

Experiential Learning Course Proposal Cover Sheet
(use this form if your program is seeking approval for a whole course to count as an ELR)

Program/Department/School Submitting Proposal Athletic Training **Date Submitted** 9/20/11

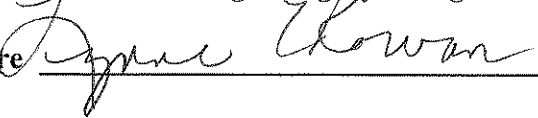
Contact Person Cary Hale **E-mail** chale1@kent.edu **Phone** 2-1198

Course Number/Title ATTR 45292 Internship in Athletic Training I **Number of Credits** 3

Check one:

☒ **New Proposal** **Resubmission with Revision; Date of Original Submission** _____

Select Appropriate Experiential Learning Category/Categories: Practical Experiences

Chair/Director Signature  _____ **Date** 10/6/11

Date Approved by College Curriculum Committee _____

Dean Signature: _____ **Date** _____

For URCC use only

Date Received by URCC _____

Decision:

Approved	_____	(Date)
Withdrawn by Submitter	_____	(Date)
Minor Revision – Resubmit	_____	(Date)
Major Revision – Resubmit	_____	(Date)
Denied	_____	(Date)

Course-Based Experiential Learning Requirement Form
(use this form if your program is seeking approval for a whole course as an ELR)

Please consult the Experiential Learning Guidelines as you respond to each item on this form.

Course Subject/Number/Title: ATTR 45292 Internship in Athletic Training I

Credit Hours: 3

Prerequisite(s): ATTR 45192 and special approval

The course objectives section of the syllabus must include the goals of the experiential learning component.

1. Describe how the course provides opportunities for students:

1. The ATTR Internship course is designed as a culminating experience for ATEP students to demonstrate critical thinking skills through the application of didactic information with psychomotor skills in the clinical setting under the supervision of a Board Certified and state licensed athletic trainer who is under contract with the KSU – ATEP program. Students are assigned to work with a clinical instructor by the KSU ATEP clinical coordinator in accordance to ATEP – CAATE accreditation standards to ensure each students culminating experience completes the necessary clinical exposure requirements. These clinical exposures are designed to promote the final phase of their academic, clinical and professional development to be able to complete the standard requirements established by CAATEE and recognized by the Board of Certification and state credentialing boards to sit for the national and state credentialing boards.
2. These experiences promote that students engage in decision-making processes pertaining to the 5 domains of athletic training. Students are given primary roles of patient care under the supervision of a Board Certified and state licensed athletic trainer. They are provided opportunities to perform initial and follow up physical assessments, development of rehabilitation and return to play protocols, complete appropriate clinical documentation of any and all care and treatments, are involved in communicating with treating physicians on the physical state and progress of a patient and other administrative duties as the situation provides.
3. Students are provided with on going opportunities to provide and receive constructive feedback regarding their academic, clinical and professional progress. by their supervising clinical instructor on a bi weekly basis and the ATEP program director, clinical coordinator and faculty during and end of the semester evaluation.

2. Explain how the three learning outcomes will be assessed:

1. Students are provided with a variety of constructive formal and informal feedback regarding their ability to integrate the didactic knowledge and psychomotor skills in a clinical setting.
2. Formal Evaluations
 - a. Students complete 10 randomized clinical competencies that assess their recall of didactic and psychomotor skills that they have been exposed to over the course of pre-professional and professional phases of the ATEP program. Each student must receive an 80% or greater on each assigned competency from a KSU ATEP approved clinical instructor prior to completion of this course.

