

**TRANSMITTAL MEMO**  
**COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES**  
**KENT STATE UNIVERSITY**

**DATE:** April 25, 2008

**TO:** Joanne Arhar, Associate Dean  
College of Education, Health, and Human Services

**FROM:** Mary Dellmann-Jenkins, Director *M. Dellmann-Jenkins*  
School of Family and Consumer Studies

**RE:** Proposals for Bachelor of Science: Human Development and Family Studies  
& Associate of Applied Science degree (Human Services Technology)

The School of Family and Consumer Studies has a B.S. degree in Human Development and Family Studies with concentrations in Human Development and Family Studies (HDFS) and in Gerontology. Within the HDFS Concentration, three Options exist (Case Management, Family Life Education, and Youth Development). FCS is also the Kent campus home for the Associate of Applied Science (AAS) degree (Human Services Technology).

These two curriculum proposals include:

1. Revising the Case Management Option within the Human Development and Family Studies Concentration.
2. Creating a new Option within the Human Development and Family Studies Concentration for graduates of the Associate Degree in Human Services Technology from a Regional Campus of Kent State.
3. Adding an existing course (HDFS 34031 Cultural Diversity: Implication for the Helping Professions-3 credits) to the Major Core Requirements of the Human Development and Family Studies Concentration; and adding HDFS 44031 Intergenerational Family Caregiving and HDFS 44019 Intergenerational Experiences to the "*Choose from the following*" section in *IV. Concentration Requirements*.
4. Making changes in the AAS degree program in Human Service Technology.

These actions have been approved by the following curricular/consultative bodies:

- Human Development and Family Studies program faculty
- Family and Consumer Studies Curriculum Committee
- Family and Consumer Studies Faculty Advisory Committee
- Salem and Ashtabula Human Service Degree program director/coordinator
- Departments: Psychology, Special Education, and Sociology

Attached are: Curriculum proposals; Catalog copy; CCP and BDS for new and revised courses.

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 22-Apr-08

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2009

Approved by EPC \_\_\_\_\_

Department Family and Consumer Studies  
College EH - Education, Health and Human Services  
Degree BS - Bachelor of Science  
Program Name **Human Development and Family Studies** Program Code **HDFS**  
Concentration(s) Case Management, Family Life Education, Youth Development, Human Services  
Technology Concentration(s) Code(s) CMFI, FLE, YDEV, HST  
Proposal Revise Program

### Description of proposal:

Revise the HDFS curriculum to strengthen the Human Development and Family Studies concentration and streamline the transition for students from the AAS Human Services Technology degree to the BS in HDFS, in order to better meet the needs of students working in a variety of changing human services fields.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours:

Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

None anticipated

Units consulted (other departments, programs or campuses affected by this proposal):

Psychology, Special Education, Sociology, Salem Campus, Ashtabula Campus

### REQUIRED ENDORSEMENTS

H. Dellmann-Jankins  
Department Chair / School Director / Campus Dean

4 / 25 / 08

\_\_\_\_\_  
College Dean

  /  /  

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Executive Dean of Regional Campuses

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Senior Vice President for Academic Affairs and Provost

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## Proposal Summary

### **Title: Course and Curricular Changes for Human Development and Family Studies**

**Subject Specification:** Make revisions to the Bachelor of Science degree, Human Development and Family Studies, Human Development and Family Studies Concentration (Major Code: HDFS).

**Background Information:** The School of Family and Consumer Studies has a Bachelor of Science degree in Human Development and Family Studies with Concentrations in Human Development and Family Studies and in Gerontology. Within the Human Development and Family Studies Concentration, three Options exist (Case Management, Family Life Education, and Youth Development). The proposed curriculum changes include:

- Revising the Case Management Option within the Human Development and Family Studies Concentration. Revisions will result in a change in the required credits for this option, from 29 to 23-29.
- Adding an existing course (HDFS 34031 Cultural Diversity: Implication for the Helping Professions-3 credits) to the Major Core Requirements of the Human Development and Family Studies Concentration, and thereby increasing the concentration requirements from 38 to 41 and decreasing the general electives from 7-15 to 4-13.
- Adding HDFS 44031 Intergenerational Family Caregiving and HDFS 44019 Intergenerational Experiences to the "*Choose from the following*" section in *IV. Concentration Requirements*.
- Creating a new Option within the Human Development and Family Studies Concentration for graduates of the Associate Degree in Human Services Technology from a Regional Campus of Kent State.

**Alternatives and Consequences:** The alternative is to leave the program as is; however, a more desirable option is to strengthen the Human Development and Family Studies Concentration while simultaneously streamlining the transition for students from the Associate of Applied Science degree (Human Services Technology) to the Bachelor's degree in Human Development and Family Studies while providing flexibility for future changes to both degree programs.

### **Specific Recommendation and Justification:**

#### Rationale for Modification of Curriculum:

The Case Management option within the Human Development and Family Studies Concentration has provided a pathway for Associate of Applied Science Degree graduates in Human Services Technology to pursue a Bachelor's degree in Human Development and Family Studies. However, inclusion of the large number of Human Services Technology degree courses within the Option has limited the flexibility to make improvements to the Case Management Option curriculum. In addition, Case Management Option students often must take additional coursework to meet the 39 upper-division hour requirement for graduation since the majority of the courses are lower-level.

