

**TRANSMITTAL MEMO**  
**COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES**  
**KENT STATE UNIVERSITY**

**DATE:** April 25, 2008

**TO:** Joanne Arhar, Associate Dean  
College of Education, Health, and Human Services

**FROM:** Mary Dellmann-Jenkins, Director *M. Dellmann-Jenkins*  
School of Family and Consumer Studies

**RE:** Proposals for Bachelor of Science: Human Development and Family Studies  
& Associate of Applied Science degree (Human Services Technology)

The School of Family and Consumer Studies has a B.S. degree in Human Development and Family Studies with concentrations in Human Development and Family Studies (HDFS) and in Gerontology. Within the HDFS Concentration, three Options exist (Case Management, Family Life Education, and Youth Development). FCS is also the Kent campus home for the Associate of Applied Science (AAS) degree (Human Services Technology).

These two curriculum proposals include:

1. Revising the Case Management Option within the Human Development and Family Studies Concentration.
2. Creating a new Option within the Human Development and Family Studies Concentration for graduates of the Associate Degree in Human Services Technology from a Regional Campus of Kent State.
3. Adding an existing course (HDFS 34031 Cultural Diversity: Implication for the Helping Professions-3 credits) to the Major Core Requirements of the Human Development and Family Studies Concentration; and adding HDFS 44031 Intergenerational Family Caregiving and HDFS 44019 Intergenerational Experiences to the "*Choose from the following*" section in *IV. Concentration Requirements*.
4. Making changes in the AAS degree program in Human Service Technology.

These actions have been approved by the following curricular/consultative bodies:

- Human Development and Family Studies program faculty
- Family and Consumer Studies Curriculum Committee
- Family and Consumer Studies Faculty Advisory Committee
- Salem and Ashtabula Human Service Degree program director/coordinator
- Departments: Psychology, Special Education, and Sociology

Attached are: Curriculum proposals; Catalog copy; CCP and BDS for new and revised courses.

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 22-Apr-08

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2009

Approved by EPC \_\_\_\_\_

Department Human Services Technology  
College EH - Education, Health and Human Services  
Degree AAS - Associate of Applied Science  
Program Name **Human Services Technology** Program Code **HST**  
Concentration(s) Concentration(s) Code(s)  
Proposal Revise Program

### Description of proposal:

Revise HST curriculum by correcting inaccuracies in the internship requirements and add courses to the technical electives that will further support program development.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours:

Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Will align program more closely with the Human Development and Family Studies-Case Management option.

Units consulted (other departments, programs or campuses affected by this proposal):

Salem and Ashtabula Human Service Degree program director/coordinator, and Family and Consumer Studies, and Human Development/Family Studies-Case Management option lead lead faculty member.

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### REQUIRED ENDORSEMENTS

*A. Robinson-Jenkins*  
Department Chair / School Director / Campus Dean

4 / 25 / 08

\_\_\_\_\_  
College Dean

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Executive Dean of Regional Campuses

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Senior Vice President for Academic Affairs and Provost

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## Proposal Summary

**Title:** Course and Curricular Changes for Human Services Technology

**Subject Specification:** Make revisions to the Associate of Applied Science in Human Services Technology degree (Major Code: AAS HST).

**Background Information:**

The Associate of Applied Science (Human Service Technology) Degree is offered at the K.S.U. Ashtabula and Salem campuses. The School of Family and Consumer Studies is the Kent campus academic home for the AAS Human Services program. The proposed curriculum changes consist of revising existing courses, adding courses to the technical electives, and modifying course requirements.

**Alternative and Consequences:**

The alternative is to leave the program as is; however, a more desirable option is to improve the ease of students' transition through the program by making the proposed changes.

**Specific Recommendation and Justification:**

Make revisions to the Associate of Applied Science in Human Services Technology degree to maximize articulation with the Bachelor of Science degree in Human Development and Family Studies . Changes include:

1. Revise the following courses:
  - a) HST 11002 Survey of Community Resources. Remove the pre-requisite of HST 11000 Intro to Human Services in order to provide for block scheduling of the introductory HST courses. Success in the Survey course is not dependent on success in the Introduction course. This course may appeal to other health related fields.
  - b) HST 21001 Assessment of Client Needs. Remove the prerequisite of HED 21050, Health Behavior & Advocacy. It is no longer a required course for the Associate of Applied Science in Human Services Technology. Replace the prerequisite with HST 11001, Group Process.
  - c) HST 21092 Internship I in Human Services Technology and HST 21192 Internship II in Human Services Technology. Course description changes: increase the required minimum internship field hours from 9 hours a week to a minimum of 16 hours a week to support opportunity for a higher quality internship experience and to encourage area agencies to continue to mentor student interns.
2. Modify course requirements:
  - a) Remove from the catalog requirements: "*Minimum internship hours 135 per semester. For students who wish to obtain Social Work Assistant Certificate, minimum internship of 300 hours per semester is required.*" These statements are not accurate. The Ohio Social Work Board does not specify internship hours. Replace with the statement, "*Developmental courses must be successfully completed prior to*

*HST Internship. Enrollment in the HST Internship requires special approval from the program director.”*

b) Add to catalog, “*Students preparing to enroll in the B. S. in Human Development and Family Studies, Human Services Technology option should take these courses when choosing electives: GERO 44030 and HDFS 34031 (technical electives), BSCI 10001 (basic science elective), and ENG 21011.*”

3. Add the following courses for additional options under the area of HST technical electives in order to support further course/program development, student self selected specialization and the decision to continue on for the bachelor degree:
  - a) HDFS 24095 Special Topics in HDFS (3)
  - b) HDFS 41093 Workshop in HDFS (3)
  - c) HDFS 41095 Special Topics in HDFS (3)
  - d) HED 21050 Health Behavior and Advocacy (3)

**Timetable and Actions Required:**

The proposal was approved by the Human Development and Family Studies program faculty on April 18, 2008 and by both Family and Consumer Studies Curriculum Committee and Faculty Advisory Committee on April 25, 2008. The proposal will be reviewed by the EHHS Undergraduate Council and the Educational Policies Committee in May, 2008. If approved, the changes would be effective Fall 2009 semester.

## BURNSWORTH, DEBORAH

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**From:** May, Mel  
**Sent:** Monday, April 28, 2008 3:52 PM  
**To:** STEELE-SIMMONS, KIMBERLY J; Figg, Kristen; MURRAY, CAROL  
**Cc:** BURNSWORTH, DEBORAH; AUGUSTINE, SUSAN; Dellman-Jenkins, Mary  
**Subject:** RE: May Undergraduate Council Meeting

Kimberly-

Carol Murray and I have reviewed the proposed changes and we support them.

mam

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Mel Anthony May, Ph.D.  
Assistant Dean, Kent State Ashtabula Campus  
Adjunct Assistant Professor of Technology

440-964-4329 Voice [mmay@kent.edu](mailto:mmay@kent.edu)  
440-964-4269 Fax [www.ashtabula.kent.edu](http://www.ashtabula.kent.edu)

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**From:** STEELE-SIMMONS, KIMBERLY J  
**Sent:** Monday, April 28, 2008 10:27 AM  
**To:** Figg, Kristen; MURRAY, CAROL; May, Mel  
**Cc:** BURNSWORTH, DEBORAH; AUGUSTINE, SUSAN; Dellman-Jenkins, Mary  
**Subject:** FW: May Undergraduate Council Meeting

Kristen, Mel and Carol:

Please see attached the HST change proposal. Changes are very small and are not changes to the program as a whole, just changes in pre-requisites, adding additional technical elective options and increasing internship hours.

The FCS department needs an email confirmation of your support no later than Thursday morning (May1). You may do so by responding to ALL from this email, and stating your position.

Thank you in advance for your assistance.

KIm

*Kimberly Steele-Simmons, LPC, LICDC, LSW*  
*Academic Program Director*  
*Human Services Technology / HDFS*  
*Kent State University Salem Campus*  
*2491 St. Rt. 45 South*  
*Salem, Ohio 44460*  
*330-337-4283*  
[ksteele6@kent.edu](mailto:ksteele6@kent.edu)

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**From:** AUGUSTINE, SUSAN  
**Sent:** Friday, April 25, 2008 3:46 PM  
**To:** BURNSWORTH, DEBORAH

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **22-Apr-08**

Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2009**

Approved by EPC \_\_\_\_\_

Department **Human Services Technology**  
 College **RC - Regional Campuses**  
 Proposal **Revise Course**  
 Course Subject **HST** Course Number **11002**  
 Course Title **Survey of Community Resources**  
 Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input type="checkbox"/> Number	<input type="checkbox"/> Grade Rule
	<input type="checkbox"/> Title	<input type="checkbox"/> Credit by Exam
	<input type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):  
**Salem and Ashtabula HST director/coordinator, FCS Department Director, Regional Campus Office.**