- b. Students are provided a comprehensive evaluation that reflects their clinical and professional performance in their assigned clinical rotation. This evaluation is completed by their assigned clinical instructor and reviewed with their assigned clinical instructor, the ATEP clinical coordinator, ATEP program coordinator and ATEP faculty.
- c. Students complete a comprehensive oral practical exam that randomly assesses a sample of over 300+ clinical competencies required by the ATEP accrediting body CAATE

3. Informal

- a. Biweekly journal submissions that chronicle learning moments the student was exposed to during the course of his/her clinical rotation. Each student is to reflect on how these experiences match up with what he/she has learned in the classroom and compare it to what was done in the clinical setting and to provide. Each journal is submitted, reviewed and commented on by the course instructor, the ATEP clinical coordinator and the student's assigned clinical instructor.
- b. Biweekly evaluation forms are completed by the assigned clinical instructor and reviewed with the student to provide feedback regarding his/her clinical and professional performance. These forms broadly reflect the 5 domains of athletic training. The ATEP clinical coordinator then evaluates the biweekly evaluations. This allows the ATEP an overview of each student's on going performance and allows for early intervention if issues arise to help ensure a student's positive progression through this phase of their education.
- c. Each student has weekly meetings to review study techniques for the Board of Certification examination. The course instructor administers oral versions of simulation exam and written questions and reviews decision-making processes with the student to provide an optimal outcome. In addition, the completion of these mock exams allows the faculty member to identify areas of concern for student to focus his/her studying.

3. In what ways will your unit communicate expectations described in this proposal to faculty who will be teaching this course?

The program coordinator and clinical coordinator will meet with any new instructor to go over the syllabus and expectations for the course.

4. In what ways will your unit maintain standards across multiple sections and over time as instructors change?

The syllabus will be created and maintained by the program coordinator and assigned course instructor to ensure the same evaluation criteria are used.

URCC Use Only

Date Received by URCC _____ Date Approved by EPC _____

Date Approved by URCC _____ Date Removed as ELR _____

ATTR 45292 Internship in Athletic Training

Welcome to IHS Practicum! The requirements for the course, required text, and the timetable for the practicum paperwork are reviewed below. ***Please read thoroughly and carefully prior to beginning your internship.***

INSTRUCTOR CONTACT INFORMATION

Instructor

Mr. Jeffery Huston, ATEP Clinical Coordinator
Athletic Training Education Program
Macc Annex Room 266 B
Kent State University
Kent, OH 44240
jhuston2@kent.edu

Program Coordinator

Dr. Kimberly Peer, ATEP Program Coordinator
Athletic Training Education Program
Macc Annex Room 266 A
Kent State University
Kent, OH 44240

COURSE REQUIREMENTS

A. Course Schedule

- a. Formal - Weekly scheduled course meeting
- b. Informal – weekly meeting with instructor to prepare for Board of Certification exam

B. Completion of graded material identified in course syllabus

Clinical Competencies	30% of grade
Clinical Evaluations	40% of grade
Mock Exams	10% of grade
Projects/assignments	10% of grade
Research and Ethics Component	10% of grade
Portfolio – Cumulative works	y/n if no drop ½ letter grade
Bi weekly journals	y/n if no drop ½ letter grade
Bi weekly skill sheets	y/n if no drop ½ letter grade
Successful completion of all Assigned <u>Clinical Competencies</u> by the assigned deadline is <i>required</i> in order to receive a grade for this course (See <i>clinical Proficiency Checklist</i>)	

Clinical Competencies:

Please see below for all information concerning clinical competencies. All clinical competencies must be completed by the date on your master competency sheet. If competencies are not completed on time in accordance to policies and procedures students will not be able to earn any higher than a C- in this course.

Clinical Evaluations:

You will be required to perform a mid semester self-evaluation as well as an end of semester self-evaluation, evaluation of you ACI/CI, and evaluation of your clinical site. You ACI/CI, the Clinical Coordinator, the Program Coordinator, the Practicum Instructor and the Head Athletic Trainer will also perform an end of semester evaluation on you. Your final evaluation score is weighted as follows: 60% ACI/CI, 20% the average score of the CEC, PC and HAT, and 20% practicum instructor.

Mock Exams:

During the semester you will perform a total of 2 mock exams. The first will be an online mock exam that is the same type of exam as the actual BOC exam. The first is to be completed no later than November 4, 2011. The first score will count and will also be used to diagnose your strengths and weaknesses. The other mock exam will be given the first week in October and will be a mock oral practical exam.