The proposed changes will strengthen the Case Management Option and provide a more efficient pathway to graduation for both the Case Management Option and Human Services Technology Option students. The addition of HED 32530 Drug Use and Misuse course to the Option will help to prepare case managers to work more effectively with the increasing prevalence of cases involving alcohol and other drugs in many human service areas. Providing a choice of three courses addressing atypical behavior will provide students with an opportunity to increase their knowledge in a more specialized case management area.

Students who are enrolled in the Associate of Applied Science HST degree will have a clear articulated path toward a Bachelor of Science in HDFS. Although the new Human Services Technology option has an increase in lower-division hours over the former Case Management option, it advantages students because it utilizes almost all of the technical courses from the associate degree, and incorporates the related and general studies courses, thus students require only 60 additional hours to complete the baccalaureate degree.

The need for a basic understanding and appreciation of cultural diversity is essential to all graduates within the Human Development and Family Studies Concentration. Removing HDFS 34031 from the Case Management Option and making it a Major Core Requirement for all Options will help to fulfill that need as well as bring the number of hours within the Case Management Option closer to the hours required within the other Options.

The addition of HDFS 44031 and HDFS 44091 will provide students with an opportunity to increase their knowledge and skills in working with multiple generations.

Specific Proposed Modifications:

1) Remove courses from Case Management Option:

- a) HDFS 34031 Cultural Diversity: Implications for the Helping Professions
- b) HED 11590 Community Health
- c) HED 21050 Health Behavior and Advocacy
- d) HST 21001 Assessment of Client Needs
- e) HST 21002 Client Advocacy and Case Management
- f) HST 21092 Internship I in HST
- g) HST 21192 Internship II in HST

2) Create new courses and add to Case Management Option:

- a) Add new undergraduate course HDFS 44035 Assessment and Strategies in Case Management. Co-requisite: HDFS 44192 Internship in Human Development and Family Studies-Case Management I.
- b) Add new course HDFS 44036 Generalist Case Management Strategies. Prerequisite: HDFS 44035 Assessment and Strategies in Case Mgmt; corequisite: HDFS 44292 Internship in HDFS-Case Management II.

- c) Add new undergraduate course HDFS 44192 Internship in Human Development and Family Studies-Case Management I. Co-requisite: HDFS 44035 Assessment and Strategies in Case Management.
  - d) Add new undergraduate course HDFS 44292 Internship in Human Development and Family Studies-Case Management II. Prerequisite: HDFS 44192 Internship in HDFS-Case Mgmt II; corequisite: HDFS 44036 Generalist Case Management Strategies.
- 3) Add HED 32530 Drug Use and Misuse to the Case Management Option
- 4) Add alternative courses pertaining to atypical behavior (in addition to SOC 32762 Deviant Behavior) for inclusion in the Case Management Option. Specifically, make SOC 32762 Deviant Behavior one of three courses students may take to fulfill this requirement. The other two courses are PSYC 40111 Abnormal Psychology and SPED 23000 Introduction to Exceptionalities. - Select 3 of 9 hours.
- 5) Move HDFS 34031 Cultural Diversity: Implications for the Helping Professions from an elective to a concentration requirements in the Human Development and Family Studies Concentration.
- 6) Add HDFS 44031 Intergenerational Family Caregiving and HDFS 44019 Intergenerational Experiences to the "*Choose from the following*" section in IV. *Concentration Requirements*.
- 7) Create a Human Services Technology Option within the Human Development and Family Studies Concentration, available for HST students/graduates only. This will include adding 23 hours of coursework from the Human Services Technology Associate of Applied Science Degree:
- i. HED 11590 Community Health (3)
  - ii. HST 11001 Group Process (2)
  - iii. HST 21000 Dynamics of the Helping Relationship (3)
  - iv. HST 21001 Assessment of Client Needs (3)
  - v. HST 21002 Client Advocacy & Case Management (3)
  - vi. HST 21092 Internship I (3)
  - vii. HST 21192 Internship II (3)
  - viii. SOC 32762 Deviant Behavior (3), or PSYC 40111 Abnormal Psychology (3)

In order to meet the 39 upper-division hour requirements, students enrolled in the Human Services Technology option must select electives from upper-division courses.

Effect on the Program and Fiscal Impact:

These actions will help to promote a smoother transition from the Associate of Applied Science Degree in Human Services Technology to the Bachelor of Science in Human Development and Family Studies Degree (promoting both enrollment and retention) and provide flexibility for future curriculum changes for both the Human Services Technology and Human Development and Family Studies programs to better meet the needs of students working in a variety of changing human services fields.

The proposed addition and removal of courses will have no significant impact upon course scheduling, faculty load, or fiscal impact for the Human Development and Family Studies program. However, making the HDFS 34031 a Core Requirement of the Human Development and Family Studies concentration will likely increase the number of students in the class.

Please see endorsement letters from: Psychology, Special Education, and Sociology.

**Timetable and Actions Required:** The proposal was approved by the Human Development and Family Studies program faculty on April 18, 2008 and by both Family and Consumer Studies Curriculum Committee and Faculty Advisory Committee on April 25, 2008. The proposal will be reviewed by the EHHS Undergraduate Council and the Educational Policies Committee in May, 2008. If approved, the changes would be effective Fall 2009 semester.

