

Transmittal Memo

The School of Family and Consumer Studies has a B.S. degree in Human Development and Family Studies with a concentration in gerontology. This curriculum proposal includes:

Establishing a new course, GERO 30656 *Psychology of Aging*, to be cross-listed with the PSYC 30656 course. The proposed course will be added as a professional elective in the gerontology concentration.

Need, Audience, and Precursors. GERO 30656 will provide students graduating from our gerontology program with a strong knowledge base regarding the psychological changes that occur in adulthood, with an emphasis on the later years. Opportunities to apply lecture and readings will strengthen students' competence in their future roles as professionals working with older adults and their families.

Effect on Program and Fiscal Impact. These changes will strengthen the undergraduate gerontology curriculum by adding content on age-related psychological changes and their applied implications when working with older adults. No negative fiscal impact is anticipated.

Alternatives and consequences. The alternatives are having an undergraduate gerontology curriculum that does not provide our students with a solid knowledge base regarding the psychological changes that occur in later adulthood and thus, inadequate preparation to work with elderly and their families.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **3-Dec-07** Curriculum Bulletin _____
 Effective Date **Fall 2009** Approved by EPC _____

Department **Family & Consumer Studies**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **GERO** Course Number **30656**
 Course Title **Psychology of Aging**
 Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input checked="" type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):
PSYC 30656 Psychology of Aging

Units consulted (other departments, programs or campuses affected by this proposal):
Psychology

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean	____/____/____
College Dean	____/____/____
Executive Dean of Regional Campuses	____/____/____
Senior Vice President for Academic Affairs and Provost	____/____/____

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **12/03/2007** Requested Effective Term **Fall 2009**
 Course Subject **GERO** Course Number **30656**
 Course Title **Psychology of Aging**
 Title Abbreviation **Psych Of Aging**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course **/ /** Cross-listed with **PSYCH 30656** Cross-list Banner code _____
 4/5, 4/5/7 or 6/7 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** ☒ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours ☒ Lecture Minimum Hours **03.00** ☒ to ☐ or Maximum Hours **03.00**
 Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours ☐ to ☐ or Maximum Hours
☐ Other Minimum Hours ☐ to ☐ or Maximum Hours
 NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit OR maximum hours
 Course Level **UG - Undergraduate**
 Grade Rule **B - Letter**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s) **PSYC 11762 - General Psychology**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Exploration of basic research and theory on the psychological consequences of aging and psychological factors that affect the behavior of older persons.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
2.00	Introduction and Background
4.00	The Scientific Study of Age-Related Changes in Behavior and Psychological Status
6.00	Normal Aging and Disease Prevention (biological theories, stress, health behavior)
3.00	Perceptual-Motor Function
2.00	Disease and Disability: Medical Issues as a Backdrop for Psychological Issues
4.00	Intelligence and Aging
3.00	Research on Aging and Basic Cognitive Processes
3.00	Memory
3.00	Personality and Aging
5.00	Psychopathology in Middle and Late Adulthood
3.00	Relationships and the Older Family
2.00	Work and Retirement
3.00	Widowhood and Bereavement
2.00	Death and Dying

Total Contact Hours

Textbook(s) Used in this Course	Belsky, J. (1999). The Psychology of Aging. Pacific Grove, CA: Brooks/Cole.
Writing Expectations	Essay exam questions.
Instructor(s) Expected To Teach	Gregory Smith, Ph.D., John Dunlosky, Ph.D.
Instructor(s) Contributing to Content	Gregory Smith, Ph.D., John Dunlosky, Ph.D.

REQUIRED ENDORSEMENT

 Department Chair / School Director / Campus Dean

____/____/____



November 14, 2007

Dr. Mary Dellmann-Jenkins
Director
School of Family and Consumer Studies
Kent State University

Dear Dr. Dellmann-Jenkins:

Please consider this correspondence documentation that (1) the Department of Psychology supports the curriculum proposal submitted by the Human Development and Family Studies program area that cross-lists Gero 30656 with Psyc 30656, and (2) the title, course, and content of Psyc 30656 match those outlined in the HDFS curriculum proposal.

Regards,

A handwritten signature in black ink, appearing to read "Jocelyn R. Folk".

Jocelyn R. Folk, Ph.D.
Undergraduate Coordinator
Department of Psychology



December 14, 2007

Jocelyn R. Folk, Ph.D.
Undergraduate Coordinator
Department of Psychology
Kent State University

Dear Dr. Folk;

Please consider this correspondence documentation that (1) the School of Family and Consumer Studies supports the curriculum proposal submitted by the Department of Psychology that cross-lists PSYC 30656 with GERO 30656, and (2) the title, course, and content of GERO 30656 match those outlined in the PSYC curriculum proposal.

Sincerely,

A handwritten signature in cursive script that reads "Mary Dellmann-Jenkins".

Mary Dellmann-Jenkins, Ph.D., Director
School of Family and Consumer Studies

MDJ/sma

30656 Psychology of Aging (3) Exploration of basic research and theory on the psychological consequences of aging and psychological factors that affect the behavior of older persons. Prerequisite: PSYC 11762

GER | GERO | GRE | HED

475

41365 Classical German Literature (3)
Reading and critical analysis of major works of the Classical Age with emphasis on Goethe. Prerequisite: 6 credit hours upper-division German literature or culture courses. This course may be used to satisfy the writing-intensive requirement with approval of major department.