Projects/Assignments:

Throughout this course you will have various projects and assignments that will account for 10% of your final grade. The major project will involve your leadership in a group discussion over the NATA position, consensus and official statements. You will be teamed with one other classmate to lead two different weekly discussions over major areas contained in the official statements of the NATA. You will be evaluated by the instructor, the class and by your partner.

Research and Ethics Components:

We will continue our exploration with ethics in athletic training and with research in athletic training. You will be expected to finalize your literature review this semester and demonstrate the process of undergoing an IRB review. We will also continue to discuss ethics in athletic training. There will be regular readings and discussion as well as various assignments. Both of these components will account for 10% of your final grade.

Attendance/Participation:

Please see the information on class attendance below. You attendance is also required at least 3 individual study sessions with Mr. Jeff Huston. Failure to attend BOC Study sessions will adversely affect your grade.

TEXTS (ALL TEXTS SHOULD BE THE NEWEST EDITION)

1. Athletic Training Exam Review - Van Ost **ISBN-10:** 1556428545
2. NATA Reference Series: Position, Consensus, Official and Support Statements – Available through the NATA website at http://www.natastore.org/NATA_Reference_Series_p/9780981589305.htm
3. Professional Ethics in Athletic Training – Schlabach and Peer ISBN-10: 0323040179

Blue Practicum and Internship Binder

BOC Exam Study Guide - http://www.bocatc.org/index.php?option=com_content&view=article&id=136&Itemid=149

COURSE GRADING

The course is graded course A,A-,B+,B,B-,C+,C,C-,D+,D,F

ATTR 45292 – Internship in Athletic Training I

Fall 2011

Time: 11:00 – 12:40 Fridays

Location: MACC Annex 176

Instructor: Jeff Huston

Office: MACC Annex

Office Phone: 2-1221

Email: jhuston2@kent.edu

Office Hours: As posted or by appointment

I. COURSE DESCRIPTION (AS PER UNIVERSITY CATALOG)

(Repeatable once for a total of 8 hours) Internship in approved athletic training setting under the direct supervision of a certified athletic trainer. Sixty clock hours required for each credit hour. IP grade permissible. Prerequisites: ATTR 15092 and 25092 and 35092 and 45192 and special approval.

II. COURSE OBJECTIVES

Through active participation in and successful completion of this course, the student will be able to

(Note course objectives may slightly vary depending upon the clinical internship):

All Clinical Internships

- ☐ Perform and interpret a physical examination and screening procedures
- Demonstrate proficiency in development and implementation of therapeutic exercises
- Utilize medical equipment including stethoscope, otoscope, and chemstrips
- Develop athletic training facility and administrative plans
- Implement an EAP and utilize universal precautions in the care of athletes/patients
- Select and Apply appropriate therapeutic modalities
- Perform and Instruct therapeutic exercises and apply motivational strategies for rehabilitation programs
- Make appropriate medical referrals using effective communication
- Read and interpret scientific literature and apply it to athletic training practices
- Perform daily functions of an athletic training health care provider including confidential record keeping
- Professional interaction with other allied health professionals
- Perform neurological, postural and gait assessment
- Identify signs and symptoms of conditions/illnesses of skin, eyes, ears nose, throat, respiratory, CV, endocrine, GI tract, STD's, genitourinary tract, GYN, viral, neurological, and systemic components of human body

Prepare the Student to sit to take the Board of Certification Examination

II. TEXTS (ALL TEXTS SHOULD BE THE NEWEST EDITION)

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BOC Exam Study Guide -

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IV. COURSE REQUIREMENTS

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Research and Ethics Components:

We will continue our exploration with ethics in athletic training and with research in athletic training. You will be expected to finalize your literature review this semester and demonstrate the process of undergoing an IRB review. We will also continue to discuss ethics in athletic training. There will be regular readings and discussion as well as various assignments. Both of these components will account for 10% of your final grade.

Attendance/Participation:

Please see the information on class attendance below. You attendance is also required at least 3 individual study sessions with Mr. Jeff Huston. Failure to attend BOC Study sessions will adversely affect your grade.

