

Transmittal Memo

Date: November 8, 2010

To: Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair

From: Cynthia Symons, Coordinator, School Health Education

Re: Program Requirement Revisions

This proposal is to make revisions to the Health and Physical Education concentration within the Bachelor of Science in Education School Health Education major.

Curricular/consultative bodies that have approved this action:

- HED Program Area: November 2, 2010
- HS SCC: November 8, 2010
- Presented to EHHS CCC: December 3, 2010
- Presented to EPC: January 24, 2011

Proposal Summary

Title: Program Requirement Revisions for School Health Education Major

Subject Specification: Revise program requirements for the Health and Physical Education concentration within the Bachelor of Science in Education School Health Education major [BSE SHED HPE].

Background Information: Currently, a combined Health and Physical Education concentration in either the physical education major (BS) or the school health education major (BSE) is available to students who are seeking Ohio teacher licensure in both content fields. The purpose of these changes is to enhance the learning experience by updating the curricula, reducing the complexity of the path towards graduation, and reducing the total credit hours required for graduation. Updates to curricula for health education include adding a series of fitness related courses as electives, insuring that both the SHED and PEP HPE concentrations are identical, and removing course requirements that no longer align with contemporary practices in health, physical education, and sport. Effect on Health and Physical Education programs are minimal since most of the actions include removal of course requirements. The only effect on the current program will be the elimination of one HED requirement. This change might necessitate deletion of one section of the course being offered each year.

Alternatives and Consequences: No alternative action is appropriate and consequences for other programs are minimal. Not approving these changes would have negative impact on program recruitment as the number of credit hours in the five-year HPE concentration is prohibitive. Approval is important to align the BSE SHED HPE and PEP concentrations so they are identical, a critical step to reduce the encumbrance for academic advisors.

Specific Recommendation and Justification: The purpose of this proposal is to revise the program requirements for the BSE SHED HPE concentration and streamline the pathways to graduation, by reducing total credit hours from 167 to 159. Furthermore, this proposal will revise the major GPA requirements to 2.75, consistent with the overall GPA requirements and the major GPA requirements for the BS PEP HPE program.

Revise the following requirements:

Remove the following courses:

- ATTR 35025 Essentials of Athletic Injury Movement (1)
- ATTR/EXSC 35054 Biomechanics (3)
- EDUC 49525 Inquiry into Professional Practice in Health and Physical Education (3)
- HED 11590 Community Health Education (3)
- PEP 15013 Development and Analysis of Dance (2)
- PEP 15014 Development and Analysis of Gymnastic Skills (1)
- PEP 15017 Fundamental Locomotor and Manipulative Skills (1)
- PEP 15018 Development of Swimming and Aquatic Skills (1)
- PEP 15019 Development and Analysis of Track and Field (1)
- PEP 25068 Measurement and Evaluation (3)
- PEP 35010 Psychological Dimensions of Motor Behavior (3)
- PEP 25059 Sport and Society as an elective with PEP 35065 History and Philosophy of Sport and Physical Activity (which will remain a requirement).

Remove General Electives: 2 credits

Correct the credit hours for PEP 15010 Introduction to Physical Education, Fitness and Sport, which was previously revised by PEP but had not been updated on SHED catalog requirement (from 2 to 3 credits)

Correct the title of PEP 15015 to Development and Analysis of Net Games (3), which was previously revised by PEP but had not been updated on SHED catalog requirements

Add the following requirements:

PEP 15011 Development and Analysis of Invasion Games (3)

PEP 15020 Fundamental Movement, Gymnastics and Dance (3)

PEP 35084 Analysis of Motor Skills (3)

PEP 49525 Inquiry into Professional Practice in Physical Education (3)

Choose 3 credits from the following fitness/dance/martial arts electives:

PEB 10020 Development and Conditioning (1)

PEB 10036 Fitness Walking (1)

PEB 10095 Special Topics: Yoga (1)

PEB 10095 Special Topics: Zumba (1)

PEB 10095 Special Topics: Zumba Toning (1)

PEB 10095 Special Topics: Mat Pilates (1)

PEB 10095 Special Topics: Beginning Spinning (1)

PEB 10095 Special Topics: Ball Pilates (1)

PEB 10095 Special Topics: Indoor Cycling (1)

PEB 10095 Special Topics: Hip Hop Dance (1)

PEB 10095 Special Topics: Hard Core Abs (1)

PEB 10095 Special Topics: Cardio Kick Boxing (1)

PEB 10306 Jogging (1)

PEB 10403 Beginning Ballroom (1)

PEB 10413 Latin Dance (1)

PEB 11604 Beginning Karate (1)

PEB 11634 Self Defense (1)

PEB 11664 Pilates (1)

PEB 12324 Weight Training (1)

PEB 12325 Women's Weight Training (1)

PEB 12424 Exercise and Weight Control (1)

PEB 13003 Dance Exercise (1)

Add the following requirements:

Students need to provide evidence of certification in First Aid, CPR, and a minimum equivalence to intermediate competency in Red Cross swimming.

Students need to achieve a 2.75 GPA in major courses, as well as a 2.75 overall GPA.

Timetable and Actions Required: The proposal will go through the required curriculum approval process for changes to take effect in Fall, 2011. The following is an anticipated schedule:

Approved by HED Program Area: November 2, 2010

Approved by HS Curriculum Committee: November 8, 2010

Presented to EHHS Curriculum Committee: December 3, 2010

Presented to EPC: January 24, 2011

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 29-Oct-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department Health Sciences
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **School Health Education** Program Code **SHED**
Concentration(s) Health and Physical Education Concentration(s) Code(s) HPE
Proposal Revise Program Requirement

Description of proposal:

This proposal will revise program requirements of this dual licensure major, to align with Physical Education HPE program, and to reduce total number of credits required.

Does proposed revision change program's total credit hours? ☒ Yes ☐ No

Current total credit hours: 167

Proposed total credit hours 159

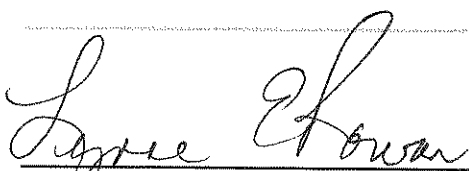
Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Revision of program requirements affords teacher candidates more flexibility in scheduling fitness and physical activity requirements. The changes will reduce requirements in courses that no longer meet the current needs of teachers of physical education and health. The new requirements reflect the contemporary issues related to trends in sedentary lifestyles and obesity in school aged children and assessment for learning as opposed to measurement and evaluation.