### REQUIRED ENDORSEMENTS

<u><i>K. P. Bellmann - Jenkins</i></u> Department Chair / School Director / Campus Dean	<u>4 / 25 / 08</u>
College Dean	<u>    /    /    </u>
Executive Dean of Regional Campuses	<u>    /    /    </u>
Senior Vice President for Academic Affairs and Provost	<u>    /    /    </u>

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **22-Apr-08** Requested Effective Term **Fall 2009**  
 Course Subject **HST** Course Number **11002**  
 Course Title **Survey of Community Resources**  
 Title Abbreviation **Survey Community Resources**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
 Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.  
 Minimum Credit **03** ☒ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
 Contact Hours ☒ Lecture Minimum Hours **03.00** ☒ to ☐ or Maximum Hours **03.00**  
 Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours  
☐ Other Minimum Hours ☐ to ☐ or Maximum Hours  
 NOTE: Contact hours should be per week.  
 Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
 Course Level **UG - Undergraduate**  
 Grade Rule **B - Letter**  
 Schedule Type(s) **LEC - Lecture**  
 Course Attribute(s) **none**  
 Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **None**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **A survey of providers at the federal, regional, state, and local levels including services provided and regulations of private and public agencies.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

## Content Outline (include contact hours for each section)

Contact Hours	Outline
4.00	<b>I. The Community Concept</b>
	a. Geographic Community
	b. Functional Community
	c. Global Community
	d. Community of Solution
8.00	<b>II. Community Resources and Barriers</b>
	a. Economic
	b. Social
	c. Political
	d. Geographic
	e. Institutional
12.00	<b>III. Resource Providers: Local</b>
	a. Organizational Structure: Private and Public
	b. Function: Services Provided; Objectives
	c. Regulations
	d. Funding Sources
12.00	<b>IV. Resource Providers: Regional/State</b>
	a. Organizational structure: Private and Public
	b. Function: Services Provided; Objectives
	c. Regulations
	d. Funding Sources
9.00	<b>V. Resource Providers: Federal / International</b>
	a. Organizational structure: Private and Public
	b. Function: Services Provided; Objectives
	c. Regulations
	d. Funding Sources
45.00	<b>Total Contact Hours</b>

Textbook(s) Used in this Course	<b>Mahoning Valley Community Resource Directory, published by the Mahoning Valley Help Hotline Crisis Center.</b>
Writing Expectations	<b>Students will be expected to write agency reports of descriptive nature, complete an agency profile and community resource information package.</b>
Instructor(s) Expected To Teach	<b>Qualified faculty</b>
Instructor(s) Contributing to Content	<b>Mary Dellmann-Jenkins, Ph.D.</b>

**REQUIRED ENDORSEMENT**

M. Dellmann-Jenkins  
 Department Chair / School Director / Campus Dean

4 / 25 / 08



# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 22-Apr-08

Curriculum Bulletin

Effective Date **Fall 2009**

Approved by EPC \_\_\_\_\_

Department **Human Services Technology**

**College**                      **RC - Regional Campuses**

Proposal **Revise Course**

**Course Subject**     **HST**            **Course Number**   **21001**

**Course Title**      **Assessment of Client Needs in Human Services Organizations**

Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input type="checkbox"/> Number	<input type="checkbox"/> Grade Rule
	<input type="checkbox"/> Title	<input type="checkbox"/> Credit by Exam
	<input type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

**Units consulted (other departments, programs or campuses affected by this proposal):  
Salem and Ashtabula HST director/coordinator, FCS Department Director.**

## REQUIRED ENDORSEMENTS

K.P. Dellmann - Jenkins  
Department Chair / School Director / Campus Dean

4 125 108

College Dean

Executive Dean of Regional Campuses

**Senior Vice President for Academic Affairs and Provost**

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **22-Apr-08** Requested Effective Term **Fall 2009**  
 Course Subject **HST** Course Number **21001**  
 Course Title **Assessment of Client Needs in Human Services Organizations**  
 Title Abbreviation **Assessment Of Client Needs**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
 Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.  
 Minimum Credit **03** ☒ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
 Contact Hours ☒ Lecture Minimum Hours **03.00** ☒ to ☐ or Maximum Hours **03.00**  
 Per Week ☐ Laboratory Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
☐ Other Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
 NOTE: Contact hours should be per week.  
 Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
 Course Level **UG - Undergraduate**  
 Grade Rule **B - Letter**  
 Schedule Type(s) **LEC - Lecture**  
 Course Attribute(s) **none**  
 Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **HST 11001**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) \_\_\_\_\_