V. ATTENDANCE

Attendance:

- 1) Due to the unique nature of this course, attendance is required for each class session.
- 2) You will be counted absent if you are not on time to class
 - a) this will effect your participation grade
- 3) In the event the door is closed upon your arrival and class is in progress DO NOT knock on the door!!
- 4) The door will be opened upon the first natural break in the course and you will be allowed into class.
- 5) Excused absences must be documented and approved by the instructor.
- 6) The instructor must be notified within 24 hours of the absence for consideration.
- 7) For each unexcused absence, the student will drop ½ a letter grade from your final grade.

This course requires active participation through the means of interaction with the guest speaker and peers. Failure to be courteous and professional (i.e. falling asleep, asking inappropriate questions, etc) to the guest lecturer, instructor and or peers, will result in dismissal for the class session and a resultant unexcused absence.

VI. CELL PHONE USE

The use of cell phones to communicate inappropriate or embarrassing photos or to exchange information during or after an exam or other academic activity may result in immediate dismissal from the program. Further action from the university may also result (Adapted from "Team Policy for Cell Phones, 8/13/04). Personal cell phone use is strictly prohibited in the classroom and clinical settings for the ATEP. Cell Phone use for contacting emergency medical personnel is the only exception.

VII. COMPETENCY GRADING

GENERAL COMPETENCY POLICY

- 1) A selected number of competencies will be due by a specified due date on the Competency Sign Off Sheet.
- 2) ATS must complete the specified number of competencies at 80% or better by the due date
 - a) ATSs who fail to receive an 80% on a competency may retake that competency prior to the due date without penalty Note the initial grade will stand for all competencies that are taken within the appropriate time frame.
- 3) ATSs who fail to receive an 80% on a 1st, 2nd, 3rd, etc... attempt **prior to the due date** will have 1 calendar week to retake the comp and receive an 80% or better in order to be able to successfully progress to the next Practicum Course
- 4) Note the ATS will loose 1 % point off their final competency grade for each late comp
- 5) In the event an ATS fails to retake that competency with an 80% or better within that calendar week they will be unable to successfully progress to the next Practicum Course at the discretion of the ATEP PC, CEC, and Practicum Instructor.
- 6) ATSs who fail 3 comps will meet with the ATEP Clinical Coordinator and their assigned course instructor and be placed on study sheets
 - a) Purpose – is to provide the ATS with a more structured way of studying and practicing for clinical competencies
 - b) Study sheets must be completed by the ATS and signed off by the ATEP Clinical Coordinator and or the assigned course instructor prior to practicing the skill under the supervision of an ACI
 - c) The ATS must present the signed study sheet to the ACI prior to practicing the necessary skills

- d) Once the ACI feels that the ATS's skills are at an appropriate level of proficiency the ACI will sign off on the ATS's skills sheet
- e) The ATS must take the Skill Sheet to their comp and present the signed study sheet to the ACI he/she is performing the skill with.
- f) At the completion of the competency the ATS will give the ACI the study sheet and the ACI will turn it in with the completed competency
- 7) ATSs who fail 7 comps will not be able to successfully complete the course and progress on to the next Practicum course

ATSs responsibilities

- 1) Complete the necessary number of competencies by the assigned due dates
- 2) Each competency will have a identification number by it, it is the ATSs responsibility to identify to the ACI the name and number of the competency the student is signing up for
- 3) It is the ATS's responsibility to make sure all of the necessary equipment is present and in working order prior to the start of the competency
- 4) It is the ATS's responsibility to ensure that they have a model who is appropriately dressed for the competency they signed up for
- 5) It is the ATS's responsibility to have their Comp Sign Off Sheet at the completion of the competency
- 6) It is the ATS's responsibility to ensure at the beginning of the competency that the ACI has printed off the correct competency
 - (a) NOTE – in the event an ACI prints off an AUTHENTIC COMP form for a Graded Comp and the ATS fails to indicate this to the ACI – the ATS's score will default to an 80% for that competency
- 7) In the event an ATS is on study sheets it is the ATS's responsibility to provide the ACI with a completed and signed study sheet prior to attempting the competency

