TRANSMITTAL MEMO

To: Joanne Arhar, Ph.D.

Associate Dean for Teacher Education

Don Bubenzer, Ph.D.

Interim Dean for the College and Graduate School of Education, Health, and

Human Services

From: Dianne Kerr, Ph.D. Mulle Kerr

Date: September 18, 2007

Re: Revision of Course in the Health Education Program

In order to be consistent with the rest of the college and state requirements of a minimum of 12 weeks of student teaching, Student Teaching in Health Education (Student Teaching HED) HED 42358 needs to be changed from 10 to 12 weeks in duration.

Dresent change total rumber of hours for program completion.

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Preparation Da	te 18-Sep-07	Curriculum Bulletin		
		Effective Date	Fall 2008	Approved by EPC		
Department	ACHVE					
College	EH - Educ	ation, Health and H	uman Service	es		
Proposal	Revise Course					
Course Subject	HED	Course Number 423	58			
Course Title	STUDENT TEACHING IN HEALTH EDUCATION					
Minimum Credits	09	Maximum Credits 09)			
Checked items are new or revised	☐ Subject ☐ Number ☐ Title ☐ Title Abb ☐ Credit Ho ☐ Prerequi ☐ Descripti ☐ Schedule	Grace Creviation Cours Curs Libe Sites Writi	lit by Exam rse Fee ral Education R ng-Intensive	Requirements (LER)		
		cies, programs or prod erations; need, audie		encroachment and duplication issues; sites):		
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Department Chair / S	School Direct	or / Campus Dean				
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College Dean						
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Executive Dean of R	egional Cam	puses				
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Senior Vice Presider	nt for Academ	nic Affairs and Provost		AMBARAMANAAAAA		

BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date	18-Sep-07 Requested Effective Term Fall 2008				
Course Subject	HED	Course Number	42358		
Course Title	STUDENT TEACHING IN HEALTH EDUCATION				
Title Abbreviation	Student Teaching Hed NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)				
Slash Course	/ / 4/5, 4/5/7 or 6/7	Cross-listed with			st Banner code b be completed by Curriculum Services.
Minimum Credit	09 ☐ to ☐ or	Maximum Credit	09 (e.g.,	3 to 3 cre	edits, 1 to 12 credits, 2 or 4 credits)
Contact Hours Per Week	☐ Lecture☐ Laboratory☑ OtherNOTE: Contact hour	Minimum Hours Minimum Hours Minimum Hours s should be per week.	[to	or Maximum Hours or Maximum Hours or Maximum Hours
Repeat Status	NR - Course may not be repeated If repeats, course limit OR maximum hours				
Course Level	UG - Undergrad	iuate			
Grade Rule	F - Satisfactory/Unsatisfactory (S/U)				
Schedule Type(s)	FLD - Field Experience				
Course Attribute(s)	none				·
Credit By Exam	N - Credit by Ex	am Not Approved			
COMPLETE ONLY WHAT	T IS APPLICABLE TO	THE COURSE	and the form to see that the first of the form to see the first of the	ensistent tementer messent president me	ggeg kan sa ka sagan semila kerden sa kan genegar, kemi Sa Nazio A (1800 ca shallon) 1954 i Sa (1800 Ka 1869 kilo 1860 kilo 18
Prerequisite Course(s) NOTE: List minimum-grad Test Score(s)	1625			3	COMPLETED BY CURRICULUM SERVICES OBR Program Code OBR Subsidy Code OBR Course Level
Corequisite(s) Inquiry into Preference CIP Code				CIP Code	
Registration is by spe NOTE: Checking "yes" me				L	
Restrict Registration (e.g., VCD majors, East Li				·	
Catalog Description	section of the ca	atalog. "IP" permi g. ad yauce L	ssible. P	rerequi	nce. See student teaching site: Eligibility for admission to
Complete the following onl Previous Title	ly if applicable:				
Previous Subject		Previous Number			
Term Start	Term End NOTE: To be completed by Curriculum Services.				

Content Outline	(include	contact	hours	for	each	section)
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Contact Hours

Outline

None

360.00 Total Contact Hours

Textbook(s) Used in this Course

none

Writing Expectations

Teacher work sample, reflective journal, professional selfevaluation/reflection, portfolio development, lesson/unit plans

9,18,07

Instructor(s) Expected To Teach

Symons, Axiotis, Bernert

Instructor(s) Contributing to Content

Kerr, Symons

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dean

14020 Medical Terminology (3) Identification of the meaning of various roots and terms and combining forms that are components of medical words, including anatomical, physiological and pathological therapeutic terminology, and implications for health literacy. Prerequisite: none.

Health Education for Early Childhood Educators (3)

Investigate current health issues relevant to children in preschool environments/primary grades; identify educational strategies to increase student health knowledge, foster positive health attitudes and promote healthy behaviors. Prerequisite: none.

21030 Introduction to Health Education (3) This course introduces the student to the health education profession. Roles and responsibilities of health educators in a variety of occupational settings are described. Prerequisite: none.