Units consulted (other departments, programs or campuses affected by this proposal):

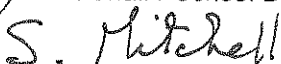
PEB coordinator Dr. Gonzalez and PEP coordinator Dr. Connie Collier were consulted and supported the proposed revisions

REQUIRED ENDORSEMENTS



Department Chair / School Director / Campus Dean

11, 8, 10



College Dean

12, 23, 10

Dean of Graduate Studies (for graduate proposals)

 / /

Provost and Senior Vice President for Academic Affairs

 / /

Kent State University Catalog 2010 - 2011-

2011-2012

School Health Education - B.S.E. Program Requirements

- School Health Education
- Health and Physical Education Concentration

Type Legend: DD Diversity--Domestic; DG Diversity--Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on Kent Core, diversity and writing-intensive requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course		Title	Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (59 credits) Courses count in major GPA				
Type	Course		Title	Credits
	CI	47330	Reading and Writing in Adolescence/Adulthood*	3
	CULT	29535	Education in a Democratic Society*	3
	EPSY	29525	Educational Psychology*	3
	HED	11570	Personal Health*	3
		11590	Community Health Education*	3
		20000	Health Education for Early Childhood*	3
		21030	Introduction to Health Education*	3
		21050	Health Education Theories*	3
		32530	Drug Use and Misuse*	3
WIC		32542	Methods and Applications of Health Education*	5
		32544	Human Sexuality*	3
		34050	Program Planning and Evaluation in Health*	3
		42041	Health Counseling*	3
		44543	Administration of School Health Programs*	3
		44544	Sexuality Education Programs*	3
		44550	Drug Abuse and Violence Education Programs*	3
	ITEC	19525	Educational Technology*	3
KBS	NUTR	23511	Science of Human Nutrition	3
DD	SPED	23000	Introduction to Exceptionalities*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (18 credits)				
Type	Course		Title	Credits
KAD	COMM	15000	Introduction to Human Communication*	3
KSS	PSYC	11762	General Psychology*	3
	Kent Core Composition			6-8
	Kent Core Mathematics and Critical Reasoning			3-5
	Kent Core Social Science (must be from two disciplines)			3
IV. CONCENTRATION REQUIREMENTS (43-89 credits) (46-84 credits)				
	School Health Education (43) (46)			
	Health and Physical Education (89) (84)			
TOTAL				121-168

*A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

School Health Education Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (25 credits) Courses count in major GPA				
Type	Course		Title	Credits
	PEB	10035	Lifetime Fitness	2
	HED	42358	Student Teaching in Health Education	9
		49525	Inquiry Seminar into Professional Practice*	3
	ITEC	47427	Technology and Learning (3)	3
			or	
		47430	Computer Applications in Education (3)	
	Choose from the following: HED electives*			8
	HED	32575	Consumer Health (3)	
		34060	Small Group Process (2)	
		42575	Health and Learning: Strategies for Students and Teachers (3)	
		44025	Women's Health Issues (3)	
		46052	Stress: Recognition and Management (2)	
		46057	Advanced Human Sexuality (3)	
		46060	Death Education (3)	
		47070	AIDS: Issues, Education and Prevention (3)	
		48092	Field Experience in Health Education (1-3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (18 credits)				
Type	Course		Title	Credits
KBS	BSCI	10001	Human Biology*	3
KHU DG	PHIL	11001	Introduction to Philosophy (3)*	3
			or	
		21001	Introduction to Ethics (3)*	
KAD	PSYC	20651	Child Psychology*	3
	Kent Core Basic Sciences Laboratory			1
	Kent Core Humanities and Fine Arts (minimum one course from each)			6
	General Elective (lower or upper division)			2
MINIMUM TOTAL				43

Add:
HED 11590
Community Health
Education* (3)

*A minimum C (2.0) grade must be earned

Health and Physical Education Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (72 credits) Courses count in major GPA			
Type	Course	Title	Credits
	ATTR 35025	Essentials of Athletic Injury Management	1
	ATTR/EXSC 25057	Human Anatomy and Physiology I*	3
	35054	Biomechanics*	3
	EDUC 49525	Inquiry into Professional Practice in Health and Physical Education*	3
	49526	Student Teaching in Health/Physical Education*	12
	HED 49525	Inquiry Seminar into Professional Practice*	3
	PEP 15010	Introduction to Physical Education, Fitness and Sport*	23

previous revision
to PEP course

15013	Development and Analysis of Dance*	2
15014	Development and Analysis of Gymnastic Skills*	1
15015	Development and Analysis of Game Performance I*	3
15016	Development and Analysis of Target and Field Net Games*	3
15017	Fundamental Locomotor and Manipulative Skills*	1
15018	Development of Swimming and Aquatics Skills*	1
15019	Development and Analysis of Track and Field*	1
25025	Teaching in Physical Education*	3
25026	Overview of Outdoor Pursuits and Adventure Education*	3
25033	Lifespan Motor Development*	3
25068	Measurement and Evaluation in Fitness and Sport*	3
35010	Psychological Dimensions of Motor Behavior*	3
45037	Adapted Physical Education*	3
45051	Elementary School Physical Education Methods*	3
45053	Elementary School Physical Education Content*	3
45058	Secondary School Physical Education Methods*	3
45059	Secondary School Physical Education Methods*	3
25059	Sport in Society (3)*	
35065	History and Philosophy of Sport and Physical Activity (3)*	3

Add:

PEP 15011 Development & Analysis of Invasive Games (3)

PEP 15020 Fundamental Movement, Gymnastics & Dance (3)

PEP 35089 Analysis of Motor Skills (3)

PEP 49525 Inquiry into Professional Practice in Physical Education (3)

Choose (3) from the following (3)