Competency Sign Up Policy

- 1) ATS must sign up for competencies at least 24 hours prior to the competency
- 2) ATS must provide the name and number of the competency
- 3) ATS must make sure that they schedule enough time to complete the competency
- 4) *Although we encourage that ATSs perform authentic competencies in the ATR that does not count as a scheduled competency - the primary responsibility of the staff ATC is to provide athletic health care to the KSU athletes*
- 5) NOTE – EXTENSIONS WILL NOT BE GIVEN FOR COMPETENCIES THAT WERE SCHEDULED DURING ATR CLINICAL ROTATIONS
- 6) It is recommended that ATSs plan ahead and not wait until the last minute to sign up for a competency – note the KSU clinical staff have a dynamic schedule and may need to cancel a comp due to athletic training responsibilities
- 7) Students will be prohibited from scheduling and or performing any more than 1 clinical competency per day. The exception would be with Authentic Competencies that are performed on actual patients/athletes that may occur in the clinical education setting.

Competency Cancellation Policy

- In the event an ATS needs to cancel a competency he/she must do so a minimum of 24 hours prior to the competency
- ATSs who fail to comply with this policy may receive a zero for the competency

VIII. CLINICAL COMPETENCY AND PROFICIENCY EVALUATIONS

You will be required to complete a competency sign – off sheet that documents completion of all practicum competencies and proficiencies. Failure to submit a fully completed document in your portfolio will result in failure of this course.

All items on the Practicum check off sheet must be signed off by the appropriate ACI prior to the due date of this sheet.

Note: All comps must be completed with an ACI that has undergone training by the KSUATEP. If you cancel a comp, you must do so 24 hours prior to the competency or have permission from this ACI to do so. If you fail to do this the instructor reserves the right to submit a zero for that comp. If you do not show up for a comp and have not been excused by your ACI you will receive a zero for the competency as well. Students are responsible for having an appropriately dress model at the time of the comp. Students who fail to have a comp model will be required to reschedule their comp. Comp schedules will be posted by Wed of the preceding week for full time faculty and be appointment with the clinical staff.

THIS MEANS, YOU MUST COME IN PREPARED FOR EACH COMPETENCY. COMPS ARE NOT DESIGNED TO BE PRACTICE TIME. IF YOU ARE STRUGGLING WITH A TOPIC, PLEASE CONTACT ANY ACI FOR ASSISTANCE PRIOR TO ATTEMPTING THE COMP FOR A GRADE.

IX. GRADING SCALE

All Practicum and Internship Courses are graded using the following scale

B+	87-89.9	A	94-100	A-	90-93.9
C+	77-79.9	B	84-86.9	B-	80-83.9
D+	67-69.9	C	74-76.9	C-	70-73.9
		D	60-66.9		
		F	0-59.9		

NOTE: You must receive a minimum course grade of C or better to continue to the next practicum course. Individuals who receive a grade of C- or below will be required to retake the course in order to continue in the program – this will delay progression in the program – potentially effecting graduation dates. Grades will not be curved. The grade you receive is the grade that you earn.

X. STATEMENT OF STUDENT SUCCESS:

It is the goal of the KSU ATEP and all of the associated instructors to promote student success in academic courses. Any and all students who wish to obtain additional assistance in understanding course material are strongly encourage to meet one on one with the instructors to discuss and incorporation different and or additional study strategies to assist the student in maximizing his/her experience in this course. Students who wish to accesses resources to assist with basic study skills may contact the Academic Success Center.

XI. PROFESSIONAL CONDUCT STANDARDS

By enrolling in this class you imply that you understand that a certain level of professional conduct is expected from students at all times. Students are expected to show, faculty, staff and fellow students, respect, privacy and courtesy at all times. Students are also expected to come prepared to class in proper attire (t-shirts and shorts that are appropriate in size and appearance for an academic setting, as well as no hats.) and to respect and comply with request of the staff or faculty.

