

**COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES**

**EHHS CURRICULUM COMMITTEE**

**October 24, 2014**

MEMBERS ATTENDING: Natalie Caine Bish, HS; Rosemary Gornik, FLA; Aviad Israeli , FLA; Rob Cimera, LDES; Courtney Vierstra, LDES; Belinda Zimmerman, TLC; Sandra Pech, RC; Lisa Froning for Kathy Zarges, Director of Advising, VOSS; Susan Augustine, EHHS Curriculum Coordinator; Cathy Hackney, Graduate Education; (Sloane Burgess, HS voted an absentee ballot)

MEMBERS ABSENT: Joanne Arhar, Undergraduate Education; Takahiro Sato, TLC; Nancy Miller, Graduate Education

GUESTS: Yvonne Michali, LDES; Pete Flexer; LDES; Jamie McCartney; LDES; Mary Dellman Jenkins, LDES; Donna Alexander, LDES

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| **AGENDA ITEM** | **DISCUSSION** | | **ACTION TAKEN** |
| **WELCOME** | Welcome by Cathy Hackney | |  |
| **APPROVAL OF MINUTES** | | | |
|  | Review and Approval of September Minutes | | Motion to approve September 2014 minutes was made by Rosie Gornik; seconded by Courtney Vierstra; approved by unanimous vote. |
| **DISCUSSION/INFORMATIONAL ITEMS** | | | |
|  | Informational items were acknowledged; no further actions needed. | |  |
| **UNDERGRADUATE PROPOSALS** | | | |
| **LDES-CCS Program Proposal**  (Yvonne Michali) | Proposal establishes an undergraduate (special) non-degree program, Career and Community Studies (CCS), a college-based transition program designed to prepare students with intellectual and developmental disabilities for adult life through academic pursuits, career discovery and preparation, and peer socialization.  120 credit hours.  Effective Fall 2015.  Accompanying courses:  [CCS 00005 College Orientation and CCS 00215 Interpersonal Communications](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet1-10-14.pdf)  [CCS 00010 Personal Exploration I: Nutrition/Physical Fitness and CCS 00110 Personal Exploration II: Independent Living/Leisure Educ](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-2-10-14.pdf); [CCS 00015 Academic Experience I: Disability Awareness and CCS 00115 Academic Experience II: Self-Determination](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-3-10-14.pdf); [CCS 00020 Technology Workshop I and CCS 00120 Technology Workshop II;](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-4-10-14.pdf) [CCS 00025 Financial Literacy I; CCS 00125 Financial Literacy II; CCS 00225 Financial Literacy III; and CCS 00325 Financial Literacy IV](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-5-10-14.pdf); [CCS 00030 Physical Education I and CCS 00130 Physical Education II](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-6-10-14.pdf); [CCS 00035 Health and Wellness I: Personal Social Skills; CCS 00135 Health and Wellness II: Human Sexuality; CCS 00235 Health and Wellness III: Injury Prevention; and CCS 00335 Health and Wellness IV: Healthy Living/Substance Abuse](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-7-10-14.pdf); [CCS 00105 Introduction to Career Exploration; CCS 00205 Career Exploration I; and CCS 00305 Career Exploration II](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-8-10-14.pdf); [CCS 00196 Freshman Individual Study; CCS 00296 Sophomore Independent Study; CCS 00396 Junior Independent Study; and CCS 00496 Senior Independent Study](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-9-10-14.pdf); [CCS 00210 Academic Success I and CCS 00310 Academic Success II](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-10-10-14.pdf); [CCS 00292 Sophomore Practicum I and CCS 00392 Sophomore Practicum II; CCS 00492 Junior Practicum III and CCS 00592 Junior Practicum IV; CCS 00692 Senior Internship I and CCS 00792 Senior Internship II](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-11-12-13-10-14.pdf); [CCS 00395 Special Topics; CCS 00495 Special Topics; CCS 00595 Special Topics; CCS 00695 Special Topics; CCS 00795 Special Topics](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-14-10-14.pdf); [CCS 00405 Career Preparation I and CCS 00505 Career Preparation II](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-15-10-14.pdf); [CCS 00420 Academic Support I and CCS 00520 Academic Support II](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-16-10-14.pdf); [CCS 00605 Community Life I; CCS 00606 Community Life I Laboratory; CCS 00705 Community Life II; and CCS 00706 Community Life II Laboratory](http://www2.kent.edu/ehhs/councils/curriculum/2014-2015UGC/upload/packet-17-10-14.pdf) | | Motion to approve proposal and all courses was made by Rob Cimera; seconded by Belinda Zimmerman; approved by unanimous vote. |