II. ADDITIONAL CONCENTRATION REQUIREMENTS (17¹⁵ credits)

Type	Course	Title	Credits
	Kent Core Additional (must be from two categories)		3
	Kent Core Basic Science (must include one laboratory)		3-4
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	General Elective (number of credits required depends on meeting minimum 167 credit hours and minimum 39 upper division credit hours)*		2
MINIMUM TOTAL			89 84

*A minimum C (2.0) grade must be earned

2.75 major GPA

- PEB 10036 Fitness Walking (1)
- PEB 13003 Dance Exercise (1)
- PEB 11664 Pilates (1)
- PEB 10095 Yoga (1)
- PEB 10095 Zumba (1)
- PEB 10095 Zumba Toning (1)
- PEB 10095 Mat Pilates (1)
- PEB 10095 Beginning Spinning (1)
- PEB 10095 Ball Pilates (1)
- PEB 10306 Jogging (1)
- PEB 10095 Indoor Cycling (1)
- PEB 10403 Beginning Ballroom (1)
- PEB 10413 Latin Dance (1)
- PEB 10095 Hip Hop Dance (1)
- PEB 10095 Hard core Abs (1)
- PEB 10095 Cardio Kick Boxing (1)
- PEB 10020 Develop & Conditioning (1)
- PEB 11634 Self Defense (1)
- PEB 11604 Beginning Karate (1)
- PEB 12324 Weight Training (1)
- PEB 12325 Women's Wght Training (1)
- PEB 12424 Exercise/Weight Control (1)

Name: _____

Date: _____

Banner# _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period. Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (37-38 hours)

US 10097 DKS: First Year Experience 1

Composition

ENG 11011 College Writing I 3

ENG 21011 College Writing II 3

Mathematics & Critical Reasoning

Choose ONE from LER Mathematics & Critical Reasoning

(See Reverse) 3

Humanities and Fine Arts

(See Reverse)

Select three from LER Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course.

(A&S) 3

..... 3

(Fine Arts) 3

Diversity requirements met? ☐ Global ☐ Domestic

Major Course Work (95 Hours) A "C" or better is required in content area course work & a 2.75 major GPA

Health Education Program Requirements (41 Hours)

Pre-Req

HED 11570 Personal Health 3 None

~~HED 11590 Community Health Education 3~~

HED 20000 Health Educ Early Child 3 None

HED 21030 Introduction to Health Ed 3 None

HED 21050 Health Ed. Theories 3 11570

HED 32530 Drug Use & Misuse 3 None

w HED 32542 Meth & Applic of Health Educ 5 11570

Physical Education Program Requirements (54 Hours)

Pre-Req

PEP 15010 Intro to Phys Ed, Fitness & Sport... 3

PEP 15011 Dev & Anal of Invasion Games 3

PEP 15015 Dev & Anal of Net Games(spring only). 3

PEP 15016 Dev & Anal Target&Field Game (fall).. 3

PEP 15020 Dance, Gymnast. & Fund. Move 3

PEP 25025 Seminar on Teaching PE 3 15010&16

PEP 25026 Overview of Outdoor Pursuits 3

PEP 25033 Lifespan Motor Development 3

EXSC/25057 Human Anatomy & Physiology I... 3

ATTR

~~PEP/SPAD 25059 Sport in Society (domestic diversity)~~

~~OR~~ w PEP 35065 History and Philosophy of Sport 3 15010

Must provide evidence of First Aid & CPR certification, and Intermediate competency in Red Cross Swimming

Professional Course Work (30 hours) "C" or better is required

Prerequisite Course work for Admission to Advanced Study:

CULT 29535 Education in a Democratic Society 3

Other Required Education Coursework*:

ITEC 19525 Educational Technology (3)

EPSY 29525 Educational Psychology (3)

SPED 23000 Intro. to Exceptionalities (3)

Advanced Study Course Work:

CI 47330 Reading & Writing in Adol 3

All LER, content, and professional (education) coursework must be completed prior to Student Teaching.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Social Sciences

PSYC 11762 General Psychology 3

Choose ONE from LER Social Sciences (See Reverse)(no Psyc)

..... 3

Basic Sciences-One Science lab must be included 6-7

NUTR 23511 Science of Human Nutrition 3

Choose ONE from the LER Basic Sciences (See Reverse)

..... (3)

Lab(1)

Additional

COMM 15000 Intro. to Human Comm. 3

Choose ONE from LER in Categories II-V. Select no more than one course from any Category.

..... 3

			Pre-Req
HED 32544	Sexuality Ed. Programs	3	None
HED 34050	Program Plan & Eval in Health	3	11590 & 32542
HED 42041	Health Counseling	3	None
HED 44543	Admin. Of School Health Prog	3	11570 & Jr. Stand
HED 4/54544	Sexual Health Promotion	3	32544
HED 4/54550	Drug Abuse & Violence Prev	3	11570

			Pre-Req
PEP 25068	Measure & Eval in Fitness	3	
w PEP 35010	Psych Dimensions of Motor Beh.	3	25068
PEP 35084	Analysis of Motor Skills	3	
PEP 45037	Adapted Physical Education	3	25057
*PEP 4/55051	Elem School Phys Ed Methods	3	25025, 25033
*PEP 4/55053	Elem School Phys Ed Content	3	25025, 25033
*MUST TAKE TOGETHER - FALL SEMESTER (Must be admitted to Advanced Study)			

+PEP 4/55058	Sec School Phys Ed Methods	3	25025
+PEP 4/55059	Sec School Phys Ed Content	3	25025
*MUST TAKE TOGETHER - SPR SEMESTER (Must be admitted to Advanced Study)			

Student Teaching Block - Apply 1 year in advance

PEP-EDUC 49525	Inq into Profession Practice	3
EDUC 49526	Student Teaching Health/PE	12
HED 49525	Inq into Prof. Prac. In Health Ed	3

*HED 49525 is only for SHED.HPE majors.

