage in counseling with children, teachers and colleagues. Direct observation and audio video recording and supervisory critiques used for counseling skills. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school/agency" before the first day of the semester in which student teaching/ internship will take place. Prerequisite: CES 67530 or 77530, CES 67531 or 77531, CES 68066 or 78066, CES 68067 or 78067, CES 68069 or 78069, CES 67820 or 77820. Graduate standing and special approval.
Related Disciplines	
Proposal Information	
Requested Effective Term	Year: 2015 Semester: Fall

Course Credits/Hours

Page Last Saved on Tuesday, Oct 14, 2014 at 3:29 PM

By Susan Augustine

Variable Hours Exist	No
Credit Hours	3.00 to
Contact Hours Per Week	
Lecture Hours	
Lab Hours	
Other Hours	20.00 to

Additional Course Information

Is this course part of:	
Can this course be repeated for credit?	No
Course Level	Graduate
Grade Rule	Satisfactory/unsatisfactory (S/U) or in progress (IP)
Rationale for IP grade request (If applicable)	
Schedule Type	Practicum or Internship
Credit by Exam	Credit by exam - Not Approved

Course Learning Outcomes

Page Last Saved on Tuesday, Oct 14, 2014 at 3:15 PM
By Susan Augustine

Upon successful completion of this course, the students will be able to:

1.	Ability to maintain current and accurate records and utilize technology in counselor education and clinical services.
2.	Demonstrate competence in counseling skills with different populations.
3.	Ability to conceptualize and define client concerns, define counseling goals, and select/use appropriate counseling strategies/techniques in individual/group counseling settings.
4.	Demonstrate ability to evaluate client progress and counselor effectiveness of self and others, effectively terminate counseling relationships, utilize feedback concerning counseling and professional behavior.
5.	Understand the purpose/process of counseling, ingredients of an effective counseling relationship, stages of counseling and ethical/legal issues related to counseling.

Requisites

Edit/Delete	Requisite
	Prerequisite CHDS 67530 or
	Prerequisite CHDS 77530 and
	Prerequisite CHDS 67531 or
	Prerequisite CHDS 77531 and
	Prerequisite CHDS 67820 or
	Prerequisite CHDS 77820 and
	Prerequisite CHDS 68066 or
	Prerequisite CHDS 78066 and
	Prerequisite

	CHDS 68067 or
	Prerequisite CHDS 78067 and
	Prerequisite CHDS 68069 or
	Prerequisite CHDS 78069 and
	Prerequisite Graduate standing and
	Special Approval Registration is by special approval only? YES

Content Outline

Current Content

	45.00	Class time, group supervision
	15.00	Individual supervision by site supervisor
	135.00	clinical hours
	75.00	Case notes and tape review
	30.00	Indirect hours (reading, homework, etc.)
Total Contact Hours:	300	

Textbooks and Other Materials

Page Last Saved on Tuesday, Oct 14, 2014 at 3:30 PM
By Susan Augustine

Books

You have no textbooks defined.

Manuals

You have no manuals defined.

Periodicals

You have no periodicals defined.

Software

You have no software defined.

Other

1.

Textbooks are not always used in this course but readings are frequently assigned, depending on specific symptomology of each student's clientele.

Activities That Support Outcomes

In-Class

Lectures and/or discussions on class content.
Participation in a supervised practicum experience meeting class requirements._x000D_
Class activities such as presentations, small group discussions and/or other activities from the instructor.

Out-Of-Class

Readings to support class discussions.
Assignments such as written reflections, written explanation of guiding professional theory, self-critiques, work/performance evaluations and/or other assignments from the instructor.

Methods of Assessment and/or Evaluation of Student Learning

Page Last Saved on Tuesday, Oct 14, 2014 at 5:42 PM

By Susan Augustine

This section defines the ways students will demonstrate that they have met the course learning outcomes.