| **GRADUATE/UNDERGRADUATE PROPOSALS** | | | |
| FLA-  SRM SPAD 45033/  SPAD 55033 (Susan Augustine for Aaron Mulrooney) | | The purpose of this proposal is to establish a new undergraduate-graduate course in sport psychology to be offered as an elective for student athletes, coaches and others who have an interest in these areas of study and profession. Effective Fall 2015.  Course was conditionally approved contingent upon SPAD consulting with the Psychology dept. about the proposed course title. | Motion to approve courses was made by Sandra Pech; seconded by Courtney Vierstra; approved by unanimous vote. |
| LDES-GERO 43092/53092 (Mary Dellmann-Jenkins)  LDES-GERO 43192/53192 (Mary Dellmann-Jenkins  LDES-GERO 44032/54032 (Mary Dellmann-Jenkins) | | Purpose of proposal is to 1) create a graduate-level Practicum in Nursing Home Administration I course, and 2) revise the existing undergraduate course to designate both courses as slash courses.  Changes to undergraduate level course include course content, cross-listed/slash status, prerequisites, and other.  Graduate-level course may be used to fulfill requirement for the proposal post-baccalaureate certificate in Nursing Home Administration. Effective Fall 2015.  Purpose of proposal is to 1) create a graduate-level Practicum in Nursing Home Administration II course, and 2) revise the existing undergraduate course to designate both courses as slash courses.  Changes to undergraduate level course include course content, cross-listed/slash status, prerequisites, and other.  Graduate-level course may be used to fulfill requirement for the proposal post-baccalaureate certificate in Nursing Home Administration. Effective Fall 2015.  Purpose of proposal is revise the existing graduate and undergraduate courses in areas of course content and other.  Graduate-level course prerequisites are also revised.  Graduate-level course may be used to fulfill requirement for the proposal post-baccalaureate certificate in Nursing Home Administration. Effective Fall 2015. | Motion to approve courses was made by Courtney Vierstra; seconded by Sandra Pech; approved by unanimous vote. |
| LDES-SPED 43113/53113(Jamie McCartney)  LDES-SPED 43192/53192 (Jamie McCartney) | | There was an oversight in original workflow stipulating a prerequisite for this class. Effective Fall 2015.  Course title changed to clear up confusion for students when registering for class. Effective Fall 2015. | Motion to approve courses was made by Rob Cimera; seconded by Courtney Vierstra; approved by unanimous vote. |
| **GRADUATE PROPOSALS** | | | |
| FLA-SRCM Program Revision  (Susan Augustine for Aaron  Mulrooney) | This proposal revises list of electives to include a newly established course. Effective Fall 2015. | | Motion to approve program revision was made by Sandra Pech; seconded by Courtney Vierstra; approved by unanimous vote. |
| LDES / CER6 Nursing Home Administration Post-Baccalaureate Certificate ( Mary Dellmann-Jenkins) | Proposal establishes a post-baccalaureate certificate in Nursing Home Administration (NHA) which prepares individuals to apply managerial principles to the administration of nursing homes, assisted living facilities, adult day care, home health services and other long term care services and supports. Effective Fall 2015. | | Motion to approve certificate was made by Courtney Vierstra; seconded by Sandra Pech; approved by unanimous vote. |
| TLC-MED CI Program Revision (James Henderson) | The purpose of this proposal is to revise course and admission requirements for the Master of Education Curriculum and Instruction (MED CI) program. Effective Fall 2015. | | Motion to approve program revision was made by Belinda Zimmerman; seconded by Rob Cimera; approved by unanimous vote. |

Submitted: Hilda Pettit, Recorder; Oct. 27, 2014