



Name: Hilda A Pettit

Submission Date: 9/1/2011



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002492**Date:** 13-JUL-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Larry Froehlich		
Requested Effective Term: 201280		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: CHDS-Counseling and Human Development Services		
New Course Subject: TAS-Technical and Applied Studies		
Course Number: 47900		
New Course Number:		
Course Title: TECHNICAL AND APPLIED STUDIES CAPSTONE		
Title Abbreviation: TECH APP STUDIES CAPSTONE		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Designed to help students articulate and integrate the ten competencies that are part of the bachelor's degree in applied career studies. In part, an electronic portfolio will be used to help describe familiarity with the competencies. Prerequisites: applied studies (APST) major and special approval.		
Catalog Description (edited): Designed to help students articulate and integrate the competencies that are part of the bachelor's degree in technical and applied studies. In part, an electronic portfolio will be used to help describe familiarity with the competencies.		
Prerequisites (edited): Prerequisites: technical and applied studies (APST or TAS) major.		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours		

per Course Topic	Topic Description
7	The Career Management Process: Theory and Application Career Contexts and Stages A Model of Career Management Applications of the Career Management Model: Goals, Strategies, and Appraisal
10	The Stages of Career Development Occupational and Organizational Choice Occupational Choice The Early Career Stage: Establishment and Achievement The Middle and Late Career Stages: Career Challenges for Seasoned Employees
10	Contemporary Issues in Career Management Job Stress and Careers The Intersection of Work and Family Roles: Implications for Career Management Managing Diversity Entrepreneurial Careers
8	Career Management in Work Organizations The Role of Strategic Human Resource Management Systems in Career Management Closing Thoughts on Career Management
10	Electronic portfolio development

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 45

Textbook(s) used in this course: Because this is a capstone course, previous texts used throughout the Technical and Applied Studies degree program will be used.

Writing Expectations: Electronic portfolio, weekly discussions on-line.

Instructor(s) expected to teach: Dr. Larry Froehlich

Instructor(s) contributing to content: J. West, M. Jencius, J. McGlothlin and revisions by L. Froehlich

Proposal Summary

Explain the purpose for this proposal:

Change the subject code from CHDS to TAS, change the credit hours from 4 to 3. When the Bachelor of Applied Studies (BAS) was originally approved, it was housed in the College of Education, Health and Human Services. The Cornerstone course (37900) and the Capstone course (47900) were developed by the Counseling program for use only in the BAS degree. As of the Fall 2011 catalog, the BAS was revised and is now the Bachelor of Technical and Applied Studies (BTAS) and is housed in the Regional College. These courses are only used in the BAS and the BTAS. The subject code, TAS, was provided as a Regional College code. We would like to house the courses in the Regional College.

Explain how this proposal affects program requirements and students in your unit:

After reviewing the course revisions and content, it has been decided that the material can be covered within a 3 hour course. For that reason the credit hours for this course will be reduced from 4 credits to 3. The total minimum credit hours required for the degree will remain at 121.

Explain how this proposal affects courses, program requirements and student in other units:

none

Explain how this proposal affects enrollment and staffing:

No affect on enrollment. No additional faculty will be required.

Units consulted (other departments, programs or campuses affected by the proposal):

Counseling program.

Revisions made to form (if applicable):

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input type="checkbox"/> Prerequisites
<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input checked="" type="checkbox"/> Subject
<input checked="" type="checkbox"/> Description	<input checked="" type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input checked="" type="checkbox"/> Title Abbreviation

☐ Grade Rule ☐ Writing-Intensive (WIC)
☐ Liberal Education Requirement (LER) ☐ Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

[Approve](#)[Return To Initiator](#)[Return To Prior Approver](#)[Deny](#)**Comments:**

Date	User	Comment
8/12/2011	Hilda A Pettit	Returned per Susan Augustine. To be reviewed at School level.

History:

Date	User	Status
8/31/2011	Mary M Dellmann-Jenkins	Approved
8/12/2011	Hilda A Pettit	Returned To Prior Approver
8/3/2011	Mary M Dellmann-Jenkins	Approved
7/13/2011	Larry G Froehlich	Submitted