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Apr-08**

Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2009**

Approved by EPC \_\_\_\_\_

Department **Family and Consumer Studies**  
College **EH - Education, Health and Human Services**  
Proposal **Establish Course**  
Course Subject **HDFS** Course Number **44035**  
Course Title **Assessment and Strategies in Case Management**  
Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

### REQUIRED ENDORSEMENTS

*R. Dellmann-Jenkins*  
Department Chair / School Director / Campus Dean

4 / 25 / 08

\_\_\_\_\_  
College Dean

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\_\_\_\_\_  
Executive Dean of Regional Campuses

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Senior Vice President for Academic Affairs and Provost

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# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **17-Apr-08** Requested Effective Term **Spring 2009**  
 Course Subject **HDFS** Course Number **44035**  
 Course Title **Assessment and Strategies in Case Management**  
 Title Abbreviation **Assess and Strat In Case Mgmt**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
 Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.  
 Minimum Credit **03** ☒ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
 Contact Hours ☒ Lecture Minimum Hours **03.00** ☒ to ☐ or Maximum Hours **03.00**  
 Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours  
☐ Other Minimum Hours ☐ to ☐ or Maximum Hours  
 NOTE: Contact hours should be per week.  
 Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
 Course Level **UG - Undergraduate**  
 Grade Rule **B - Letter**  
 Schedule Type(s) **LEC - Lecture**  
 Course Attribute(s) **none**  
 Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **None**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s) **HDFS 44192**

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy. Must be junior level or above. Corequisite: Internship in HDFS--Case Management I.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.



## Content Outline (include contact hours for each section)

Contact Hours	Outline
6.00	I. Panel Discussions with internship Site Supervisors
2.00	II. Review NASW Code of Ethics
6.00	III. Assessments: Constraints, Ideas, and Processes
6.00	IV. Assessments: Applicability, Classification Systems, Ecosystems Perspective
6.00	V. The Interview as Communication and Listening Skills
3.00	VI. Sequential Phases of Interviewing:
3.00	a) Problem Exploration
3.00	b) Problem Solving
3.00	c) Techniques (Termination and Documentation)
3.00	VII. Non-Verbal Communication
4.00	VIII. Cross-Cultural Competence: World View

**45.00** Total Contact Hours

Textbook(s) Used in this Course

Kadushin, A., & Kadushin, G. (1997). *The Social Work Interview: A Guide for Service Professionals* (4<sup>th</sup> ed.). New York: Columbia University Press.

Writing Expectations

Instructor(s) Expected To Teach

Dale Curry

Instructor(s) Contributing to Content

Dale Curry, Mary Dellmann-Jenkins

**REQUIRED ENDORSEMENT**

M. Dellmann-Jenkins  
Department Chair / School Director / Campus Dean

4 / 25 / 08

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Apr-08**

Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2009**

Approved by EPC \_\_\_\_\_

Department **Family and Consumer Studies**  
 College **EH - Education, Health and Human Services**  
 Proposal **Establish Course**  
 Course Subject **HDFS** Course Number **44036**  
 Course Title **General Case Management Methods**  
 Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

### REQUIRED ENDORSEMENTS

<u>H. Dellmann-Jenkins</u> Department Chair / School Director / Campus Dean	<u>4 / 25 / 08</u>
_____ College Dean	____/____/____
_____ Executive Dean of Regional Campuses	____/____/____
_____ Senior Vice President for Academic Affairs and Provost	____/____/____

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **17-Apr-08** Requested Effective Term **Fall 2009**  
 Course Subject **HDFS** Course Number **44036**  
 Course Title **General Case Management Methods**  
 Title Abbreviation **Gen Case Mgmt Meth**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)  
 Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.  
 Minimum Credit **03** ☒ to ☐ or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
 Contact Hours ☒ Lecture Minimum Hours **03.00** ☒ to ☐ or Maximum Hours **03.00**  
 Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours  
☐ Other Minimum Hours ☐ to ☐ or Maximum Hours  
 NOTE: Contact hours should be per week.  
 Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_  
 Course Level **UG - Undergraduate**  
 Grade Rule **B - Letter**  
 Schedule Type(s) **LEC - Lecture**  
 Course Attribute(s) **none**  
 Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **HDFS 44035**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s) **HDFS 44292**

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **Examination of case management processes and strategies with focus on community resources to meet client needs in the human service setting. Must be junior level or above. Prerequisite: HDFS 44035 Assessment and Strategies in Case Management; corequisite: HDFS 44292 Internship in HDFS-Case Management II.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

## Content Outline (include contact hours for each section)

Contact Hours	Outline
6.00	I. Historical Origins and Recent Developments
6.00	II. Philosophy of Case Management: Values and Ideals
6.00	III. Goals and Objectives of Case Management Services
	IV. The Eight Essential Functions of Case Management:
3.00	a) Client Identification and Outreach
3.00	b) Individual Assessment and Diagnosis
3.00	c) Service Planning and Resource Identification
3.00	d) Direct Service Delivery
3.00	e) Indirect Service Delivery
3.00	f) Monitoring Service Delivery
3.00	g) Advocacy
3.00	h) Evaluation of Service Delivery
3.00	V. Cooperative Learning

**45.00** Total Contact Hours

Textbook(s) Used in this Course      **Woodside, M. & McClam, T. (2006). *Generalist case management: A method of human service delivery* (3<sup>rd</sup> ed.). Belmont, CA : Thomson Brooks/Cole.**