Professional Dress For Practicum Class and Internship Class

1. Required for any guest speakers and presentations – Business casual
2. NO JEANS, NO SWEATS, NO HATS, ETC...

3. APPROPRIATE CLASSROOM ATTIRE

- a. Students are expected to attend classes in appropriate attire
 - i. No Hats, skull caps, stockings caps etc...
 - ii. No Pajamas or sleep attire
 - iii. Appropriately fitting clothing (stand up sit down rule applies – nothing too tight or loose)

Active Participation and Classroom Conduct

1. Active Participation is required in the lecture and laboratory activities for successful completion of this course. In order to participate in the lab section of the course each student must come dressed appropriately. Appropriate attire for lab sessions will include shorts, tee-shirts, and tennis shoes or other attire as directed by instructor. (Students who come unprepared to lab will be asked to leave and will be counted absent)
 - a. It is imperative for students to come prepared for class in order to maximize learning opportunities (this means completing all the necessary reading / research prior to the start of class)
 - b. Students who fail to come prepared for the lecture portion of the course and are hindering the progress of the lesson will be asked to leave that session and will be counted absent
 - c. Practicum courses require that students have "hands-on" contact with classmates in order to perform physical assessment techniques. Any breach of professionalism throughout the course of this class will result in disciplinary actions consistent with the ATEP program and university policy.
 - d. Participation
 - i. physical attendance does not equal participation
 - ii. only answering questions when asked does not equal participation
 - iii. students are required to come in prepared to discuss the assigned topic for the day and any other related topics
 - iv. students participation should enhance the quality of the course for both the student and their peers
2. **All work is to be completed and turned in On Time via the guidelines provided by the instructor - NO work will be accepted late for a grade.** Failure to meet the assigned deadline will result in a zero for that assignment. **No make-up exams will be given for unexcused absences.** Due to the nature of a lab portion of the course - Labs cannot be made up.
3. Cheating and Plagiarism of any kind is not tolerated in the class. Students will be required to submit a statement of academic honesty with each assignment. Students who are in breach of the university policy and/or this document will minimally receive a zero for the assignment/test/project/etc..., and will have their name and information forwarded to the appropriate academic disciplinary committee for review and ruling.

XII. REGISTRATION REQUIREMENT

The official registration deadline for this course is September 3, 2010. University policy requires all students to be officially registered in each class they are attending. Students who are not officially registered for a course by published deadlines should not be attending classes and will not receive credit or a grade for the course.

STUDENT ACCESSIBILITY SERVICE:

In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please contact the instructor at the beginning of the semester or when given an assignment for which an accommodation is required. Students with disabilities must verify their eligibility through the Office of Student Accessibility Services (SAS) in the Student Health Center.



Name: Susan M Augustine

Submission Date: 10/6/2011



Organization: Vacca Office of Student Services

Course Catalog Update

<< Return to Search Results

Course Catalog Update Information:**STU0004**

Reference Number: CCU001314

Date: 01-OCT-10

Level: 3.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data

Change type: Revise

Faculty member submitting this proposal: Kimberly S. Peer

Requested Effective Term: 201180

Campus: Kent

College: EH-Education, Health and Human Services

Department: HS-Health Sciences

Course Subject: ATTR-Athletic Training

New Course Subject: ATTR-Athletic Training

Course Number: 45292

New Course Number:

Course Title: INTERNSHIP IN ATHLETIC TRAINING I

Title Abbreviation: INTERN IN ATHLETIC TRAINING I

Slash Course and Cross-list Information:

Credit Hours

Minimum Credit/Maximum Credit: 3 to 3

Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1

Contact Hours: Lab - Minimum Hours/Maximum Hours:

Contact Hours: Other - Minimum Hours/Maximum Hours: 20 to 20

Attributes

Is this course part of the LER, WIC or Diversity requirements: No

If yes, course attributes: 1. 2. 3.

Can this course be repeated for credit: No Repeat

Course Limit:

OR Maximum Hours:

Course Level: Undergraduate

Grade Rule: C-Standard letter-in progress (IP)

Rationale for an IP grade request for this course (if applicable): Internship experience may extend past the semester dates

Schedule Type(s): 1. LEC-Lecture 2. PRA-Practicum or Internship 3.

Credit by Exam: N-Credit by exam-not approved

Prerequisites & Descriptions

Current Prerequisite/Corequisite/Catalog Description: Internship in approved athletic training setting under the direct supervision of a certified athletic trainer. Sixty clock hours required for each credit hour. Prerequisite: ATTR 45192 and special approval.