41399 Research Project in German Literature (3)
Thesis or other independent study. IP grade permissible. Prerequisite: 6 credit hours at the 40000 level.

41731 Survey of German Cinema (3)
A survey of major contributions to the German cinema from the beginnings to the present; taught in German. Prerequisite: 6 credit hours of upper-division German courses.

GERONTOLOGY (GERO)

14029 Introduction to Gerontology (3)
An interdisciplinary approach to the aging process. Experiences with older members of the community are included. Prerequisite: none. This course may be used to satisfy the Liberal Education Requirements (LER) and diversity requirement.

41093 Variable Topic Workshop in Gerontology (1-3)
Workshop setting dealing with a topic or topics in aging. Learning experiences are provided in a wide range of areas. S/U grading. Prerequisite: none.

41095 Special Topics in Gerontology (1-4)
Discussion of a major topic within a specific field of gerontology. Prerequisite: none.

41096 Individual Investigation (1-3)
Independent study in gerontology. Prerequisite: written special approval from instructor.

44030 Adult Development and Aging (3)
Examines developmental processes across adulthood. Evaluation of theoretical models and scientific literature. Prerequisite: human development and family studies majors only. This course may be used to satisfy the writing-intensive requirement with approval of major department.

44031 Social Policy and Community Resources for Older Adults (3)
Overview of national, state and local public policy affecting older adults. Legislation, funding, planning and the service delivery system are examined. Prerequisite: GERO 44030.

44092 Practicum in Gerontology (3-10)
(Repeatable for a total of 20 credit hours) Observation and participation in long-term care of community agencies. One class discussion per week. S/U grading. Prerequisites: gerontology majors only; senior standing.

GREEK (GRE)

For placement and credit in foreign language courses see Arts and Sciences—Foreign Language Requirement—Placement and Credit.

14201 Elementary Classical Greek I (4)
An introduction to the classical Greek language in the context of ancient Greek culture. Prerequisite: none.

14202 Elementary Classical Greek II (4)
A continuation of the introduction to the classical Greek language in the context of ancient Greek culture. Prerequisite: GRE 14201 or equivalent.

14205 Elementary Modern Greek I (4)
An introduction to the modern Greek language in the context of Greek culture. Prerequisite: none.

14206 Elementary Modern Greek II (4)
A continuation of the introduction to the modern Greek language in the context of Greek culture. Prerequisite: GRE 14205 or equivalent.

24201 Intermediate Classical Greek I: Readings (3)
Excerpts from classical Greek literature with emphasis on translation into English. Prerequisite: GRE 14202 or equivalent.

24202 Intermediate Classical Greek II: Readings (3)
Excerpts from classical Greek literature with emphasis on both prose (e.g., Plato) and poetry (e.g., Euripides). Prerequisite: GRE 24201 or equivalent.

24208 Intermediate Modern Greek I (3)
Continued development of speaking, listening, reading and writing skills using a variety of cultural materials. Prerequisite: GRE 14206 or equivalent.

24209 Intermediate Modern Greek II (3)
Advanced readings in prose and poetry, emphasizing such 20th-century demotic authors as Nikos Kazantzakis, Elias Venezis, George Seferis and Constantine Cavafy. Prerequisite: GRE 24208 or equivalent.

34350 Advanced Prose Authors (3)
Selections from major prose authors. Emphasis on Attic orators and the contributions of rhetoric; also readings from ancient Greek historians, especially Thucydides. Prerequisite: GRE 24202.

34351 New Testament in Greek (3)
Selected New Testament readings in the original language, including the Gospels and the letters of Paul. Prerequisite: GRE 24202.

34370 Plato: Apology and Phaedo (3)
Readings in the original Greek of Plato's dialogues centering on the trial, conviction and death of Socrates. Prerequisite: GRE 24202.

34371 Homer (3)
Selections from the *Iliad* or *Odyssey* studied from a literary and grammatical standpoint. Prerequisite: GRE 24202.

40393 Variable Title Workshop (1-6)
Workshops individually designed to provide instruction and training in specific areas of Greek studies. S/U grading. Prerequisite: department special approval.

44096 Individual Investigation (1-3)
Investigation of problems in Greek literature or linguistics. IP grade permissible. Prerequisite: departmental special approval.

44352 Greek Drama (3)
Selections from Aeschylus, Sophocles or Euripides with discussion of Greek dramatic technique and influence. Prerequisite: GRE 24202.

HEALTH EDUCATION (HED)

11570 Personal Health (3)
This course examines the leading causes of death and disability in the United States with an emphasis on the application of knowledge and skills to reduce risk and enhance the quality of life. Prerequisite: none.

11590 Community Health (3)
Identification of community health problems and measures for control. Emphasizes principles, objectives and methods of community health planning. This course includes five field/clinical hours. Prerequisite: none.

13510 Winning Combination: Health and Athletics (1)
An exploration of strategies for promoting healthy lifestyles for athletes. The course is reserved for varsity athletes. Prerequisite: special approval required.

*Course ineligible to be repeated for GPA recalculation—effective spring 2008.

**Courses offered only at Regional Campuses.

2007-2008 Kent State University Undergraduate Catalog