

Proposal Summary

Title: Curricular Changes for Human Development and Family Studies: Gerontology Concentration

Subject Specification: Make revisions to the Bachelor of Science Degree, Human Development and Family Studies, Gerontology concentration (Major Code: HDFS DAA).

Background Information: The School of Family and Consumer Studies has a Bachelor of Science degree in Human Development and Family Studies, Gerontology Concentration (GERO). The proposed curriculum changes include:

1. Revision of Section II Liberal Education Requirements (Basic Sciences):
 - * Remove CHEM 10050 Fundamentals of Chemistry
 - * Remove CHEM 10052 Introduction to Organic Chemistry
2. Create Section III English Requirement:
 - * Add ENG 20002 Introduction to Technical Writing
3. Revision of Section V Gerontology Requirements:
 - * Remove GERO 44092 Practicum in Gerontology
 - * Remove HDFS 14027 Intro. to Human Development and Family Studies
 - * Remove HDFS 24011 Interpersonal Relationships and Families
 - * Remove NUTR 23511 Nutrition Related to Health
 - * Remove NUTR 43521 Food: Dietary Modification
 - * Add BSCI 40020 Biology of Aging
 - * Add HDFS 34031 Cultural Diversity
 - * Add HDFS 44031 Intergenerational Family Caregiving
 - * Add SOC 42879 Aging in Society
4. Revision of Section VI Interdisciplinary Requirements:
 - * Remove ACCT 23020 Introduction to Financial Accounting
 - * Remove M&IS 24162 Principles of Management
 - * Remove M&IS 34180 Human Resource Management
 - * Remove NURS 31095 Special Topics: Health Care Policy and Delivery Systems
 - * Add HDFS 24011 Interpersonal Relationships and Families
 - * Add MKTG 25010 Marketing
 - * Add NUTR 23511 Nutrition Related to Health
 - * Add NUTR 43521 Food: Dietary Modification
 - * Add SOC 42563 Sociology of Health and Health Care
5. Revision of Interdisciplinary Electives in Section VI:
 - * Increase required credits to twelve (12)
 - * Remove ARCH 45640 Environments for Older Adults
 - * Remove EDPF 42150 Educational Dimensions of Leisure, Retirement and Aging
 - * Remove HDFS 34031 Cultural Diversity
 - * Remove HDFS 41093 Workshop in Human Development and Family Studies

- * Add GERO 41095 Special Topics in Gerontology
- * Add HDFS 44032 Non-Profit Fundraising/Grantwriting
- * Add IHS 44010 Research Design and Statistical Methods in the Health Profession
- * Add JMC 28001 Principles of Public Relations
- * Add PSYC 21621 Quantitative Methods in Psychology
- * Add PSYC 30656 Psychology of Aging

6. Delete VII Additional Requirements:

- * Remove BSCI 40020 Biology of Aging
- * Remove SOC 32210 Researching Society
- * Remove SOC 42870 Interdisciplinary Seminar in Social Gerontology

7. Add VII Practicum Requirements section:

- * Add HDFS 44019 Intergenerational Experience
- * Add HDFS 44092 Practicum in Gerontology
- * Add PEP 40612 practicum in Research Fitness Programs for the Elderly

8. Revision of Section IX Nursing Home Administration Option:

- * Remove NURS 41095 Special Topics: Long Term Care Administration
- * Add ACCT 23020 Introduction to Financial Accounting
- * Add ECON 42086 Economics of Health Care
- * Add GERO 41095 Special Topics: Long Term Care Administration
- * Add M&IS 24163 Principles of Management
- * Add M&IS 34180 Human Resource Management
- * Add MKTG 25010 Marketing
- * Twenty (20) hours of GERO 44092 Practicum in Gerontology required, taken in two consecutive terms.

Add Nursing Home Administration Option electives:

- * ECON 42086 Economics of Health Care
- * M&IS 34165 Dynamics of Leadership

Effect on Programs, Students, and Staff:

These changes will improve the quality of the gerontology curriculum and align our gerontology program with peer programs at Bowling Green University and Case Western Reserve University. Additionally, these curriculum revisions are essential in order to provide our majors with the knowledge base and skills necessary for competitive positions in human services and health care. Finally, the existing gerontology curriculum is outdated and often is not attractive to potential majors because it includes coursework that is no longer offered.

No negative fiscal impact is anticipated.

Please see endorsement letters from: Biological Sciences; Economics; English; Exercise, Leisure & Sport; Health Education; Integrated Health Studies; Journalism; Management & Information Systems; Marketing; Psychology; and Sociology.

Alternatives and Consequences: The alternative is to have a curriculum that: (a) is outdated, (b) does not adequately prepare our gerontology graduates for positions in human services and

health care, and (c) is not aligned with our peer programs in gerontology in terms of rigor and breadth.

Specific Recommendation and Justification: Comparison of our existing curriculum with peer gerontology undergraduate programs, including Bowling Green University and Case Western University laid the foundation for many of the proposed changes. Conversations with faculty from these programs highlighted that our gerontology curriculum needed to be reworked and include:

- * the creation of a course focused on intergenerational relationships and caregiving (HDFS 44031)
- * the addition of coursework in the economics and sociology of health care (ECON 42086, SOC 42563), psychology of aging (PSYC 30656), research design (IHS 44010), and grantwriting (HDFS 44032)
- * the creation of a course that provides students opportunities to learn interaction and communication skills with older adults prior to their senior practicum (HDFS 44019)

We also solicited feedback from professional in aging services (many of which are KSU alumni). Based on their review, coursework in the below areas needed to be added to provide majors with the knowledge base and skills necessary to secure positions in human services and health care settings:

- * cultural diversity (HDFS 34031)
- * marketing (MKTG 25010)
- * public relations (JMC 28001)
- * leadership (M&IS 34165)

Additionally, a number of the proposed changes in the Gerontology curriculum include removing courses that are no longer or infrequently offered (NURS 31095, ARCH 45640, EDPF 42150, HDFS 41093, SOC 42870).

The proposed revisions in LER requirements reflect: change of prerequisites for BSCI 44020 (Biology of Aging) and removing CHEM 10050 and CHEM 10052. Lecture content has been reworked and gerontology students no longer need chemistry foundation to successfully complete the course. See appendix for letter of endorsement from the Department Chair of Biological Sciences.

