

Experiential Learning Course Proposal Cover Sheet

(Use this form if your program is seeking approval for a whole course to count as an ELR)

Program/Department/School Submitting Proposal School Health Education (EH-BSE-SHED)

Date Submitted 9/20/11

E-mail csymons@kent.edu

Phone 2-0681

Course Number/Title HED 42358 – Student Teaching **Number of Credits** 9

Check one:

☒ **New Proposal** ☐ **Resubmission with Revision; Date of Original Submission**

Select Appropriate Experiential Learning Category/Categories: Practical Experiences

Chair/Director Signature Lynne E. Rowan Date 10/10/11

Date Approved by College Curriculum Committee _____

Dean Signature: _____ **Date** _____

For URCC use only

Date Received by URCC

Decision: **Approved** _____ (Date) ☐

Withdrawn by Submitter _____ (Date)

Minor Revision – Resubmit _____ (Date)

Major Revision – Resubmit _____ (Date)

Denied _____ (Date)

Course-Based Experiential Learning Requirement Form
(use this form if your program is seeking approval for a whole course as an ELR)

Please consult the Experiential Learning Guidelines as you respond to each item on this form.

Course Subject/Number/Title: HED 42358 – Student Teaching in School Health Education

Credit Hours: 9

Prerequisite(s): Admission to Advanced Study

The course objectives section of the syllabus must include the goals of the experiential learning component.

1. Describe how the course provides opportunities for students:

- The Student Teaching experience in School Health Education is designed specifically to connect ideas, concepts, and skills developed at the university with their applications to new and different contexts. After consultation with their academic advisor and the Student Teaching Office in the Vacca Center, teacher candidates are assigned to a public school district in Northeast Ohio to work with a licensed and experienced School Health Educator who serves as their on-site professional mentor (cooperating teacher). This experience allows student teachers to apply course concepts and skills in a practical setting. Further, the Student Teaching experience encompasses the range of teaching and learning experiences with diverse target audiences of learners that enable the student to confront, manage, and grow from challenges common to the teaching profession.
- The Student Teaching experience in School Health Education definitively broadens the student's understanding of the discipline, the world, and themselves as learners. By being placed in an environment external to the classroom and the university community, students will experience the application of theory and professional practice in an authentic and applied context.
- By having contact with professionals in the field, teacher candidates will have the ability to interpret their experience from their academic programs. During the Student Teaching Experience teacher candidates are involved in on-going discussions with school-based faculty and staff, in addition to their cooperating teacher and university supervisor. In addition, the requisite seminar that accompanies the Student Teaching experience formalizes engagement with peers completing a similar experiential learning experience placed in other school districts. These interactions allow students to engage in thoughtful reflection about their current base of functional knowledge and essential skills, the role of continuing professional education, and actualizing future career goals.

Teacher candidates engage in in-depth teaching and learning experiences under the mentorship of licensed expert teachers of School Health Education in local PK-12 schools. The teaching license issued by the Ohio Department of Education upon successful completion of all requisite degree competencies enables School Health Educators to work in PK-12 schools (through a multi-age license). As such teacher candidates are placed for Student Teaching in secondary school locations in which they have the least experience, confidence and/or skill. These judgments are made by academic advisors in consultation with other faculty and are based on evaluation of early field experiences imbedded in requisite program course work. Finally, teacher candidates are required to apply pedagogical content knowledge, reflect upon their professional practice, and demonstrate competence consistent with those specified in the Ohio Standards for the Teaching Profession.

2. Explain how the three learning outcomes will be assessed:

- Pedagogical expertise; skills to reflect on performance; and content knowledge are assessed using the student teaching assessment instrument that is aligned with the Ohio Standards for the Teaching

Profession. Teacher candidates must achieve 80% proficiency on all standards in order to pass the Student Teaching Experience in School Health Education. Supervisors conduct a formative mid-point assessment in consultation with the cooperating teacher and a summative assessment at the end of the placement (Experiential Learning Requirement).

- University supervisors conduct the summative assessment of professional dispositions during the student teaching experience using the Dispositions Assessment Rubric. This rubric focuses on evaluating evidence that the teacher candidate has demonstrated professional dispositions toward culturally relevant pedagogy, ethical practices, and behaviors reflected in professional teaching excellence.

3. In what ways will your unit communicate expectations described in this proposal to faculty who will be teaching this course?

Supervisors are trained and introduced to the assessment instrument for student teaching during bi-annual meetings for supervisors. Teachers in the schools and university supervisors who work collaboratively with full-time faculty engage in formative and summative assessments of Student Teachers.

In what ways will your unit maintain standards across multiple sections and over time as instructors change?

Teacher candidates and supervisors receive the information about assessment protocol in the *Handbook on Student Teaching* and during individual professional development sessions with full-time faculty.

URCC Use Only

Date Received by URCC _____ Date Approved by EPC _____

Date Approved by URCC _____ Date Removed as ELR _____

HED 42358 Student Teaching in School Health Education Syllabus

Required Text: No text is required for this class

Description:

Student Teaching in School Health Education is a full-time capstone field-based learning experience that takes place in a secondary public school in the region. This learning experience takes place under the mentorship of a School Health Educator licensed by the Ohio Department of Education (cooperating teacher) and the supervision of a member of the full-time faculty in Health Education and Promotion or clinical faculty with expertise in this content area.

