**Proposal Summary**

**Title:**  **Inactivation of OTAT 20002 Therapeutic Media II, revise the name of the OTAT 20000 Therapeutic Techniques II - Physical Dysfunction to Therapeutic Techniques II - Physical Dysfunction I, and establish a new course OTAT 20006 - Therapeutic Techniques IV - Physical Dysfunction II**

**Subject Specification:** The intent of this proposal is to inactivate the OTAT 20002 Media II, 3 credit hour course, to allow the establishment of a new course, OTAT 20006 Therapeutic Techniques IV - Physical Dysfunction II, 3 credit hours, that would include material the program is required to add to the curriculum to meet the requirements of the new Accreditation Council for Occupational Therapy Education (ACOTE) standards.

**Background Information:** The OTAT 20002 Media II course description reads "Continued the development of skills in the use of craft media and basic concepts related to occupational therapy." Instead of having two courses that provide instruction in the use of craft media, there would be only one - OTAT 10002 Therapeutic Media I. Over the past few years, there has been a national trend to move away from the use of craft media in clinics due to reimbursement issues, productivity rates, and lack of funds to purchase materials. This trend was supported locally by data that was collected by students in the fall 2006 semester in a survey. The program feels that the use of craft media remains a part of the profession's philosophy, but more emphasis should be placed on functional tasks which is the current trend. In the past, student have had difficulty with understanding the need to learn woodworking and other skills when it is no longer used in clinics.

The new course OTAT 20006 Therapeutic Techniques IV - Physical Dysfunction II, will address additional material in the area of physical dysfunction with an empahsis on more advanced skills and techniques including, but not limited to, physical modalities, driving rehabilitation, and feeding and eating. These are the newest areas that ACOTE is requiring Occupational Therapy Assistatnt Programs to address.

In the past, students have voiced the need for more hands-on opportunities with skills and techniques that are being taught. With the amount of material that needs to be address, having two physical dusfunction courses would allow this to occur. The addition of the new course will allow faculty to address more typical conditions and illnesses, and treatment skills and techniques, in the first physical dysfunction course and advanced techniques and skills and less typical conditions and illnesses in the second physical dysfunction course.

To reflect the establishment of the second physical dysfunction course, the name of the OTAT 20000 Therapeutic Techniques II - Physical Dysfunction course should be revised to OTAT 20000 Therapeutic Techniques II - Physical Dysfunction I.

Effect on staffing:

The program faculty agrees with the above action and are willing to address the curriculum changes at both the East Liverpool and Ashtabula Campuses.

Effect on other units or programs:

These changes will not have an impact on other programs within the University.

**Alternatives and Consequences:** Without the changes, it would be difficult to cover the new material that ACOTE is requiring program to teach.

**Specific Recommendation and Justification:** Inactivate the OTAT 20002 Media II course and establish a new course OTAT 20006 Therapeutic Techniques IV - Physical Dysfunction II in its place. This revision in the OTAT curriculum is necessary to stay current with clinical trends and respond to new ACOTE standards.

**Timetable and Actions Required:** The program would like to implement the changes starting in the 2008 summer semester.