Timetable and Actions Required: The proposal was approved by the Human Development and Family Studies faculty on August 21, 2007, the FCS curriculum committee on August 22, 2007, and the FCS FAC on August 23, 2007. Upon approval of the College Curriculum Committee and the Educational Policies council, the revisions can be implemented. The changes would officially be effective fall semester, 2008.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 27-Jul-07

Curriculum Bulletin _____

Effective Date Fall 2008

Approved by EPC _____

Department Family and Consumer Studies
College EH - Education, Health and Human Services
Degree BS - Bachelor of Science
Program Name **Human Development and Family Studies** Program Code **HDFS**
Concentration(s) Gerontology Concentration(s) Code(s) DAA
Proposal Revise Program

Description of proposal:

Revise HDFS-DAA Gerontology curriculum to better prepare graduates for positions in human services and healthcare settings.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

If yes, current total credit hours proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites)

None anticipated

Units consulted (other departments, programs or campuses affected by this proposal):

ACHVE; ECON; IHS; JMC; M&IS; MKTG; NUTR; PSYC; SELS; SOC

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean

____/____/____

College Dean

____/____/____

Executive Dean of Regional Campuses

____/____/____

Senior Vice President for Academic Affairs and Provost

____/____/____

Inbox (Two-Line View)

Items 51 to 74 of 430



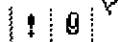
New - Help

Log Off

From

Received

Subject



AUGUSTINE, SUSAN	Wed 7/18/2007 4:02 PM	
hm curriculum		
AUGUSTINE, SUSAN	Wed 7/18/2007 4:00 PM	
undergrad curriculum		
AUGUSTINE, SUSAN	Wed 7/18/2007 3:57 PM	
undergrad curriculum		
SCHEULE, BARBARA	Wed 7/18/2007 2:39 PM	
MS Hosp & Tourism Mgmt		
KAIL, TERESA	Wed 7/18/2007 1:37 PM	
Nutrition Course		
RE: Undergrad curriculum	Wed 7/18/2007 1:34 PM	
BLASE, GREGORY		

You replied on 7/17/2007 5:03 PM.

To: AUGUSTINE, SUSAN Dellman-Jenkins, Mary ,
Cc: Dellman-Jenkins, Mary

Mary,

We will support this request and I'll fax you the form. I do, however, want you to know the Principles of PR course doesn't teach PR skills. It's a large lecture class and basically is an overview of the Public Relations business. If your Gerontology students really wanted skills in PR they may want to consider getting a PR minor. Also, the Principles class has no GPA requirement but the remaining PR classes in the minor, as well as admission to the minor, require a minimum 2.75 overall GPA.

Greg

Gregory Blase
Director of Academic Programming
College of Communication and Information
Undergraduate Coordinator
Journalism and Mass Communication
Kent State University
Kent, OH 44242
330-672-8290
gblase@kent.edu

Mr. Greg Blase

July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Richard Kolbe, Ph.D., Chair, Department of Marketing

Richard Kolbe

☒ I have no concerns with your request that MKTG 25010 Marketing be added to "Interdisciplinary Requirements" of the Gerontology Major. Therefore, I approve your request.

Comments:

We have sufficient capacity to serve Gerontology students in Marketing 25010.

R. Kolbe

☐ I have concerns/problems with your request that MKTG 25010 Marketing be added to "Interdisciplinary Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:

Dellman-Jenkins, Mary

To... SINCLAIR-COLANDO, ELIZABETH

Cc...

Bcc...

Subject: RE: Undergrad Curriculum

Attachments:

Thank you so much for the Advocac, Liz. And, I will add in the 2.50 prerequisite. On a fun note, I am going over to visit our friend Allsion, this week to meet Ellen Grace for the first time.

Take good care,
mary

From: SINCLAIR-COLANDO, ELIZABETH
Sent: Mon 7/23/2007 12:54 PM
To: Dellman-Jenkins, Mary
Cc: OFFODILE, O. FELIX; SINCLAIR-COLANDO, ELIZABETH
Subject: RE: Undergrad Curriculum

Hi, Mary,

The chair of the M&IS department has agreed to allowing the two courses as electives rather than as required interdisciplinary courses.

One thing - did you know that because of Banner, we now require a minimum 2.50 cumulative GPA to take most of our courses? So in addition to the course prerequisites for 34165 and 34180, they will need the 2.50. OK?

You take care, too, Mary. I know what you mean – the summer always seems to move too quickly. I see you out walking occasionally when I come that way.

By the way, did you know “our” Allison had another baby – a little girl? She is precious – just like her big sister, Mary.

Liz

From: Dellman-Jenkins, Mary
Sent: Wednesday, July 18, 2007 4:59 PM
To: SINCLAIR-COLANDO, ELIZABETH
Subject: RE: Undergrad Curriculum

Hi, Liz,

Thanks so much for trying to accomodate our request. What about requesting that the course be added to our "selected professional electives" section rather than a required interdisciplinary course? That way, it may be 2-3 student max, per semester, that might elect to take the Leadership course. If this request isn't acceptable.

August 30, 2007

Ellen Glickman
Exercise, Leisure, & Sport

Dear Ellen,

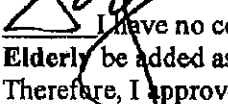
Thank you for endorsing the Intergenerational Experience course as part of our Gerontology curriculum. Will you also please consider endorsing the request that **PEP 40615 Practicum in Research Fitness for the Elderly** be added as an option for the "Practicum Requirements" section of our Gerontology curriculum (see attached outline).

I have included the below sign-off sheet in order to expedite this approval process. Please complete and fax to me (2-2194) by September 13.

Thank you very much,
Mary Dellmann-Jenkins, Director
School of Family & Consumer Studies

PLEASE FAX (2-2194)
TO: Mary Dellmann-Jenkins

FROM: Dr. Ellen Glickman; Exercise, Leisure, & Sport

 I have no concerns with your request that **PEP 40615 Practicum in Research Fitness for the Elderly** be added as an option for the "Practicum Requirements" section of the Gerontology Major. Therefore, I approve your request.

Comments:

_____ I have concerns/problems with your request that **PEP 40615 Practicum in Research Fitness for the Elderly** be added as an option for the "Practicum Requirements" section of the Gerontology major. Therefore, I do not approve your request.

Comments:

July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Don Bubenzer, Chair; Adult, Counseling, Health, & Vocational Education

✓ I have no concerns with your request that IHS 44010 Research Design and Statistical Methods in the Health Professional be added as a professional elective for the "Interdisciplinary Requirements" of the Gerontology Major. Therefore, I approve your request.

Comments:

It appears we will be adding a section offering of this course each year to meet the needs of IHS. Any increase of Gerontology Major students will not be a problem.

DAB

7-23-07

_____ I have concerns/problems with your request that IHS 44010 Research Design and Statistical Methods in the Health Professional be added as a professional elective for the "Interdisciplinary Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:

July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Richard Serpe, Department Chair, Sociology



✓ I have no concerns with your request that SOC 42563 Sociology of Health & Health Care be added to the "Interdisciplinary Requirements" of the Gerontology major. Therefore, I approve your request.

Comments:

 I have concerns/problems with your request that SOC 42563 Sociology of Health & Health Care be added to the "Interdisciplinary Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:

July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Richard Serpe, Department Chair, Sociology



☒ I have no concerns with your request that SOC 42010 Death & Dying be added to "Interdisciplinary Requirements" of the Gerontology major. Therefore, I approve your request.

