



Name: Hilda A Pettit

Submission Date: 10/6/2011



Organization: Vacca Office of Student Services

**Course Catalog Update**[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002126**Date:** 24-FEB-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

|  |                                      |                          |
|--|--------------------------------------|--------------------------|
| <b>Basic Course Data</b>   |                                      |                          |
| <b>Change type:</b> Revise   |                                      |                          |
| <b>Faculty member submitting this proposal:</b> Chris Was, Drew Tiene  |                                      |                          |
| <b>Requested Effective Term:</b> 201280  |                                      |                          |
| <b>Campus:</b> Kent  |                                      |                          |
| <b>College:</b> EH-Education, Health and Human Services  |                                      |                          |
| <b>Department:</b> LDES-Lifespan Development and Educational Sciences  |                                      |                          |
| <b>Course Subject:</b> EPSY-Educational Psychology   |                                      |                          |
| <b>New Course Subject:</b>   |                                      |                          |
| <b>Course Number:</b> 29525  |                                      |                          |
| <b>New Course Number:</b>  |                                      |                          |
| <b>Course Title:</b> EDUCATIONAL PSYCHOLOGY  |                                      |                          |
| <b>Title Abbreviation:</b> EDUCATIONAL PSYCHOLOGY  |                                      |                          |
| <b>Slash Course and Cross-list Information:</b>  |                                      |                          |
| <b>Credit Hours</b>  |                                      |                          |
| <b>Minimum Credit/Maximum Credit:</b> 3 to 3   |                                      |                          |
| <b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 to 3  |                                      |                          |
| <b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>   |                                      |                          |
| <b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>   |                                      |                          |
| <b>Attributes</b>  |                                      |                          |
| <b>Is this course part of the LER, WIC or Diversity requirements:</b> No   |                                      |                          |
| <b>If yes, course attributes:</b> 1. 2. 3.   |                                      |                          |
| <b>Can this course be repeated for credit:</b> No Repeat   | <b>Course Limit:</b>                 | <b>OR Maximum Hours:</b> |
| <b>Course Level:</b> Undergraduate   | <b>Grade Rule:</b> B-Standard letter |                          |
| <b>Rationale for an IP grade request for this course (if applicable):</b>  |                                      |                          |
| <b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.  |                                      |                          |
| <b>Credit by Exam:</b> N-Credit by exam-not approved   |                                      |                          |
| <b>Prerequisites &amp; Descriptions</b>  |                                      |                          |
| <b>Current Prerequisite/Corequisite/Catalog Description:</b> Examines major theories of human development and learning, motivation, instructional strategies, assessment; similarities and differences in learners. The role of factors in the students' learning and development is considered. Prerequisites: CULT 29535 with minimum C grade; and a major in one of the following: earth science (ESCI), integrated language arts (INLA), integrated mathematics (IMTH), integrated science (ISCI), integrated social studies (INSS), life science (LFSC), life science chemistry (LSCM), physical science (PHSC), school health education (SHED), early childhood education (ECED), middle childhood education (MCED), gifted (GFTD), intervention specialist (INSP), integrated business education (IBED), family and consumer sciences education (FCSE), marketing education (MKT), art education (ARTE), music education (MUED) or early childhood education technology (ECET). |                                      |                          |
| <b>Catalog Description (edited):</b> Examines major theories of human development and learning, motivation, instructional strategies, assessment; similarities and differences in learners. The role of factors in the students' learning and development is considered. Participation in the Educational Psychology research participant pool or an alternative research assignment is required.  |                                      |                          |
| <b>Prerequisites (edited):</b> CULT 29535  |                                      |                          |
| <b>Corequisites (edited):</b>  |                                      |                          |