Corequisite(s) **HST 21000 and HST 21092**

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

### Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **An introduction to the evaluation of Client needs and assessment of client condition. Prerequisite: HST 11001 Group Process; corequisites: HST 21000 Dynamics of Helping Relationship and HST 21092 Internship in HST I.**

Complete the following only if applicable:

Previous Title \_\_\_\_\_

Previous Subject \_\_\_\_\_

Previous Number \_\_\_\_\_

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

## Content Outline (include contact hours for each section)

Contact Hours	Outline
6.00	I. Panel Discussions with internship Site Supervisors
2.00	II. Review NASW Code of Ethics
6.00	III. Assessments: Constraints, Ideas, and Processes
6.00	IV. Assessments: Applicability, Classification Systems, Ecosystems Perspective
6.00	V. The Interview as Communication and Listening Skills
3.00	VI. Sequential Phases of Interviewing:
3.00	a) Problem Exploration
3.00	b) Problem Solving
3.00	c) Techniques (Termination and Documentation)
3.00	VII. Non-Verbal Communication
4.00	VIII. Cross-Cultural Competence: World View

**45.00** Total Contact Hours

Textbook(s) Used in this Course	Kadushin, A., & Kadushin, G. (1997). <i>The social work interview: A guide for service professionals</i> (4 <sup>th</sup> ed.). New York: Columbia University Press.
Writing Expectations	Students will complete client assessment case reports.
Instructor(s) Expected To Teach	Qualified Faculty
Instructor(s) Contributing to Content	Mary Dellmann-Jenkins, Ph.D.

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**REQUIRED ENDORSEMENT**

M. Dellmann-Jenkins  
Department Chair / School Director / Campus Dean

4/25/08

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Curriculum Bulletin \_\_\_\_

Approved by EPC

Minimum Credits **03**      Maximum Credits **03**

Checked items are new or revised	<input type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input type="checkbox"/> Number	<input type="checkbox"/> Grade Rule
	<input type="checkbox"/> Title	<input type="checkbox"/> Credit by Exam
	<input type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input checked="" type="checkbox"/> Other <b>Content Outline: minimum required field hours</b>

**The increase to a minimum of 16 hours a week strengthens the experience for the student and encourages local agencies to mentor student interns.**

**Units consulted (other departments, programs or campuses affected by this proposal):  
Salem and Ashtabula HST director/coordinator. Family and Consumer Studies, and the Human Development/Family Studies Case Management Option lead faculty, and Regional Campuses Administration.**

## REQUIRED ENDORSEMENTS

4 125 108

College Dean

## Executive Dean of Regional Campuses

**Senior Vice President for Academic Affairs and Provost**

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **22-Apr-08** Requested Effective Term **Fall 2009**  
 Course Subject **HST** Course Number **21092**  
 Course Title **Internship in Human Services Technology I**  
 Title Abbreviation **Intern Human Serv Tech I**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
 Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.  
 Minimum Credit **03** ☒ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
 Contact Hours ☐ Lecture Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
 Per Week ☐ Laboratory Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
☒ Other Minimum Hours **16.00** ☒ to ☐ or Maximum Hours **16.00**  
 NOTE: Contact hours should be per week.  
 Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
 Course Level **UG - Undergraduate**  
 Grade Rule **B - Letter**  
 Schedule Type(s) **PRA - Practicum/Internship/Student Teaching**  
 Course Attribute(s) **none**  
 Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **None**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) \_\_\_\_\_

Corequisite(s) **HST 21000 and HST 21001**

Registration is by special approval only ☒ Yes ☐ No

NOTE: Checking "yes" means all students must seek approval from department to register.

### Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **Supervised field experience in a human service agency (minimum of 16 hours per week). Joint university-agency supervision. Advisor approval required. Corequisite: HST 21000 Dynamics of Helping Relationships and HST 21001 Assessment of Client Needs.**

Complete the following only if applicable:

Previous Title \_\_\_\_\_

Previous Subject \_\_\_\_\_

Previous Number \_\_\_\_\_

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

## Content Outline (include contact hours for each section)

Contact Hours	Outline
	<b>Participation in human services activities of selected agency or organization. This course requires a minimum of 16 hours per week of field experience. Supervision, consultation, educational planning, evaluation.</b>

Total Contact Hours

Textbook(s) Used in this Course

Writing Expectations

**Students will be expected to submit progress reports and a final summary to supervising faculty.**

Instructor(s) Expected To Teach

Instructor(s) Contributing to Content

**Mary Dellmann-Jenkins, Ph.D.**


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**REQUIRED ENDORSEMENT**
M. Dellmann-Jenkins

Department Chair / School Director / Campus Dean

4/25/08

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Curriculum Bulletin

Approved by EPC \_\_\_\_\_

Department	Human Services Technology		
College	RC - Regional Campuses		
Proposal	Revise Course		
Course Subject	HST	Course Number	21192
Course Title	Internship in Human Services Technology II		
Minimum Credits	03	Maximum Credits	03

Checked items are new or revised	<input type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input type="checkbox"/> Number	<input type="checkbox"/> Grade Rule
	<input type="checkbox"/> Title	<input type="checkbox"/> Credit by Exam
	<input type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input checked="" type="checkbox"/> Other <b>Content Outline: minimum required field hours</b>

**The increase to 16 hours increases the strength of the experience for the student and encourages local agencies to mentor student interns.**

Units consulted (other departments, programs or campuses affected by this proposal):  
**Salem and Ashtabula HST director/coordinator. Family and Consumer Studies, and the Human Development/Family Studies Case Management Option lead faculty, and Regional Campuses Administration.**

## REQUIRED ENDORSEMENTS

K.P. DeBmann-Jenkins                      4 / 25 / 08

Department Chair / School Director / Campus Dean

      /   /   

College Dean

      /   /   

Executive Dean of Regional Campuses

      /   /   

Senior Vice President for Academic Affairs and Provost

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **22-Apr-08** Requested Effective Term **Fall 2009**  
 Course Subject **HST** Course Number **21192**  
 Course Title **Internship in Human Services Technology II**  
 Title Abbreviation **Intern Hum Serv Tech II**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
 Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.  
 Minimum Credit **03** ☒ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
 Contact Hours ☐ Lecture Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
 Per Week ☐ Laboratory Minimum Hours \_\_\_\_\_ ☐ to ☐ or Maximum Hours \_\_\_\_\_  
☒ Other Minimum Hours **16.00** ☒ to ☐ or Maximum Hours **16.00**  
 NOTE: Contact hours should be per week.  
 Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
 Course Level **UG - Undergraduate**  
 Grade Rule **B - Letter**  
 Schedule Type(s) **PRA - Practicum/Internship/Student Teaching**  
 Course Attribute(s) **none**  
 Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **HST 21092**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) \_\_\_\_\_

Corequisite(s) **HST 21002**

Registration is by special approval only ☒ Yes ☐ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **Continued supervised field experience in a human services agency (minimum 16 hours per week). Joint university-agency supervision. Prerequisite: HST 21092 Internship in HST I; corequisite: HST 21002 Client Advocacy and Case Management in HSO. Special approval required.**

Complete the following only if applicable:

Previous Title \_\_\_\_\_

Previous Subject \_\_\_\_\_

Previous Number \_\_\_\_\_

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.



## Content Outline (include contact hours for each section)

Contact Hours	Outline
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**Participation in human services activities of selected agency or organization. This course requires a minimum of 16 hours per week of unpaid work experience.**  
**Supervision, consultation, educational planning, evaluation.**

Total Contact Hours

Textbook(s) Used in this Course

Writing Expectations

**Students will be expected to submit progress reports and a final summary to supervising faculty.**

Instructor(s) Expected To Teach

Instructor(s) Contributing to Content

Mary Dellman-Jenkins, Ph.D.

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 REQUIRED ENDORSEMENT

M. Dellman-Jenkins  
 Department Chair / School Director / Campus Dean

4 125 108

## Regional Campuses

variety of human services agencies. The program includes applied courses in human services and joint university-agency supervised internships. The core courses provide a solid foundation in case management and client advocacy. The coursework in the associate degree is fully applicable to the Bachelor of Science in Human Development and Family Studies and articulates in part with the certificate in Child and Family Advocacy. The program is offered at the Ashtabula and Salem campuses.

Developmental courses must be successfully completed prior to HST Internship. Enrollment in the HST Internship requires special approval from the program director.

