KENT STATE, Name: Hilda A Pett	it D	ubmission ate:	3/15/2011	x	
UNIVERSITY Organization: Vacca Office	e of Student Service	es			
Course Catalog Update				Duint	
<< Go back to Course Catalog Update form				Print	
Course Catalog Update Information: Reference Number: CCU002082	Data	15-FEB-11		STU0004	
Level: 2.00 of 2.00			Worklist Of	Joanne Arhar, jarhar	
Owner: Office of Curriculum Services, 330-672-8558				Source Arnaly Jurnal	
Basic Course Data					
Change type: Revise					
Faculty member submitting this proposal: Glickma	an				
Requested Effective Term: 201210					
Campus: Kent					
College: EH-Education, Health and Human Services					
Department: HS-Health Sciences					
Course Subject: EXSC-Exercise Science					
New Course Subject: EXSC-Exercise Science					
Course Number: 35022					
New Course Number:					
Course Title: EXERCISE LEADERSHIP					
Title Abbreviation: EXERCISE LEADERSHIP					
Slash Course and Cross-list Information:					
Credit Hours					
Minimum Credit/Maximum Credit: 3 to 3					
Contact Hours: Lecture - Minimum Hours/Maxim	num Hours: 2 to 2				
Contact Hours: Lab - Minimum Hours/Maximum	Hours: 2 to 2				
Contact Hours: Other - Minimum Hours/Maximur	n Hours:				
Attributes					
Is this course part of the LER, WIC or Diversity re	equirements: No				
If yes, course attributes: 1. 2. 3.					
Can this course be repeated for credit: No Repeat	Course Limit:	OR	t Maximum Ho	ours:	
	Grade Rule: B-Sta	ndard letter			
Rationale for an IP grade request for this course	(if applicable):				
Schedule Type(s): 1. LLB-Combined Lecture and Lat	poratory 2. 3.				
Credit by Exam: N-Credit by exam-not approved	· · · ·				
Prerequisites & Descriptions					
Current Prerequisite/Corequisite/Catalog Description: Designed to provide the students with the knowledge base in exercise leadership. Topic areas and competencies using a variety of techniques in leading and demonstrating safe and effective methods of applying the fundamental principles of exercise science. The exercise leader will demonstrate all forms of group exercise, flexibility and balance training. Prerequisite: none.					
Catalog Description (edited):					
Prerequisites (edited):					
Corequisites (edited):					
Registration is by special approval only: No					
Content Information					
Content Outline:					
Content Hours Topic Description per Course					

Topic		1
	Across the Lifespan: assessment	of
10	anaerobic strength, cardiovascula endurance, balance, flexibility	
15	Incorporate suitable and innovati activities to improve functional capacity, balance, endurance, an coordination	
10	Exercise Leadership: lead; super exercise (warm up, aerobic activi cool down) Yoga, Pilates, Therab Ball and Band; different types of equipment: safety, calibration, a maintenance on exercise modalit Treadmills, Cycle ergometers	ty, and nd
10	Discussion on principles of exerci leadership	se
5	CPR-AED certification for adults of	nly
10	Presentation of Leading an Exerc Class to two different populations older adults vs. children)	
Display/Hide D	elimited Course Outline	
	act Hours: 60	
	s) used in this course: Textbook(s ACSM's Certification Review. Lipping) used in this course: ACSM's Guidelines for Exercise Testing and ott Williams and Wilkins
Writing Ex	pectations: Students will have a mi	dterm exam, a final exam and case studies.
Instructor	(s) expected to teach: Ridgel	
Instructor	(s) contributing to content: Barkle	ey, Glickman, Ridgel
Proposal S		
Explain th	e purpose for this proposal:	
To change error.	the class to a lecture lab schedule typ	e as it is being taught in this manner. This proposal will correct a previous
Explain ho	w this proposal affects program	equirements and students in your unit:
	change will not affect other program	
		program requirements and student in other units:
		gram requirements and students in other units.
	w this proposal affects enrollmer	- · ·
	al will not affect enrollment and staff	
Units cons	sulted (other departments, progra	ms or campuses affected by the proposal):
	did not need to be consulted.	
Revisions	made to form (if applicable):	
Course	Content	ber
Credit b	y Exam	equisites
Credit F		dule Type
	isted / Slash	
Descript		
Diversit		Abbreviation
Grade R		
	uie – Writ	ng-Intensive (WIC)
	Education Requirement (LER)	

Comments (500 Character Maximum):

Approv	Approve Return To Initiator Return To Prior Approver Deny				
Comments	s:				
Date	User	Comment			
3/14/2011	3/14/2011 Ellen L This course was approved by HS SCC on March Glickman 14, 2011				
L					

History:

Date	User	Status
3/14/2011	Lynne E Rowan	Approved
3/14/2011	Ellen L Glickman	Submitted