Writing Expectations

Instructor(s) Expected To Teach      **Dale Curry**

Instructor(s) Contributing to Content      **Dale Curry, Mary Dellmann-Jenkins**

**REQUIRED ENDORSEMENT**

*M. Dellmann-Jenkins*  
Department Chair / School Director / Campus Dean

4 / 25 / 08

# KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 17-Apr-08

Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2009**

Approved by EPC \_\_\_\_\_

Department	Family and Consumer Studies		
College	EH - Education, Health and Human Services		
Proposal	Establish Course		
Course Subject	HDFS	Course Number	44192
Course Title	Internship in Human Development and Family Studies-Case Management I		
Minimum Credits	03	Maximum Credits	06

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

## REQUIRED ENDORSEMENTS

H. Dellmann-Jankovics	4 / 25 / 08
Department Chair / School Director / Campus Dean	
	/ /
College Dean	
	/ /
Executive Dean of Regional Campuses	
	/ /
Senior Vice President for Academic Affairs and Provost	

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date	<b>17-Apr-08</b>	Requested Effective Term	<b>Fall 2009</b>
Course Subject	<b>HDFS</b>	Course Number	<b>44192</b>
Course Title	<b>Internship in Human Development and Family Studies-Case Management I</b>		
Title Abbreviation	<b>Intern HDFS-Case Mgmt I</b>		
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)			
Slash Course	<b>/ /</b>	Cross-listed with	Cross-list Banner code _____
	<b>4/5, 4/5/7 or 6/8</b>		NOTE: To be completed by Curriculum Services.
Minimum Credit	<b>03</b> <input checked="" type="checkbox"/> to <input type="checkbox"/> or	Maximum Credit	<b>06</b> (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
Contact Hours	<input type="checkbox"/> Lecture	Minimum Hours	<input type="checkbox"/> to <input type="checkbox"/> or Maximum Hours
Per Week	<input type="checkbox"/> Laboratory	Minimum Hours	<input type="checkbox"/> to <input type="checkbox"/> or Maximum Hours
	<input checked="" type="checkbox"/> Other	Minimum Hours	<b>09.00</b> <input checked="" type="checkbox"/> to <input type="checkbox"/> or Maximum Hours <b>18.00</b>
NOTE: Contact hours should be per week.			
Repeat Status	<b>NR - Course may not be repeated</b>		
	If repeats, course limit <b>OR</b> maximum hours		
Course Level	<b>UG - Undergraduate</b>		
Grade Rule	<b>B - Letter</b>		
Schedule Type(s)	<b>PRA - Practicum/Internship/Student Teaching</b>		
Course Attribute(s)	<b>none</b>		
Credit By Exam	<b>N - Credit by Exam Not Approved</b>		

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **None**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s) **HDFS 44035**

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **Supervised field experience in a human service agency. Joint university-agency supervision. Must be junior level or above. Corequisite: HDFS 44035 Assessment and Strategies in Case Management.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

## Content Outline (include contact hours for each section)

Contact Hours	Outline
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**Participation in human services activities of selected agency or organization. This may include paid or unpaid work experience.**  
**Supervision, consultation, educational planning, evaluation.**

Total Contact Hours

Textbook(s) Used in this Course

**None**

Writing Expectations

**Students will be expected to submit progress reports and a final summary to supervising faculty.**

Instructor(s) Expected To Teach

**Dale Curry**

Instructor(s) Contributing to Content

**Dale Curry, Mary Dellmann-Jenkins**


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**REQUIRED ENDORSEMENT**

*M. Dellmann-Jenkins*  
 Department Chair / School Director / Campus Dean

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# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Apr-08** Curriculum Bulletin \_\_\_\_\_

Effective Date **Fall 2009** Approved by EPC \_\_\_\_\_

Department **Family and Consumer Studies**  
 College **EH - Education, Health and Human Services**  
 Proposal **Establish Course**  
 Course Subject **HDFS** Course Number **44292**  
 Course Title **Internship in Human Development and Family Studies-Case Management II**  
 Minimum Credits **03** Maximum Credits **06**

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

### REQUIRED ENDORSEMENTS

<u><i>A. Dellmann-Jenkins</i></u> Department Chair / School Director / Campus Dean	<u>4 / 25 / 08</u>
College Dean	<u>  /  /  </u>
Executive Dean of Regional Campuses	<u>  /  /  </u>
Senior Vice President for Academic Affairs and Provost	<u>  /  /  </u>



# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **17-Apr-08** Requested Effective Term **Fall 2009**

Course Subject **HDFS** Course Number **44292**

Course Title **Internship in Human Development and Family Studies-Case Management II**

Title Abbreviation **Intern HDFS-Case Mgmt II**  
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)

Slash Course **/ /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.

Minimum Credit **03** ☒ to ☐ or Maximum Credit **06** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)

Contact Hours ☐ Lecture Minimum Hours ☐ to ☐ or Maximum Hours  
 Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours  
☒ Other Minimum Hours **09.00** ☒ to ☐ or Maximum Hours **18.00**  
 NOTE: Contact hours should be per week.

Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_

Course Level **UG - Undergraduate**

Grade Rule **B - Letter**

Schedule Type(s) **LEC - Lecture**

Course Attribute(s) **none**

Credit By Exam **N - Credit by Exam Not Approved**

## COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

### Prerequisite

Course(s) **HDFS 44192**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

### Test Score(s)

Corequisite(s) **HDFS 44036**

Registration is by special approval only ☐ Yes ☒ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

### COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **Continued supervised field experience in a human service agency. Joint university-agency supervision. Must be junior level or above. Prerequisite: HDFS 44192 Internship in HDFS-Case Management I; Corequisite: HDFS 44036 General Case Management Methods.**

Complete the following only if applicable:

Previous Title \_\_\_\_\_

Previous Subject \_\_\_\_\_

Previous Number \_\_\_\_\_

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

## Content Outline (include contact hours for each section)

Contact  
Hours

Outline

**Participation in human services activities of selected agency or organization. This may include paid or unpaid work experience.**

**Supervision, consultation, educational planning, evaluation.**

Total Contact Hours

Textbook(s) Used in this Course

**None**

Writing Expectations

**Students will be expected to submit progress reports and a final summary to supervising faculty.**

Instructor(s) Expected To Teach

**Dale Curry**

Instructor(s) Contributing to Content

**Dale Curry, Mary Dellmann-Jenkins**

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**REQUIRED ENDORSEMENT**

*M. Dellmann-Jenkins*

Department Chair / School Director / Campus Dean

4 125 108

April 17, 2008

Dr. Jill Folk, Undergraduate Coordinator, Psychology Department

Dear Jill,

Human Development & Family Studies faculty members are revising their undergraduate curriculum; specifically, the Case Management option. Please consider endorsing the request that PSYCH 40111 Abnormal Psychology be added to the "Options Electives" section (see below).

Option 3 - Case Management	
HED 32530 Drug Use and Misuse .....	3
HED 34060 Small Group Processes .....	2
HST 21000 Dynamics of the Helping Relationship .....	3
HDFS 44035 Assessment and Strategies in Case Management .....	3
HDFS 44036 General Case Management Methods .....	3
HDFS 44192 Internship in Human Services I .....	3-6
HDFS 44292 Internship in Human Services II .....	3-6
Option Electives: choose from the following .....	3
PSYCH 40111 Abnormal Psychology	
SOC 32762 Deviant Behavior	
SPED 23000 Introduction to Exceptionalities	
	TOTAL 23-29

I have included the below sign-off sheet in order to expedite this process. Please complete and fax to me by April 23<sup>rd</sup> (2-2194).

Thank you very much,

Mary Dellmann-Jenkins, Director School of Family and Consumer Studies

-----  
PLEASE FAX (2-2194)

To: Mary Dellmann-Jenkins

X I have no concerns with your request that PSYCH 40111 Abnormal Psychology be added to the "Options Electives" section of Option 3 – Case Management in the Human Development & Family Studies major. Therefore, I support your request.

\_\_\_\_\_ I have concerns/problems with your request that PSYCH 40111 Abnormal Psychology be added to the "Options Electives" section of Option 3 – Case Management in the Human Development & Family Studies major. Therefore, I do not support your request.

Comments:

April 17, 2008

Dr. Richard Serpe, Chair, Sociology Department

Dear Richard,

Human Development & Family Studies faculty members are revising their undergraduate curriculum; specifically, the Case Management option. Please consider endorsing the request that SOC 32762 Deviant Behavior be added to the "Options Electives" section (see below).

Option 3 - Case Management	
HED 32530 Drug Use and Misuse .....	3
HED 34060 Small Group Processes .....	2
HST 21000 Dynamics of the Helping Relationship .....	3
HDFS 44035 Assessment and Strategies in Case Management .....	3
HDFS 44036 General Case Management Methods .....	3
HDFS 44192 Internship in Human Services I .....	3-6
HDFS 44292 Internship in Human Services II .....	3-6
Option Electives: choose from the following .....	3
PSYCH 40111 Abnormal Psychology	
<b>SOC 32762 Deviant Behavior</b>	
SPED 23000 Introduction to Exceptionalities	
TOTAL	23-29

I have included the below sign-off sheet in order to expedite this process. Please complete and fax to me by April 23<sup>rd</sup> (2-2194).

Thank you very much,

Mary Dellmann-Jenkins, Director School of Family and Consumer Studies

---

PLEASE FAX (2-2194)

To: Mary Dellmann-Jenkins

☒ I have no concerns with your request that SOC 32762 Deviant Behavior be added to the "Options Electives" section of Option 3 - Case Management in the Human Development & Family Studies major. Therefore, I support your request.

☐ I have concerns/problems with your request that SOC 32762 Deviant Behavior be added to the "Options Electives" section of Option 3 - Case Management in the Human Development & Family Studies major. Therefore, I do not support your request.

Comments:

Thanks for including our courses

Richard

College of Education, Health, and Human Services

I. General College or University Requirements .....1

US 10097 First Year Colloquium .....1

II. Liberal Education Requirements .....36-37

A complete list of Liberal Education Requirements (LER) courses is on Pages 85-87.

Composition

ENG 11011 College Writing I .....3

21011 College Writing II .....3

Mathematics and Critical Reasoning .....3

Humanities and Fine Arts .....9

Minimum one course from humanities category and minimum one course from fine arts category.

Social Sciences

PSYC 11762 General Psychology .....3

SOC \* 12050 Introduction to Sociology .....3

Basic Sciences

Must include one laboratory course.

BSCI 10001 Human Biology .....3

Basic sciences LER course and laboratory .....3-4

Additional LER Courses

Must be selected from two categories.