Admission includes approval of an application and remediation of deficiencies in English, reading and mathematics.

\*A minimum cumulative 2.5 GPA is required in the technical courses. Overall 2.0 cumulative GPA is required for graduation.

~~\*Minimum internship hours 135 per semester. For students who wish to obtain the Social Work Assistant Certificate, minimum internship of 300 hours per semester is required.~~

\*\*\* Students preparing to enroll in the BS in HDFS, Human Services Technology option should take these courses when choosing electives: GERO 44030 and HDFS 34031 (technical electives), BSCI 10001 (basic science elective), and ENG 21011.

### I. TECHNICAL COURSES \* .....36

HDFS	24011	Interpersonal Relationships and Families	.....3
HED	11590	Community Health	.....3
HST	11000	Introduction to Human Services	.....1
	11001	Group Process in Human Services	.....2
	11002	Survey of Community Resources	.....3
	21000	Dynamics of Helping Relationship	.....3
	21001	Assessment of Client Needs	.....3
	21002	Client Advocacy and Case Management	.....3
**	21092	Internship I	.....3
**	21192	Internship II	.....3

Choose from the following .....9

COMT 11000 Introduction to Computer Systems (3)

\*\*\* GERO 44030 Adult Development and Aging (3)

HDFS 24012 Child Development (3)

24013 Early Adolescence (3)

\*\*\* 34031 Cultural Diversity (3)

HED 11570 Personal Health (3)

32530 Drug Use and Misuse (3)

32544 Human Sexuality (3)

NUTR 23511 Nutrition Related to Health (3)

SOC 22778 Social Problems (3)

### II. RELATED COURSES .....15

HED 14020 Medical Terminology .....3

PSYC 11762 General Psychology .....3

21211 Psychology of Adjustment .....3

SOC 12050 Introduction to Sociology .....3

Choose from the following: .....3

SOC 32762 Deviant Behavior (3)

40111 Abnormal Psychology (3)

### III. GENERAL STUDIES COURSES .....16

COMM 15000 Introduction to Human Communication .....3

ENG 11011 College Writing I .....3

US 10097 First Year Colloquium .....1

LER social science or humanities elective .....3

\*\*\* LER basic sciences elective .....3

Choose from the following: .....3

ENG 20002 Introduction to Technical Writing (3)

\*\*\* 21011 College Writing II (3)

**TOTAL 67**

HDFS 24095 Special Topics in HDFS (3)  
41093 Workshop in HDFS (3)  
41095 Special Topics in HDFS (3)  
HED 21050 Health Behavior and Advocacy (3)

11001 *Group Process in Human Services (2)*  
The structure and function of groups, focusing on problem solving and communication in human service agencies. Prerequisite: none.

11002 *Survey of Community Resources (3)*  
A survey of providers at the federal, regional, state and local levels, including services provided and regulations of private and public agencies. ~~Prerequisite: HST 11000.~~

21000 *Dynamics of Helping Relationship for Human Services Technologist (3)*  
The dynamics of helping relationship in human services agencies. Skill development in listening and provision of assistance to clients is emphasized. Prerequisite: HST 11001. Corequisites: HST 21001 and 21092.

21001 *Assessment of Client Needs (3)*  
An introduction to the evaluation of client needs and assessment of client condition. Prerequisite: HED 21050. Corequisites: HST 21000 and 21092.

11001 Group Process

21002 *Client Advocacy and Case Management in Human Service Organizations (3)*  
Assessment of case management strategies with an emphasis on the role of the client advocate in the human service setting. Prerequisite: HST 21001. Corequisite: HST 21192.

21092 *Internship in Human Services Technology I (3) \** 16  
Supervised field experience in a human service agency (minimum of ~~nine~~ hours per week). Joint university-agency supervision. ~~Prerequisite:~~ advisor approval. Corequisites: HST 21000 and 21001.

21192 *Internship in Human Services Technology II (3) \** 16  
Continued supervised field experience in a human services agency (minimum ~~nine~~ hours per week). Joint university-agency supervision. Prerequisite: HST 21092; special approval. Corequisite: HST 21002.