Total Hours Completed

Hours Needed:

General Coursework

HED Coursework

PEB Coursework

Professional Courses

Total for Degree

THE KENT CORE

Areas and Courses

I. COMPOSITION 6 hours

ENG 11011 College Writing I **OR** 11002 (pre-req. 11001), (3 ea)
21011 College Writing II (3)

II. MATHEMATICS AND CRITICAL REASONING 3 hours

CS 10051 (4) Introduction to Computer Science
MATH 11008 (3) Exploration in Modern Math
11009 (4) Modeling Algebra
11010 (3) Algebra for Calculus
11012 (3) Intuitive Calculus
12002 (5) Analytic Geometry & Calculus I
12011[2] (3ea) Calculus with Precalculus I, II
14001 (4) Basic Math Concepts I
14002 (4) Basic Math Concepts II
PHIL 21002 (3) Introduction to Formal Logic

III. HUMANITIES AND FINE ARTS 9 hours

At least one course must be selected from the "Humanities in Arts and Sciences" section and at least one course must be selected from the "Fine Arts" section.

HUMANITIES IN ARTS AND SCIENCES – Must Choose ONE

CLAS 21404 g (3) The Greek Achievement
21405 g (3) The Roman Achievement
ENG 21054 (3) Introduction to Shakespeare
22073 (3) Major Modern Writers: British and U. S.
22071[2] (3ea) Great Books I, II
HIST 11050[1] g (3ea) History of Civilization I, II
12070 d (3) History of U.S.: The Formative Period
12071 d (3) History of U.S.: The Modern Period
PAS 23001 g (3) Black Experience — Beginnings to 1865
23002 d (3) Black Experience — 1865 to Present
PHIL 11001 g (3) Introduction to Philosophy
21001 g (3) Introduction to Ethics
21020[1] g (3ea) Comp. Religious Thought I, II

HUMANITIES IN COMMUNICATION & INFORMATION

COMM 26000 d (3) Criticism of Public Discourse

FINE ARTS— Must Choose ONE

ARCH 10001 (3) Understanding Architecture
10011[12] (3ea) Survey of Arch. History I, II
ARTH 12001 (3) Art Survey
22006 (3) Art History I: Ancient & Medieval Art
22007 (3) Art History II: Renaissance to Modern
22020 g (3) Art of Africa, Oceania, & the Americas
DAN 27076 g (3) Dance as an Art form
MUS 22111 (3) Understanding of Music
22121 g (3) Music as a World Phenomenon
THEA 11000 g (3) The Art of Theatre

IV. SOCIAL SCIENCES 6 hours

Courses must be selected from **two different** curricular areas.

ANTH 18210 g (3) Intro to Cultural Anthropology
18420 g (3) Intro to Archaeology
CACM 11001 d (3) Intro to Conflict Mgmt
ECON 22060 (3) Principles of Microeconomics
22061 (3) Principles of Macroeconomics
GEOG 10160 (3) Intro. To Geography
17063 g (3) World Geography
17064 d (3) Geography of U.S. and Canada
22061 (3) Human Geography
GERO 14029 d (3) Introduction to Gerontology
JMC 20001 d (3) Media, Power and Culture
JUS 26704 d (3) Issues in Law & Society
POL 10004 g (3) Comparative Politics
10100 d (3) American Politics
10301 d (3) Diversity in American Public Policy
10500 g (3) World Politics
PSYC 11762 d (3) General Psychology
20651 d (3) Child Psychology
21211 d (3) Psychology of Adjustment
22221 d (3) Multicultural Psychology
SOC 12050 d (3) Intro to Sociology
22778 g (3) Social Problems

V. BASIC SCIENCES 6-7 hours

Beginning "major sequence" courses in biological sciences [BSCI 10181 (4)], chemistry [CHEM 11060 (4), 10061 (4), 10062 (4), 10063 (4), 10960 (5), 10961 (5)], and physics [PHY 23101 (5), 23102 (5)] may be substituted for those courses listed below. (Science majors, however, must use a science other than their major to meet this requirement.) **ONE COURSE MUST INCLUDE**

OR BE TAKEN WITH A ONE-CREDIT HOUR LAB.

ANTH 18630[1] (3)&(1) Human Evolution & Lab
BSCI 10001 (3) Human Biology: Cells and Systems
10002 (3) Life on Planet Earth
10003 (1) Lab Experience in Biology
20020 (5) Biological Structure and Function
CHEM 10030[1] (3)&(1) Chemistry in Our World & Lab
10050 (3) Fundamentals of Chemistry
10052 (2) Intro. To Organic Chemistry
10053 (1) Inorg & Organic Lab (Corequisite 10052)
10054 (5) Gen. & Elem. Organic Chem
GEOG 21062[3] (3)&(1) Physical Geography & Lab
GEOL 11040[1] (3)&(1) Earth Dynamics & Lab (pre or coreq. 11040)
11042[3] (3) Earth History & Lab (pre or coreq. 11042)
21062 (3) Environmental Geology
21080 (3) Oceanography
NUTR 23511 (3) Science of Human Nutrition
PHY 11030 (3) Seven Ideas that Shook the Universe
11660 (3) Physical Science
13001[2] (4 ea) General College Physics I, II
13011[21] (2)&(1) College Physics I & Lab
13012[22] (2)&(1) College Physics II & Lab
21040[1] (3)&(1) Physics in Entertainment & the Arts & Lab
21430 (3) Frontiers in Astronomy (or 24001 Astronomy)

VI. ADDITIONAL

6 hours

Select from courses listed below or from Categories II-V listed above.

Courses must be selected from **two different** categories.

COMM 15000 (3) Intro. to Human Communication
PHIL 11009 (3) Principles of Thinking

TOTAL 36-37 hours

Important Notes:

1. A minimum cumulative 2.75 GPA is required for admission to advanced study, student teaching and graduation.
2. A minimum 2.75 GPA or better is required in all major coursework. A grade of C or better is required in all HED and PEP courses.
3. Must provide evidence of First Aid & CPR certification, and intermediate competency in Red Cross Swimming.
4. Students must complete 39 upper-division hours.
5. Two diversity courses are required for graduation (Fall 2001 and beyond) - at least one course addressing domestic (d) issues and one course addressing global (g) issues.
6. One writing intensive (w) course is required for graduation.
7. Qualifying scores on Praxis II: Principles of Learning and Teaching (K-6, 5-9, OR 7-12) test and the Specialty Area tests of Health Education and Physical Education.
8. A minimum of 121 valid hours is required for graduation from Kent State University.