Comments:

☐ I have concerns/problems with your request that SOC 42010 Death & Dying be added to "Interdisciplinary Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:

Dellman-Jenkins, Mary

From: Dellman-Jenkins, Mary
To: CARLSON, ROBERT
Cc: jjblank@kent.edu
Subject: BSCI 40020
Attachments:

Sent: Fri 7/20/2007 1:02 PM

Dear Dr. Carlson,

As you will read in the below email, Dr. Blank has approved my request that Gerontology majors be waived out taking the existing prerequisites for BSCI 40020: CHEM 10010 and CHEM 10050.

We are in the midst of completing a curriculum proposal updating our Gerontology major requirements and will need documentation that the paperwork (or documentation that this addition of permission has been added in Banner) has been completed.

Please let me know whether this process has been completed or when you plan to initiate it. Thank you very much,

Mary Dellmann-Jenkins
 Director, School of Family and Consumer Studies

From: BLANK, JAMES
Sent: Mon 5/7/2007 10:26 AM
To: Dellman-Jenkins, Mary
Cc: 'Robert E. Carlson'
Subject: RE: BSCI 40020

Hi Mary: I will pass this onto Bob Carlson (our undergrad. Coordinator) to do the paperwork/

Jim

From: Dellman-Jenkins, Mary
Sent: Wednesday, May 02, 2007 3:53 PM
To: BLANK, JAMES
Subject: BSCI 40020

Dear Jim,

Please be watching for a fax that includes an old email exchange between you and I regarding "waiving" the existing CHEM prerequisites for BSCI 40020 for our gerontology majors. Now that we are in the new college of Education, Health, and Human Services, our students are being held responsible for taking CHEM 10010 and 10052 because these courses are listed as prerequisites. Could you please do the necessary curriculum changes to accomodate our students. All this would entail is adding PERMISSION to the existing listing of prerequisites.

Thank you for you ongoing support of our gerontology students,

Kent State University
100 Nixson Hall
P. O. Box 5190
Kent, OH 44242-0001
(330) 672-2197
FAX: (330) 672-2194

JUL 26 2007

Family and Consumer Studies

TO: Richard Serpe, Chair
Department of Sociology
Mary Ann Stephens, Chair ✓
Department of Psychology

FROM: Mary Dellmann-Jenkins, Ph.D., Director
School of Family and Consumer Studies

DATE: July 24, 2007

SUBJECT: REVISED HDFS COURSE APPROVAL

As pointed out in an earlier e-mail, Gerontology faculty members are reworking their curriculum in order to better prepare majors for positions in human service and healthcare settings. A component of this curriculum revision is to rework an existing graduate-level course FCS 644026 *Intergenerational Family Relationships* into a slash-level course offering for both our senior-level and graduate students.

Please review the below course description and content outline and fax this memo to us at 672-2194 by August 13, 2007.

COURSE DESCRIPTION:

Intergenerational concerns of family caregivers across the lifespan, coping resources, formal and informal support systems.

CONTENT OUTLINE:

Hours Outline

- 3 Demographic trends and projections: Caregivers across the lifespan
- 3 Caregiving theories
- 6 Differences in the provision of care: Impact of socio-economic background
- 3 Determination of functional status of adult care recipient which leads to a need for a caregiver
- 3 Special needs of the children and adolescents requiring caregiver time
- 6 Caregiving stressors and rewards
- 6 Personal coping resources of care-recipient and social-family support systems
- 6 Formal support services for caregivers and care-recipients
- 6 Client advocacy and case management skills needed to work with clients in intergenerational caregiving and receiving roles
- 3 Future concerns for intergenerational family caregivers

Thank you very much.

✓ I support this curriculum revision—there is limited encroachment with our course offerings.
Comments:

I do not support this curriculum revision—there is substantial encroachment with our course offerings.
Comments:

Kent State University
100 Nixson Hall
P. O. Box 5190
Kent, OH 44242-0001
(330) 672-2197
FAX: (330) 672-2194

JUL 26 2007

Family and Consumer Studies

TO: Richard Serpe, Chair ✓
Department of Sociology
Mary Ann Stephens, Chair
Department of Psychology

FROM: Mary Dellmann-Jenkins, Ph.D., Director
School of Family and Consumer Studies

DATE: July 24, 2007

SUBJECT: REVISED HDFS COURSE APPROVAL

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Comments

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Richard Serpe, Department Chair, Sociology

✓ I have no concerns with your request that SOC 42879 Aging in Society be added to the "Gerontology Requirements" of the Gerontology major. Therefore, I approve your request.

Comments: Thank you for including sociology courses within the gerontology program.

_____ I have concerns/problems with your request that SOC 42879 Aging in Sociology be added to the "Gerontology Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:

Kent State University
100 Nixson Hall
P. O. Box 5190
Kent, OH 44242-0001
(330) 672-2197
FAX: (330) 672-2194

Family and Consumer Studies

TO: Ellen Glickman, Professor ✓
Exercise Science

FROM: Mary Dellmann-Jenkins, Ph.D., Director
School of Family and Consumer Studies

DATE: September 13, 2007

SUBJECT: CURRICULUM APPROVAL

Gerontology faculty members are reworking their curriculum in order to better prepare majors for positions in human service and healthcare settings. A component of this curriculum revision is to rework the existing special topics course and create HDFS 44019/54019 *Intergenerational Experiences*. After teaching the previous workshops/special topics courses for several years, faculty members were able to develop the structure necessary to make such a revision.

COURSE DESCRIPTION: *The purpose of this course is to provide students with practical experience in working with older adults in a structured setting. The focus of activities will be on enhancing the well-being of all participants and providing information in the areas of health, fitness, and other areas of well-being as well as community resources for older adults. Students will apply information about adult development to the older participants or members via a case study. Moreover, both the students and older adults will become more knowledgeable about the characteristics of each age group and their respective cultures and achieve a comfort level that promotes intergenerational experiences.*

CONTENT OUTLINE:

<u>Hours</u>	<u>Outline</u>
3.00	Stereotypes/biases regarding older adults
2.00	Overview of the older adult population including demographics and simulation of sensory/physical effects of aging
1.00	Historical overview of groups for older adults
2.00	Working with older adults in groups
1.00	Usual aging, well-being, and successful aging
6.00	Assessing fitness and using fitness measures to develop program outcomes
2.00	The role of exercise in the well-being of older adults
2.00	The role of nutrition in the well-being of older adults
2.00	Health and safety issues pertaining to older adults
2.00	Enhancing cognitive skills of older adults
2.00	The below (5) individual topics are included on a rotating basis, usually every other semester: The role of leisure activities in the well-being of older adults; Mental health issues affecting older adults; Financial issues affecting older adults; Social well-being issues unique to older adults; Community resources for older adults
20.00	Applied experiences with older adults
45.00	Total Contact Hours

✓ I support this curriculum revision—there is limited encroachment with our course offerings.
Comments:

I do not support this curriculum revision—there is substantial encroachment with our course offerings.
Comments:

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100 Nixon Hall
P. O. Box 5190
Kent, OH 44242-0001
(330) 672-2197
FAX: (330) 672-2194

Family and Consumer Studies

TO: Donald Bubenzer, Chair ✓ *John D. Wood*
Adult, Counseling, Health, & Vocational Education
Wayne Munson, Director
School of Exercise, Leisure & Sport

FROM: Mary Dellmann-Jenkins, Ph.D., Director
School of Family and Consumer Studies

DATE: July 24, 2007

SUBJECT: CURRICULUM APPROVAL

Gerontology faculty members are reworking their curriculum in order to better prepare majors for positions in human service and healthcare settings. A component of this curriculum revision is to rework the existing special topics course HDFS 41095/51095 Activities for Intergenerational Experiences (previously continuing education workshops HDFS 41093/FCS 51093 or PEP 43093/ELS 53093 Adult Development & Well-Being) into GERO 4xxxx/5xxxxx Intergenerational Experiences, a new course that will be a requirement for undergraduate Gerontology majors and an elective for graduate students. After teaching the previous workshops/special topics courses for several years, faculty members were able to develop the structure necessary to make such a revision.

Please review the below course description and content outline and fax this memo to us at 672-2194 by August 13, 2007.

COURSE DESCRIPTION: *The purpose of this course is to provide students with practical experience in working with older adults in a structured setting. The focus of activities will be on enhancing the well-being of all participants and providing information in the areas of health, fitness, and other areas of well-being as well as community resources for older adults. Students will apply information about adult development to the older participants or members via a case study. Moreover, both the students and older adults will become more knowledgeable about the characteristics of each age group and their respective cultures and achieve a comfort level that promotes intergenerational experiences.*

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20.00	Applied experiences with older adults
45.00	Total Contact Hours

☒ I support this curriculum revision---there is limited encroachment with our course offerings.
Comments:

☐ I do not support this curriculum revision---there is substantial encroachment with our course offerings.
Comments:

John D. Wood
8-1-07
Interim Change
yes 8-1-07

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Mary Ann Stephens, Department Chair, Psychology



☒ I have no concerns with your request that PSYC 21621 Quantitative Methods in Psychology be added as a professional elective for the Gerontology major. Therefore, I approve your request.

Comments:

☐ I have concerns/problems with your request that PSYC 21621 Quantitative Methods in Psychology be added as a professional elective for the Gerontology major. Therefore, I do not approve your request.

Comments:

Inbox (Two-Line View)

Items 26 to 46 of 437



New Help

Log Off

From

Received

Subject

TONGE, ANDREW Fri 7/20/2007 4:10 PM
 RE: undergrad curriculum
 MUNSON, WAYNE Fri 7/20/2007 3:12 PM
 FW: undergrad curriculum
 BARBER, DEBORAH Fri 7/20/2007 2:27 PM
 Academic Discovery Days Next Friday
 Dellman-Jenkins, Mary Fri 7/20/2007 2:26 PM
 undergrad curriculum
 AHCA@pmids.com Fri 7/20/2007 2:15 PM
 AHCA order confirmation

RE: Undergrad Curriculum Fri 7/20/2007 1:27 PM
 DUNLOSKY, JOHN

To: STEPHENS, MARY ANN; Dellman-Jenkins, Mary
Cc:

Sounds like a fine idea.

From: STEPHENS, MARY ANN
Sent: Thursday, July 19, 2007 9:02 AM
To: Dellman-Jenkins, Mary; DUNLOSKY, JOHN
Subject: RE: Undergrad Curriculum

Mary,

The attachment did come with the message I received. In principle, though, your suggestion sounds like a good one.

maps

Mary Ann Parris Stephens, PhD
 Professor and Chair
 Department of Psychology
 Kent State University
 144 Kent Hall
 Kent, OH 44242
mstephen@kent.edu
 330-672-2167
 330-672-3786 (fax)

From: Dellman-Jenkins, Mary

A minor is also offered (see pg. 344). Through coursework, research experiences, and practicums students develop expertise in gerontology while completing requirements in their selected major.

The concentration in gerontology prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers, and nursing homes. The gerontology curriculum is designed to provide students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically, and socially.

Graduates are prepared to secure social service positions within senior citizen centers and agencies that serve older adults, such as area offices on aging and assisted living facilities. The nursing home administration option qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities, and congregate living settings.

According to the U. S. Census, 20% of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that we are generally living longer, there is a growing need for people to work in the field of aging.

Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills, and preparation for graduate study in a wide variety of disciplines, such as Human development and family studies, sociology, public administration, nursing, and exercise science. Students are eligible to join Kappa Omicron Nu, a national honorary in gerontology.

Gerontology Concentration

This multidisciplinary curriculum leads to a Bachelor of Science in Human Development and Family Studies with a concentration in gerontology. An option is available in nursing home administration.

Gerontology is focused on the study of aging. Professionals in this field work with and study people across the adult lifespan including older adults, middle-aged adults and young adults. For example, gerontologists may assist older adults with employment/retirement issues or with health-related issues; help middle-aged persons to deal with their own aging and help adjust to being a caregiver to a frail parent; or assist young adults in recognizing the characteristics of successful aging.

Graduates will be prepared for work in a variety of settings with adults whose needs are diverse. Employment settings for gerontology graduates include: retirement communities with independent, assisted living and nursing care; community-based human service agencies that address physical, recreational and emotional needs; planning and policy-making agencies such as Area Agencies on Aging; employment programs; and educational and leisure programs.

- I. General College or University Requirements1
- US 10097 First Year Colloquium1
- II. Liberal Education Requirements **37** **36-37**

VII. Practicum Requirements (note, this is NOT a requirement for students taking the Nursing Home Administration Option)..... 6-10

Choose from the following:

HDFS 44019 Intergenerational Experience (3)

44092 Practicum in Gerontology (3-10)

PEP 40612 Practicum in Research Fitness Programs for the Elderly (3)

College of Education, Health, and Human Services

III. English Requirement	3
20002 Intro to Technical Writing....	3

A complete list of Liberal Education Requirements (LER) courses is on Pages 85-87.

Composition 6

ENG 11011 College Writing I 3

21011 College Writing II 3

Mathematics and Critical Reasoning 3**Humanities and Fine Arts** 9

Minimum one course from humanities category and minimum one course from fine arts category.

Social Sciences 6

PSYC 11762 General Psychology 3

SOC * 12050 Introduction to Sociology 3

Basic Sciences 6-7

BSCI 20020 Biological Structure and Function 5

CHEM 10052 Introduction to Organic Chemistry 2

Additional LER Courses 6

CHEM 10050 Fundamentals of Chemistry 3

PSYC 21211 Psychology of Adjustment 3

Diversity Requirement

Students must complete a two-course diversity requirement, consisting of one course with a domestic (U.S.) focus and one with a global focus. The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirements GERO 14029 or HDFS 24011. A complete list of diversity courses is on Pages 89-91.