**Registration is by special approval only:** No

### Content Information

#### Content Outline:

| Content Hours<br>per Course<br>Topic | Topic Description   |
|--------------------------------------|---|
| 9                                    | Major theories of human growth, development, and learning.  |
| 6                                    | Differences in the way students learn   |
| 3                                    | The role of language in learning and the cultural influences of the development of language                   |
| 3                                    | Areas of exceptionality in students' learning   |
| 6                                    | Major theories and concepts in motivation and their relationship to classroom learning                        |
| 6                                    | Factors in students' school, home, community, and culture that influence development, learning and motivation |
| 6                                    | Instructional strategies  |
| 6                                    | Principles of assessment  |

[Display/Hide Delimited Course Outline](#)

**Total Contact Hours:** 45

**Textbook(s) used in this course:** To be determined

**Writing Expectations:** Students are expected to demonstrate skill in writing about educational psychology topics.

**Instructor(s) expected to teach:** Educational Psychology faculty

**Instructor(s) contributing to content:** Educational Psychology faculty

#### Proposal Summary

##### Explain the purpose for this proposal:

The purpose of this proposal is to revise the course description to include a research related activity requirement in the EPSY 29525 Educational Psychology course. The prerequisites are also revised to simplify registration for students (removing major restriction and eliminating minimum grade in CULT 29535).

##### Explain how this proposal affects program requirements and students in your unit:

The proposal does not affect program requirements. This proposal adds a research related activity to EPSY 29525.

##### Explain how this proposal affects courses, program requirements and student in other units:

The proposal does not affect students in other courses or programs.

##### Explain how this proposal affects enrollment and staffing:

There will be no impact in enrollment. Research participation will be managed by graduate faculty in the EPSY-ITEC program with the assistance of graduate students.

##### Units consulted (other departments, programs or campuses affected by the proposal):

None. There is no impact on other programs.

##### Revisions made to form (if applicable):

- |  |   |
|--|---|
| <input type="checkbox"/> Course Content                      | <input type="checkbox"/> Number                   |
| <input type="checkbox"/> Credit by Exam                      | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours                        | <input type="checkbox"/> Schedule Type            |
| <input type="checkbox"/> Cross-Listed / Slash                | <input type="checkbox"/> Subject                  |
| <input checked="" type="checkbox"/> Description              | <input type="checkbox"/> Title                    |
| <input type="checkbox"/> Diversity                           | <input type="checkbox"/> Title Abbreviation       |
| <input type="checkbox"/> Grade Rule                          | <input type="checkbox"/> Writing-Intensive (WIC)  |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input type="checkbox"/> Other                    |

#### Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

Approve

Return To Initiator

Return To Prior Approver

Deny

**Comments:**

| Date      | User              | Comment  |
|-----------|-------------------|--|
| 9/23/2011 | Christopher A Was |  |
| 9/20/2011 | Hilda A Pettit    | Returned for revision as discussed at curriculum committee.                          |
| 8/16/2011 | Christopher A Was |  |
| 5/4/2011  | Susan M Augustine | Revise description and proposal summary, review course content per LDES SCC meeting. |
| 4/11/2011 | Christopher A Was |  |
| 3/24/2011 | Susan M Augustine | Include research component within Basic Course Data.                                 |

**History:**

| Date      | User                    | Status                   |
|-----------|-------------------------|--------------------------|
| 10/5/2011 | Mary M Dellmann-Jenkins | Approved                 |
| 9/23/2011 | Christopher A Was       | Submitted                |
| 9/20/2011 | Hilda A Pettit          | Returned For Edit        |
| 8/31/2011 | Mary M Dellmann-Jenkins | Approved                 |
| 8/16/2011 | Christopher A Was       | Submitted                |
| 5/4/2011  | Susan M Augustine       | Returned For Edit        |
| 4/11/2011 | Christopher A Was       | Submitted                |
| 3/24/2011 | Susan M Augustine       | Returned For Edit        |
| 3/24/2011 | Christopher A Was       | Submitted                |
| 2/24/2011 | Mary M Dellmann-Jenkins | Returned For Edit        |
| 2/24/2011 | Christopher A Was       | Initially Saved As Draft |