Name: _____

School Health and Physical Education (Pre-K - 12)
PEP HPE (5-year program)
SHED HPE
Catalog Year: _____

162-163-159
CY2010
2011/16

Banner# _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period. Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (37-38 hours)

US 10097 DKS: First Year Experience 1
Composition
ENG 11011 College Writing I 3
ENG 21011 College Writing II 3

Mathematics & Critical Reasoning

Choose ONE from LER Mathematics & Critical Reasoning

(See Reverse) 3

Humanities and Fine Arts

(See Reverse)

Select three from LER Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course.

(A&S) 3

..... 3

(Fine Arts) 3

Diversity requirements met? ☐ Global ☐ Domestic

Major Course Work (95 Hours) A "C" or better is required in content area course work & a 2.75 major GPA

Health Education Program Requirements (41 Hours)

Pre-Req

HED 11570 Personal Health 3 None
~~HED 11590 Community Health Education 3~~
HED 20000 Health Educ Early Child 3 None
HED 21030 Introduction to Health Ed 3 None
HED 21050 Health Ed Theories 3 11570
HED 32530 Drug Use & Misuse 3 None
w HED 32542 Meth & Applic of Health Educ 5 11570

Social Sciences

PSYC 11762 General Psychology 3

Choose ONE from LER Social Sciences (See Reverse)(no Psyc)

..... 3

Basic Sciences-One Science lab must be included

NUTR 23511 Science of Human Nutrition 3

Choose ONE from the LER Basic Sciences (See Reverse)

..... (3)

Lab(1)

Additional

COMM 15000 Intro. to Human Comm. 3

Choose ONE from LER in Categories II-V. Select no more than one course from any Category.

..... 3

Physical Education Program Requirements (54 Hours)

Pre-Req

PEP 15010 Intro to Phys Ed, Fitness & Sport... 3
PEP 15011 Dev & Anal of Invasion Games 3
PEP 15015 Dev & Anal of Net Games(spring only). 3
PEP 15016 Dev & Anal Target&Field Game (fall).. 3
PEP 15020 Dance, Gymnast. & Fund. Move..... 3
PEP 25025 Seminar on Teaching PE..... 3 15010&16
PEP 25026 Overview of Outdoor Pursuits 3
PEP 25033 Lifespan Motor Development..... 3
EXSC/25057 Human Anatomy & Physiology I... 3

Pre-Req

PEP 25068 Measure & Eval in Fitness 3

w PEP 35010 Psych Dimensions of Motor Beh. 3 25068

PEP 35084 Analysis of Motor Skills 3

PEP 45037 Adapted Physical Education 3 25057

*PEP 4/55051 Elem School Phys Ed Methods 3 25025, 25033

*PEP 4/55053 Elem School Phys Ed Content 3 25025, 25033

*MUST TAKE TOGETHER - FALL SEMESTER (Must be admitted to Advanced Study)

*PEP 4/55058 Sec School Phys Ed Methods 3 25025

*PEP 4/55059 Sec School Phys Ed Content 3 25025

*MUST TAKE TOGETHER - SPR SEMESTER (Must be admitted to Advanced Study)

ATTR

~~PEP/SPAD 25059 Sport in Society (domestic diversity)~~

~~OR~~ w PEP 35065 History and Philosophy of Sport 3 15010

Must provide evidence of First Aid & CPR certification, and Intermediate competency in Red Cross Swimming

Professional Course Work (30 hours) "C" or better is required

Prerequisite Course work for Admission to Advanced Study:

CULT 29535 Education in a Democratic Society 3

Other Required Education Coursework*:

ITEC 19525 Educational Technology (3)

EPSY 29525 Educational Psychology (3)

SPED 23000 Intro. to Exceptionalities (3)

Advanced Study Course Work:

CI 47330 Reading & Writing in Adol 3

All LER, content, and professional (education) coursework must be completed prior to Student Teaching.

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

*At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.

Please See Your Faculty Advisor For The Sequencing Of Courses

Student Teaching Block - Apply 1 year in advance

PEP-EDUC 49525 Inq into Profession Practice 3

EDUC 49526 Student Teaching Health/PE 12

HED 49525 Inq into Prof. Prac. In Health Ed... 3

*HED 49525 is only for SHED HPE majors.

I have reviewed PEP 10036 Fitness Walking (1)

advisor and PEP 11664 Pilates (1)

Student Sign PEP 10095 Zumba (1)

Professional PEP 10095 Mat Pilates (1)

PEP 10095 Ball Pilates (1)

PEP 10095 Indoor Cycling (1)

http://www PEP 10413 Latin Dance (1)

PEP 10095 Hard core Abs (1)

PEP 10020 Develop & Conditioning (1)

PEP 11604 Beginning Karate (1)

PEP 12325 Women's Wght Training (1)

PEP 13003 Dance Exercise (1)

PEP 10095 Yoga (1)

PEP 10095 Zumba Toning (1)

PEP 10095 Beginning Spinning (1)

PEP 10306 Jogging (1)

PEP 10403 Beginning Ballroom (1)

PEP 10095 Hip Hop Dance (1)

PEP 10095 Cardio Kick Boxing (1)

PEP 11634 Self Defense (1)

PEP 12324 Weight Training (1)

PEP 12424 Exercise/Weight Control (1)

Completed _____
al Coursework _____
Coursework _____
Coursework _____
sional Courses _____
gree _____