IV. III. Writing-Intensive Requirement

Students must complete a one-course writing-intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030. A complete list of writing-intensive courses is on Pages 93-95.

V. IV. Gerontology Requirements 29

GERO* 14029 Introduction to Gerontology 3

** 44030 Adult Development and Aging 3

44031 Social Policy & Community Resources for Older Adults 3

~~44092 Practicum in Gerontology~~ 10~~HDFS 14027 Introduction to Human Development and Family Studies~~ 2

* 24011 Interpersonal Relationships and Families 3

NUTR 23511 Nutrition Related to Health 3

43521 Food: Dietary Modification 2

VI. V. Interdisciplinary Requirements 26 31

ACCT 23020 Introduction to Financial Accounting 3

M&IS 24163 Principles of Management 3

34180 Human Resource Management 3

~~NURS 31095 Special Topics: Health Care Policy and Delivery Systems~~ 3

PHIL 40005 Healthcare Ethics 3

RPTM 36010 Recreation, Leisure and Aging 3

SP&A 44130 Communication Disorders in the Aging 2

Professional Electives:

Choose from the following: 6 12

~~ARCH 45640 Environments for Older Adults (1-3)~~~~EDPF 42150 Educational Dimensions Leisure, Retirement and Aging (3)~~~~HDFS 34031 Cultural Diversity: Implications for the Helping Professions (3)~~~~41093 Workshop in Human Development and Family Studies (3)~~

44021 Family Interventions Across the Lifespan (3)

44023 Building Family Strengths (3)

HED 42041 Health Counseling (3)

M&IS 24053 Introduction to Computer Applications (3)

SOC 42010 Death and Dying (3)

VI. Additional Requirements 9

BSCI 40020 Biology of Aging 3

SOC 32210 Researching Society 3

42870 Interdisciplinary Seminar in Social Gerontology 3

VIII.**VII. General electives** 19 19-24**Nursing Home Administration Option****I. Option Requirements** 38**VIII. Nursing Home Administration Option (optional)** 16

ACCT 23021 Introduction to Managerial Accounting 3

GERO 44092 Practicum in Gerontology 10 20

NURS 41095 Special Topics: Long-Term Care Administration . 3

~~Additional 10 hours for a total of 20 hours.~~ Must be taken in two consecutive terms. (Will provide 800 clock hours.)

II. Option Electives: Choose from the following ... 3

ECON 42086 Economics of Health Care (3)

M&IS 34165 Dynamics of Leadership (3)

TOTAL * 137 41**

*Course fulfills diversity requirement.

**Course fulfills writing-intensive requirement.

***Overall total with this additional option.

*** Course fulfills basic science LER [note: Nutr***23511 Science of Human Nutrition, when becomes LER]

Minimum of 39 upper-division hours required for graduation.

BSCI 40020 Biology of Aging	3
HDFS 34031 Cultural Diversity	3
44031 Intergenerational Family Caregiving	2
SOC 42879 Aging in Society	3

MKTG 25010 Marketing 3

SOC 42563 Sociology of Health & Health Care 3

44019 Intergenerational Experiences (3)

The purpose of this course is to provide students with practical experience in working with older adults in a structured setting. The focus of activities will be on enhancing the well-being of all participants and providing information in the areas of health, fitness, and other areas of well-being as well as community resources for older adults. Students will apply information about adult development to the older participants or members via a case study. Moreover, both the students and older adults will become more knowledgeable about the characteristics of each age group and their respective cultures and achieve a comfort level that promotes intergenerational experiences.

HM | HDFS | HST

485

43092 Practicum/Hospitality Management (3-6)
Supervised professional experience in the hospitality industry including operations such as restaurants, hotels, clubs, health care, theme parks and food distribution. Bimonthly seminars course assignments are included. Repeatable for a total of 6 credits. Prerequisites: majors only with junior or senior standing and special approval of instructor.

HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)

14027 Introduction to Human Development and Family Studies (2)

Introduction to human services related to human development and family studies, the career opportunities available and the skills required to succeed in the field. Prerequisite: none.

24011 Interpersonal Relationships and Families (3)

(Cross-listed with SOC 24011) Exploration of the sociological nature of families across the life span, focusing on structure, diversity and life-course processes, such as dating, mate selection, cohabitation, marriage, parenthood, divorce, remarriage, singlehood, widowhood, parent-child interactions, sexual orientation, inequality and difference. Prerequisite: none. This course may be used to satisfy the diversity requirement.

24012 Child Development (3)

General development of the child from prenatal through middle childhood. Prerequisite: HDFS 24011.

24013 Early Adolescence (3)

Examines the fundamental transitions, social contexts and psychosocial processes involved in human development from ages 10 through 15. Implications for working with this age group within schools, human services agencies and youth development programs. Prerequisite: none.

24095 Special Topics in Human Development and Family Studies (1-4)*

Discussion of a major topic within human development or family studies. Prerequisite: HDFS 24011.

25512 Management of Family Resources (3)
Management as applied to individuals, families and human service professionals. Prerequisite: HDFS 24011.

34013 Development in Infancy (3)

Study of genetic influences, prenatal development and birth, and the developmental characteristics of the infant and toddler. Prerequisites: HDFS 14027 and 24012.

34031 Cultural Diversity: Implications for the Helping Professions (3)

This class is designed to enhance the competence and success of students planning to work in human services. Learning how different cultural backgrounds influence the perceptions and behaviors of clients in the human service setting is emphasized. Prerequisite: none.

41093 Variable Topic Workshop: Human Development and Family Studies (1-3)

Workshop setting dealing with a topic or topics in human development and family studies. Learning experiences are provided in a wide range of areas. S/U grading. Prerequisite: none.

41095 Special Topics in Human Development and Family Studies (1-4)

Discussion of a major topic within human development or family studies. Prerequisite: none.

41096 Individual Investigation (1-3)

Independent study in human development and family studies. Prerequisite: written special approval from instructor.

44018 Professional Development in Human Development/Family Studies (3)

Preparation of students for professional work experiences as well as providing an opportunity to discuss recent developments in the fields of human development and family studies and gerontology. Prerequisites: human development and family studies majors only and senior standing.

44020 Adolescent Development (3)

Study of adolescent development with emphasis on forces related to adolescent behavior in the family and society. Evaluation of current research. Prerequisite: human development and family studies majors only.

44021 Family Intervention Across the Lifespan (3)

Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle. Prerequisite: human development and family studies majors only.

44022 Changing Roles of Men and Women (3)

A study of roles of men and women—past, present and future. Prerequisite: human development and family studies majors only or SOC 12050.

44023 Building Family Strengths (3)

The Building Family Strengths Model builds upon family life potential; based on extensive research emphasizing identified family strengths. Prerequisite: human development and family studies majors only.

44028 Parent-Child Relationships (3)

Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research. Prerequisite: human development and family studies majors only.