Program Requirement Sheet  
Associate of Applied Science Degree  
**HUMAN SERVICES TECHNOLOGY**  
**2009-2010**

Student Name: \_\_\_\_\_  
Campus: \_\_\_\_\_

**DEVELOPMENTAL PRESCRIPTION COURSES**

Determined by Basic Skills Assessment (Check Required Courses)

	Dept.	Crs No	Title	Cr Hrs	Sem/Yr	Comp
<input type="checkbox"/>	ENG	11001	Intro. to College Writing S (3)			
<input type="checkbox"/>	ENG	11002	College Writing I – Stretch (3)	6		
<input type="checkbox"/>	MATH	10031	Fundamentals of Math I	1		
<input type="checkbox"/>	MATH	10032	Fundamentals of Math II	1		
<input type="checkbox"/>	MATH	10033	Fundamentals of Math III	1		
<input type="checkbox"/>	MATH	10034	Fundamentals of Math IV	1		
<input type="checkbox"/>	MATH	10035	Fundamentals of Math V	1		
<input type="checkbox"/>	MATH	10036	Fundamentals of Math VI	1		
<input type="checkbox"/>	US	10003	Reading Strategies for College Success	3		
<input type="checkbox"/>	US	10006	Study Strategies for College Success	3		

**RELATED COURSES**

Dept.	Course Number	Title	Credit Hours	Sem./Yr. Cmpltd	Grd (0-4)	Qty. Point
HED	14020	Medical Terminology	3			
PSYC	11762	General Psychology	3			
PSYC	21211	Psychology of Adjustment	3			
SOC	12050	Introduction to Sociology	3			
<b>Select one course from:</b>						
SOC	32762	Deviant Behavior (3)				
PSYC	40111	Abnormal Psychology (3)				
Total Related Course Hours			15			

**\*TECHNICAL COURSES**

	Course Qty	Credit	Sem./Yr.	Grd		
Dept.	Number	Title	Hours	Completed	(0-4)	Point
HDFS	24011	Interpersonal Relationships and Families	3			
HED	11590	Community Health	3			
HST	11000	Introduction to Human Services	1			
HST	11001	Group Process in Human Services	2			
HST	11002	Survey of Community Resources	3			
HST	21000	Dynamics of Helping Relationships	3			
HST	21001	Assessment of Client Needs	3			
HST	21002	Client Advocacy and Case Management	3			
HST	21092	Internship I	3			
HST	21192	Internship II	3			

**Technical Electives – Select nine hours from**

COMT	11000	Intro to Comp. Systems (3)				
**GERO	44030	Adult Development & Aging (3)				
HDFS	24012	Child Development (3)				
HDFS	24013	Early Adolescence (3)				
HDFS	24095	ST: HDFS (3)				
**HDFS	34031	Cultural Diversity (3)				
HDFS	41093	WKSH: HDFS (3)				
HDFS	41095	ST: HDFS (3)				
HED	11570	Personal Health (3)				
HED	21050	Health Behavior & Advocacy (3)				
HED	32530	Drug Use and Misuse (3)				
HED	32544	Human Sexuality (3)				
NUTR	23511	Science of Human Nutrition (3)				
SOC	22778	Social Problems (3)				

Total Technical Course Hours 36 Core GPA \_\_\_\_\_

Notes

Core GPA = Technical Quality Points / Technical Credit Hours

**Issued by the Office of the Executive Dean for Regional Campuses**

**GENERAL STUDIES COURSES**

COMM	15000	Introduction to Human Communication	3			
ENG	11011	College Writing I	3			
US	10097	First Year Experience FLASH Point	1			

**Select one course from:**

**ENG	21011	College Writing II (3)				
ENG	20002	Intro. to Tech. Writing (3)				

**\*\*General Studies Elective (6)**

Select three credit hours from the Social Sciences or Humanities and three hours from the Basic Sciences from Liberal Education Requirements in consultation with academic adviser.


Total General Studies Course Hours 16

**TOTAL REQUIREMENTS**

**67 TOTAL GPA \_\_\_\_\_**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

NOTES: Admission includes approval of an application and remediation of deficiencies in English reading and mathematics.

\*A minimum cumulative 2.5 GPA is required in the technical courses. Overall 2.0 cumulative GPA is required for graduation.

~~\*\*Minimum internship hours 135 per semester. For students who wish to obtain Social Work Assistant Certificate, minimum internship of 300 hours per semester is required.~~

**\*\*To maximize articulation, students preparing to enroll in the B.S in Human Development and Family Studies, Human Services Technology Option, should take: GERO 44030, HDFS 34031, ENG 21011 and in General Studies Electives, BSCI 10001, and one Humanities LER course.**