Teacher Candidates will:

- Apply pedagogical content knowledge learned within the requisite content and professional coursework in the School Health Education program to promote student learning in PK-12 schools.
- Apply functional knowledge and essential skills from the body of science about learning and health education to support student growth in context of their families, schools, communities, and broader environments.
- Reflect upon how their teaching influences student learning in Health Education within PK-12 schools.
- Demonstrate appropriate professional dispositions reflected in professional educator standards of practice.
- Attend to the elements and competencies outlined in the Ohio Standards for the Teaching Profession.

Assessment:

Student Teaching in School Health is evaluated on a Pass/Fail scale. To achieve a passing grade, each teacher candidate must achieve a minimum of 80% on the final summative student teaching assessment. In addition, each candidate must demonstrate competent and appropriate professional dispositions.

Practicum:

Guidelines for student teaching are outlined in the *Handbook for Collaboration in Teacher Education: A Guide for PK-12 Student Teachers, Cooperating Teachers, and University Supervisors*. This resource Handbook is available in the Vacca Office of Student Services in EHHS and online.

Registration Information:

University policy requires students to be registered in order to attend classes. Anyone who is not officially enrolled by the second week of classes (or registration deadline for summer classes) is not eligible for course credit of a grade in the class. Students may not enroll in a class after the registration period unless there is documented proof of University error.

Disability Statement:

University policy 3342-3-01.3 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Accessibility Services (contact 330-672-3391 or visit www.kent.edu/sas for more information on registration procedures).

Academic Misconduct:

Cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied. The university affirms that acts of cheating and plagiarism by students constitute a subversion of the goals of the institution, have no place in the university and are serious offenses to academic goals and objectives, as well as to the rights of fellow student. For complete policy and procedure go to www.kent.edu/policy/register3342-3-01.8.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

HED 42358

Preparation Date 18-Sep-07

Curriculum Bulletin 184

Effective Date Fall 2008

Approved by EPC 22-Oct-07

Department ACHVE
College EH - Education, Health and Human Services
Proposal Revise Course
Course Subject HED Course Number 42358
Course Title STUDENT TEACHING IN HEALTH EDUCATION
Minimum Credits 09 Maximum Credits 09

Checked items are new or revised	<input type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input type="checkbox"/> Title	<input type="checkbox"/> Credit by Exam
	<input type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input type="checkbox"/> Schedule Type	<input checked="" type="checkbox"/> Other Course duration


Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

NONE

Units consulted (other departments, programs or campuses affected by this proposal):

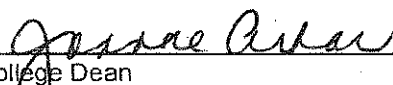
ACHVE CURRICULUM COMMITTEE, EHHS UNDERGRADUATE CURRICULUM COUNCIL

REQUIRED ENDORSEMENTS



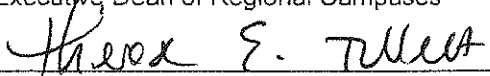
Department Chair / School Director / Campus Dean

9/18/07



College Dean

9/24/07

Executive Dean of Regional Campuses


Senior Vice President for Academic Affairs and Provost

10/22/07

BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date **18-Sep-07** Requested Effective Term **Fall 2008**
Course Subject **HED** Course Number **42358**
Course Title **STUDENT TEACHING IN HEALTH EDUCATION**
Title Abbreviation **Student Teaching HED**
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
Slash Course **/ /** Cross-listed with _____ Cross-list Banner code _____
NOTE: To be completed by Curriculum Services.
Minimum Credit **09** ☒ to ☐ or Maximum Credit **09** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
Contact Hours ☐ Lecture Minimum Hours ☐ to ☐ or Maximum Hours
Per Week ☐ Laboratory Minimum Hours ☐ to ☐ or Maximum Hours
☒ Other Minimum Hours **30.00** ☐ to ☐ or Maximum Hours
NOTE: Contact hours should be per week.
Repeat Status **NR - Course may not be repeated**
If repeats, course limit _____ OR maximum hours _____
Course Level **UG - Undergraduate**
Grade Rule **F - Satisfactory/Unsatisfactory (S/U)**
Schedule Type(s) **BA - Practicum**
FLD - Field Experience
Course Attribute(s) **none**
Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

(per Sather 9/28)

Prerequisite

Course(s) **(RICH) Student teaching admission**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) **HED 49525**

Corequisite(s) **Inquiry into Professional Practice**

Registration is by special approval only ☒ Yes ☐ No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code **40**

OBR Subsidy Code **07**

OBR Course Level **3**

CIP Code **131307**

Catalog Description **Provides a twelve week student teaching experience. See student teaching section of the catalog. "IP" permissible. Prerequisite: Eligibility for admission to student teaching. Advanced study and completion of**
see discussion per Sather 9/28

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
	None

360.00 Total Contact Hours

Textbook(s) Used in this Course

none

Writing Expectations

Teacher work sample, reflective journal, professional self-evaluation/reflection, portfolio development, lesson/unit plans


Instructor(s) Expected To Teach

Symons, Axiotis, Bernert

Instructor(s) Contributing to Content

Kerr, Symons

REQUIRED ENDORSEMENT



Department Chair / School Director / Campus Dean

9.18.07