Catalog Description (edited): Internship in approved athletic training setting under the direct supervision of a certified athletic trainer. Students complete 20 hours per week in a clinical experience. Prerequisite: ATTR 45192 and special approval.

Prerequisites (edited):

Corequisites (edited):

Registration is by special approval only: Yes

Content Information**Content Outline:**

Content Hours per Course Topic	Topic Description
300	Clinical activities under the direct supervision of a certified, licensed athletic trainer. Student will complete

	combined classroom and clinical experience including Senior culminating experience and BOC exam preparation.
15	BOC Exam Preparation focusing on the Role Delineation Study domains of athletic training and current literature in the field

Display/Hide Delimited Course Outline

Total Contact Hours: 315**Textbook(s) used in this course:** Textbook(s) used in this course: Kent State University ATTR Policy and Procedure Manual. Texts accrued throughout the professional phase of the athletic training education program.**Writing Expectations:** Record-keeping in an Athletic training setting; Internship project and portfolio requirements. A clinical case study is required of all students.**Instructor(s) expected to teach:** Peer, Hale, Jonas, Huston, or Reed**Instructor(s) contributing to content:** Peer**Proposal Summary****Explain the purpose for this proposal:**

The purpose of the proposal is to rename this internship as Internship in ATTR I and to specify in the course content outline the role of this course as a senior culminating experience and BOC exam preparation course. Internship in ATTR could originally be repeated - curricular changes are to revise Internship in ATTR to Internship I in ATTR and to create a new course (ATTR 49293) Internship in ATTR II to make these experiences requirements for the program as a senior culminating experience required by all students. This proposal also reduces the credit hours from 4 to 3, revises contact hours for other to 20 hours per week. Credit hours are being reduced because the students will now take two required internships totalling 6 credit hours rather than 1 internship for 4 CH. This is to enhance their preparation for the BOC examination and for an entry-level career. Writing expectations and instructor information is being changed to reflect current information.

Explain how this proposal affects program requirements and students in your unit:

Students in the program typically (with very few exceptions) repeated the Internship course for 2 consecutive semesters under the same course number. This proposal separates these courses into 2 distinct courses to allow for more focused clinical and classroom experiences in preparation for entry-level careers in the profession. The program requirements will be modified to include this new requirement - not changing the overall credit hours for the program.

Explain how this proposal affects courses, program requirements and student in other units:

This is an ATTR requirement only and will not affect students in other programs.

Explain how this proposal affects enrollment and staffing:

We currently teach the Internship each semester - it will now be taught as Internship I in the fall and Internship II in the spring. There are no resultant staffing or enrollment changes.

Units consulted (other departments, programs or campuses affected by the proposal):

SHS, EHHS curriculum committees

Revisions made to form (if applicable):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Course Content | <input checked="" type="checkbox"/> Number |
| <input checked="" type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input checked="" type="checkbox"/> Credit Hours | <input checked="" type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input checked="" type="checkbox"/> Description | <input checked="" type="checkbox"/> Title |
| <input checked="" type="checkbox"/> Diversity | <input checked="" type="checkbox"/> Title Abbreviation |
| <input checked="" type="checkbox"/> Grade Rule | <input checked="" type="checkbox"/> Writing-Intensive (WIC) |
| <input checked="" type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Curriculum Services Information:**Approved by EPC:** 15-November-2010**Curriculum Bulletin:** 187**Cross-list Banner Code:****OBR Course Level:** 3**OBR Program Code:** 74**OBR Subsidy Code:** 08**CIP Code:** 510913**Term Start:****Term End:****Comments (500 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ * / \ --)

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Comments:

Date	User	Comment
10/4/2010	Kimberly S Peer	Other revisions: Writing expectations, instructor info and contact hours are being changed to reflect current practices.

History:

Date	User	Status
11/23/2010	Lisa N Delaney	Completed
10/22/2010	Hilda A Pettit	Approved
10/11/2010	Lynne E Rowan	Approved
10/4/2010	Kimberly S Peer	Submitted