44029 Family Policy (3)

Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making. Prerequisite: GERO 44030.

44030 Family Life Education Methodology (3)

Developing teaching methods and techniques for family life education and the study of family life education content areas. Prerequisite: GERO 44030.

44032 Nonprofit Fundraising and Grantwriting (3)

Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human service agencies. Prerequisite: none.

44033 Nonprofit Management I (3)

An overview of nonprofit/human service organizations, including how to start and manage one, leadership, ethics, program development, service learning, board development, budgeting, legal aspects, advocacy and lobby, mission and vision and fundraising. Prerequisite: none.

44034 Nonprofit Management II (3)

An overview of nonprofit/human service organizations, including conflict resolution, human resource management, risk management, marketing, ethics, leadership, intercultural sensitivity and social entrepreneurship. Prerequisite: none.

44092 Practicum in Human Development and Family Studies (3-10)

(Repeatable for a total of 20 credit hours) Observation and participation in child, family and social service agencies. One class discussion per week. S/U grading. Prerequisites: human development and family studies majors only; HDFS 44018; senior standing with an overall GPA of 2.50.

44031 Intergenerational Family Caregiving (2)
Intergenerational concerns of family caregivers across the lifespan, coping resources, formal and informal support systems.

*Course ineligible to be repeated for GPA recalculation—effective spring 2008.

**Courses offered only at Regional Campuses.

Name: _____

Catalog Year: _____

S.S.#: _____

Date: _____

Please Note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (40-41 hours)

US	10097	First Year Colloquium.....	1	Humanities and Fine Arts	9
Composition			6	<i>Select three from LER Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course</i>	
ENG	11011	College Writing I	3	(See Reverse)	
ENG	21011	College Writing II	3	(A&S)	3
Mathematics & Critical Reasoning			3	3
<i>Choose ONE from LER Mathematics & Critical Reasoning</i>				Choose ONE from LER Fine Arts	3
			3	3
Social Sciences			6		
PSYC	11762	General Psychology	3		
SOC	12050	Introduction to Sociology.....	3		
Basic Sciences			6-7	Diversity requirements met? <input type="checkbox"/> Global <input type="checkbox"/> Domestic	
BSCI	20020	Biological Structure & Function	5	The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirements GERO 14029 or HDFS 24011.	
CHEM	10050	Fundamentals of Chemistry	2		
CHEM	10052	Introduction to Organic Chemistry	3		
Additional LER Courses			6	Writing-Intensive Requirement	
PSYC	21211	Psychology of Adjustment	3	Students must complete a one-course writing intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030.	
English					
ENG	20002	Introduction to Technical Writing.....	3		

Major Course Work (57-61 Hours)

A minimum 2.25 GPA or better is required in all major coursework

Core Course Work (20 hours)

BSCI	40020	Biology of Aging	3	HDFS	24011	Interp Relationships & Families	3
GERO	14029	Intro to Gerontology	3	HDFS	34031	Cultural Diversity.....	3
GERO	44030	Adult Development & Aging	3	HDFS	44031	Intergenerational Family Caregiving	2
						
GERO	44031	Social Policy/Community Resources ..	3	NUTR	23511	Nutrition Related to Health	3
GERO	44092	Practicum in Gerontology	10	NUTR	43521	Food: Dietary Modification	2
HDFS	14027	Intro to Human Dev & Fam St	2	SOC	42879	Aging in Society	3

Interdisciplinary Course Work (19 hours)

ACCT	23020	Intro to Financial Acct	3	NUTR	23511	Science of Human Nutrition	3
HDFS	24011	Interp. Relationships & Families	3	NUTR	43521	Food: Dietary Modification	2
M&IS	24163	Principles of Management	3	PHIL	40005	Health Care Ethics	3
M&IS	34180	Human Resource Management	3	RPTM	36010	Recreation, Leisure, & Aging	3
				SOC	42563	Sociology of Health & Health Care.....	3
NURS	31095	ST: Health Care Policy	3	SP&A	44130	Communication Disorders of the Aging...	2

Major Electives (12 hours) *Choose 12 hours:*..... 12

ARCH	45640	Environment Older Adults (1-3)		HDFS	44032	Non Profit Fund/Grant Writing	(3)
EDPF	42150	Educational Dimensions	(3)	HED	42041	Health Counseling	(3)
HDFS	34031	Cultural Diversity	(3)	IHS	44010	Research Design Stat Meth Health	(3)
HDFS	41093	Workshop in HDFS	(3)	JMC	28001	Principles of Public Relations	(3)
GERO	41095	Special Topics in Gerontology (1-3)		M&IS	24053	Intro to Computer Applications	(3)
HDFS	44021	Fam Interv Across the Lifespan (3)		PSYC	21621	Quantitative Methods in Psych.	(3)
HDFS	44023	Building Family Strengths (3)		PSYC	30656	Psychology of Aging	(3)
				SOC	42010	Death and Dying	(3)

Practicum Requirements (6-10 hours) (This is NOT a requirement for students taking Nursing Home Admin. Option)

HDFS	44019	Intergenerational Experience	3	PEP	40612	Practicum in Research Fitness for Elderly	3
HDFS	44092	Practicum in Gerontology	3-10				

Other Requirements (9 hours)

BSCI	40020	Biology of Aging	3	SOC	32210	Researching Society	3
				SOC	42870	Interdisciplinary Seminar in Gero	3

General Electives (19-24 hours)

.....

Optional Area (EAA):Nursing Home Administration (41 hour) (approved by State Board of Licensing for Nursing Home Administration)									
ACCT	23020	Intro to Financial Accounting	3		M&IS	34180	Human Resource Management	3	
ACCT	23021	Intro to Managerial Accounting	3		MKTG	25010	Marketing	3	
NURS	41095	ST: Long Term Care Admin	3						
GERO	41095	ST: Long Term Care Admin.....	3		N.H.A. Option Electives (3 hours) choose 3 hours				3
GERO	44092	Practicum in Gerontology.....	20		ECON	42086	Economics of Health Care	(3)	
M&IS	24163	Principles of Management	3		M&IS	34165	Dynamics of Leadership	(3)	

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program

Student Signature:_____

Program Counselor’s Signature_____

www.ehhs.kent.edu/oss Please refer to page 2 for program notes.

Total Hours Completed

Hours Needed:

General Coursework

Core Coursework

Interdis.

Coursework

Major Electives

Other

Requirements

General Electives

Optional Area

Total for Degree

LIBERAL EDUCATION REQUIREMENTS
Areas and Courses

I. COMPOSITION 6 hours
ENG 11011 College Writing I **OR** 11002 (pre-req. 11001), (3 ea)
21011 College Writing II (3)

II. MATHEMATICS AND CRITICAL REASONING 3 hours
MATH 11008 (3) Exploration in Modern Math
11009 (4) Modeling Algebra
11010 (3) Algebra for Calculus
11011 (4) College Algebra
11012 (3) Intuitive Calculus
12001 (4) Algebra & Trigonometry
12002 (5) Analytic Geometry & Calculus I
12011[2] (3ea) Calculus with Precalculus I, II
14001 (4) Basic Math Concepts I
14002 (4) Basic Math Concepts II
PHIL 21002 (3) Introduction to Formal Logic

III. HUMANITIES AND FINE ARTS 9 hours
At least one course must be selected from the "Humanities in Arts and Sciences" section and at least one course must be selected from the "Fine Arts" section.