Multiple measures may include, but are not limited to, the following:

Typical Methods

- Papers

Additional Assessment Information

Counseling Skills Evaluation

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. It also revises: the number of credit hours from 4 to 3, the prerequisites, the content outline, and total contact hours. The reduction in credit hours is made to reflect the omission of individual hours of supervision by the KSU supervisor. Students will continue to receive supervision by their on-site supervisors and group supervision from their KSU supervisor. CES 6/78066 and 6/78067 are added as prerequisites because the information provided in these courses is needed to conduct the work in the practicum experience. Furthermore, this course had been slashed with CHDS 78392 which has been inactivated; therefore, the slash designation is being removed.

Explain how this proposal affects program requirements and students in your unit:

The total number of hours required in the School Counseling program will be reduced from 49 to 48.

Explain how this proposal affects courses, program requirements and students in other units:

No impact

Are existing facilities sufficient to support this course offering?

Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?
existing CES faculty
Name of instructor(s) contributing to content development:
McGlothlin, Guillot-Miler
Units consulted (other departments, programs or campuses affected by the proposal):
None

KENT STATE UNIVERSITY
OFFICIAL COURSE OUTLINE

DEPARTMENT:	Lifespan Development and Educational Sciences
COLLEGE:	Education, Health and Human Services
COURSE SUBJECT:	CHDS - Counseling and Human Development Services
COURSE NUMBER:	68392
COURSE TITLE:	School Counseling Practicum
TITLE ABBREVIATION:	School Counseling Practicum
CREDIT HOURS:	3.00

I. BASIC COURSE INFORMATION

CATALOG DESCRIPTION:

Supervised counseling practice in the counseling and human development center and/or in the schools. Engage in counseling with children, teachers and colleagues. Direct observation and audio video recording and supervisory critiques used for counseling skills. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school/agency" before the first day of the semester in which student teaching/ internship will take place.Prerequisite: CES 67530 or 77530, CES 67531 or 77531, CES 68066 or 78066, CES 68067 or 78067, CES 68069 or 78069, CES 67820 or 77820. Graduate standing and special approval.

PREREQUISITE(S): CHDS 67530 or CHDS 77530 and CHDS 67531 or CHDS 77531 and CHDS 67820 or CHDS 77820 and CHDS 68066 or CHDS 78066 and CHDS 68067 or CHDS 78067 and CHDS 68069 or CHDS 78069 and

Graduate standing

and

COREQUISITE(S): None

SPECIAL APPROVAL(S): Registration is by Special Approval

PRE/COREQUISTE(S): None

LECTURE HOURS: None

LAB HOURS: None

OTHER HOURS: 20.00

ATTRIBUTES: None

CROSS-LISTED: None

SLASH COURSE: None

REPEAT FOR CREDIT: No

COURSE LEVEL: Graduate

GRADE RULE: Satisfactory/unsatisfactory (S/U) or in progress (IP)

SCHEDULE TYPE: Practicum or Internship

CREDIT BY EXAM: N-Credit by exam - Not Approved

II. COURSE CONTENT

Content hours per course topic

45 Class time, group supervision

15 Individual supervision by site supervisor

135 clinical hours

75 Case notes and tape review

30 Indirect hours (reading, homework, etc.)

300 TOTAL CONTACT HOURS

III. OUTCOMES/OBJECTIVES

Upon Satisfactory completion of this course, the students will be able to:

1. Ability to maintain current and accurate records and utilize technology in counselor education and clinical services.
2. Demonstrate competence in counseling skills with different populations.
3. Ability to conceptualize and define client concerns, define counseling goals, and select/use appropriate counseling strategies/techniques in individual/group counseling settings.
4. Demonstrate ability to evaluate client progress and counselor effectiveness of self and others, effectively terminate counseling relationships, utilize feedback concerning counseling and professional behavior.
5. Understand the purpose/process of counseling, ingredients of an effective counseling relationship, stages of counseling and ethical/legal issues related to counseling.

Activities that support outcomes:

In-Class:

Lectures and/or discussions on class content.

Participation in a supervised practicum experience meeting class requirements._x000D_

Class activities such as presentations, small group discussions and/or other activities from the instructor.

Out-Of-Class:

Readings to support class discussions.

Assignments such as written reflections, written explanation of guiding professional theory, self-critiques, work/performance evaluations

and/or other assignments from the instructor.

