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Name: Hilda A Pettit

Submission Date:

10/14/2011

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organization.

Organization: Vacca Office of Student Services

Course Catalog Update

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Print

Course Catalog Update Information:

STU0004

Reference Number: CCU002609 Date: 30-AUG-11

Level: 2.00 of 2.00 Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| Basic Course Data | | | | | |
|---|--|-------------------|--|--|--|
| Change type: Revise | | | | | |
| Faculty member submitting this proposal: Rhond | a Richardson | | | | |
| Requested Effective Term: 201280 | | | | | |
| Campus: Kent | | | | | |
| College: EH-Education, Health and Human Services | | | | | |
| Department: LDES-Lifespan Development and Educa | Department: LDES-Lifespan Development and Educational Sciences | | | | |
| Course Subject: HDFS-Human Development and Far | mily Studies | | | | |
| New Course Subject: | | | | | |
| Course Number: 44036 | | | | | |
| New Course Number: | | | | | |
| Course Title: GENERAL CASE MANAGEMENT METHOD | DS . | | | | |
| Title Abbreviation: GENERAL CASE MANAGEMNT ME | THODS | | | | |
| Slash Course and Cross-list Information: | | | | | |
| Credit Hours | | | | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | | | | |
| Contact Hours: Lecture - Minimum Hours/Maxin | num Hours: 3 to 3 | | | | |
| Contact Hours: Lab - Minimum Hours/Maximum | Hours: | | | | |
| Contact Hours: Other - Minimum Hours/Maximu | m Hours: | | | | |
| Attributes | | | | | |
| Is this course part of the LER, WIC or Diversity r | equirements: No | | | | |
| If yes, course attributes: 1. 2. 3. | | | | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: | | | |
| Course Level: Undergraduate | Grade Rule: B-Standard le | tter | | | |
| Rationale for an IP grade request for this course | (if applicable): | | | | |
| Schedule Type(s): 1. LEC-Lecture 2. 3. | | | | | |
| Credit by Exam: N-Credit by exam-not approved | | | | | |
| Prerequisites & Descriptions | | | | | |
| Current Prerequisite/Corequisite/Catalog Descriwith focus on community resources to meet client neestanding. Corequisite: HDFS 44292. | - | | | | |
| Catalog Description (edited): | | | | | |
| Prerequisites (edited): HDFS major | | | | | |
| Corequisites (edited): | | | | | |
| Registration is by special approval only: No | | | | | |
| Content Information | | | | | |
| Content Outline: | _ | | | | |
| Content Hours per Course Topic Description Topic | | | | | |

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| ı. | | |
|---------------------|---|--|
| 3 | Introduction to case management. History of human services. | |
| | , | |
| 3 | Overview of case management and human services, continued. Individual and client advocacy. | |
| 3 | Human service programs. | |
| 3 | Needs assessment | |
| 3 | Developing a plan of care | |
| 3 | Case plan implementation, monitoring, reassessment, and disengagement. | |
| | Building a case file. Documenting, | |
| 3 | recording, and presenting pertinent case information. | |
| 6 | Case conferencing skills. Case | |
| | presentations. | |
| 3 | Understanding the case flow process | |
| 6 | Network and services coordination and integration. Case-related service resource presentations. | |
| IIG | Professional development as a case | |
| | manager. Portfolio presentations. | |
| Display/Hide Delim | | |
| Total Contact | | |
| | used in this course: Woodside, M. & M on: Allyn & Bacon. | cClam, T. Generalist case management: A method of human service |
| Writing Expe | ctations: Written description of case flo | w process. Written case summary. Written summary of three social |
| service organiz | zations. HDFS case management learnin | g and development portfolio. |
| | expected to teach: Dale Curry | |
| Instructor(s) | contributing to content: Dale Curry | |
| Proposal Sun | nmary | |
| Explain the p | urpose for this proposal: | |
| | | isite of HDFS 44292, Internship II and change the prerequisite from DFS major. In addition, course content and textbook are updated. |
| Explain how | this proposal affects program requir | ements and students in your unit: |
| | will enable more HDFS students to take | - |
| | | am requirements and student in other units: |
| No effect on ot | ther units. | |
| Explain how | this proposal affects enrollment and | staffing: |
| <u> </u> | <u> </u> | course, but not to the extent that there would be an effect on |
| Units consult | ed (other departments, programs o | r campuses affected by the proposal): |
| No units consu | | , , , , , |
| | de to form (if applicable): | |
| Course Cor | | |
| | | |
| Credit by E | | es |
| Credit Hou | rs Schedule 1 | уре |
| Cross-Liste | d / Slash Subject | |
| Description | Title | |
| Diversity | Title Abbre | viation |
| · · | | |
| Grade Rule | Writing-In | tensive (WIC) |
| Liberal Edu | cation Requirement (LFR) V Other | |

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

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Approve Return To Initiator Return To Prior Approver Deny

Comments:

| Date | User | Comment |
|-----------|---------------------|--------------------------------------|
| 10/6/2011 | Rhonda A Richardson | updated course content and textbook. |

History:

| Date | User | Status |
|-----------|-------------------------|-----------|
| 10/7/2011 | Mary M Dellmann-Jenkins | Approved |
| 10/6/2011 | Rhonda A Richardson | Submitted |