



Name: Hilda A Pettit

Submission Date: 9/1/2011



Organization: Vacca Office of Student Services

Course Catalog Update[<< Go back to Course Catalog Update form](#)[Print](#)**Course Catalog Update Information:****STU0004****Reference Number:** CCU002569**Date:** 15-AUG-11**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|--------------------------------------|--------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Drew Tiene | | |
| Requested Effective Term: 201280 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: LDES-Lifespan Development and Educational Sciences | | |
| Course Subject: ITEC-Instructional Technology | | |
| New Course Subject: | | |
| Course Number: 19525 | | |
| New Course Number: | | |
| Course Title: EDUCATIONAL TECHNOLOGY | | |
| Title Abbreviation: EDUCATIONAL TECHNOLOGY | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LEC-Lecture 2. 3. | | |
| Credit by Exam: D-Credit by exam-department approval | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Identification, evaluation, design, preparation and efficient use of education technology as instructional resource in classroom relating to principles of learning teaching. Develop classroom communication abilities through lectures, discussions, modeling, lab experiences, completion of comprehensive project. Prerequisites: EDPF 29535 with minimum C grade; and admission to one of the following majors: earth science (ESCI), integrated language arts (INLA), integrated mathematics (IMTH), integrated science (ISCI), integrated social studies (INSS), life science (LFSC), life science chemistry (LSCM), physical science (PHSC), school health education (SHED), early childhood education (ECED), middle childhood education (MCED), special education (SPED), art education (ARTE), music education (MUED) or early childhood education technology (ECET). | | |
| Catalog Description (edited): This course develops skills associated with identifying, designing, utilizing, and evaluating educational technologies as instructional resources in the classroom, to enhance both teaching and learning. | | |
| Prerequisites (edited): CULT 29535 | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |

| Content Information | |
|--|--|
| Content Outline: | |
| Content Hours per Course Topic | Topic Description |
| 6 | Develop basic technology competencies |
| 18 | Understand and competently use productivity software |
| 9 | Understand and use existing and emergent technologies to achieve curricular goals |
| 3 | Address legal, social and ethical issues associated with the use of instructional technologies |
| 9 | Design learning materials with instructional technologies. |
| Display/Hide Delimited Course Outline | |
| Total Contact Hours: 45 | |
| Textbook(s) used in this course: Educational Technology Primer - R. Abate et al. | |
| Writing Expectations: Students complete a number of projects that involve writing, including several reflection papers. | |
| Instructor(s) expected to teach: Kuo, Dalton, Piatt | |
| Instructor(s) contributing to content: Kuo, Dalton | |
| Proposal Summary | |
| Explain the purpose for this proposal: | |
| This proposal revises the prerequisites for this course, to simplify the registration process. | |
| Explain how this proposal affects program requirements and students in your unit: | |
| No impact. | |
| Explain how this proposal affects courses, program requirements and student in other units: | |
| No impact. | |
| Explain how this proposal affects enrollment and staffing: | |
| No impact. | |
| Units consulted (other departments, programs or campuses affected by the proposal): | |
| None. Not necessary. | |
| Revisions made to form (if applicable): | |
| <input type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input checked="" type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input type="checkbox"/> Subject <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input type="checkbox"/> Other | |

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|-----------|------------|------------------------|
| 8/22/2011 | Drew Tiene | No comments available. |

History:

| Date | User | Status |
|-----------|-------------------------|-----------|
| 8/31/2011 | Mary M Dellmann-Jenkins | Approved |
| 8/22/2011 | Drew Tiene | Submitted |