21050 Health Behavior (3)

Application of various attitude and behavior models to health and illness behavior in order to develop a framework for educational intervention. This course includes five field/clinical hours. Prerequisite: none.

32530 Drug Use and Misuse (3) Introduction to the study of drug/alcohol abuse. Basic pharmacology of drug actions is reviewed. Common myths/misconceptions about drug/alcohol use are examined. Current drug problems and related prevention/treatment issues are analyzed. Prerequisite: none.

32542 Methods and Applications of Health Education (5)

Analysis observation, demonstration and experience in the teaching-learning process utilizing methods, materials and resources appropriate to the preparation of professional health educators. This course includes 50 field/clinical hours. Prerequisites: HED 11570 and 11590. This course may be used to satisfy the writing-intensive requirement with approval of major department.

32544 Human Sexuality (3)

A study of the role and meaning of human sexuality throughout the life cycle for self and society. Prerequisite: none.

32565 Marketing in Health Education (3) Examines the basic elements of marketing processes as they relate to promoting health in communities. Emphasis on application of marketing/planning concepts and practices for service providers involved with health education. Prerequisite: none.

32575 Consumer Health (3)

An overview of the health marketplace including health products, services, financing, promotional practices and consumer protection laws. Prerequi-

Program Planning and Evaluation in Health Education (3)

Provides students with the knowledge and skills to assess health resources and needs, develop health programs to meet specific needs in particular populations and determine appropriate measures to evaluate the effectiveness of health programs. Prerequisites: HED 11590 and 32542,

34060 Small Group Processes (2) (Cross-listed with CHDS 37800) Group processes in human relationships, including techniques of democratic leadership and effective group membership. This course includes 25 field/clinical hours. Prereq-

36048 Emergency Medical Training (5) Basic immediate care procedures for victims of acute illnesses and accidents. Course does not conform to EMT-B National Standard Curriculum as adopted by the Ohio Department of Public Safety, Division of EMS. Prerequisite: special approval required. Special fee: \$4/credit hour-subject to change.

Variable Title Workshop in Health Education and Promotion (1-3) Discussion of major issues in health and safety education. Content, emphasis and prerequisites vary depending on workshop. S/U grading. Prerequisites: HED 11590 and special approval.

41561 Environmental Health (3) Effects on human health of overpopulation and various sources of energy and the resultant environmental pollutants. Consideration of alternatives and solutions. Prerequisite: HED 11570.

42041 Health Counseling (3) Techniques of counseling applied to health education. Individual and group approaches relative to personal, family and societal health issues. This course includes 20 field/clinical hours. Prerequisite: none,

Student Teaching in Health Education (9) Provides a 10-week student teaching experience. See Student Teaching section of the Catalog, Prerequisite: eligibility for admission to student teach-

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The flire Professional Campuses.

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Courses offered only at Regional Campuses.

42575 Health and Learning: Strategies for Students and Teachers (3)

Focus on health issues/education/environment policy and practice strategies to respond to threats confronting students utilizing a coordinated school/community strategy to promote health to improve academic outcomes. CPR and first aid certification required for completion of course. Prerequisite: admission to advanced study.

42580 Professional Issues in Health Education (2) Career preparation through investigation of professional role, standards, issues in work settings. Prerequisite: HED 44095.

44025 Women's Health Issues (3) Traditional and feminist analysis of women's health issues and the health educational responses to those issues. Prerequisite: none.

Internship in Community Health Education (12)

Participation for one academic semester in the health education activities of an approved agency, organization or industry. IP grade permissible. Prerequisites: senior standing and special approval.

44095 Special Topics: Health Education and Promotion (1-3)

Selected topics related to public health issues facing professionals in communities, schools, health care , settings and the worksite. Prerequisite: none.

Individual Investigation in Health Education and Promotion (1-3) Independent reading and/or research directed by a HED faculty member. S/U grading; IP grade permissible. Prerequisite: special approval.

44543 Administration of School Health Programs (3)

Organizational design and administration of a comprehensive school health program including health services, instruction and environment. This course includes 25 field/clinical hours. CPR and first aid certification required for completion of course. Prerequisite: admission to advanced study

44544 Sexual Health Promotion Programs (3) This course prepares the student to develop, implement and evaluate sexuality education programs in school and community settings. Prerequisite: HED 32544 or equivalent.

44550 Drug Abuse and Violence Prevention (3) Drug abuse and violence prevention from theoretical, philosophical, empirical and practical perspectives. Application of etiological theories to planning prevention programs. Prerequisite: HED 32530 or

2007-2008 Kent State University Undergraduate Catalog

	
COMMITTEE DECISION *	
Approved Rejected Return to author for revision	
Comments: HED 42358: Student Leaching	in Health_
Education. The change seems justif	
is in reaction to a state requirement will keep us in compliance with the LYM Lynne Gullot Miller 9-1	change which
LIM Lynne Guillot Miller 9-1	7-07
Signature, Curriculum Committee Chair	Date
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	4/95