



Name: Hilda A Pettit

Submission
Date:

10/14/2011



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002608**Date:** 30-AUG-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Rhonda Richardson		
Requested Effective Term: 201280		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: HDF5-Human Development and Family Studies		
New Course Subject:		
Course Number: 44035		
New Course Number:		
Course Title: ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT		
Title Abbreviation: ASSESSMENT STRATGIES CASE MGMT		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy. Corequisites: HDF5 44192 and junior standing.		
Catalog Description (edited):		
Prerequisites (edited): HDF5 major.		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

3	Introduction to client needs assessment and experiential learning
3	Developmental stages of the internship process. Self-awareness. Internship site review. Professional ethics in human services.
3	General principles of assessment. Developing professional relationships. Getting to know the clients. Planful and purposeful interviews as a major assessment tool.
3	The interview as communication. General principles of communication. The basic skill of listening. Other assessment tools.
3	Sequential phases of the interview process. Preparing for the interview and establishing helping relationships. Balancing authority with relationship.
3	Problem exploration phase. Skill rehearsal
3	Problem-solving interventions. Skill rehearsal
3	Strengths-Needs Assessment interview
3	Making connections between the stages of the internship process and internship experiences. Levels of competence model. Self-assessment of newly learned interview and assessment skills.
3	Additional problem-solving interventions and the use of questions.
3	Understanding psychological evaluations
3	Termination, recording and evaluation
3	Culturally competent needs assessment
3	Conducting a problem solving interview
3	Needs assessment to service planning.
Display/Hide Delimited Course Outline	
Total Contact Hours: 45	
Textbook(s) used in this course: Kadushin, A. and Kadushin, G. The social work interview: A guide for service professionals. New York: Columbia University Press.	
Writing Expectations: Weekly individual learning and development logs. 5-10 page research paper or three 2-page summaries of assessment techniques or instruments.	
Instructor(s) expected to teach: Dale Curry	
Instructor(s) contributing to content: Dale Curry	
Proposal Summary	
Explain the purpose for this proposal:	
The purpose of this proposal is to remove the corequisites of HDFS 44192, Internship I and junior standing and add a prerequisite of HDFS major. In addition, the course content and textbook are updated.	
Explain how this proposal affects program requirements and students in your unit:	
This proposal will enable more HDFS students to select this course as a major elective.	
Explain how this proposal affects courses, program requirements and student in other units:	
No effects on other units.	
Explain how this proposal affects enrollment and staffing:	
No effects on staffing. The proposal may result in larger enrollments in the course, but not to the extent that additional staffing would be needed.	
Units consulted (other departments, programs or campuses affected by the proposal):	
No other units consulted.	

Revisions made to form (if applicable):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

[Approve](#)[Return To Initiator](#)[Return To Prior Approver](#)[Deny](#)**Comments:**

Date	User	Comment
10/6/2011	Rhonda A Richardson	updated course content and textbook.

History:

Date	User	Status
10/7/2011	Mary M Dellmann-Jenkins	Approved
10/6/2011	Rhonda A Richardson	Submitted