



Name: Hilda A Pettit

Submission Date: 3/15/2011



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002153**Date:** 03-MAR-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: C. Symons		
Requested Effective Term: 201210		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: HED-Health Education		
New Course Subject:		
Course Number: 49525		
New Course Number:		
Course Title: INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE		
Title Abbreviation: INQUIRY PROFESSIONAL PRAC		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours: 3 to 3		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. SEM-Seminar 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Interdisciplinary inquiry into teaching as a professional practice in health education; emphasis on teacher as disciplined investigator. Final semester of four. Utilization of teaching/learning technology. Prerequisite: admission to advanced study. Corequisite: HED 42358.		
Catalog Description (edited): Interdisciplinary inquiry into teaching as a professional practice in health education; emphasis on teacher as disciplined investigator. Utilization of teaching and learning technology. Prerequisite: admission to advanced study. Corequisite: EDUC 49526 or HED 42358.		
Prerequisites (edited): Admission to advanced study		
Corequisites (edited): EDUC 49526 or HED 42358		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours		

per Course Topic	Topic Description
12	Contrasting Interpretations of Teaching in Contemporary Society: teaching as a semi-profession; social construction of teaching as a prof. endeavor; teaching as mediation between school, agency, & community; constructing a professional identity
12	Constructing the Role of Teacher as Research Leader: cycle of reflective practice, collaborative work, ethical commitment, research as basis for public debate
9	Constructing Role of Personal and Professional Development: the culture of inquiry in professional life, the professional portfolio as a resource and guide, Praxis and professional education in a changing society.
12	Professional Ethics & Beliefs in a Culture of Diversity: multiple views of schooling in a pluralistic society, maintaining prof instruc'l repertoire, implications of diversity on instruc'l choices, ethical implications of teaching as a prof practice

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 45

Textbook(s) used in this course: None

Writing Expectations: Culminating action-research project; summary development and self-evaluation of professional portfolio.

Instructor(s) expected to teach: C. Symons

Instructor(s) contributing to content: C. Symons

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the corequisite to include either EDUC 49526 Student Teaching in Health and Physical Education or HED 42358 Student Teaching in Health Education. The statement, "Final semester of four." is also removed from the course description to bring current.

Explain how this proposal affects program requirements and students in your unit:

This revision will allow PEP HPE and SHED HPE students to register without requiring overrides. Because of recent curricular revisions to the dual HPE licensure, students are now required to take EDUC 49526 for their student teaching. However, SHED students are still required to take HED 42358. Both course are acceptable corequisites for this course.

Explain how this proposal affects courses, program requirements and student in other units:

Not applicable

Explain how this proposal affects enrollment and staffing:

Not applicable

Units consulted (other departments, programs or campuses affected by the proposal):

None

Revisions made to form (if applicable):

<input type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input type="checkbox"/> Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
3/14/2011	Susan M Augustine	This was approved by HS SCC on March 14, 2011.

History:

Date	User	Status
3/14/2011	Lynne E Rowan	Approved
3/14/2011	Susan M Augustine	Submitted