HUMANITIES IN ARTS AND SCIENCES – Must Choose ONE

CLAS	21404	g	(3)	The Greek Achievement
	21405	g	(3)	The Roman Achievement
ENG	21054	(3)		Introduction to Shakespeare
	22073	(3)		Major Modern Writers: British and U. S.
	22071[2]	(3ea)		Great Books I, II
HIST	11050[1]	g	(3ea)	History of Civilization I, II
	12070	d	(3)	History of U.S.: The Formative Period
	12071	d	(3)	History of U.S.: The Modern Period
PAS	23001	g	(3)	Black Experience —Beginnings to 1865
	23002	d	(3)	Black Experience —1865 to Present
PHIL	11001	g	(3)	Introduction to Philosophy
	21001	g	(3)	Introduction to Ethics
	21020[1]	g	(3ea)	Comp. Religious Thought I, II

HUMANITIES IN COMMUNICATION & INFORMATION

COMM	26000	d	(3)	Criticism of Public Discourse
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FINE ARTS– Must Choose ONE

ARCH	10001	(3)	Understanding Architecture	
	10011[12]	(3ea)	Survey of Arch. History I, II	
ARTH	12001	(3)	Art Survey	
	22006	(3)	Art History I: Ancient & Medieval Art	
	22007	(3)	Art History II: Renaissance to Modern	
	22020	g	(3)	Art of Africa, Oceania, & the Americas
DAN	27076	g	(3)	Dance as an Art form
MUS	22111	(3)	Understanding of Music	
	22121	g	(3)	Music as a World Phenomenon
THEA	11000	g	(3)	The Art of Theatre

IV. SOCIAL SCIENCES 6 hours
Courses must be selected from **two different** curricular areas.

ANTH	18210	g	(3)	Intro to Cultural Anthropology
	18420	g	(3)	Intro to Archaeology
CACM	11001	d	(3)	Intro to Conflict Mgmt
ECON	22060	(3)		Principles of Microeconomics
	22061	(3)		Principles of Macroeconomics
GEOG	10160	(3)		Intro. To Geography
	17063	g	(3)	World Geography
	17064	d	(3)	Geography of U.S. and Canada
GERO	14029	d	(3)	Introduction to Gerontology
JMC	20001	d	(3)	Media, Power and Culture
JUS	26704	d	(3)	Law & Society
POL	10004	g	(3)	Comparative Politics
	10100	d	(3)	American Politics
	10301	d	(3)	Diversity in American Public Policy
	10500	g	(3)	World Politics
PSYC	11762	(3)		General Psychology
	20651	(3)		Child Psychology
	21211	(3)		Psychology of Adjustment
	22221	d	(3)	Multicultural Psychology
SOC	12050	d	(3)	Intro to Sociology
	22778	g	(3)	Social Problems

V. BASIC SCIENCES 6-7 hours

Beginning "major sequence" courses in biological sciences [BSCI 10181 (4)], chemistry [CHEM 11060 (4), 10061 (4), 10062 (4), 10063 (4), 10960 (5), 10961 (5)], and physics [PHY 23101 (5), 23102 (5)] may be substituted for those courses listed below. (Science majors, however, must use a science other than their major to meet this requirement.) **ONE COURSE MUST INCLUDE OR BE TAKEN WITH A ONE –CREDIT HOUR LAB.**

ANTH	18630	(3)	Human Evolution
BSCI	10001	(3)	Human Biology: Cells and Systems
	10002	(3)	Ecology, Evolution and Society
	20020	(5)	Biological Structure and Function
CHEM	10030[1]	(3)&(1)	Chemistry in Our World & Lab
	10050	(3)	Fundamentals of Chemistry
	10052	(2)	Intro. To Organic Chemistry
	10053	(1)	Inorg & Organic Lab (Corequisite 10052)
	10054	(5)	Gen. & Elem. Organic Chem
GEOL	11040	(3)	Earth Dynamics
	11041	(1)	Earth Dyn Lab (Pre or Corequisite 11040)
	11042	(3)	Earth History
	11043	(1)	Earth Hist Lab (Pre or Corequisite 11042)
	21062	(3)	Environmental Geology
NUTR	23511	(3)	Science of Human Nutrition
	21080	(3)	Oceanography
PHY	11030	(3)	Seven Ideas that Shook the Universe
	11660	(3)	Physical Science
	13001[2]	(5ea)	General College Physics I, II
	13011[12]	(3ea)	College Physics I, II
	21040[1]	(3)&(1)	Physics in Entertainment & the Arts & Lab
	21430	(3)	Frontiers in Astronomy (or 24001 Astronomy)

VI. ADDITIONAL 6 hours

Select from courses listed below or from Categories II-V listed above.

Courses must be selected from **two different** curricular areas.

COMM	15000	(3)	Intro. to Human Communication
PHIL	11009	(3)	Principles of Thinking

TOTAL 36-37 hours

Important notes:

1. A minimum cumulative 2.00 GPA is required for graduation.
2. A minimum 2.25 GPA or better is required in all major coursework for graduation.
3. Students must complete 39 upper division hours
4. Two diversity courses are required for graduation (Fall 2001 and beyond) - at least one course addressing domestic (d) issues and one course addressing global (g) issues.
5. One writing intensive (w) course is required for graduation
6. A minimum of 121 valid hours is required for graduation from Kent State University.

GERONTOLOGY

The following sequence of courses, leading to a Bachelor of Science in Gerontology, is only one possible way to complete your degree. "Select from" and "option" choices require planning with help of your advisor. Because of prerequisites and the times courses are offered, it is extremely important to check with your advisor each term to ensure that your schedule of classes will result in your graduation in the usual four years. Some classes are only offered one term per year. The Long Term Care Administration Option will require an additional term of internship and additional courses.

