



Name: Hilda A Pettit

Submission Date: 10/14/2011



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002610**Date:** 30-AUG-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal:		
Requested Effective Term: 201280		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: HDF5-Human Development and Family Studies		
New Course Subject:		
Course Number: 44030		
New Course Number:		
Course Title: FAMILY LIFE EDUCATION METHODOLOGY		
Title Abbreviation: FAM LIFE ED METHODOLOGY		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Developing teaching methods and techniques for family life education and the study of family life education content areas. Prerequisite: GERO 44030.		
Catalog Description (edited):		
Prerequisites (edited): HDF5 major.		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
	Overview and definitions of family life	

3	education
3	CFLE credential. 5 FLE content areas: families and individuals in societal context, internal dynamics of families, human growth and development, human sexuality, interpersonal relationships
3	5 FLE content areas: family resource management, parent education and guidance, family law and public policy, professional ethics and practice, family life education methodology
3	History of HDFS and family life education. FLE vs. therapy. Learning styles. Andragogy vs. pedagogy.
3	Needs assessments, group processes.
3	Designing, delivering and evaluation programs. Objectives. Philosophy of adult education.
3	Work on objectives and needs assessments.
3	Sexuality education.
6	Relationship education. Parenting education. Teaching methods. Art of questioning.
3	Diverse settings. International perspectives of FLE.
12	Specific learning activities for specific topics in family life education.

[Display/Hide Delimited Course Outline](#)

Total Contact Hours: 45

Textbook(s) used in this course: Powell, L. H. & Cassidy, D. Family life education: Working with families across the lifespan. Long Grove, IL: Waveland Press. National Council on Family Relations. Careers in Family Science. Minneapolis, MN: author. Selected readings.

Writing Expectations: Written summary and reaction to ten family life education related articles. Written reflection on learning activity. Essay exam questions.

Instructor(s) expected to teach: Maureen Blankemeyer

Instructor(s) contributing to content: Maureen Blankemeyer

Proposal Summary

Explain the purpose for this proposal:

The purpose of the proposal is to remove GERO 44030 as a prerequisite and replace it with HDFS major. In addition, course content and textbook are updated.

Explain how this proposal affects program requirements and students in your unit:

This proposal will provide more flexibility in student scheduling.

Explain how this proposal affects courses, program requirements and student in other units:

No effects on other units.

Explain how this proposal affects enrollment and staffing:

No effect on enrollment and staffing.

Units consulted (other departments, programs or campuses affected by the proposal):

None consulted.

Revisions made to form (if applicable):

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)

☐ Liberal Education Requirement (LER) ☒ Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

[Approve](#)[Return To Initiator](#)[Return To Prior Approver](#)[Deny](#)**Comments:**

Date	User	Comment
10/6/2011	Rhonda A Richardson	Updated course content and textbook.

History:

Date	User	Status
10/7/2011	Mary M Dellmann-Jenkins	Approved
10/6/2011	Rhonda A Richardson	Submitted