



Name: Hilda A Pettit

Submission Date: 11/8/2010



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:**

STU0004

Reference Number: CCU001350**Date:** 05-OCT-10**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: PR Mitchell, Ph.D.		
Requested Effective Term: 201210		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: SPA-Speech Pathology and Audiology		
New Course Subject:		
Course Number: 10002		
New Course Number:		
Course Title: INTRODUCTION TO COMMUNICATION DISORDERS and DIFFERENCES		
Title Abbreviation: INTRO COMM DISORDERS AND DIFFS		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: An introduction to speech-language and audiology. Etiologies and manifestations of disorders of the speech language and hearing process. Prerequisite: None.		
Catalog Description (edited): An introduction to communication disorders and differences using a) case studies via film and video review and critique, b) lecture, and c) class discussions. Covers speech, language, swallowing and hearing disorders and cultural and linguistic differences in communication.		
Prerequisites (edited): none		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course	Topic Description	

Topic	
3	Introduction to course and communication patterns in family systems with disabilities or cultural and linguistic differences
3	Fluency Disorders, Swallowing Disorders, Articulation Disorders
3	Brain Injury, Developmental Delay and Autism Spectrum Disorders
3	Dementia and Emotional Illness
3	Deafness and Hearing Impairment
3	Physical Disability
3	Introduction to communication differences
6	Culturally and linguistically based communication differences
3	Guidelines for creating and producing project videos (techniques, confidentiality, respect, etc.)
9	Video planning and development labs
6	Sharing and critiquing videos
Display/Hide Delimited Course Outline	
Total Contact Hours: 45	
Textbook(s) used in this course: none	
Writing Expectations: Reviews of movies illustrating various comm. disorders and differences, Discussion Board participation, Critiques of Student-produced videos, Narrative exam questions.	
Instructor(s) expected to teach: PR Mitchell, Ph.D.	
Instructor(s) contributing to content: PR Mitchell, Ph.D.	
Proposal Summary	
Explain the purpose for this proposal:	
Add 1 credit to Introduction to Communication Disorders, SPA 10002 due to revised course concept and expanded course content, update content.	
Explain how this proposal affects program requirements and students in your unit:	
Course is not required for the major, and is not anticipated to negatively impact courses, requirements or students in unit. Students may be positively impacted by having access to this updated and expanded course.	
Explain how this proposal affects courses, program requirements and student in other units:	
Does not impact negatively. Course has no prerequisites and is available to those wanting to increase awareness and understanding of communication disorders and differences.	
Explain how this proposal affects enrollment and staffing:	
The course modifications may permit larger enrollments due to online component. Current faculty are assigned to teach the course as part of the regular workload.	
Units consulted (other departments, programs or campuses affected by the proposal):	
none	
Revisions made to form (if applicable):	
<input checked="" type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input type="checkbox"/> Prerequisites <input checked="" type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input type="checkbox"/> Subject <input checked="" type="checkbox"/> Description <input checked="" type="checkbox"/> Title <input type="checkbox"/> Diversity <input checked="" type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input checked="" type="checkbox"/> Other	

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

[Approve](#)[Return To Initiator](#)[Return To Prior Approver](#)[Deny](#)**Comments:**

Date	User	Comment
11/8/2010	Pamela R Mitchell	updated content, added 1 credit hour, added discussion board and movie review writing projects, changed title

History:

Date	User	Status
11/8/2010	Lynne E Rowan	Approved
11/8/2010	Pamela R Mitchell	Submitted