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

2011-2012

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [17 Credit Hours]				
HED 11570 Personal Health	3		C	
PEP 15010 Introduction to Physical Education, Fitness and Sport	3		C	
PEP 15017 Fundamental Motor Skills	1		C	
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirement	86			See Kent Core Summary on page 3
Semester Two: [17 Credit Hours]				
Requirement: successful completion of Praxis I Reading (score 174), Writing (score 172) and Mathematics (score 174)				
CULT 29535 Education in a Democratic Society	3		C	
PEP 15014 Development and Analysis of Gymnastic Skills	1		C	Offered in spring only
PEP 15015 Development and Analysis of Net Games	3		C	Offered in spring only
PEP 15019 Development and Analysis of Track and Field	1		C	Offered in spring only
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
Kent Core Requirement	6			See Kent Core Summary on page 3
Semester Three: [17 Credit Hours]				
Requirement minimum cumulative 2.75 GPA by the end of the semester				
PEP 15013 Development and Analysis of Dance	23		C	Offered in fall only
PEP 15016 Development and Analysis of Target and Field Games	3		C	Offered in fall only
HED 11590 Community Health Education	3		C	
ITEC 19525 Educational Technology	3		C	
PEP 25026 Overview of Outdoor Pursuits and Adventure Education	3		C	Offered in fall only
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
Semester Four: [16 Credit Hours]				
EPSY 29525 Educational Psychology	3		C	
HED 20000 Health Education for Early Childhood	3		C	
PEP 15018 Development of Swimming and Aquatic Skills	1		C	
PEP 25068 Measurement and Evaluation in Fitness and Sport	3		C	
Kent Core Requirement	89			See Kent Core Summary on page 3
Semester Five: [18 Credit Hours]				
ATTR 25057 Human Anatomy and Physiology I or EXSC 25057 Human Anatomy and Physiology I	3		C	
HED 21030 Introduction to Health Education	3		C	
HED 21050 Health Education Theories	3		C	
PEP 25033 Lifespan Motor Development	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
Kent Core Requirement	3			See Kent Core Summary on page 3

Add:
PEP 15020 Fund Movement (3)

1501
PEP 15011 Invasive Games

Add: (2) electives see list

Add: (1) elective see list



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [18 Credit Hours]				
Requirement: apply and be accepted for Advanced Study. 2.75 minimum cumulative GPA required				
PEP 25025 Teaching in Physical Education	3		C	Offered in spring only
HED 32530 Drug Use and Misuse	3	■	C	
HED 32544 Human Sexuality	3	■	C	
HED 42041 Health Counseling	3	■	C	
HED 44543 Administration of School Health Programs	3	■	C	
ATTR 35054 Biomechanics or EXSC 35054 Biomechanics	3	■	C	
Semester Seven: [17 Credit Hours]				
HED 32542 Methods and Applications of Health Education	5	■	C	Fulfills writing-intensive course requirement; see note on page 3
CI 47330 Reading and Writing in Adolescence/Adulthood	3	■	C	
PEP 25059 Sport in Society or PEP 35065 History and Philosophy of Sport and Physical Activity	3		C	PEP 25059 fulfills domestic diversity course requirement; PEP 35065 fulfills writing-intensive course requirement; see note on page 3
PEP 35010 Psychological Dimensions of Motor Behavior	3	■	C	Fulfills writing-intensive course requirement; see note on page 3
Kent Core Requirement	3			See Kent Core Summary on page 3
Semester Eight: [15 Credit Hours]				
Requirement: apply for student teaching				
PEP 45058 Secondary School Physical Education Methods	3	■	C	Offered in spring only
PEP 45059 Secondary School Physical Education Content	3	■	C	Offered in spring only
HED 34050 Program Planning and Evaluation in Health	3	■	C	
HED 44544 Sexuality Education Programs	3	■	C	
HED 44550 Drug Abuse and Violence Education Programs	3	■	C	
Semester Nine: [15 Credit Hours]				
PEP 45051 Elementary School Physical Education Methods	3	■	C	Offered in fall only
PEP 45053 Elementary School Physical Education Content	3	■	C	Offered in fall only
ATTR 35025 Essentials of Athletic Injury Management	1	■		
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
PEP 45037 Adapted Physical Education	3	■	C	
General Elective (lower or upper division)	2			
Semester Ten: [18 Credit Hours]				
EDUC 49525 Inquiry into Professional Practice in Health and Physical Education	3	■	C	
EDUC 49526 Student Teaching in Health/Physical Education	12	■	C	
HED 49525 Inquiry Seminar into Professional Practice	3	■	C	



Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Overall GPA
168 <i>159</i>	39	36	Kent Core / PEP-25059 or PSYC 11762 or SPED 23000	HED 32542 or PEP 35010 or PEP 35065	<i>2.6</i> <i>2.75</i>	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	3 credits fulfilled in this major with COMM 15000; may fulfill global diversity requirement	3
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	3 credits fulfilled in this major with NUTR 23511	3-4
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill global diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	3 credits fulfilled in this major with PSYC 11762	3

Students need to provide evidence of certification in First Aid, CPR, and SHED

Note: A minimum C grade must be earned in HED 32542 or PEP 35010 or PEP 35065 to fulfill the writing-intensive requirement.

The Physical Education-Health and Physical Education program (pre-K-to-grade-12 licensure) is designed to be completed in five years and allows students to satisfy maximum 12 credit hours of program requirements with graduate courses.

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Note: list electives

Fitness/Dance/Martial Arts Electives: choose 3

PEB 10020 Develop & Conditioning (1)
PEB 10036 Fitness Walking (1)
PEB 10095 ST: Ball Pilates (1)
PEB 10095 ST: Beginning Spinning (1)
PEB 10095 ST: Cardio Kick Boxing (1)
PEB 10095 ST: Hard Core Abs (1)
PEB 10095 ST: Hip Hop Dance (1)
PEB 10095 ST: Indoor Cycling (1)
PEB 10095 ST: Mat Pilates (1)
PEB 10095 ST: Yoga (1)
PEB 10095 ST: Zumba (1)
PEB 10095 ST: Zumba Toning (1)
PEB 10306 Jogging (1)
PEB 10403 Beginning Ballroom (1)
PEB 10413 Latin Dance (1)
PEB 11604 Beginning Karate (1)
PEB 11634 Self Defense (1)
PEB 11664 Pilates (1)
PEB 12324 Weight Training (1)
PEB 12325 Women's Wght Training (1)
PEB 12424 Exercise/Weight Control (1)
PEB 13003 Dance Exercise (1)

RE: curricular change

GONZALEZ, LETTIE

Sent: Tuesday, October 26, 2010 8:03 AM**To:** COLLIER, CONNIE

Connie,

The 3 one hour requirement will not have a negative impact on the PEB offerings. It will not require additional offerings or instructors. Sampling of PEB courses currently offered to fulfill this requirement are: Lifetime Fitness Wellness, Fitness Walking, Jogging, Weight Training, Exercise and Weight Control, Karate, Jujitsu, Latin Dance, Ballroom Dance, Dance Exercise, Zumba, etc.