<u>Fall Semester</u> (1st Semester)			<u>Hours</u>	<u>Spring Semester</u> (2nd semester)			<u>Hours</u>
CHEM 10050	Fund. of Chem.		3	HDFS 14027	Intro to HDFS		2
ENG 11011	College Writing I		3	CHEM 10052	Intro. to Org. Chem		2
US 10001	University Orientation		1	HDFS 24011	Interpersonal Relationships		3
GERO 14029	Intro to Gerontology		3		and Families		3
SOC 12050	Intro to Sociology		3	PSYC 11762	General Psychology		3
Humanities and Fine Arts LER			<u>3</u>	Math & Critical Reasoning LER			3
	Total		16	Humanities and Fine Arts LER			<u>3</u>
					Total		16

<u>Fall Semester</u> (3rd Semester)				<u>Spring Semester</u> (4th Semester)			
ENG 21011	College Writing II		3	M&IS 24163	Prin of Management		3
BSCI 20020	Biological Struct & Func		5	ACCT 23020	Intro to Financial Acct		3
NUTR 23511	Nutrition Related to Health		3	RPTM 36010	Recreation, Leisure &		
	Science of Human Nutrition				Aging (Spring Only)		3
PSYC 21211	Psychology of Adjustment		3	Humanities and Fine Arts LER			3
	Total		14	General Elective			<u>3</u>
					Total		15

<u>Fall Semester</u> (5th Semester)				<u>Spring Semester</u> (6th Semester)			
GERO 44030	Adult Dev & Aging		3	NURS 31095	Health Care Policy &		
M&IS 34180	Human Resource Mgmt		3		Delivery Systems		3
Major Elective			3	SOC 32210	Researching Society		3
General Elective			<u>6</u>	SP&A 44130	Communication Disorders		
	Total		15		in Aging (Spring only)		2
				General Elective			<u>7</u>
					Total		15

<u>Fall Semester</u> (7th Semester)				<u>Spring Semester</u> (8th Semester)			
BSCI 40020	Biology of Aging			NUTR 43521	Food: Diet Modification		2
	(Fall only)		3	GERO 44092	Practicum in Gerontology		10
PHIL 4005	Healthcare Ethics		3	SOC 42870	Interdis. Sem. in Social		
GERO 44031	Social Policy &				Gerontology (Spring only)		3
	Community Resources		3		Total		15
Major Elective			3				
General Elective			<u>3</u>				
	Total		15				

* 9th Semester - **LONG TERM CARE ADMINISTRATION OPTION** (This option requires an extra semester to complete)

*For this option, approved by the State Board of Licensing for Nursing Home Administration, the following courses must be taken:

ACCT 23021	Introduction to Managerial Acct		3
GERO 44092	Practicum (an additional 10 semester hours, for a total of 20 hours)		10
NURS 41095	Long Term Care Administration		<u>3</u>
GERO	Total		16

Gerontology Concentration

This multidisciplinary curriculum leads to a Bachelor of Science in Human Development and Family Studies with a concentration in gerontology. An option is available in nursing home administration. A minor is also offered (see pg. 344). Through coursework, research experiences, and practicums students develop expertise in gerontology while completing requirements in their selected major.

The concentration in gerontology prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers, and nursing homes. The gerontology curriculum is designed to provide students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically, and socially.

Graduates are prepared to secure social service positions within senior citizen centers and agencies that serve older adults, such as area offices on aging and assisted living facilities. The nursing home administration option qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities, and congregate living settings.

According to the U. S. Census, 20% of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that we are generally living longer, there is a growing need for people to work in the field of aging.

Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills, and preparation for graduate study in a wide variety of disciplines, such as Human development and family studies, sociology, public administration, nursing, and exercise science. Students are eligible to join Kappa Omicron Nu, a national honorary in gerontology.

I. General College or University Requirements	1
US 10097 First Year Colloquium	1
II. Liberal Education Requirements	36-37
A complete list of Liberal Education Requirements (LER) courses is on Pages 83-85.	
Composition	6
ENG 11011 College Writing I	3
21011 College Writing II	3
Mathematics and Critical Reasoning	3
Humanities and Fine Arts	9
Minimum one course from humanities category and minimum one course from fine arts category.	
Social Sciences	6
SOC* 12050 Intro to Sociology	3
PSYC 11762 General Psychology	3
Basic Sciences	6-7
BSCI 20020 Biological Structure and Function	5
fulfills laboratory course requirement	
Additional LER Courses	6
Must be selected from two categories.	
PSYC 21211 Psychology of Adjustment	3
Diversity Requirement	
Students must complete a two-course diversity requirement, consisting of one course with a domestic (U.S.) focus and one with a global focus. The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirements GERO 14029 or HDFS 24011. A complete list of diversity courses is on Pages 87-89.	
III. English Requirement	3
ENG 20002 Introduction to Technical Writing	3
IV. Writing-Intensive Requirement	
Students must complete a one-course writing-intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030. A complete list of writing intensive courses is on Pages 91-93.	
V. Gerontology Requirements	20

BSCI 40020 Biology of Aging	3
GERO * 14029 Introduction to Gerontology	3
** 44030 Adult Development and Aging	3
44031 Social Policy & Community Resources for Older Adults	3
HDFS 34031 Cultural Diversity	3
44031 Intergenerational Family Caregiving	2
SOC 42879 Aging in Society	3
VI. Interdisciplinary Requirements	31
HDFS* 24011 Interpersonal Relationships and Families	3
NUTR***23511 Science of Human Nutrition	3
43521 Food: Dietary Modification	2
PHIL 40005 Health Care Ethics	3
RPTM 36010 Recreation, Leisure and Aging	3
SOC 42563 Sociology of Health & Health Care	3
SP&A 44130 Communication Disorders in the Aging	2
Professional Electives (choose from the following)	12
GERO 41095 Special Topics in Gerontology (1-3)	
HDFS 44021 Family Interventions Across the Lifespan (3)	
44023 Building Family Strengths (3)	
44032 Non Profit Fundraising/Grant Writing (3)	
HED 42041 Health Counseling (3)	
IHS 44010 Research Design and Statistical Methods in the Health Profession (3)	
JMC 28001 Principles of Public Relations (3)	
PSYC 21621 Quantitative Methods in Psychology (3)	
30656 Psychology of Aging (3)	
M&IS 24053 Introduction to Computer Applications (3)	
SOC 42010 Death & Dying (3)	
VII. Practicum Requirements	6-10
(note: This is NOT a requirement for students taking the Nursing Home Administration Option)	
Choose from the following:	
HDFS 44019 Intergenerational Experience (3)	
44092 Practicum in Gerontology (3-10)	
PEP 40612 Practicum in Research Fitness Programs for the Elderly (3)	
VIII. General Electives	19-24
TOTAL	121

Nursing Home Administration Option

I. Option Requirements	38
ACCT 23020 Introduction to Financial Accounting	3
ACCT 23021 Intro. to Managerial Accounting	3
GERO 41095 ST: Long Term Care Admin.	3
44092 Practicum in Gerontology	20
Must be taken in two consecutive terms. (Will provide 800 clock hours.)	
M&IS 24163 Principles of Management	3
34180 Human Resource Management	3
MKTG 25010 Marketing	3
II. Option Electives: choose from the following	3
ECON 42086 Economics of Health Care (3)	
M&IS 34165 Dynamics of Leadership (3)	
TOTAL	41

* Course fulfills diversity requirement.

** Course fulfills writing-intensive requirement.

***Course fulfills basic science LER.

Minimum of 39 upper-division hours required for graduation.