PSYC 21211 Psychology of Adjustment .....3

Choose from the following: .....3

LER course from above categories (3)

COMM 15000 Introduction to Human Communication (3)

PHIL 11009 Principles of Thinking (3)

Diversity Requirement

Students must complete a two-course diversity requirement, consisting of one course with a domestic (U.S.) focus and one with a global focus. The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050. A complete list of diversity courses is on Pages 89-91.

III. Writing-Intensive Requirement

Students must complete a one-course writing-intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030. A complete list of writing-intensive courses is on Pages 93-95.

IV. Concentration Requirements .....38 41

GERO\*\*44030 Adult Development and Aging .....3

HDFS 14027 Introduction to Human Development and Family Studies .....2

24011 Interpersonal Relationships and Families .....3

24012 Child Development .....3

25512 Management of Family Resources .....3

44018 Professional Development in Human Development and Family Studies .....3

44020 Adolescent Development .....3

44023 Building Family Strengths .....3

44028 Parent/Child Relationships .....3

44029 Family Policy .....3

HDFS 34031 Cultural Diversity: Implication for the Helping Professions ..... 3

B.S. in Human Development and Family Studies

This program leads to a Bachelor of Science in Human Development and Family Studies with options in youth development, family life education, and case management for individuals and families,

and human services technology.

2007-2008 Kent State University Undergraduate Catalog

**44035 Assessment and Strategies in Case Management (3)**

An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy. Must be junior level or above. Corequisite: Internship in HDFS-Case Management I.

**44036 Generalist Case Management Strategies (3)**

Examination of case management processes and strategies with focus on community resources to meet client needs in the human service setting. Must be junior level or above. Prerequisite: HDFS 44035 Assessment and Strategies in Case Mgmt; corequisite: HDFS 44292 HDFS-Case Management II.

**HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)****14027 Introduction to Human Development and Family Studies (2)**

Introduction to human services related to human development and family studies, the career opportunities available and the skills required to succeed in the field. Prerequisite: none.

**24011 Interpersonal Relationships and Families (3)**

(Cross-listed with SOC 24011) Exploration of the sociological nature of families across the life span, focusing on structure, diversity and life-course processes, such as dating, mate selection, cohabitation, marriage, parenthood, divorce, remarriage, singlehood, widowhood, parent-child interactions, sexual orientation, inequality and difference. Prerequisite: none. This course may be used to satisfy the diversity requirement.

**24012 Child Development (3)**

General development of the child from prenatal through middle childhood. Prerequisite: HDFS 24011.

**24013 Early Adolescence (3)**

Examines the fundamental transitions, social contexts and psychosocial processes involved in human development from ages 10 through 15. Implications for working with this age group within schools, human services agencies and youth development programs. Prerequisite: none.

**24095 Special Topics in Human Development and Family Studies (1-4)\***

Discussion of a major topic within human development or family studies. Prerequisite: HDFS 24011.

**25512 Management of Family Resources (3)**

Management as applied to individuals, families and human service professionals. Prerequisite: HDFS 24011.

**34013 Development in Infancy (3)**

Study of genetic influences, prenatal development and birth, and the developmental characteristics of the infant and toddler. Prerequisites: HDFS 14027 and 24012.

**34031 Cultural Diversity: Implications for the Helping Professions (3)**

This class is designed to enhance the competence and success of students planning to work in human services. Learning how different cultural backgrounds influence the perceptions and behaviors of clients in the human service setting is emphasized. Prerequisite: none.

**41093 Variable Topic Workshop: Human Development and Family Studies (1-3)**

Workshop setting dealing with a topic or topics in human development and family studies. Learning experiences are provided in a wide range of areas. S/U grading. Prerequisite: none.

**41095 Special Topics in Human Development and Family Studies (1-4)**

Discussion of a major topic within human development or family studies. Prerequisite: none.

**41096 Individual Investigation (1-3)**

Independent study in human development and family studies. Prerequisite: written special approval from instructor.

**44018 Professional Development in Human Development/Family Studies (3)**

Preparation of students for professional work experiences as well as providing an opportunity to discuss recent developments in the fields of human development and family studies and gerontology. Prerequisites: human development and family studies majors only and senior standing.

**44020 Adolescent Development (3)**

Study of adolescent development with emphasis on forces related to adolescent behavior in the family and society. Evaluation of current research. Prerequisite: human development and family studies majors only.

**44021 Family Intervention Across the Lifespan (3)**

Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle. Prerequisite: human development and family studies majors only.

**44022 Changing Roles of Men and Women (3)**

A study of roles of men and women—past, present and future. Prerequisite: human development and family studies majors only or SOC 12050.

**44023 Building Family Strengths (3)**

The Building Family Strengths Model builds upon family life potential; based on extensive research emphasizing identified family strengths. Prerequisite: human development and family studies majors only.

**44028 Parent-Child Relationships (3)**

Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research. Prerequisite: human development and family studies majors only.

**44029 Family Policy (3)**

Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making. Prerequisite: GERO 44030.

**44030 Family Life Education Methodology (3)**

Developing teaching methods and techniques for family life education and the study of family life education content areas. Prerequisite: GERO 44030.

**44032 Nonprofit Fundraising and Grantwriting (3)**

Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human service agencies. Prerequisite: none.

