

Honors College  
Interdepartmental Memo

To: Faculty teaching LER, WIC, and/or Diversity courses

From: Donald R. Williams, Interim Dean and URCC co-chair

Date: April 9, 2008

Subject: Syllabus Inserts

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Faculty colleagues,

Attached is text to be included in the course syllabus for any Liberal Education Requirement (LER), Writing Intensive Course (WIC), or Diversity course that you will be teaching in the coming year. The intent of the insert is to make students aware of the purpose of each of the courses that can be used to fulfill these requirements. We do not intend the insert to replace other references you make to these goals in your syllabi, however, and encourage you to expand on these themes wherever appropriate.

Please feel free to contact Sara Newman, co-chair, or me if you have any questions about this requirement.

Proposed Syllabus Inserts  
(REVISED 4/15/08)

For LER courses:

This is a Liberal Education Requirements (LER) course. LERs as a whole are intended to broaden intellectual perspectives, foster ethical and humanitarian values, and prepare students for responsible citizenship and productive careers.

For WIC courses:

This course is designated as “writing-intensive.” The purpose of a writing-intensive course (WIC) is to assist students in becoming effective writers within their major discipline. A WIC requires a substantial amount of writing, provides opportunities for guided revision, and focuses on writing forms and standards used in the professional life of the discipline. Students must complete an approved WIC with a minimum C (2.0) grade in order to fulfill the Writing-Intensive Course requirement.

For Diversity courses:

Diversity courses provide opportunities for students to learn about such matters as the history, culture, values and notable achievements of people other than those of their own national origin, ethnicity, religion, sexual orientation, age, gender, physical and mental ability, and social class.