Let me know if you need anything else,
Lettie

From: COLLIER, CONNIE**Sent:** Monday, October 25, 2010 2:42 PM**To:** GONZALEZ, LETTIE**Subject:** RE: curricular change

Lettie

Email is fine. The new system just requires a copy paste, it is not to the first round yet.

I was going to delineate the electives but think I will make a suggestion for approved fitness, dance or martial arts related PEB courses as I looked this was the list and this is too many for electives on a program sheet not to mention what's to say if more are added or invented...

Connie

This what I have to date.

Thanks Connie

Fitness Walking

Dance Exercise

Pilates

Yoga

Martial Arts

Zumba

Zumba Toning

Mat Pilates

Spinning

Train like a Dancer

Ball Pilates

Tai Chi

Jogging

Indoor Cycling

Beginning Ballroom

Latin Dance

Hip Hop Dance

Hard core Abs
Cardio Kick Boxing
Development and Conditioning
Self Defense
Karate
Kung Fu
Weight Training
Women's Weight Training
Exercise and Weight Control

From: GONZALEZ, LETTIE
Sent: Monday, October 25, 2010 2:17 PM
To: COLLIER, CONNIE
Subject: RE: curricular change

Connie,

Via e-mail or an attachment?

Lettie

From: COLLIER, CONNIE
Sent: Monday, October 25, 2010 1:39 PM
To: GONZALEZ, LETTIE
Subject: curricular change

Lettie

We are proposing a requirement of 3 one hour fitness, dance, or martial arts related PEB courses as a way of enhancing the physical activity and fitness portion of our Physical Education Professional major. As PEB coordinator would you please provide a supportive response to this email for curricular documentation. Should you have concerns or questions, feel free to request further information.

Thanks
Connie

From: SYMONS, CYNTHIA
Sent: Tuesday, November 02, 2010 6:57 PM
To: COLLIER, CONNIE; AUGUSTINE, SUSAN; KERR, DIANNE
Cc: MITCHELL, STEPHEN
Subject: RE: Curriculum Proposal for PEP and SHED
Attachments: HPE Proposal Summary.Revised.doc

Per Connie's note below, after she and I went over this line-by-line, I made the corrections for the SHED side of the dual licensure option. I offer this attachment in hopes that it is a final revision. Connie thanks for the time today, and to others - I do hope this is the end of this matter. Thanks so much, Cindy

Cynthia W. Symons, D.Ed., CHES
 Professor, Health Education and Promotion
 Kent State University
 Kent, OH 44242
 (330) 672-0681

From: COLLIER, CONNIE
Sent: Tuesday, November 02, 2010 2:57 PM
To: AUGUSTINE, SUSAN; SYMONS, CYNTHIA; KERR, DIANNE
Cc: MITCHELL, STEPHEN
Subject: Curriculum Proposal for PEP and SHED

Susan

I reviewed the I drive proposal and met with Cindy face to face relative to SHED. I am inserting the electives for the select 3 (1) hour electives section and they are also inserted on this copy of the PEP proposal summary. As I review the information, you have on the SHED proposal summary and on the catalogue copy for SHED that they need to add HED 49525 - THEY DO NOT, SHED already has it as a requirement.

PEP on the other hand does need to add HED 49525. The only other changes include - Remove PEP 25059 Sport and Society as a requirement option for SHED and include the text on Requiring proof of an Equivalent of a Red Cross 1st Aid, CPR, and AED certification and Red Cross Level 5 competence in swimming.

Thanks for your assistance and patience

Connie

Select 3 of the 1 credit courses below:

PEB 10036 Fitness Walking
 PEB 13003 Dance Exercise
 PEB 11664 Pilates
 PEB 10095 Yoga
 PEB 10095 Zumba
 PEB 10095 Zumba Toning
 PEB 10095 Mat Pilates
 PEB 10095 Beginning Spinning
 PEB 10095 Ball Pilates
 PEB 10306 Jogging
 PEB 10095 Indoor Cycling
 PEB 10403 Beginning Ballroom

PEB 10413 Latin Dance
PEB 10095 Hip Hop Dance
PEB 10095 Hard core Abs
PEB 10095 Cardio Kick Boxing
PEB 10020 Development and Conditioning
PEB 11634 Self Defense
PEB 11604 Beginning Karate
PEB 12324 Weight Training
PEB 12325 Women's Weight Training
PEB 12424 Exercise and Weight Control

From: SYMONS, CYNTHIA
Sent: Tuesday, November 09, 2010 9:33 AM
To: ROWAN, LYNNE; AUGUSTINE, SUSAN; KERR, DIANNE
Cc: COLLIER, CONNIE; BERNERT, DONNA J.
Subject: RE: Curriculum Matters

Dear all - first, Susan thanks for making sense of a matter that after having tried to manage it since it started, is a confusing mess. At least after consultation with Dr. Arhar this summer it is a codified mess.

1. The text that you have written is excellent and helpful.
2. Please change 2 words at the end of your phrase to make the language more consistent with teacher education terminology: "... seeking Ohio teacher licensure in both CONTENT FIELDS." Making this semantic change will change just the word "areas," but again, makes the note teacher-ed specific and consistent with professional terminology in the field.

Connie and Donna - does this sound ok to you?? Please confirm. Thanks, Cindy

Cynthia W. Symons, D.Ed., CHES
Professor, Health Education and Promotion
Kent State University
Kent, OH 44242
(330) 672-0681

From: ROWAN, LYNNE
Sent: Tuesday, November 09, 2010 9:11 AM
To: AUGUSTINE, SUSAN; KERR, DIANNE
Cc: SYMONS, CYNTHIA
Subject: RE: Curriculum Matters

Cindy and Dianne: You are the ones that worked on this. Do you agree with what Susan has proposed?
Lynne

From: AUGUSTINE, SUSAN
Sent: Tuesday, November 09, 2010 9:04 AM
To: ROWAN, LYNNE; KERR, DIANNE; BERNERT, DONNA J.; COLLIER, CONNIE
Cc: SYMONS, CYNTHIA
Subject: RE: Curriculum Matters

If nobody objects, I will add the following statement to both proposals: *"Currently, a combined Health and Physical Education concentration in either the physical education major (BS) or the school health education major (BSE) is available to students who are seeking Ohio teacher licensure in both areas."* This way it will be part of the historic record, in case questions arise in the future. Because these programs are in 2 schools, it would be helpful to connect them through the paperwork. Agree?