**44033 Nonprofit Management I (3)**

An overview of nonprofit/human service organizations, including how to start and manage one, leadership, ethics, program development, service learning, board development, budgeting, legal aspects, advocacy and lobby, mission and vision and fundraising. Prerequisite: none.

**44034 Nonprofit Management II (3)**

An overview of nonprofit/human service organizations, including conflict resolution, human resource management, risk management, marketing, ethics, leadership, intercultural sensitivity and social entrepreneurship. Prerequisite: none.

**44092 Practicum in Human Development and Family Studies (3-10)**

(Repeatable for a total of 20 credit hours) Observation and participation in child, family and social service agencies. One class discussion per week. S/U grading. Prerequisites: human development and family studies majors only; HDFS 44018; senior standing with an overall GPA of 2.50.

**44192 Internship in Human Development and Family Studies-Case Management I (3-6)**

Supervised field experience in a human service agency. Joint University-agency supervision. Must be junior level or above. Corequisite: HDFS 44035 Assessment and Strategies in Case Management.

**44292 Internship in Human Development and Family Studies-Case Management II (3-6)**

Continued supervised field experience in a human service agency. Joint University-agency supervision. Must be junior level or above. Prerequisite: HDFS 44192 Internship in HDFS-Case Mgmt I; corequisite: HDFS 44036 Generalist Case Management Strategies.

\*Course ineligible to be repeated for GPA recalculation—effective spring 2008.

\*\*Courses offered only at Regional Campuses.

2009-2010  
Bachelor of Science

Name \_\_\_\_\_  
Student # \_\_\_\_\_

**SCHOOL OF FAMILY AND CONSUMER STUDIES  
HUMAN DEVELOPMENT AND FAMILY STUDIES  
ADMISSION REQUIREMENTS – EFFECTIVE FALL 2001**

**Pre-Major in Human Development and Family Studies**

Effective Fall 2001, students must declare a pre-major in Human Development and Family Studies until they have earned a cumulative GPA of 2.5 or higher in the requirements outlined below. The purpose of this requirement is to ensure that majors have the adequate preparation necessary to successfully complete upper-division HD&FS courses, including a senior-level practicum (HDFS 44092), which provides students with valuable professional training in the field of human/social services.

ENG 11011, 21011	College Writing I, II .....	6
PSYC 11762	General Psychology.....	3
SOC 12050	Introduction to Sociology .....	3
*HDFS 14027	Introduction to Human Development and Family Studies .....	2
*HDFS 24011	Interpersonal Relationships and Families	3
*HDFS 24012	Child Development .....	3
<b>Total</b>		<b>20</b>

\*Students must receive a **cumulative GPA of 3.0** or higher in the **three HDFS courses**.

1. Pre-majors in Human Development and Family Studies who do not earn a cumulative GPA of 2.5 or higher in the above listing of courses, with a cumulative GPA of 3.0 or higher in the three HDFS courses must meet with their academic advisor to determine which required course(s) will be retaken. Students for whom it appears a career in the human and family services is not a practical choice will be counseled to pursue an alternative goal related to their interests.
2. Students who have completed the pre-major in Human Development and Family Studies courses with a cumulative GPA of 2.5 or higher, including a cumulative GPA of 3.0 or higher in HDFS 14027, 24011, and 24012 are eligible to apply for admission to the HDFS major. The student must initiate a "Request for Change of Undergraduate Program" form at the Office of Undergraduate Student Services, 304 White Hall. Students must be admitted into the Human Development and Family Studies major prior to enrollment in junior-level HDFS coursework.
3. Human Development and Family Studies faculty will answer questions about the pre-major in HDFS, and can be reached at 330-672-2197.



1.	<b>Orientation</b> US	10097-First Year Experience-Flash Point	1	
2.	<b>Composition (6 hours)</b>			
	ENG	11011-College Writing I	3	
		21011-College Writing II	3	
3.	<b>Math and Critical Reasoning (3 hours)</b>			
	LER		3	
4.	<b>Humanities and Fine Arts (9 hours)</b>			
	At least 3 hours should be taken in Arts and Sciences, and at least 3 hours in Fine Arts.			
	A&S LER		3	
	FINE ARTS LER		3	
	LER		3	
5.	<b>Social Sciences (6 hours)</b>			
	PSYC	11762-General Psychology	3	
	SOC	12050-D-Intro to Sociology	3	
6.	<b>Basic Sciences (7 hours)</b>			
	BSCI	10001-Human Biology	3	
	At Least 1 hour Basic Sciences Lab		1	
	LER		3	
7.	<b>Additional (6 hours)</b>			
	PSYC	21211-Psychology of Adjustment	3	
	Select 3 hours from: categories 3, 4, or 6; PHIL 11009 Princ of Thinking; or COMM 15000 Intro to Human Comm		3	
8.	<b>Major Requirements</b>			
	<b>A. <u>Core Requirements (41 hours)</u></b>			
	HDFS	14027-Intro to HDFS	2	
		24011-D-Interpersonal Relationships & Families	3	
		24012-Child Development	3	
		25512-Management of Family Resources	3	
		34031-Cultural Diversity	3	
		44018-Professional Development	3	
		44020-Adolescent Development	3	
		44023-Building Family Strengths	3	
		44028-Parent-Child Relationships	3	
		44029-Family Policy	3	
	GERO	+44030-Adult Development & Aging	3	
	NUTR	23511-Science of Human Nutrition	3	
	<b>B. <u>Major Electives (6 hours)</u></b>	Select 6 hours from:		
	GERO	14029-Intro to Gerontology	3	
	HDFS	24013-Early Adolescence	3	
		24095-Special Topics in HDFS	1-4	
		34031-Cultural Diversity	3	