Methods of assessment and/or evaluation of student learning: Papers

Additional Assessment Information:

Counseling Skills Evaluation

IV. TEXTBOOKS AND OTHER MATERIALS

TEXTBOOKS:

MANUALS:

PERIODICALS:

SOFTWARE:

OTHER:

1.

Textbooks are not always used in this course but readings are frequently assigned, depending on specific symptomology of each student's clientele.



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

last



Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~ Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences
College: Education, Health and Human Services
Course Subject: CHDS - Counseling and Human Development Services
Course Number: ~~68036~~ 68392
Course Title: School Counseling Practicum
Title Abbreviation: School Counseling Practicum
Credit Hours: ~~4~~ 3.00

I. Basic Course Information

Catalog Description: ~~(Cross-listed with CHDS 78036)~~

Supervised counseling practice in the counseling and human development center and/or in the schools. Engage in counseling with children, teachers and colleagues. Direct observation and audio video recording and supervisory critiques used for counseling skills. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned

~~school~~

"school/

~~agency~~

agency" before the first day of the semester in which student teaching/ internship will take place. Prerequisite:

~~CHDS~~

CES 67530

,

or 77530, CES 67531

,

or 77531,

~~68069,~~

CES 68066 or 78066, CES 68067 or 78067, CES 68069 or 78069, CES 67820

,

,

or 77820. Graduate standing and special approval.

Prerequisite(s): CHDS 67530 ,or CHDS 77530 ,and CHDS 67531 ,or CHDS 77531 ,~~CHDS 68069, CHDS 78069, CHDS 67820, CHDS 77820,~~

~~Graduate standing~~

and CHDS 67820 or CHDS 77820 and CHDS 68066 or CHDS 78066 and CHDS 68067 or CHDS 78067 and CHDS 68069 or CHDS 78069 and

Graduate standing

and

Corequisite(s): None

Special Approval(s): Registration is by Special Approval

Pre/Corequisite(s): None

Lecture Hours: None

Lab Hours: None

Other Hours: ~~4~~ 20.00

Attributes: None

Cross-Listed: None

Slash Course: None

Repeat for Credit: No

Course Level: Graduate

Grade Rule: Satisfactory/unsatisfactory (S/U) or in progress (IP)

Schedule Type: Practicum or Internship

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

~~0~~ 45 Class time, group supervision

15 Individual supervision by site supervisor

135 clinical hours

75 Case notes and tape review

30 Indirect hours (reading, homework, etc.)

300 Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. ~~Understand the purpose/process of counseling, ingredients of an effective counseling relationship, stages of counseling and ethical/legal issues related to counseling.~~ ~~x000D~~ Ability to maintain current and accurate records and utilize technology in counselor education and clinical services.
2. Demonstrate competence in counseling skills with different populations. ~~x000D~~
3. Ability to conceptualize and define client concerns, define counseling goals, and select/use appropriate counseling strategies/techniques in individual/group counseling settings. ~~x000D~~
4. Demonstrate ability to evaluate client progress and counselor effectiveness of self and others, effectively terminate counseling relationships, utilize feedback concerning counseling and professional behavior. ~~x000D~~ ~~Ability to maintain current and accurate records and utilize technology in counselor education and clinical services~~

5. Understand the purpose/process of counseling, ingredients of an effective counseling relationship, stages of counseling and ethical/legal issues related to counseling.

Activities that support outcomes:

In-Class:

Lectures and/or discussions on class content. ~~_x000D_~~

Participation in a supervised practicum experience meeting class requirements. _x000D_

Class activities such as presentations, small group discussions and/or other activities from the instructor.

Out-Of-Class:

Readings to support class discussions. ~~_x000D_~~

Assignments such as written reflections, written explanation of guiding professional theory, self-critiques, work/performance evaluations and/or other assignments from the instructor.

Methods of assessment and/or evaluation of student learning: Papers

Additional Assessment Information:

Counseling Skills Evaluation**IV. Textbooks and Other Materials**

Textbooks:

Manuals:

Periodicals:

Software:

Other:

1.

Textbooks are not always used in this course but readings are frequently assigned, depending on specific symptomology of each student's clientele.