~Susan

(Lynne, this is for the proposal summary, and does not impact your electronic approval)

From: ROWAN, LYNNE
Sent: Monday, November 08, 2010 10:33 PM
To: KERR, DIANNE; BERNERT, DONNA J.; AUGUSTINE, SUSAN
Cc: SYMONS, CYNTHIA
Subject: RE: Curriculum Matters

Dianne: Are you volunteering to go to the College's Curriculum Meeting to explain this change?

Susan: Do we need to change the paperwork that I have already approved?

Lynne

From: KERR, DIANNE
Sent: Monday, November 08, 2010 8:55 PM
To: BERNERT, DONNA J.
Cc: ROWAN, LYNNE; SYMONS, CYNTHIA
Subject: Re: Curriculum Matters

I know this is confusing which is why I wrote a separate proposal summary in the first place but we decided to just use Connies so it would be the same. I think that just needs explained at the meeting. It is an HPE Degree. That is why PE classes are reflected! I will attend the meetings Donna unless you would prefer to as our curriculum committee rep.

Sent from my iPod

On Nov 8, 2010, at 7:12 PM, "BERNERT, DONNA J." <dbernert@kent.edu> wrote:

Susan Augustine suggested the revision before it moves to CCC so that it is clear why we are making PE changes in a SHED program, but it was not required by the SCC members. I presented the proposal so I discussed it as a dual program in our meeting.

Donna J. Bernert, PhD, LSHE

Assistant Professor
Health Education & Promotion
School of Health Sciences
Kent State University
145 Nixon Hall
1225 Theater Drive
Kent, Ohio 44242-0001
P: (330) 672-0682
F: (330) 672-2194
E: dbernert@kent.edu

From: "ROWAN, LYNNE" <lrowan@kent.edu>
Date: Mon, 8 Nov 2010 17:31:50 -0500
To: "BERNERT, DONNA J." <dbernert@kent.edu>, "KERR, DIANNE" <dkerr@kent.edu>, "SYMONS, CYNTHIA" <csymons@kent.edu>
Subject: RE: Curriculum Matters

Donna: Is this being returned to the program for a re-write?
Lynne

Lynne E. Rowan, Ph.D., CCC-SLP
Interim Director
School of Health Sciences
Kent State University
Kent, OH 44242

Telephone: 330-672-2197 or 330-672-2672
Fax: 330-672-2194

From: BERNERT, DONNA J.
Sent: Monday, November 08, 2010 4:28 PM
To: KERR, DIANNE; SYMONS, CYNTHIA; ROWAN, LYNNE
Subject: Curriculum Matters

Hi Everyone-

At the SCC meeting today, both of the HEDP proposals passed (changing course numbers to 6/8 and HPE revisions). One suggestion for the HPE proposal was to identify that this is a dual licensure program in the proposal. Also, Susan mentioned that our proposals last month will go to CCC November 19 and proposals this month will go to CCC December 3 so we should have faculty attending both meetings to present the proposals.

Donna J. Bernert, PhD, LSHE

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Health Education & Promotion
School of Health Sciences
Kent State University
145 Nixon Hall
1225 Theater Drive
Kent, Ohio 44242-0001

P: (330) 672-0682

F: (330) 672-2194

E: dbernert@kent.edu

Subject: FW: SHED

-----Original Message-----

From: KERR, DIANNE

Sent: Tuesday, November 02, 2010 1:53 PM

To: AUGUSTINE, SUSAN

Subject: Re: SHED

Susan

On a vote on the draft proposal summary, all of our tenure track faculty Have voted yes (except Cindy who is meeting with Connie Collier right now about finalizing this I believe.) I told Cindy if there are revisions she would have to make them and send to you and the rest of the faculty for a vote. I am going to class here in a few minutes and will be teaching until 7 and then have my BRCA support Group.

Sent from my iPod

RE: proposal

SYMONS, CYNTHIA

Sent: Thursday, November 18, 2010 4:32 PM

To: AUGUSTINE, SUSAN; COLLIER, CONNIE

I agree with Connie – please make 2.75 the minimum for SHED major GPA and the overall GPA a 2.75 so it is consistent with PEP HPE. I appreciate that you caught this inconsistency. I didn't know about this and appreciate the opportunity to correct this error/inconsistency. Thanks, Cindy

Cynthia W. Symons, D.Ed., CHES

Professor, Health Education and Promotion

140 Nixson Hall

Kent State University

Kent, OH 44242

(330) 672-0681

csymons@kent.edu

From: AUGUSTINE, SUSAN

Sent: Thursday, November 18, 2010 2:56 PM

To: COLLIER, CONNIE; SYMONS, CYNTHIA

Subject: proposal

I noticed that PEP HPE has a minimum major gpa requirement of 2.75, whereas SHED HPE is only 2.6. Both have an overall gpa requirement of 2.75. Does this inconsistency matter? Now would be the last chance to revise, if necessary, for the fall 2011 catalog.

~Susan

AUGUSTINE, SUSAN

From: COLLIER, CONNIE
Sent: Thursday, December 09, 2010 1:11 PM
To: AUGUSTINE, SUSAN; KERR, DIANNE
Subject: Curricular Changes to Athletic Coaching Minor, HMS concentration in PEP and SHED HPE

Kim and Ellen

This email outlines the curricular changes to the Athletic Coaching Minor, the Human Movement Studies concentration and the School Health Education concentration of Health and Physical Education HPE.

For HMS concentration we are removing

ATTR/EXSC 35054 Biomechanics
ATTR/EXSC 25058 Anatomy and Physiology II

For Athletic Coaching Minor we are removing

PEP 25068 Measurement and Evaluation

For School Health Education concentration in Health and Physical Education is removing

ATTR 35025 Essentials of Athletic Injury Movement (1)
ATTR/EXSC 35054 Biomechanics (3)
Former PEP (EXSC) 25068 Measurement and Evaluation

Kind regards,

Connie