41093-Workshop in HDFS	1-3	_____
41095-Special Topics in HDFS	1-4	_____
41096-Individual Investigation	1-3	_____
<del>44019-Intergenerational Experiences</del>	<del>3</del>	<del>_____</del>
44021-Family Intervention	3	_____
44022-Changing Roles of Men & Women	3	_____
<del>44031-Intergenerational Family Caregiving</del>	<del>3</del>	<del>_____</del>
44092-Practicum in HDFS	3-10	_____

**C. Select one option (23-31 hours)**

**Option 1: Youth Development (27 hours)**

HDFS	*24013-Early Adolescence	3	_____
JUS	12000- Intro to Justice Studies	3	_____
	34311- Youth & the Justice System	3	_____
HED	32530-Drug Use and Misuse	3	_____
	32544-Human Sexuality	3	_____
RPTM	16000-Foundations of Recreation & Leisure	3	_____
	26030-Recreation Group Leadership	3	_____
	36075-Prog. Planning for Leisure Services	3	_____
ENG	32002-Literature for Young Adults	3	_____

**Option 2: Family Life Education (24-31 hours)**

COMM20001-Interpersonal Communication	3	_____	
JUS	12000-Intro to Justice Studies	3	_____
	28003-Family Law & Procedure	3	_____
HED	32544-Human Sexuality	3	_____
HDFS	*44021-Family Intervention	3	_____
	*44022-Changing Roles of Men & Women	3	_____
	44030-Fam. Life Education Methodology	3	_____
	44092-Practicum in HDFS	3-10	_____

**Option 3: Case Management for Individuals & Families (23-29 hours)**

HDFS	<del>34031-Cultural Diversity</del>	<del>3</del>	<del>_____</del>
	<del>44035-Assessment &amp; Strategies</del>	<del>3</del>	<del>_____</del>
	<del>44036-Genralist Case Mgmt. Strategies</del>	<del>3</del>	<del>_____</del>
	<del>44192-Internship in HDFS-Case Mgmt I</del>	<del>3-6</del>	<del>_____</del>
	<del>44192-Internship in HDFS-Case Mgmt II</del>	<del>3-6</del>	<del>_____</del>
HED	<del>11590-Community Health</del>	<del>3</del>	<del>_____</del>
	<del>21050-Health Behavior and Advocacy</del>	<del>3</del>	<del>_____</del>
	34060-Small Group Processes	2	_____
HST	21000-Dynamics of Helping Relationship	3	_____
	<del>21001-Assessment of Client Needs</del>	<del>3</del>	<del>_____</del>
	<del>21002-Client Advocacy and Case Mgmt.</del>	<del>3</del>	<del>_____</del>
	<del>21092-Internship I in HST</del>	<del>3</del>	<del>_____</del>
	<del>21192-Internship II in HST</del>	<del>3</del>	<del>_____</del>
<b>Choose from the following (3 hours):</b>			
SOC	32762-Deviant Behavior	3	_____
SPED	23000-Introduction to Exceptionalities	3	_____
PSYC	40111-Abnormal Psychology	3	_____

**Option 4: Human Services Technology (23 hours)**

*Available only for Associate Degree students.*

HST	11001-Group Process	2	_____
	21000-Dynamics of the Helping Relationship	3	_____
	21001-Assessment of Client Needs	3	_____
	21002-Client Advocacy and Case Mgmt	3	_____
	21092-HST Internship I	3	_____
	21192-HST Internship II	3	_____
HED	11590-Community Health	3	_____
SOC	32762-Deviant Behavior <b>OR</b>		
PSYC	40111-Abnormal Psychology	3	_____

**9. Other (7 hours)**

SOC	32210-Researching Society	3	_____
	32220-Data Analysis	3	_____
	32221-Data Analysis Lab	1	_____

**10. \*\*General Electives (4-13 credits)**

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**NOTES:**

Students are admitted as a Pre-Major in Human Development & Family Studies.

A minimum of 39 upper division hours is required for graduation.

A minimum of 121 semester hours is required for graduation.

ONLY General Electives coursework may be taken pass/fail.

No more than 12 hours of coursework may be taken pass/fail.

A minimum of 2.00 overall GPA is required.

A minimum of 2.25 major and minor GPA is required. Major GPA: Includes all HDFS courses and NUTR 23511 and HST 21092.

At least one course must be taken from the Writing Intensive course list in the catalog.

+ Indicates courses that fulfill the Writing Intensive Requirement.

D Indicates courses that fulfill the Diversity Requirement.

\* These courses are part of the option and will not count as part of the 3 hour HDFS elective category

\*\* Number of General Elective hours depends on option selected.

For Further information, please contact any of the following Human Development/Family Studies faculty:

Dr. Maureen Blankemeyer	118 Nixon	330-672-9397 / 330-672-2197
Dr. Dale Curry	136 Nixon	330-672-2998 / 330-672-2197
Dr. Rhonda Richardson	140 Nixon	330-672-2026 / 330-672-2197
Dr. Kathy Walker	134 Nixon	330-672-7312 / 330-672-2197

*Updated 4/23/08*