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Name:

Hilda A Pettit

Submission Date:

9/1/2011

X

Organization: Vacca Office of Student Services

Course Catalog Update

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Print

Course Catalog Update Information:

STU0004

Reference Number: CCU002491 Date: 13-JUL-11

Level: 2.00 of 2.00 Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data Change type: Revise Faculty member submitting this proposal: Larry Froehlich Requested Effective Term: 201280 Campus: Kent College: EH-Education, Health and Human Services **Department:** LDES-Lifespan Development and Educational Sciences Course Subject: CHDS-Counseling and Human Development Services New Course Subject: TAS-Technical and Applied Studies Course Number: 37900 New Course Number: Course Title: TECHNICAL AND APPLIED STUDIES CORNERSTONE Title Abbreviation: TECHNICAL AND APPLIED CRNRSTN Slash Course and Cross-list Information: **Credit Hours** Minimum Credit/Maximum Credit: 3 to 3 Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3 Contact Hours: Lab - Minimum Hours/Maximum Hours: Contact Hours: Other - Minimum Hours/Maximum Hours: Is this course part of the LER, WIC or Diversity requirements: No If yes, course attributes: 1. 2. Can this course be repeated for credit: No **OR Maximum Hours:** Course Limit: Repeat Grade Rule: B-Standard letter Course Level: Undergraduate Rationale for an IP grade request for this course (if applicable):

Schedule Type(s): 1. LEC-Lecture 2. 3.

Credit by Exam: N-Credit by exam-not approved

Prerequisites & Descriptions

Current Prerequisite/Corequisite/Catalog Description: Cornerstone course for the major in applied career studies. Instructs students about how the work role in industrial and information societies has evolved to its current organization. Explains how the boundaryless organization of work has transformed the meaning of jobs and careers for the 21st century. Students personalize the information by reflecting on the role of work in their own lives and then construct a meaningful plan for using the curriculum in applied career studes to explore and prepare for possible selves and preferred futures. Prerequisite: applied studies (APST) major and special approval.

Catalog Description (edited): Cornerstone course is for the major in technical and applied studies. Instructs students about how the work role in industrial and information societies has evolved to its current organization. Students personalize the information by reflecting on the role of work in their own lives by reviewing theory and application of their own career management; examine the stages of career development; job stress; entrepreneurial careers; and organization.

Prerequisites (edited): Prerequisite: technical and applied studies (APST or TAS) major.

Corequisites (edited):

Registration is by special approval only: No

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Content Information					
Content Outline:					
Content Hours per Course Topic	Topic Description				
15	PART I: The Career Manageme Process: Theory and Application				
20	PART II: The Stages of Career Development				
5 5	PART III: Contemporary Issue Career Management	s in			
5	PART IV: Career Management Organizations	in Work			
Display/Hide Delir	mited Course Outline				
Total Contac	ct Hours: 45				
Textbook(s) used in this course: "Career Management"; Jeffery H. Greenhaus, Gerald A. Callanan, Veronica M. Godshalk; Sage Publications					
Writing Expe	ectations: Discussion questions	. Case study with each chapter. Essay questions with each chapter.			
Instructor(s	s) expected to teach: Dr. Larry	Froehlich			
Instructor(s	s) contributing to content: Dr.	Larry Froehlich			
Proposal Su	mmary				
Explain the	purpose for this proposal:				
originally approved, it was housed in the College of Education, Health and Human Services. The Cornerstone course (37900) and the Capstone course (47900) were developed by the Counseling program for use only in the BAS degree. As of the Fall 2011 catalog, the BAS was revised and is now the Bachelor of Technical and Applied Studies (BTAS) and is housed in the Regional College. These courses are only used in the BAS and the BTAS. The subject code, TAS, was provided as a Regional College code. We would like to house the courses in the Regional College.					
		m requirements and students in your unit:			
It is a require		-q			
<u> </u>		s, program requirements and student in other units:			
No affect to o		7/ 1-35-411-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			
	this proposal affects enrolln	nent and staffing:			
	n enrollment. No additional facul				
Units consulted (other departments, programs or campuses affected by the proposal):					
Counseling program, which currently houses the course.					
Revisions made to form (if applicable):					
✓ Course Co	intent N	umber			
Credit by	Exam Pr	rerequisites			
Credit Hou	urs S	chedule Type			
Cross-List	ed / Slash	ubject			
✓ Descriptio	n 🗸 Ti	tle			
Diversity		tle Abbreviation			
Grade Rul		riting-Intensive (WIC)			
	□ Liberal Education Requirement (LER) □ Other				

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (\sim * / \ --)

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Approve Return To Initiator Return To Prior Approver Deny

Comments:

Date	User	Comment
7/13/2011	,	I had submitted a partially completed revision in June, please disregard the earlier submission.

History:

Date	User	Status
8/31/201	Mary M Dellmann-Jenkins	Approved
8/12/201	Hilda A Pettit	Returned To Prior Approver
8/3/2011	Mary M Dellmann-Jenkins	Approved
7/13/201	Larry G Froehlich	Submitted